



RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

(An ISO 9001:2015 certified Institute, NBA accredited for B.Tech. in ECE, EEE, CE and ME)

NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|----------------------|------------------------|
| ProgrammeName:B.Tech | Academic Year: 2022-23 |
| Department Name:EEE | Year/Semester:I/I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 12 | 4 | 0 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 12 | 4 | 0 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 13 | 3 | 0 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 14 | 2 | 0 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 12 | 4 | 0 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 16 | 0 | 0 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 14 | 2 | 0 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 13 | 3 | 0 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 15 | 1 | 0 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 11 | 5 | 0 | 0 | 0 |

Suggestions: Nil



H.O. D



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NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

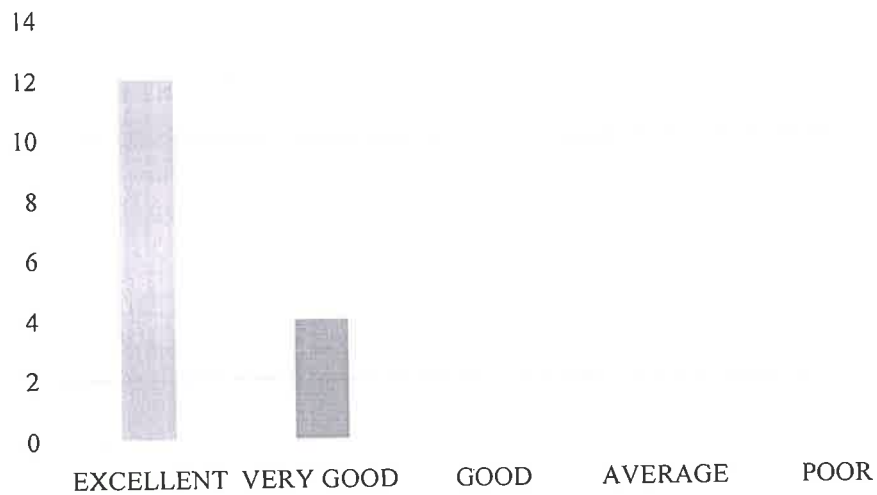
INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| Programme Name | Department Name | AY | Semester |
|----------------|-----------------|---------|----------|
| B. Tech. | EEE | 2022-23 | I |

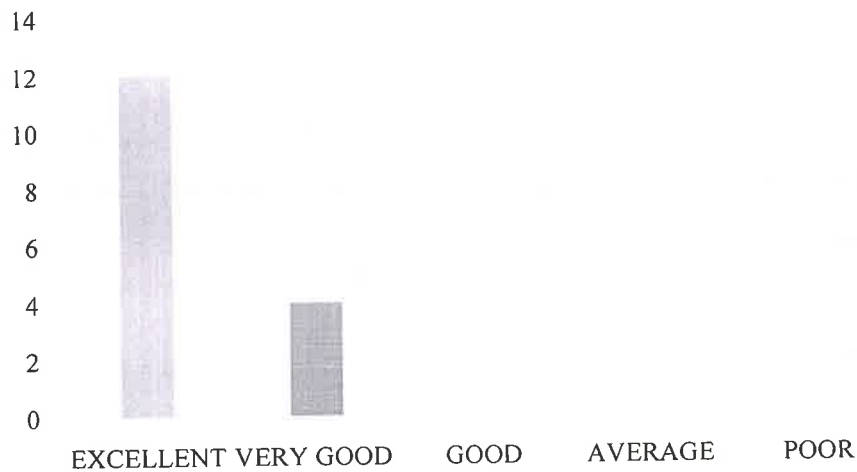
1. Rate how challenging was the syllabus offered by the courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 4 | 0 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 4 | 0 | 0 | 0 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 13 | 3 | 0 | 0 | 0 |



4. Rate the sequence of the units/modules in courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 2 | 0 | 0 | 0 |



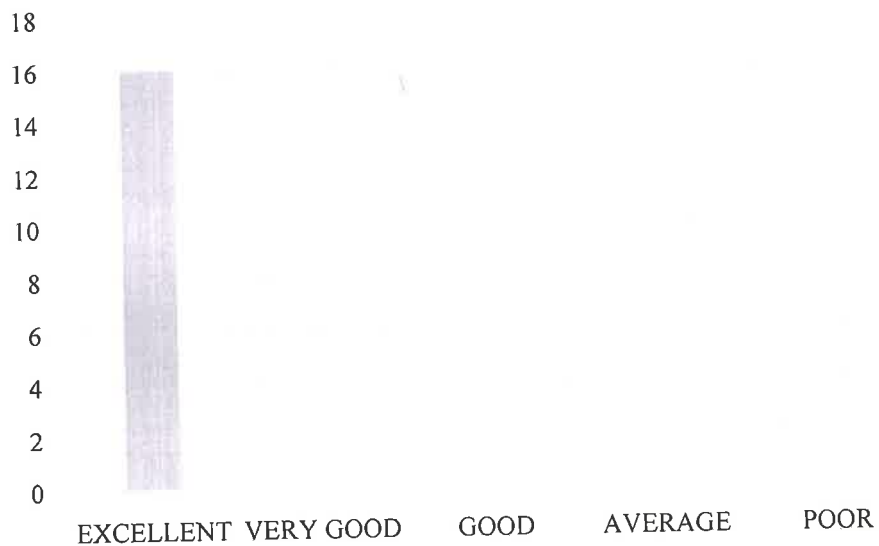
5. Rate the adequances of the prescibed text books and reference books mentioned for the courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 4 | 0 | 0 | 0 |



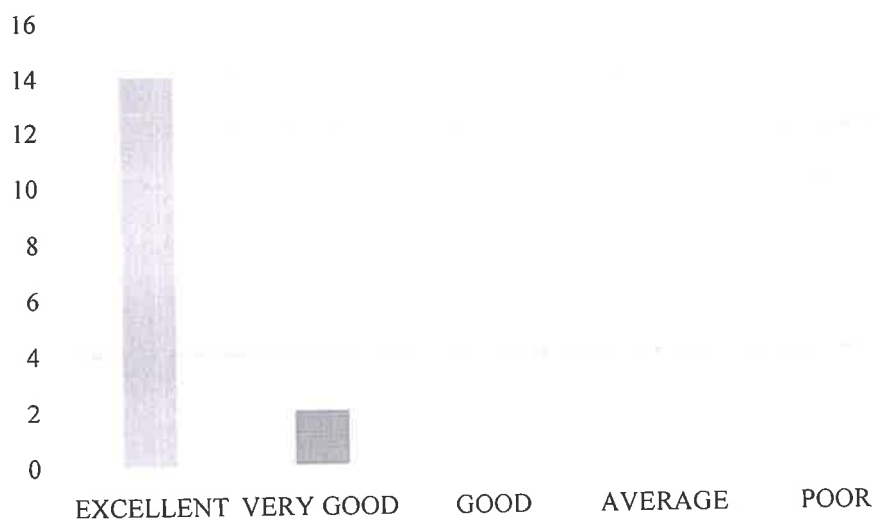
6. Rate the syllabus content of the courses in terms of the burden on students.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 16 | 0 | 0 | 0 | 0 |



7. Rate the design of courses in terms of extra learning or self learning

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 2 | 0 | 0 | 0 |



8. Rate the flexibility inchoosing the elective courses concerning technology advancements.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 13 | 3 | 0 | 0 | 0 |



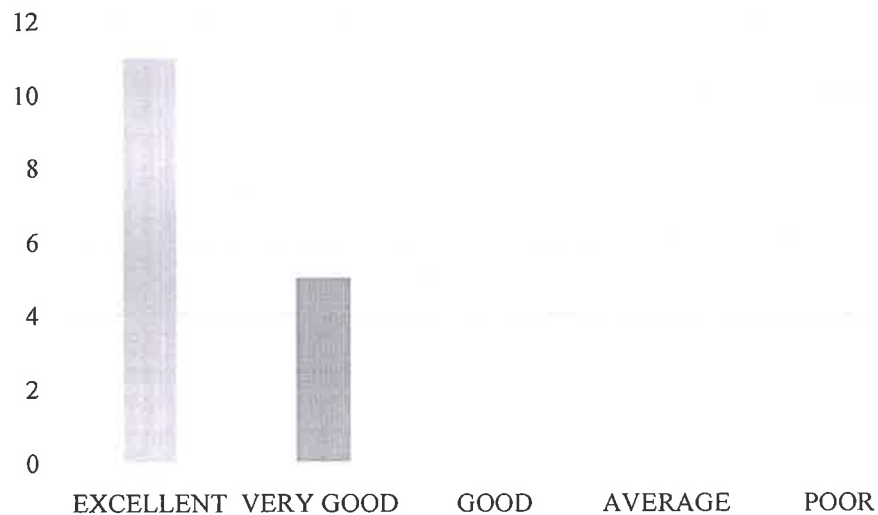
9. Rate the percentage of courses offering LAB components.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 15 | 1 | 0 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering Science , Humanities, Discipline core, core, discipline elective, open elective, project, etc,?

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 11 | 5 | 0 | 0 | 0 |





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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

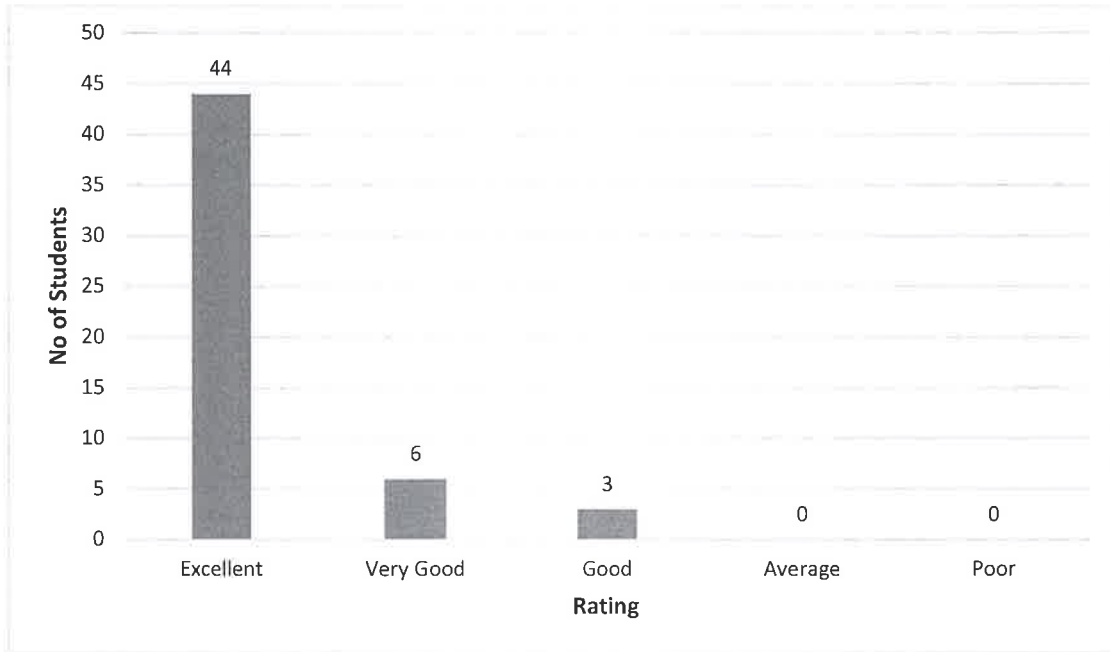
| | |
|------------------------------------|--------------------------|
| Programme Name: B.TECH | Academic Year: 2022-2023 |
| Department Name: CIVIL ENGINEERING | Year/Semester: II-I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 44 | 6 | 3 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 46 | 5 | 2 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 45 | 4 | 4 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 40 | 10 | 3 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 43 | 8 | 2 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 46 | 5 | 2 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 42 | 10 | 1 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 45 | 7 | 1 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 42 | 8 | 3 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 43 | 7 | 3 | 0 | 0 |



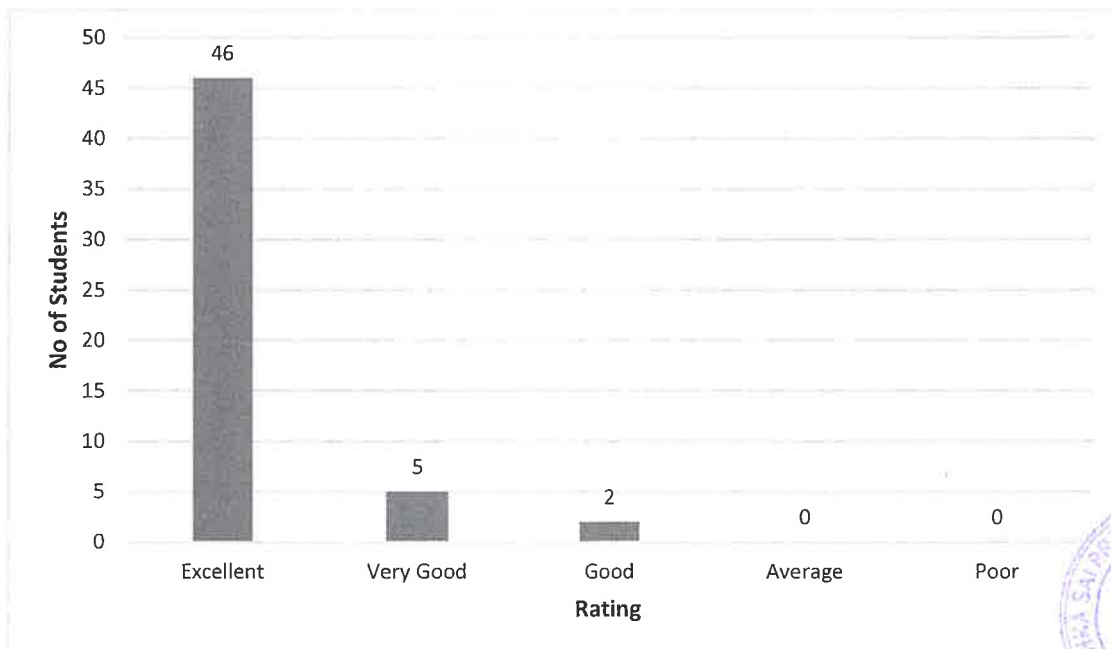
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 44 | 6 | 3 | 0 | 0 |



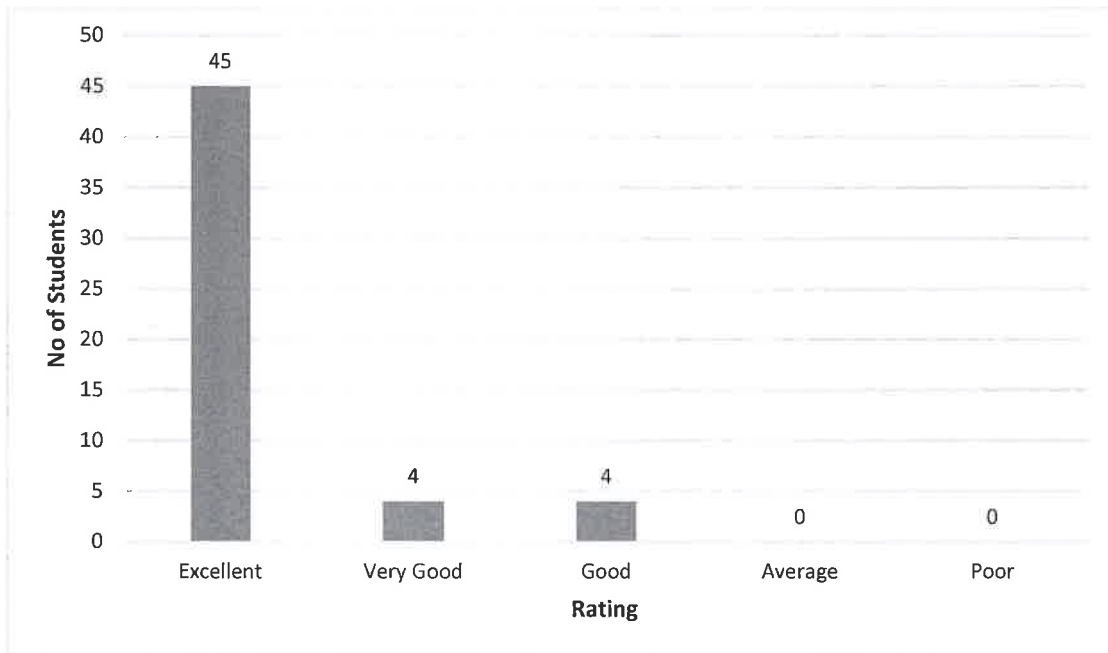
2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 5 | 2 | 0 | 0 |



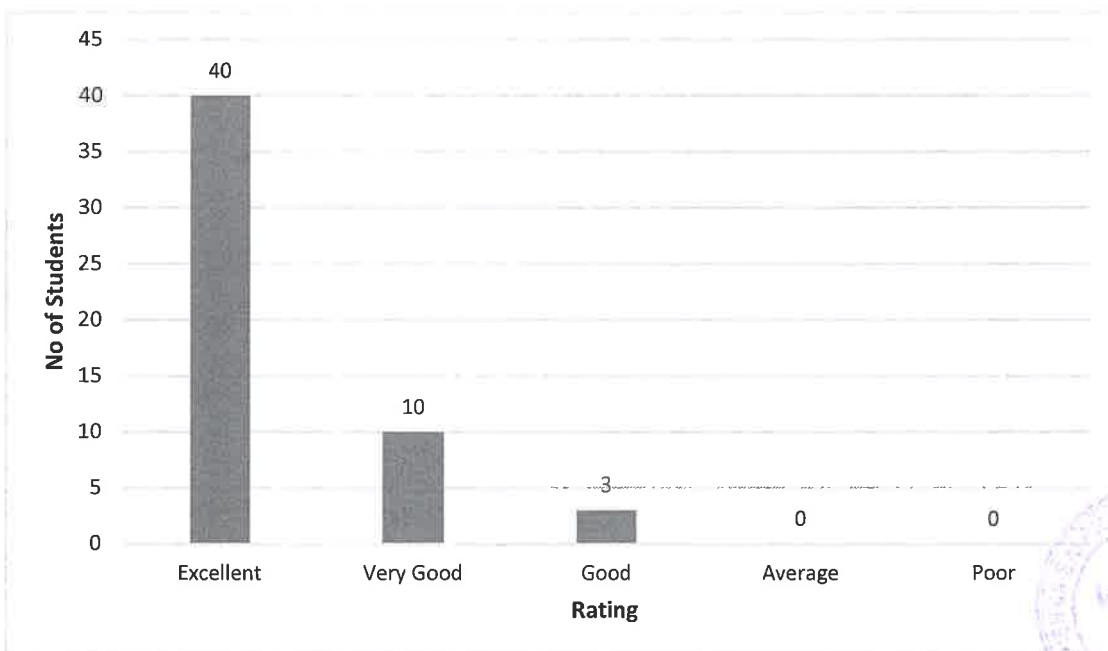
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 4 | 4 | 0 | 0 |



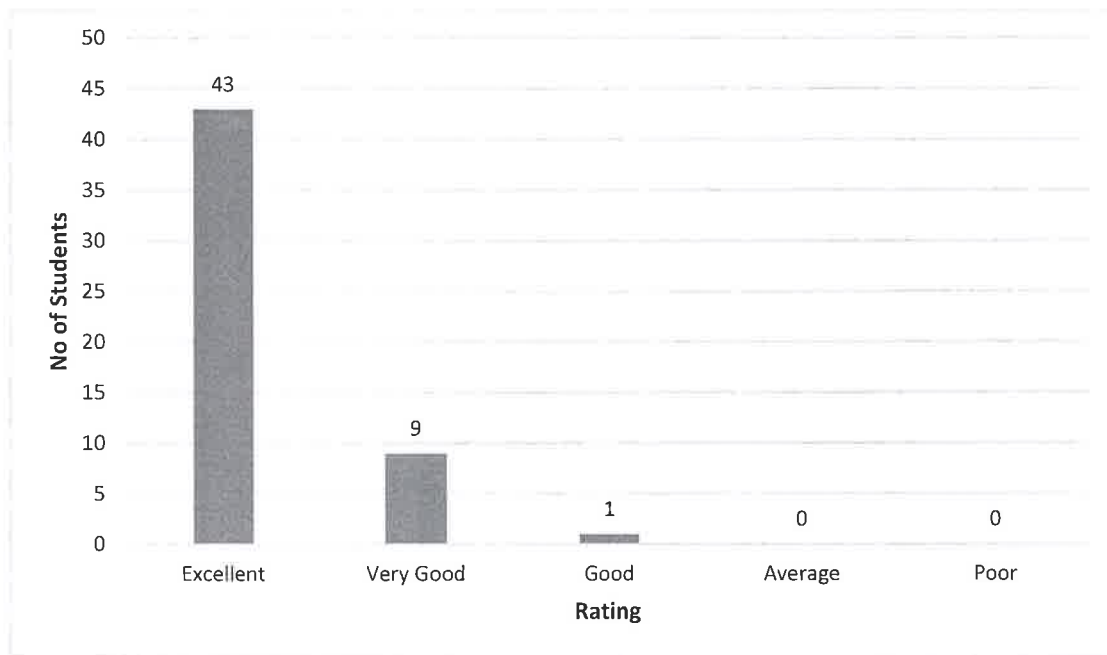
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 40 | 10 | 3 | 0 | 0 |



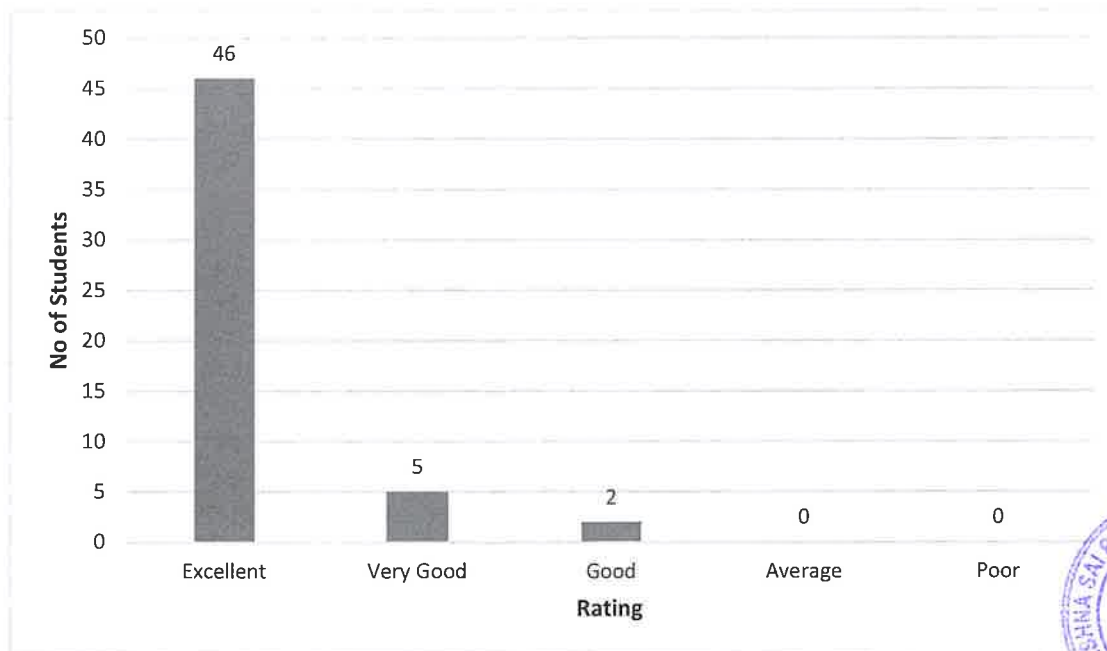
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 43 | 9 | 1 | 0 | 0 |



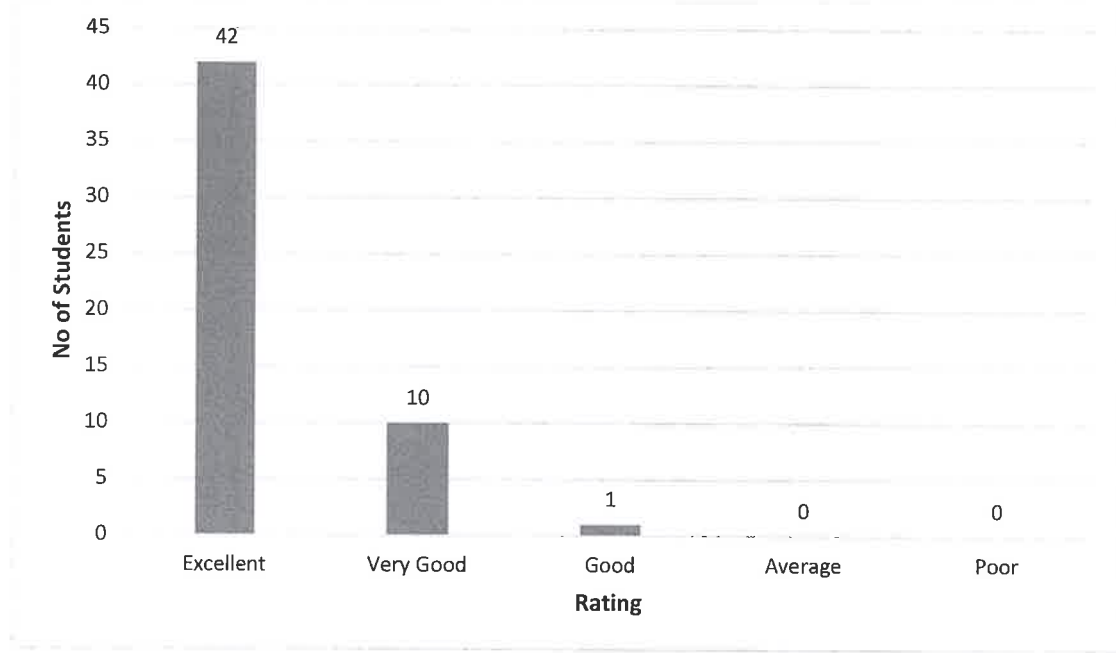
6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 5 | 2 | 0 | 0 |



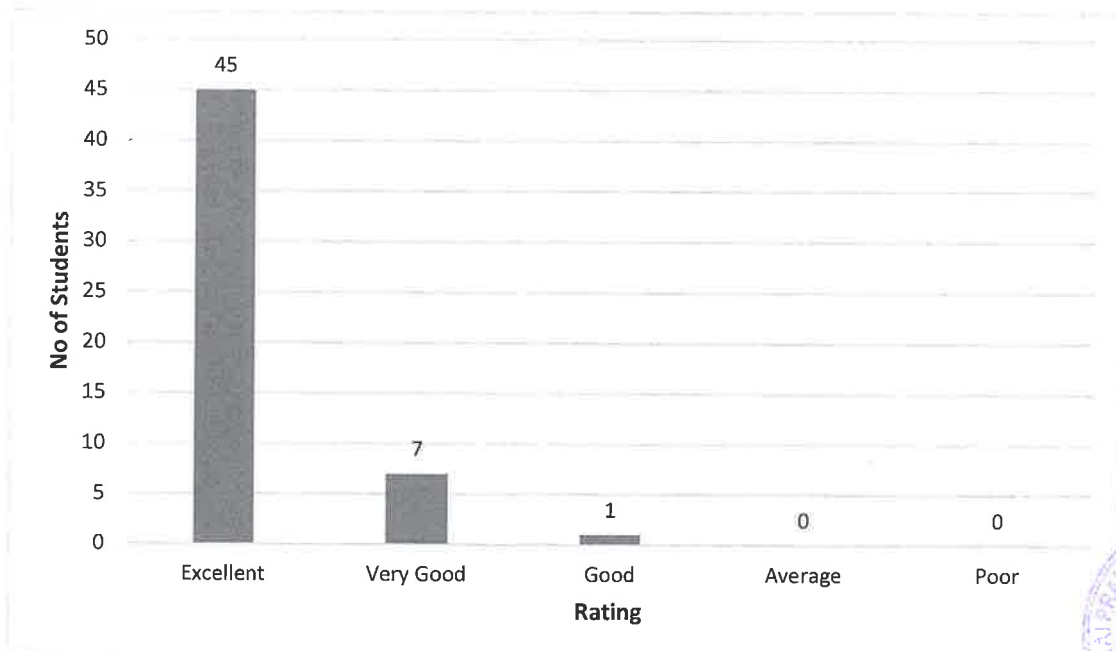
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 10 | 1 | 0 | 0 |



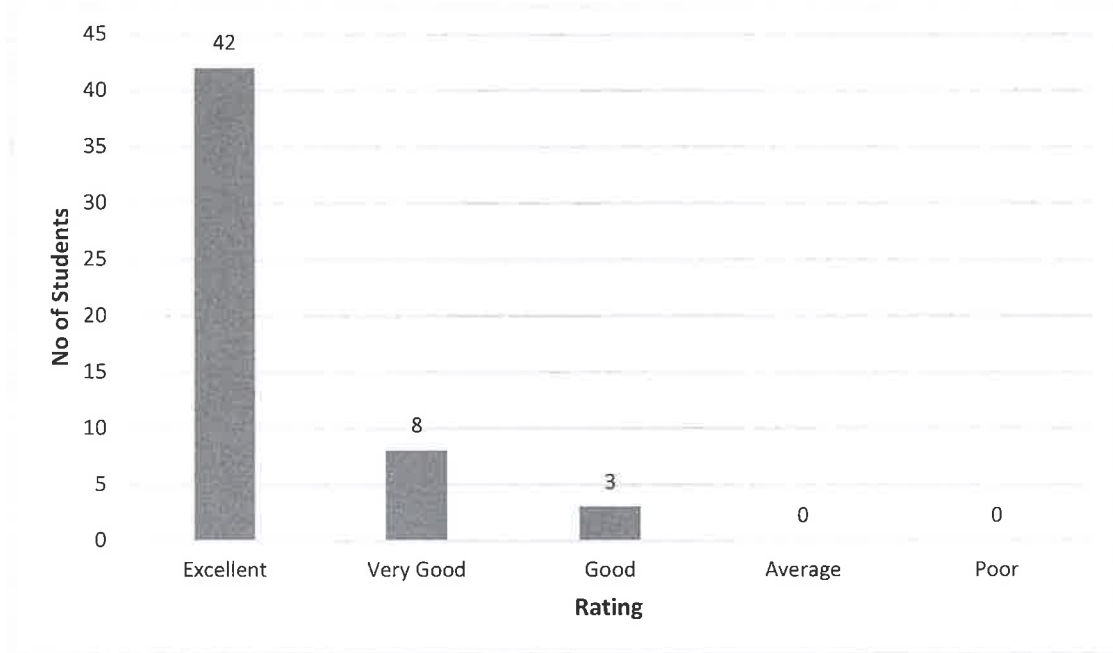
8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 7 | 1 | 0 | 0 |



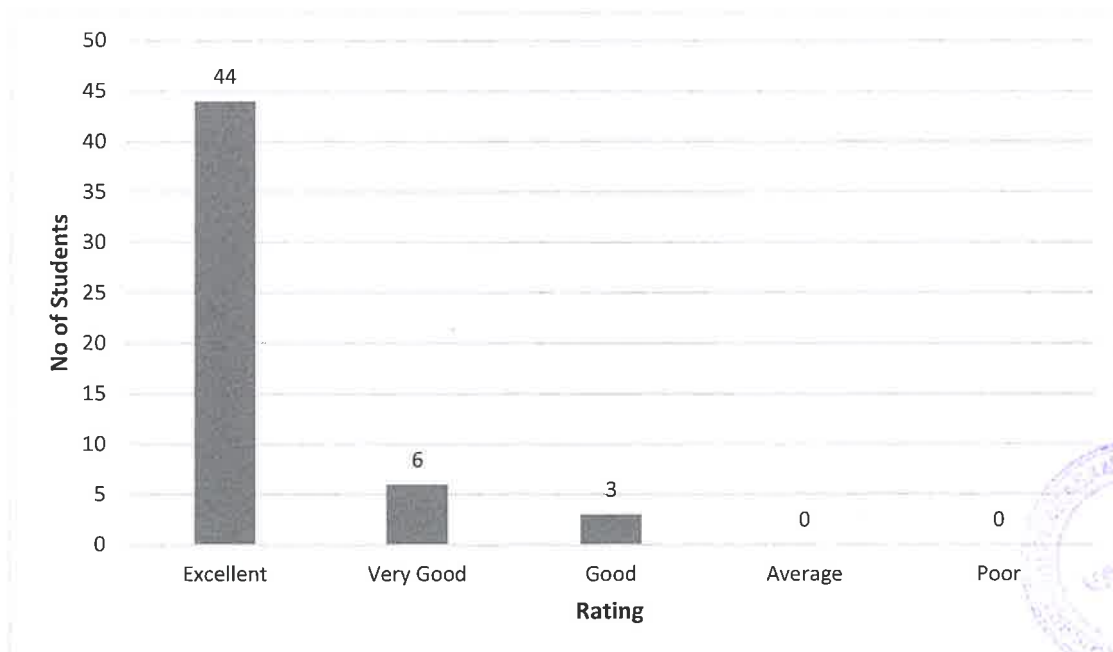
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 8 | 3 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| | | | | |





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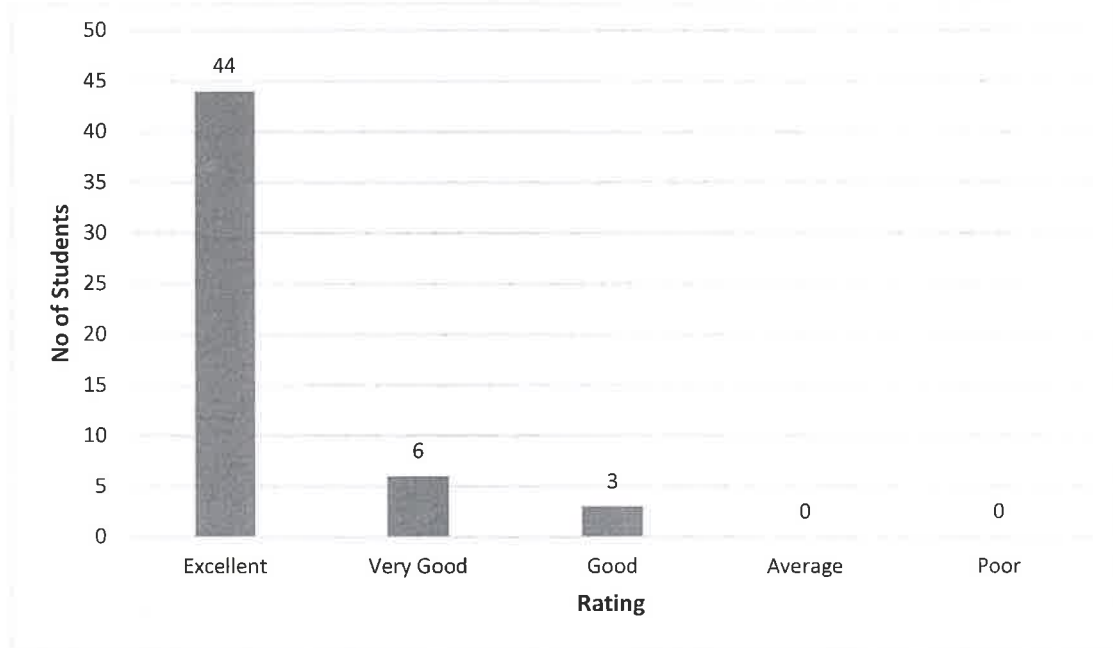
| | |
|------------------------------------|--------------------------|
| Programme Name: B.TECH | Academic Year: 2022-2023 |
| Department Name: CIVIL ENGINEERING | Year/Semester: III-I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 44 | 6 | 3 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 45 | 2 | 6 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 42 | 8 | 3 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 44 | 6 | 3 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 46 | 5 | 2 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 45 | 4 | 4 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 44 | 6 | 3 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 46 | 5 | 2 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 46 | 4 | 3 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 43 | 7 | 3 | 0 | 0 |



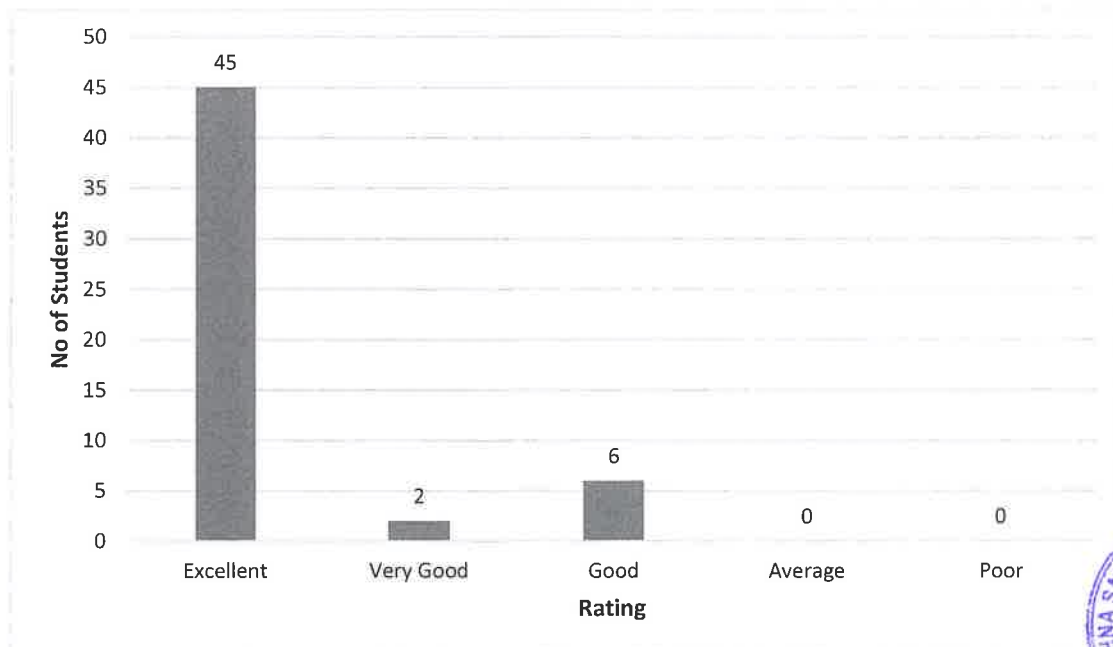
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 44 | 6 | 3 | 0 | 0 |



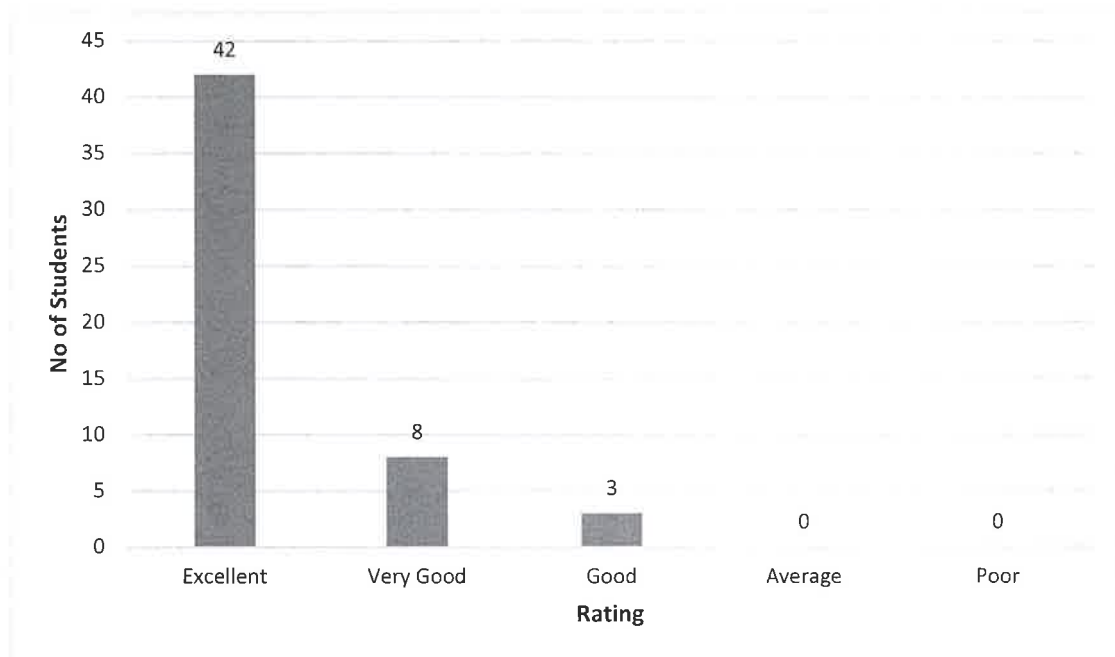
2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 2 | 6 | 0 | 0 |



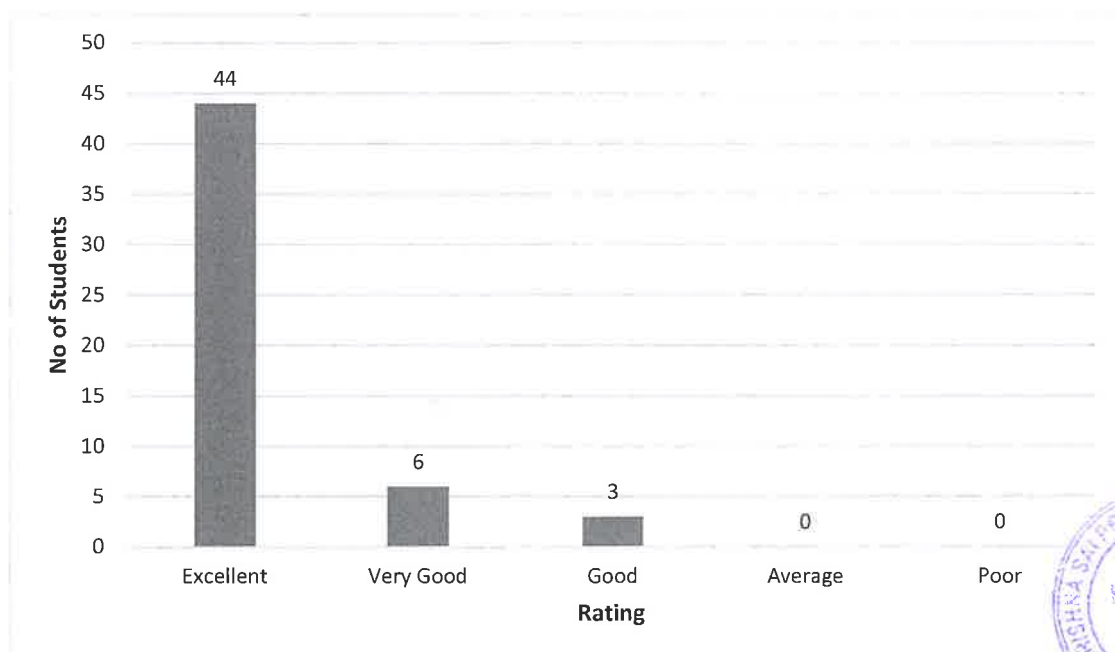
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 8 | 3 | 0 | 0 |



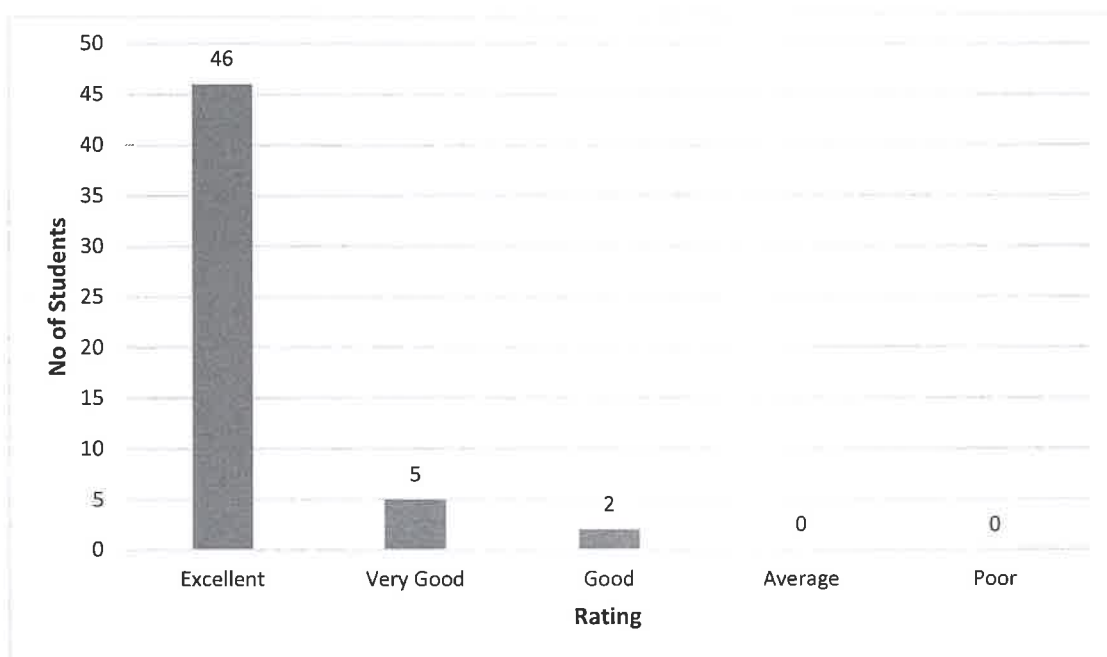
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 44 | 6 | 3 | 0 | 0 |



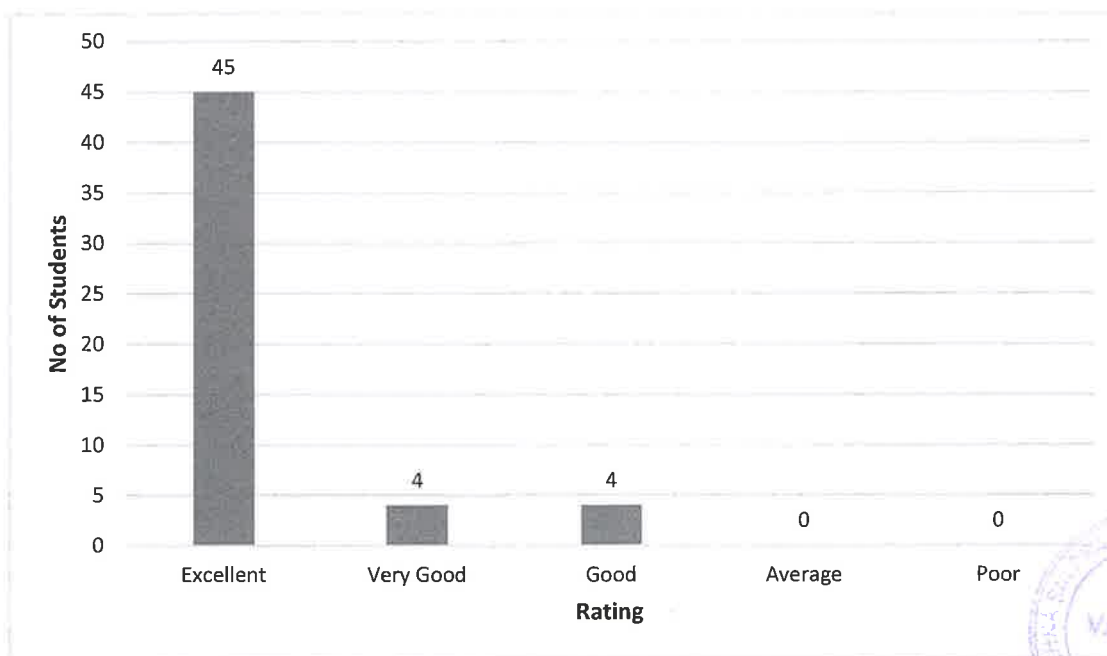
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 5 | 2 | 0 | 0 |



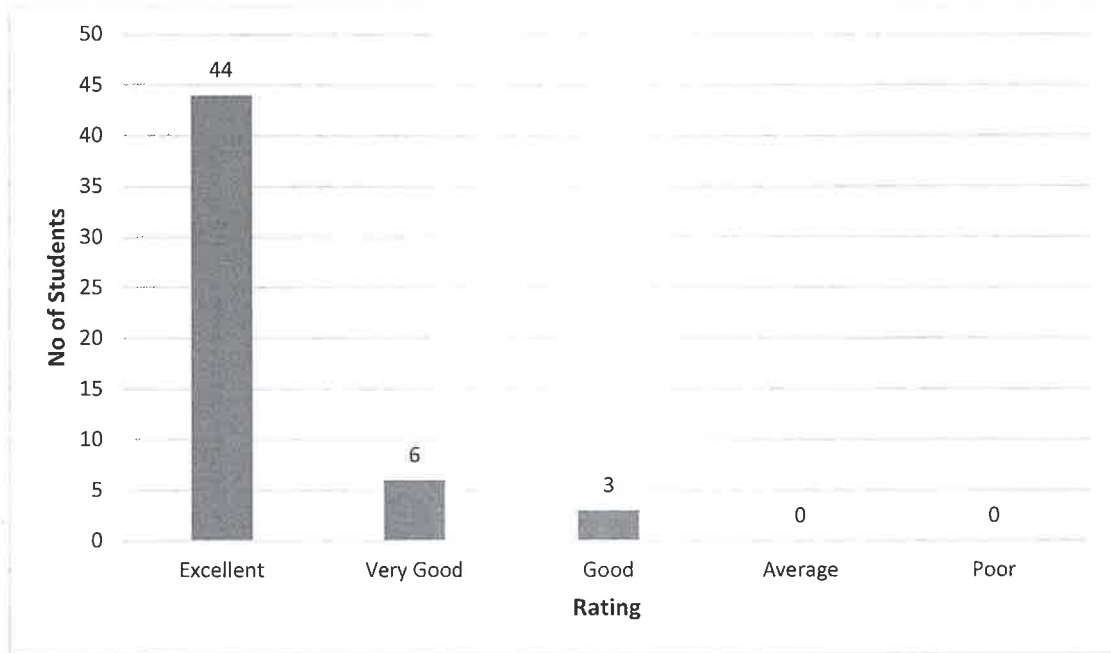
6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 4 | 4 | 0 | 0 |



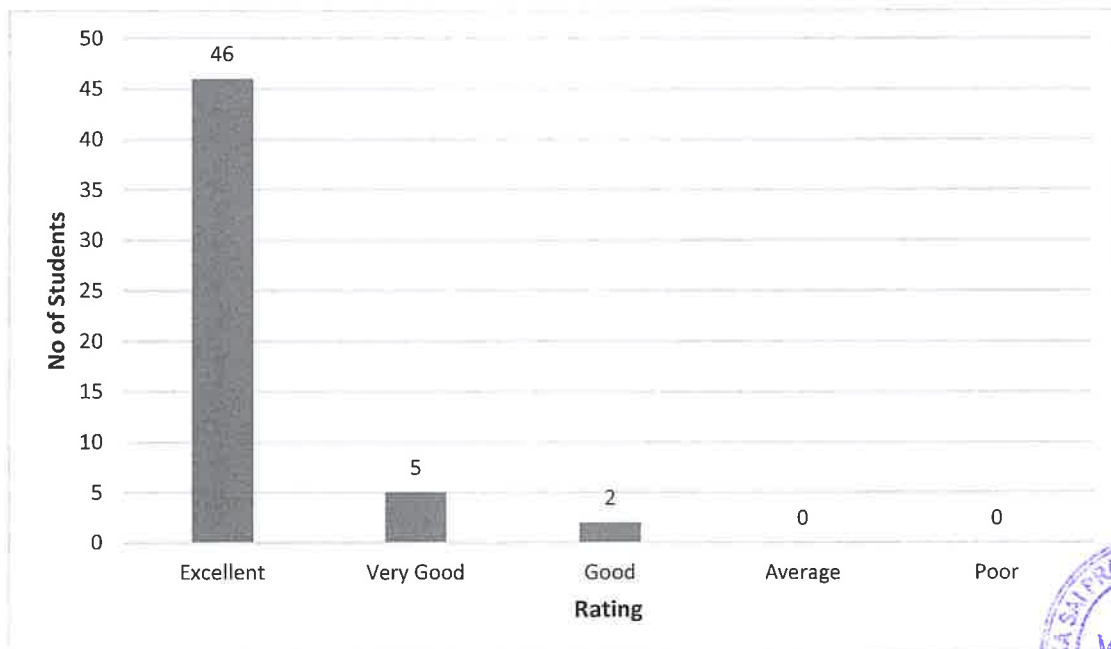
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 44 | 6 | 3 | 0 | 0 |



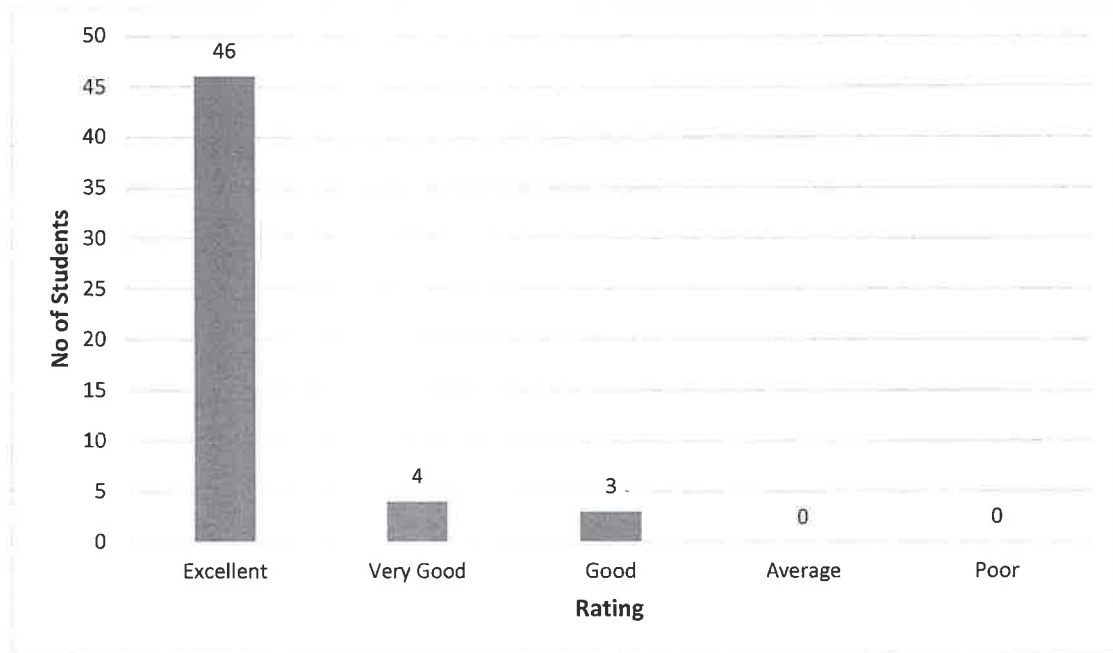
8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 5 | 2 | 0 | 0 |



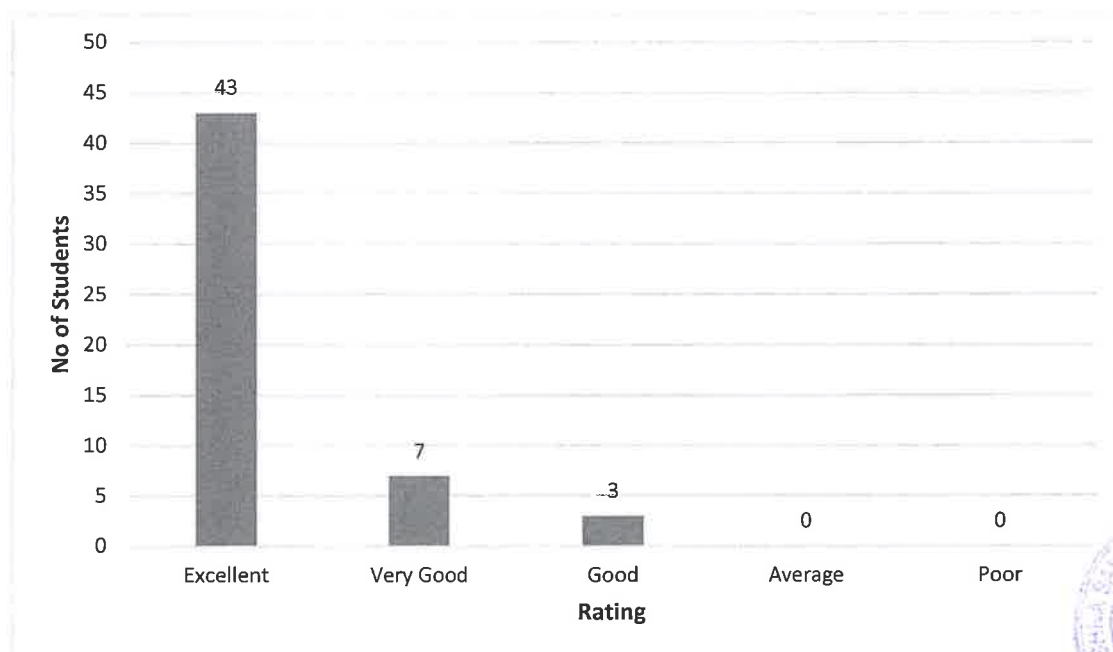
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 4 | 3 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 43 | 7 | 3 | 0 | 0 |





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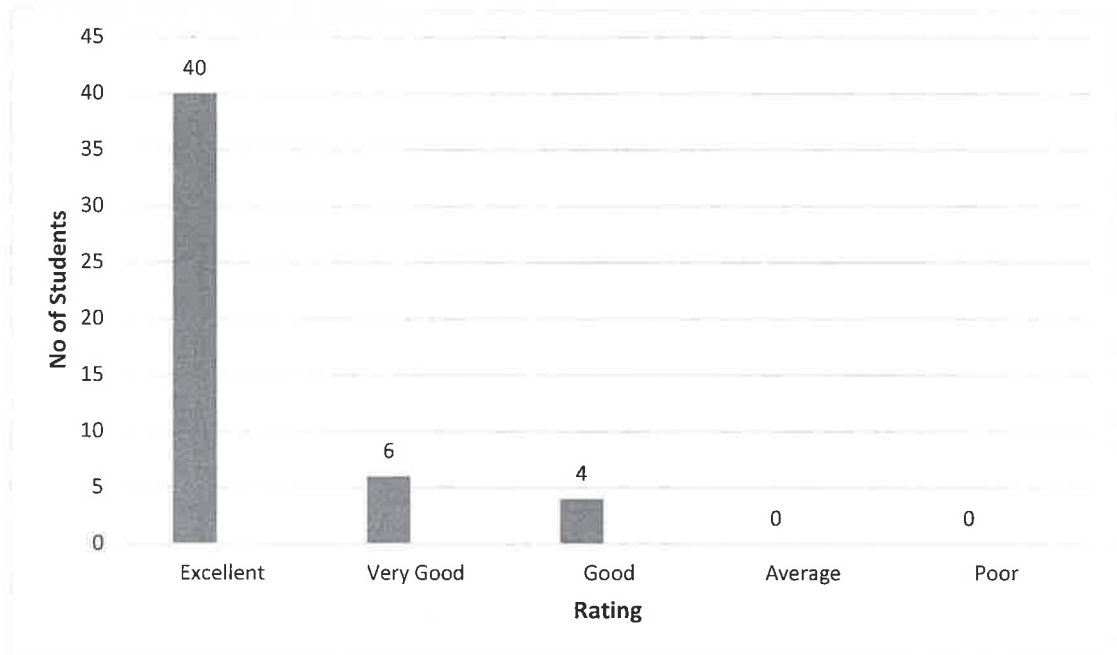
| | |
|------------------------------------|--------------------------|
| Programme Name: B.TECH | Academic Year: 2022-2023 |
| Department Name: CIVIL ENGINEERING | Year/Semester: IV-I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 40 | 6 | 4 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 42 | 7 | 1 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 45 | 3 | 2 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 43 | 6 | 1 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 43 | 2 | 5 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 44 | 3 | 3 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 42 | 5 | 3 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 41 | 5 | 4 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 46 | 2 | 2 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 43 | 6 | 1 | 0 | 0 |



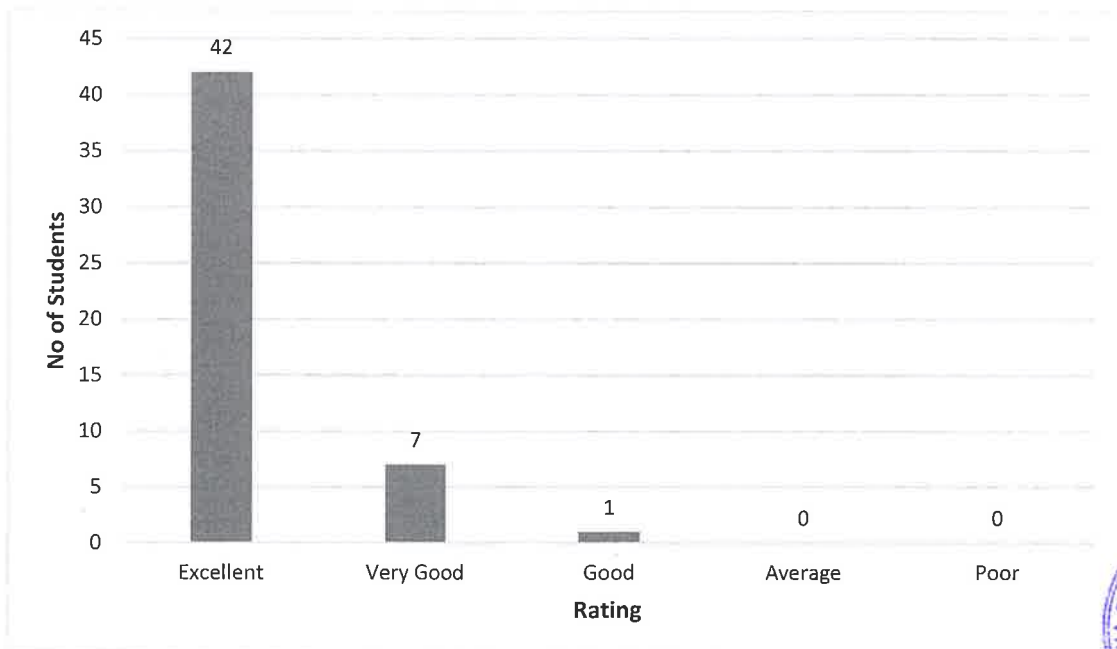
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 40 | 6 | 4 | 0 | 0 |



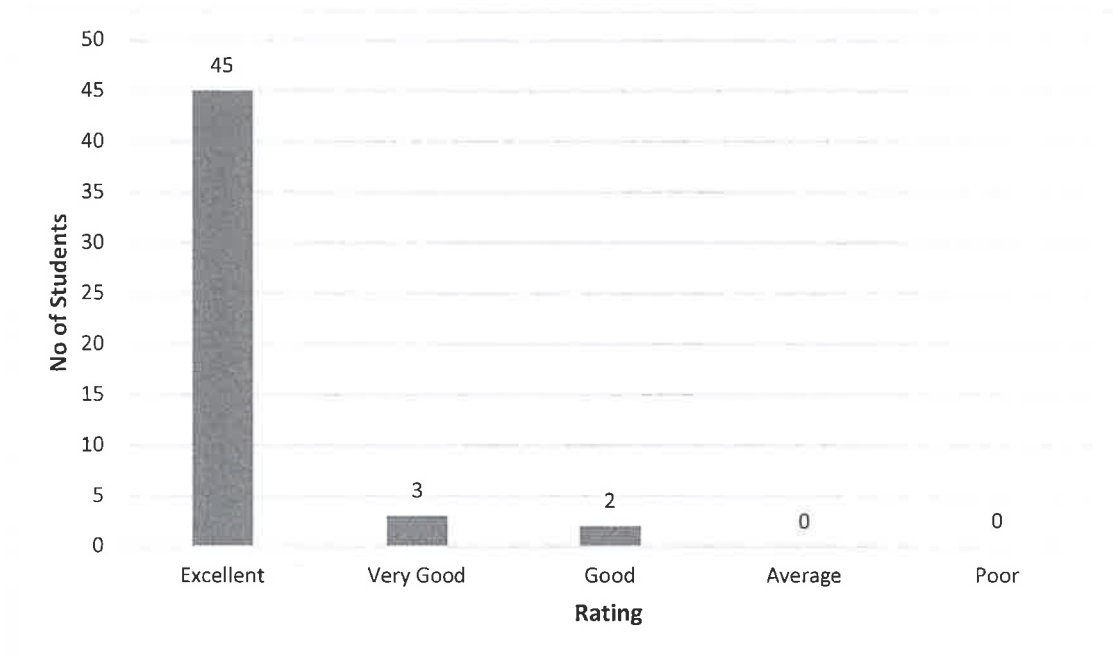
2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 7 | 1 | 0 | 0 |



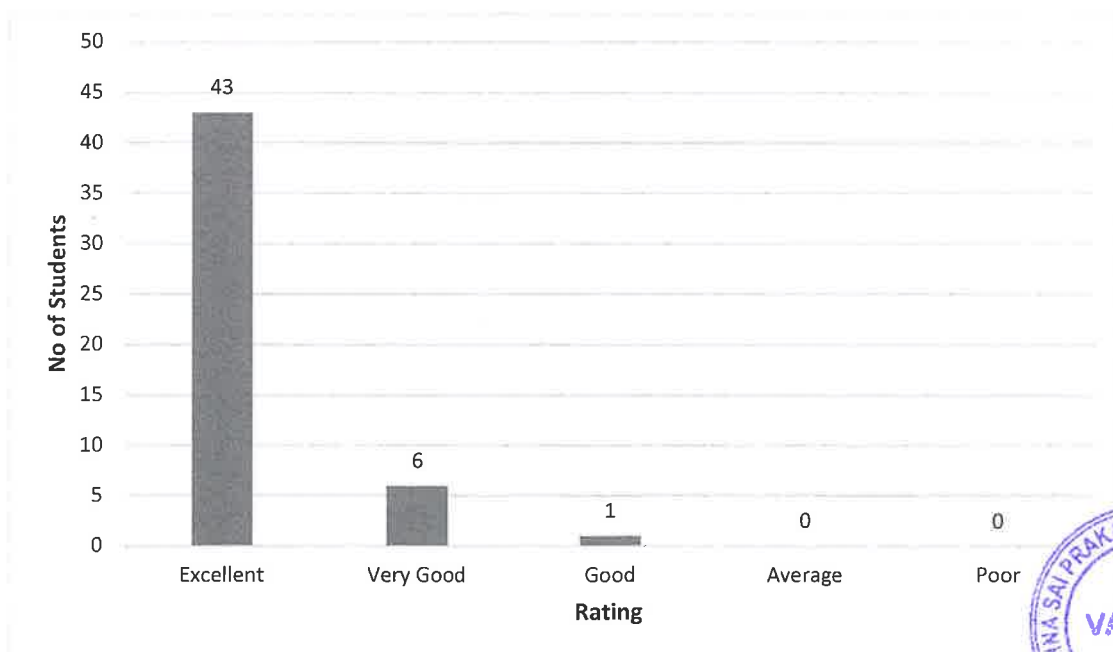
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 3 | 2 | 0 | 0 |



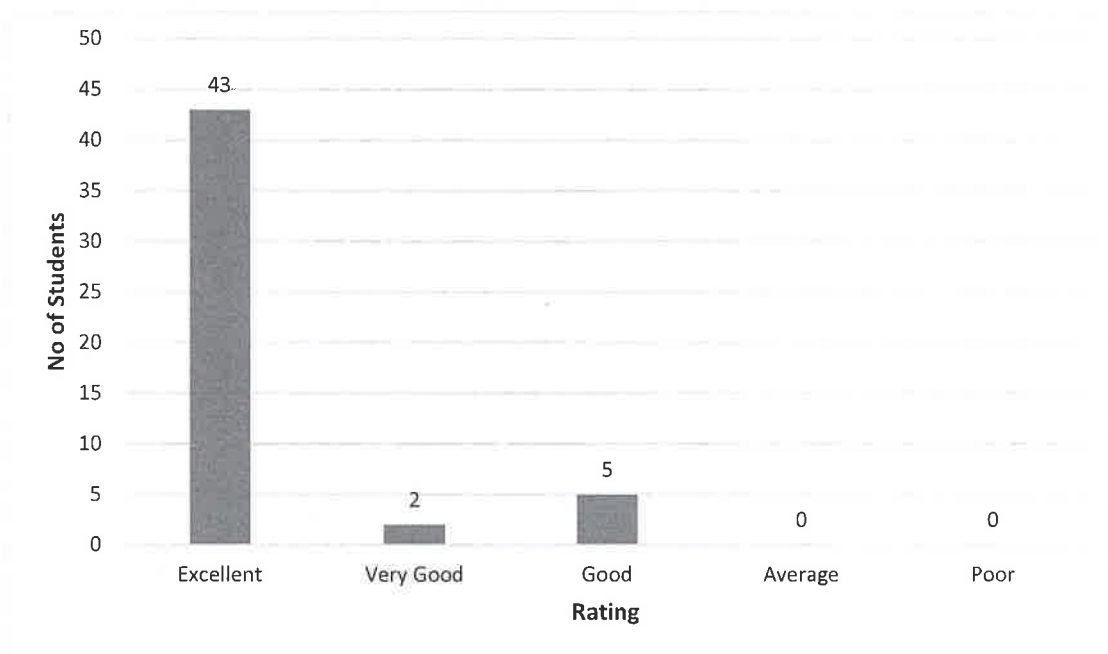
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 43 | 6 | 1 | 0 | 0 |



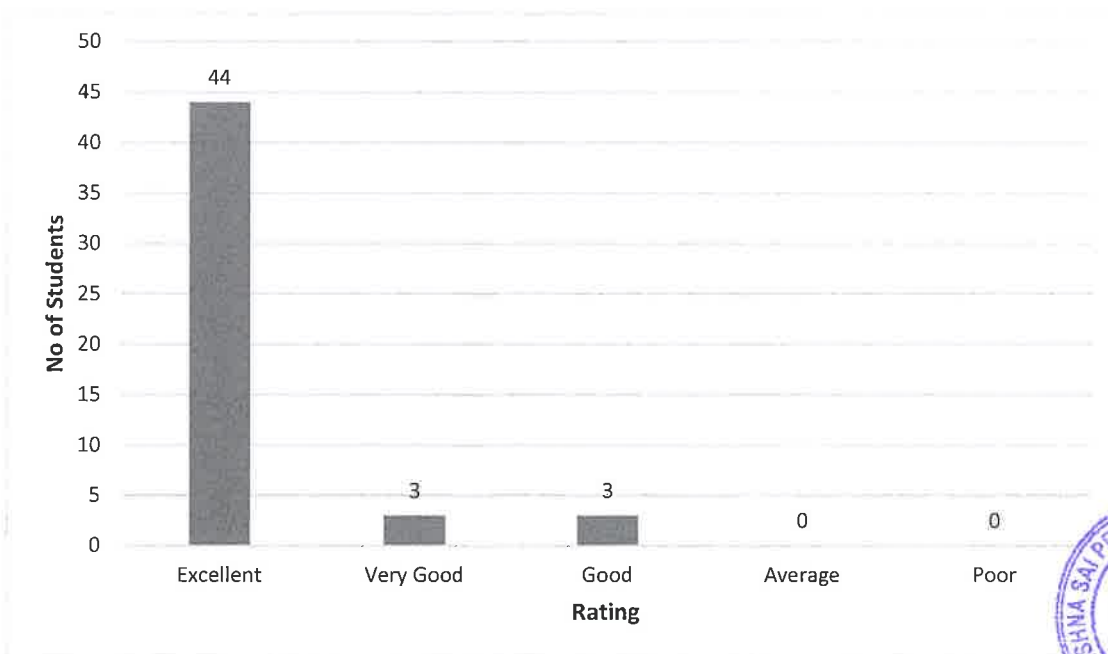
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 43 | 2 | 5 | 0 | 0 |



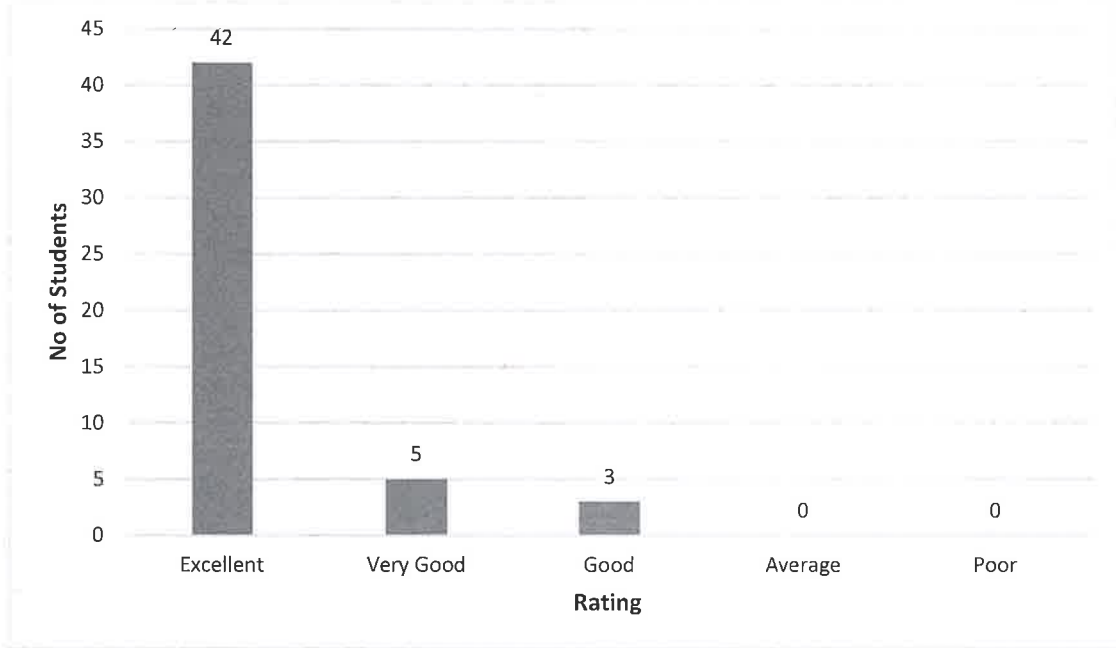
6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 44 | 3 | 3 | 0 | 0 |



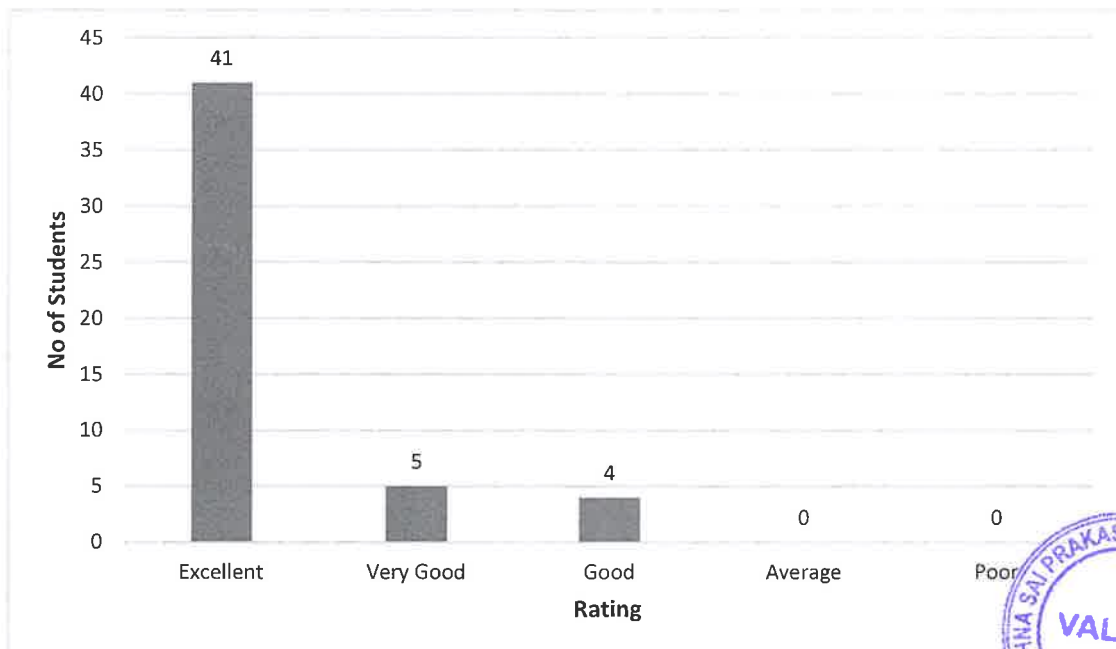
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 5 | 3 | 0 | 0 |



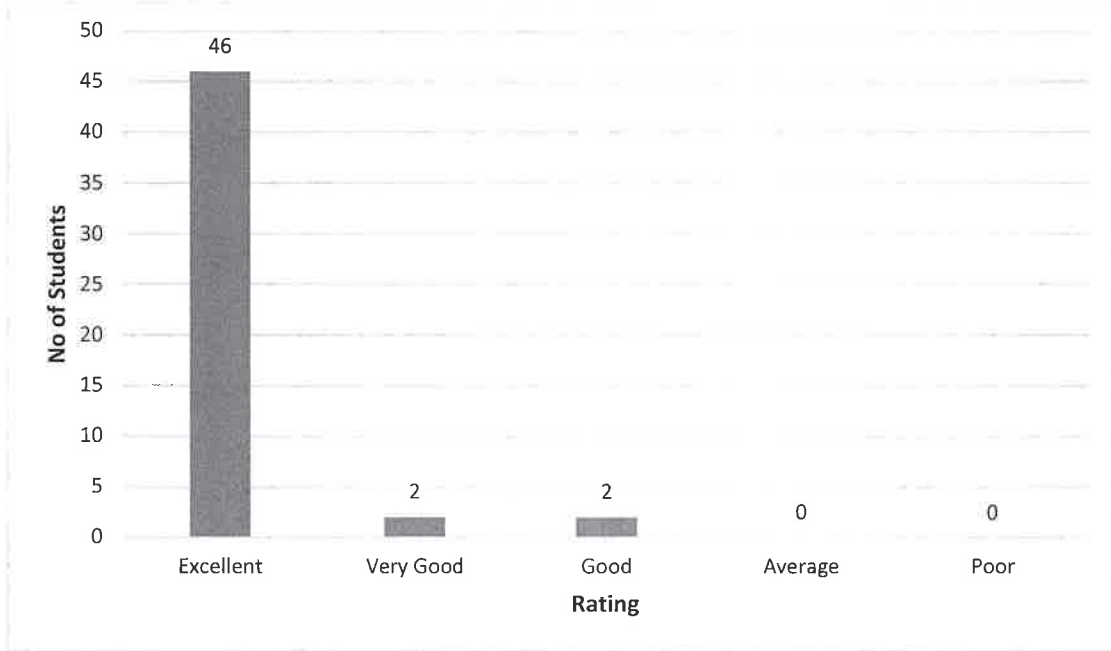
8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 41 | 5 | 4 | 0 | 0 |



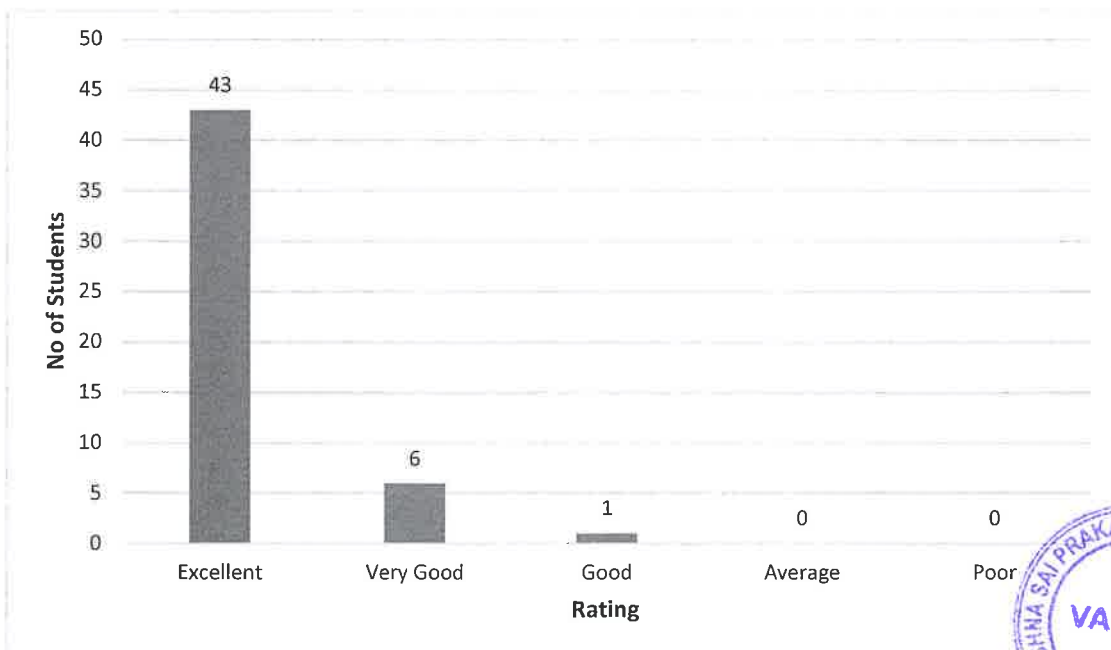
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 2 | 2 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 43 | 6 | 1 | 0 | 0 |





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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|---|------------------------|
| ProgrammeName:UG (B. Tech) | Academic Year: 2022-23 |
| Department Name: Computer Science & Engineering | Year/Semester: III- I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 65 | 24 | 17 | 9 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 58 | 26 | 16 | 14 | 1 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 59 | 23 | 19 | 13 | 1 |
| 4 | Rate the sequence of the units/modules in courses. | 56 | 28 | 19 | 12 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 58 | 20 | 19 | 17 | 1 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 64 | 22 | 19 | 10 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 60 | 24 | 17 | 12 | 2 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 64 | 23 | 17 | 10 | 1 |
| 9 | Rate the percentage of courses offering LAB components. | 58 | 22 | 20 | 14 | 1 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 58 | 22 | 20 | 14 | 1 |



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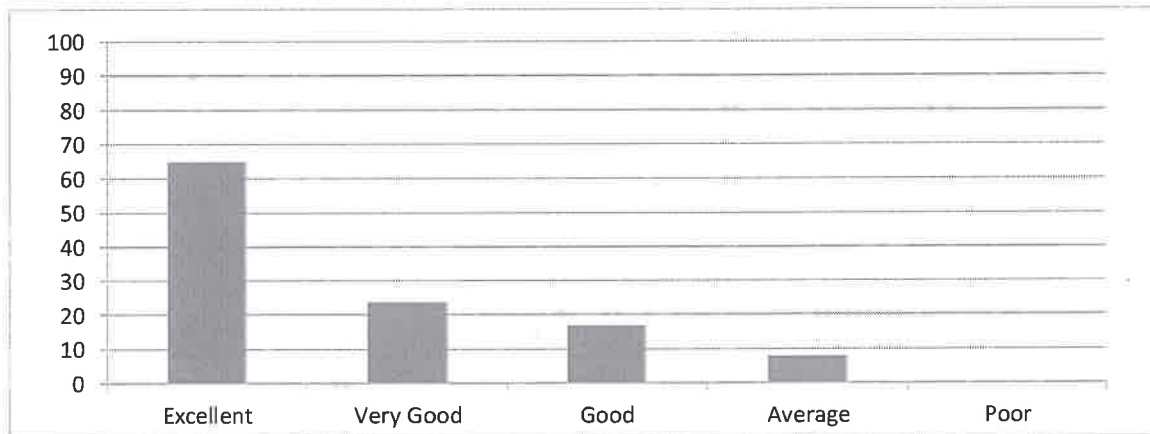
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2022-23 III-B.TECH I-SEMESTER

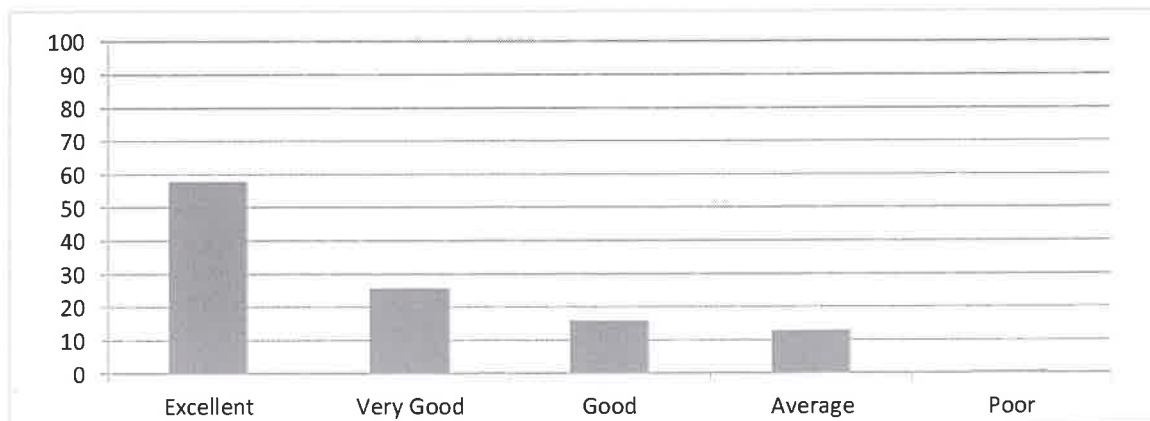
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 65 | 24 | 17 | 9 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 58 | 26 | 16 | 14 | 1 |



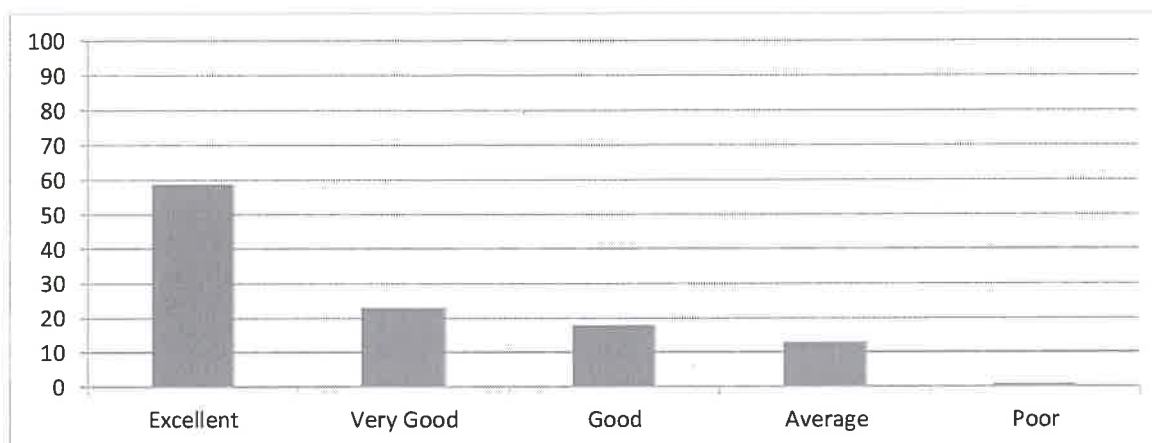


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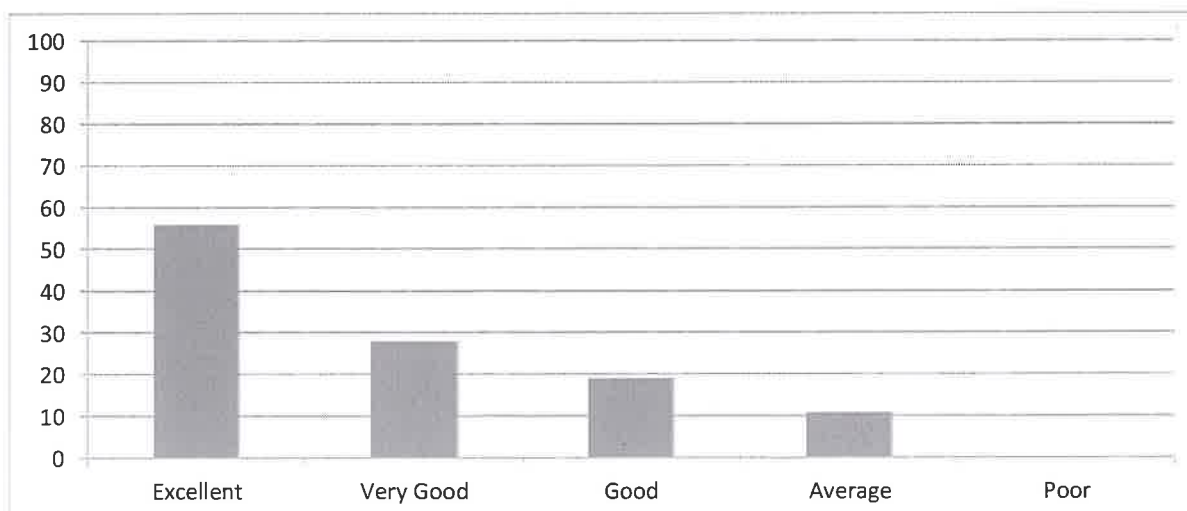
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 59 | 23 | 19 | 13 | 1 |



4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 56 | 28 | 19 | 12 | 0 |



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

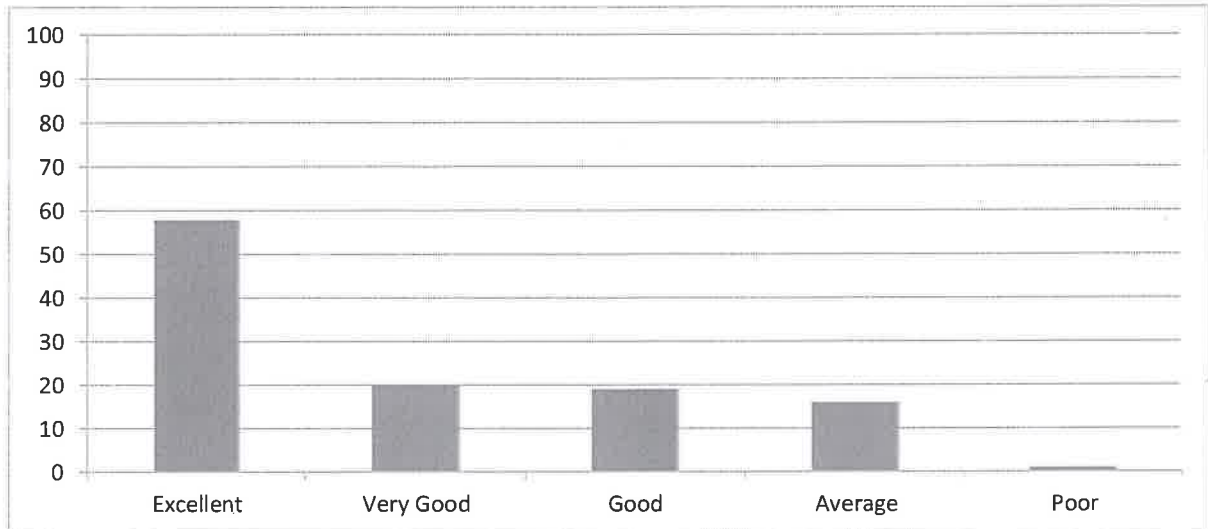




RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

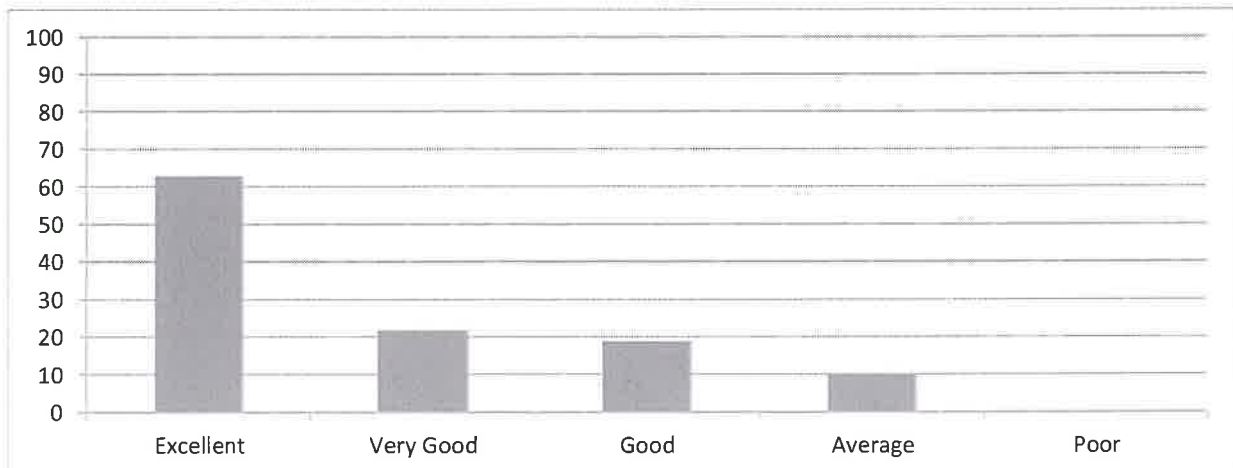
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| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 58 | 20 | 19 | 17 | 1 |



6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 64 | 22 | 19 | 10 | 0 |



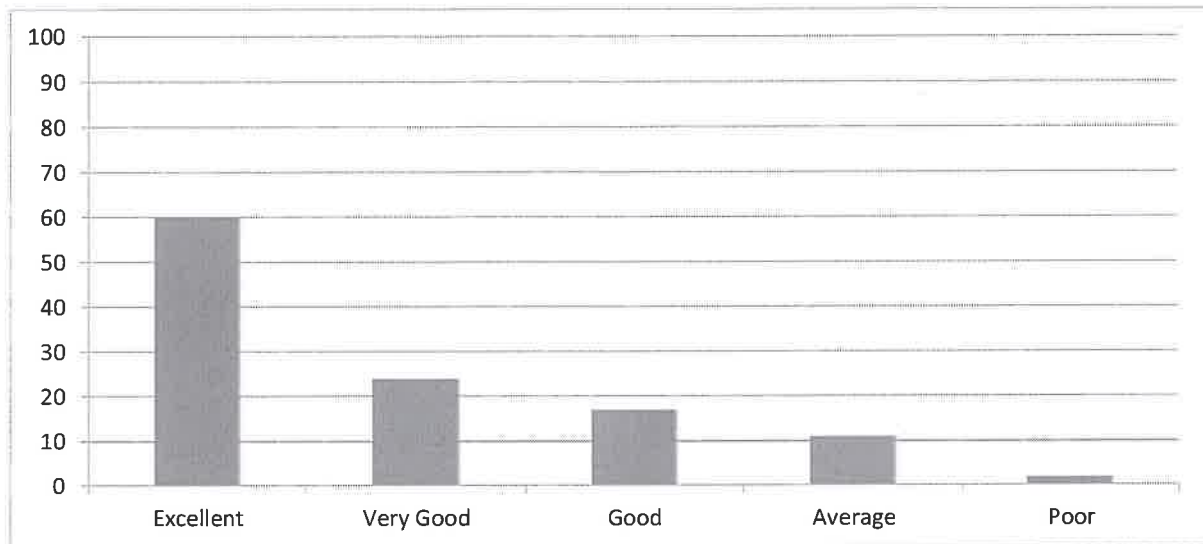


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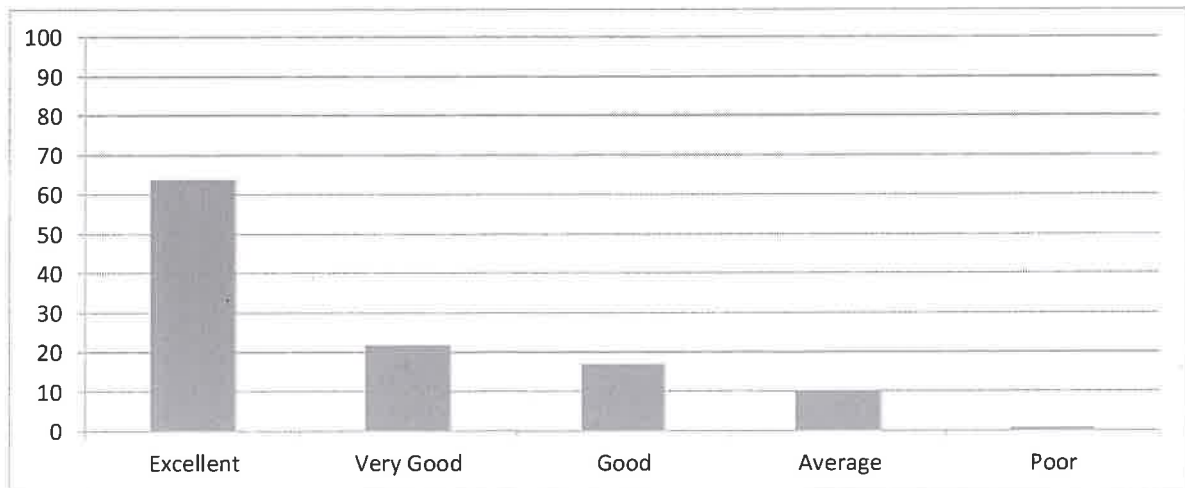
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 60 | 24 | 17 | 12 | 2 |



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 64 | 23 | 17 | 10 | 1 |





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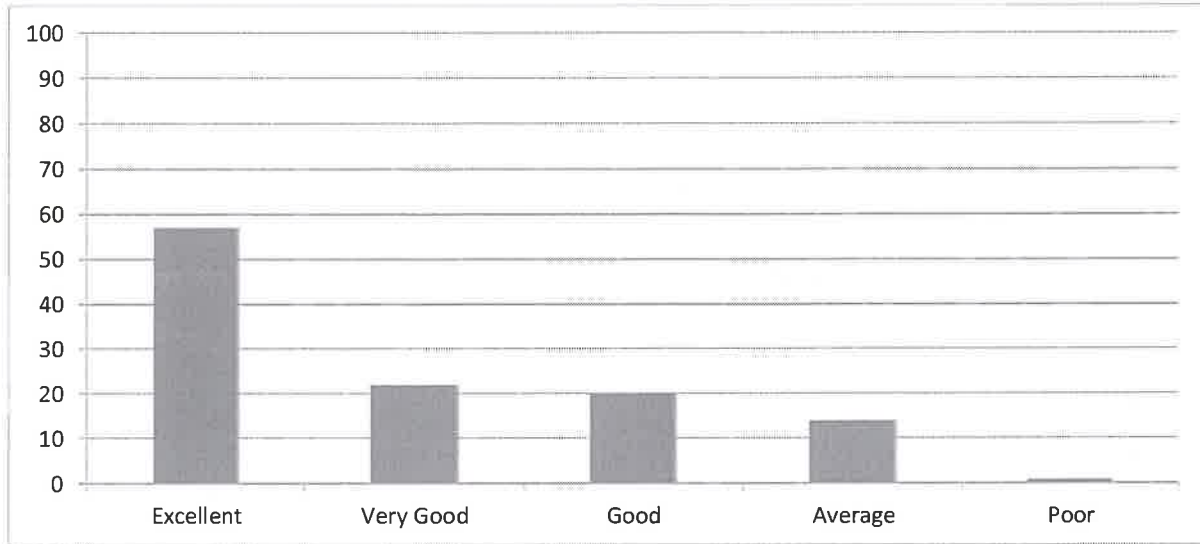
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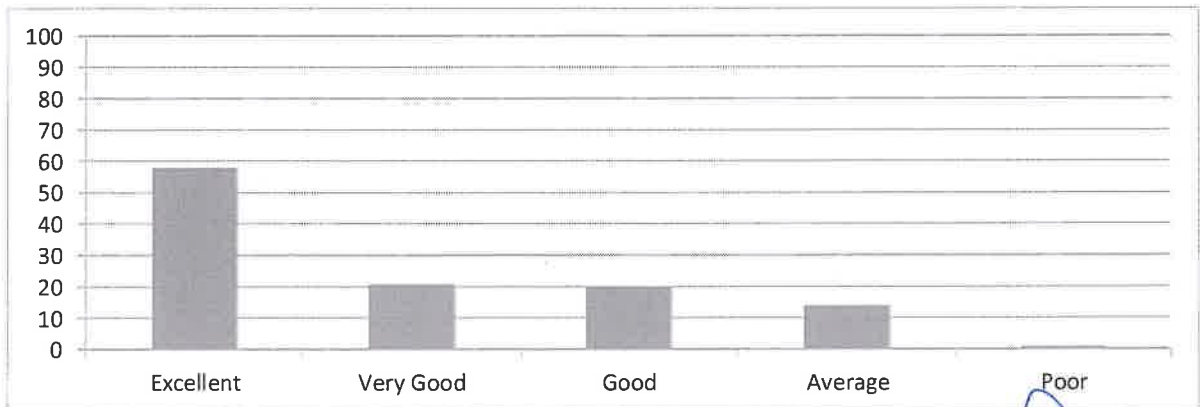
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 58 | 22 | 20 | 14 | 1 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 58 | 22 | 20 | 14 | 1 |



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|---|------------------------|
| ProgrammeName:UG (B. Tech) | Academic Year: 2022-23 |
| Department Name: Computer Science & Engineering | Year/Semester: IV-I |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 74 | 24 | 15 | 12 | 2 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 64 | 29 | 18 | 14 | 2 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 70 | 23 | 23 | 11 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 72 | 22 | 26 | 7 | 1 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 67 | 24 | 22 | 11 | 3 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 68 | 28 | 19 | 10 | 2 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 69 | 28 | 17 | 13 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 65 | 30 | 22 | 10 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 69 | 26 | 20 | 9 | 3 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 68 | 29 | 20 | 9 | 1 |




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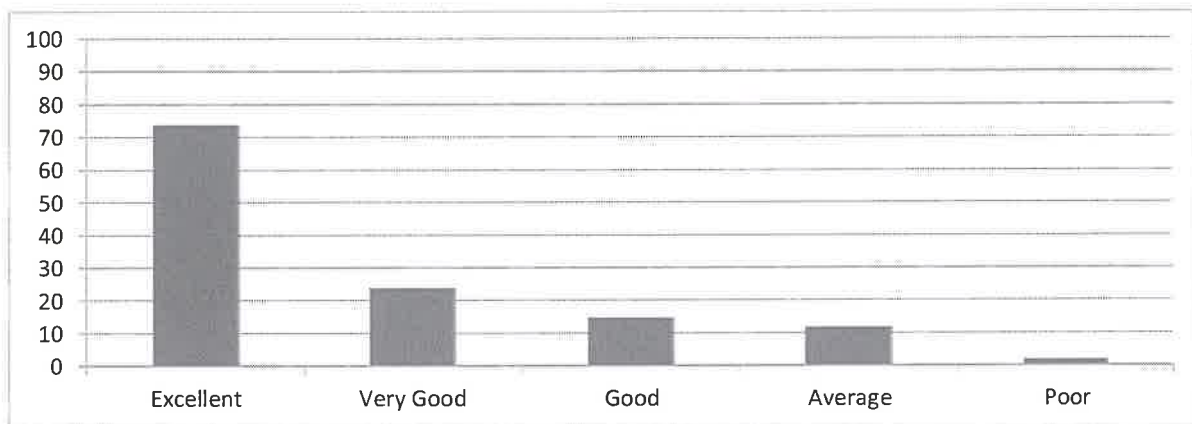
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2022-23 IV-B.TECH I-SEMESTER

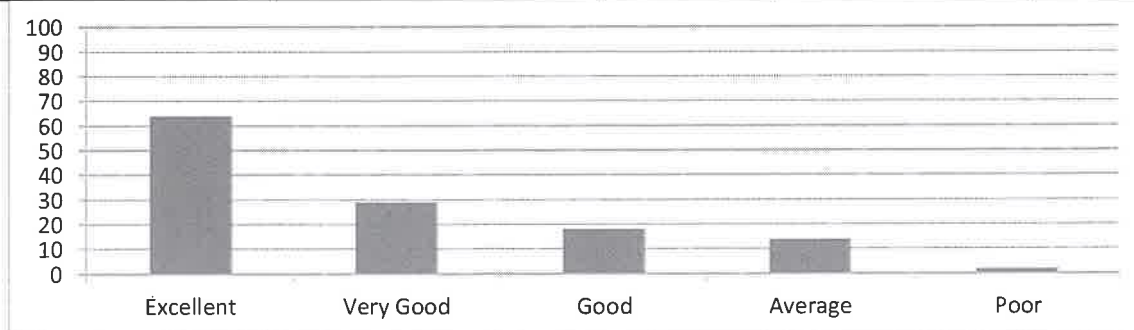
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 74 | 24 | 15 | 12 | 2 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 64 | 29 | 18 | 14 | 2 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

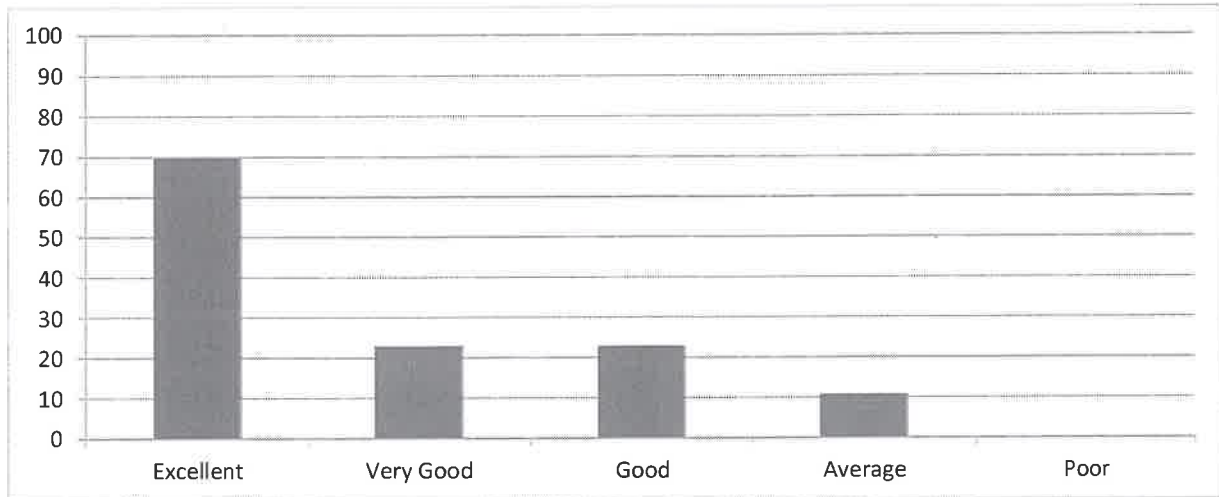




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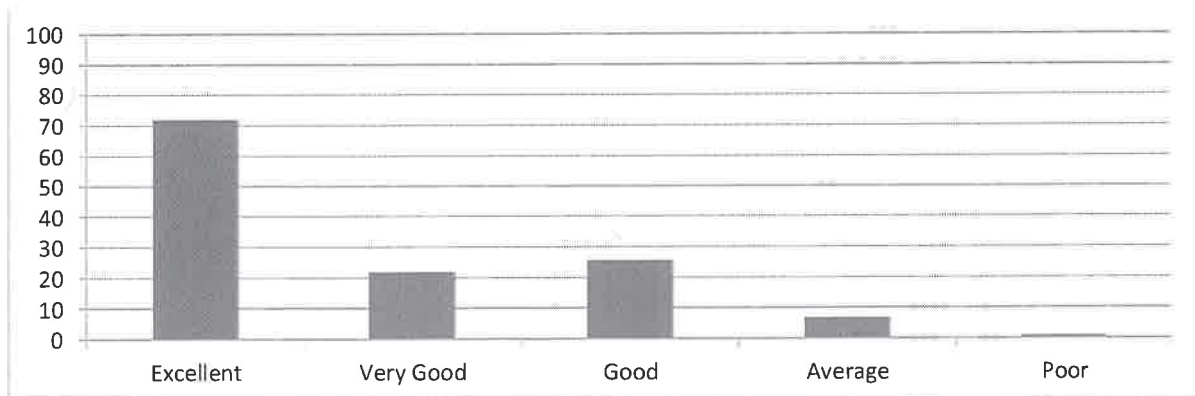
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| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 70 | 23 | 23 | 11 | 0 |



4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 72 | 22 | 26 | 7 | 1 |



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

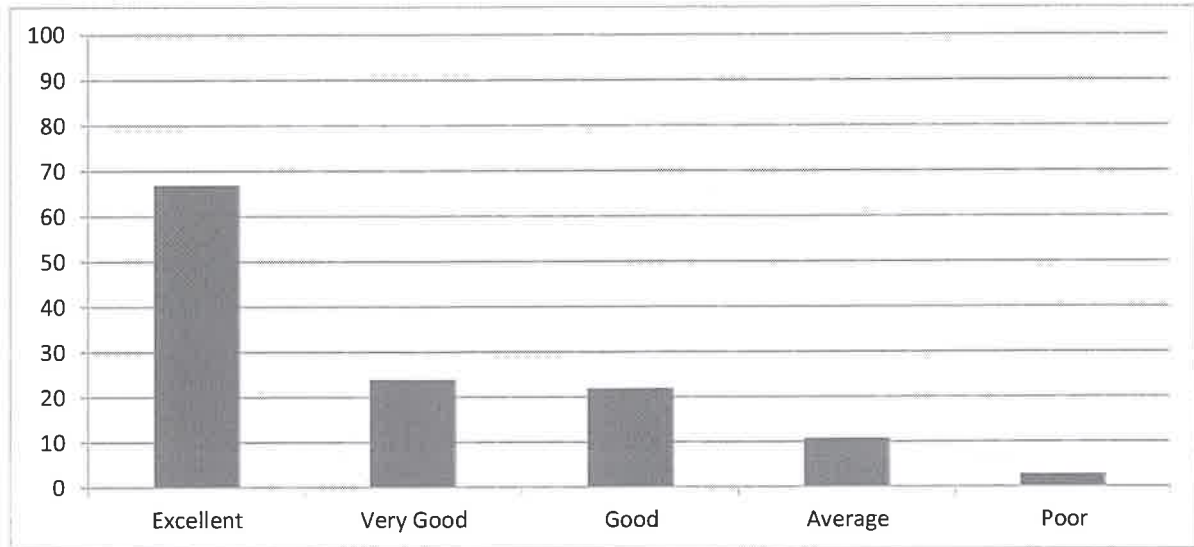
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 67 | 24 | 22 | 11 | 3 |





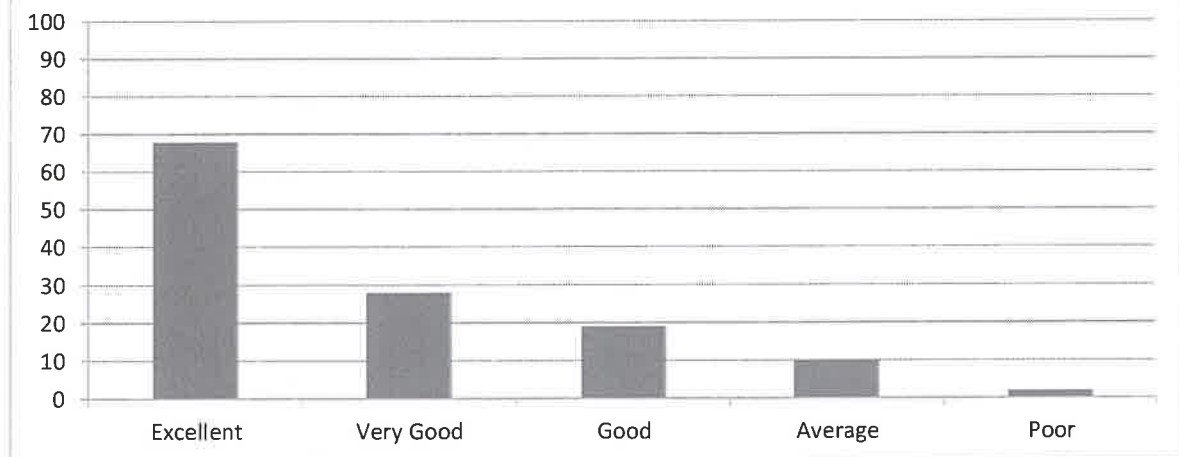
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6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 68 | 28 | 19 | 10 | 2 |



7. Rate the design of courses in terms of extra learning or self-learning.

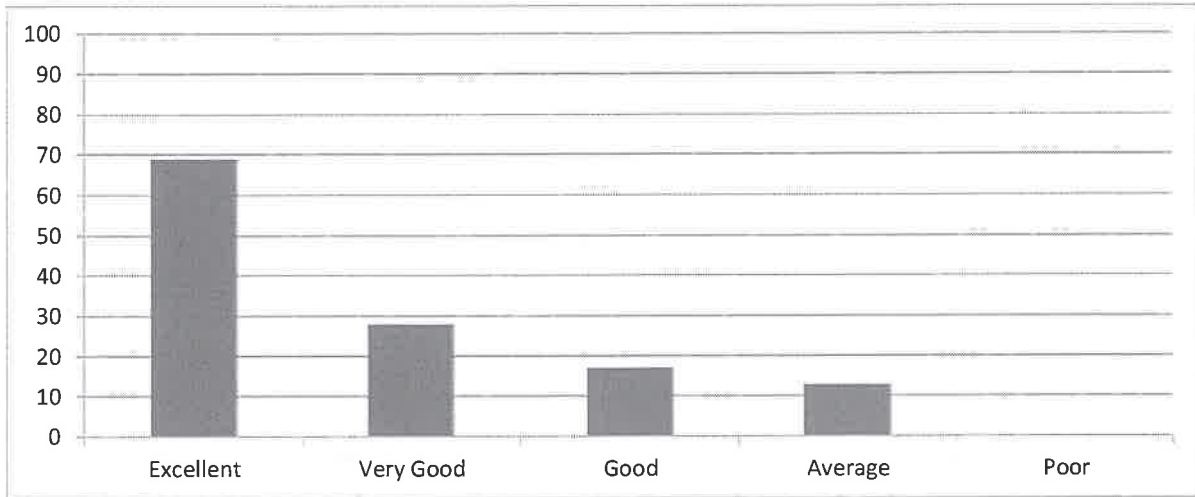
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 69 | 28 | 17 | 13 | 0 |





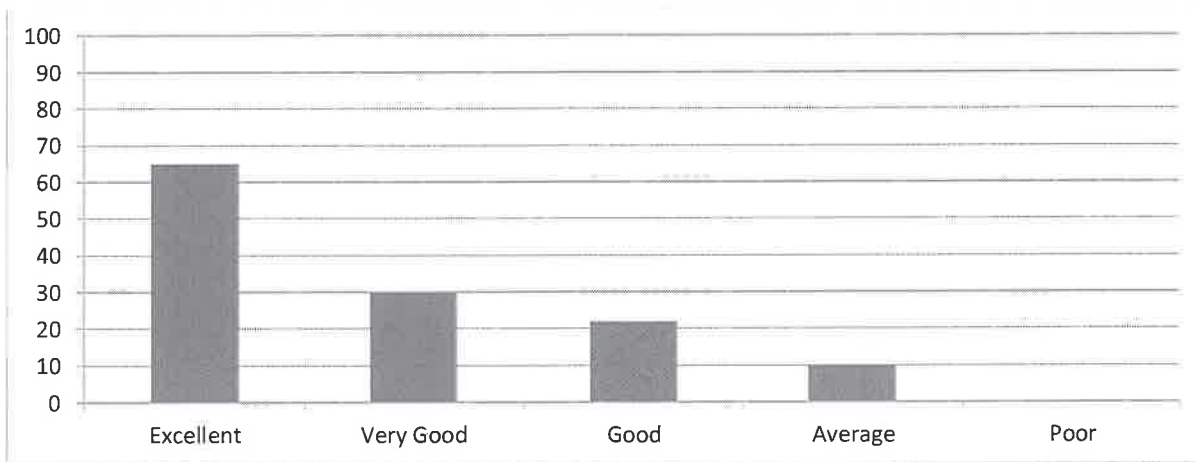
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8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 65 | 30 | 22 | 10 | 0 |



9. Rate the percentage of courses offering LAB components.

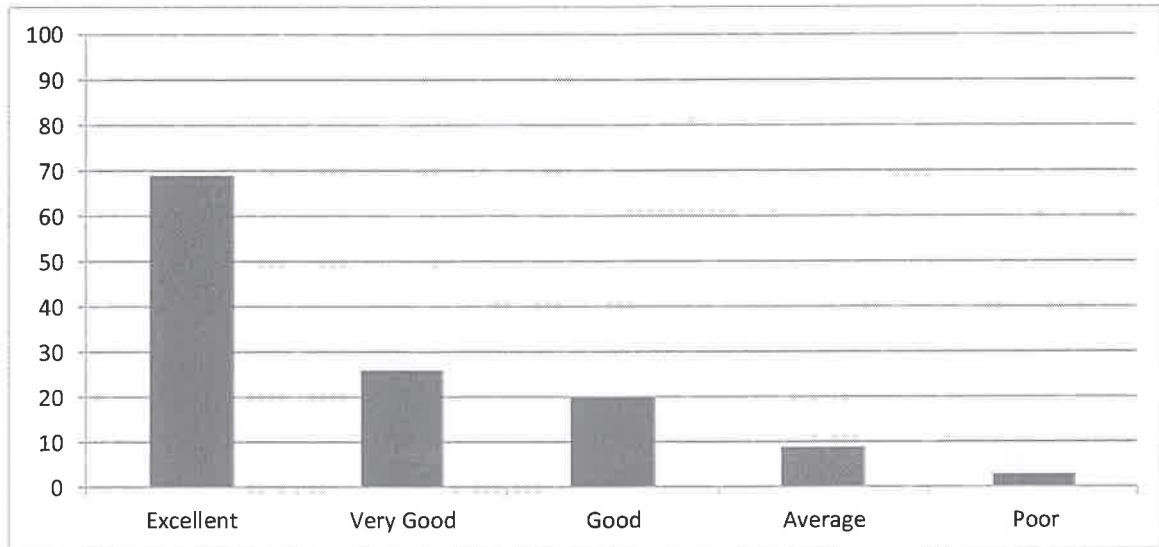
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 69 | 26 | 20 | 9 | 3 |





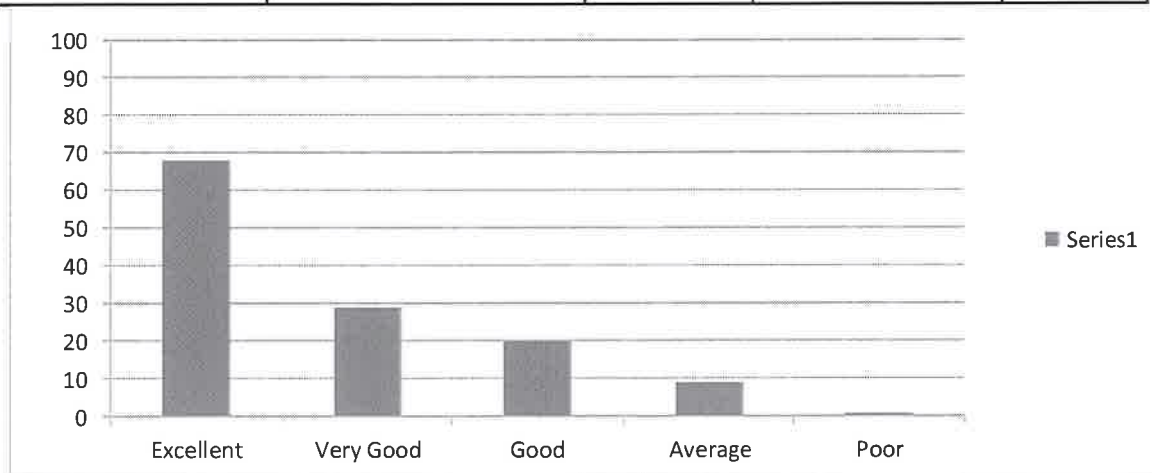
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10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 68 | 29 | 20 | 9 | 1 |



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|----------------------|------------------------|
| ProgrammeName:B.Tech | Academic Year: 2022-23 |
| Department Name:EEE | Year/Semester:I/II |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 12 | 2 | 0 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 12 | 2 | 0 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 13 | 1 | 0 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 14 | 0 | 0 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 12 | 2 | 0 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 14 | 0 | 0 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 14 | 0 | 0 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 13 | 1 | 0 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 14 | 0 | 0 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 11 | 3 | 0 | 0 | 0 |

Suggestions:

NIL

H.O. D





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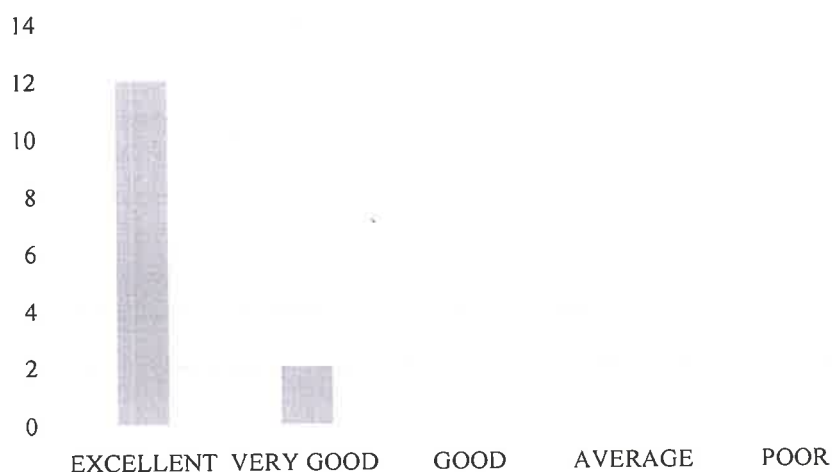
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INTERNAL QUALITY ASSURANCE CELL (IQAC) ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| Programme Name | Department Name | AY | Semester |
|----------------|-----------------|---------|----------|
| B. Tech. | EEE | 2022-23 | II |

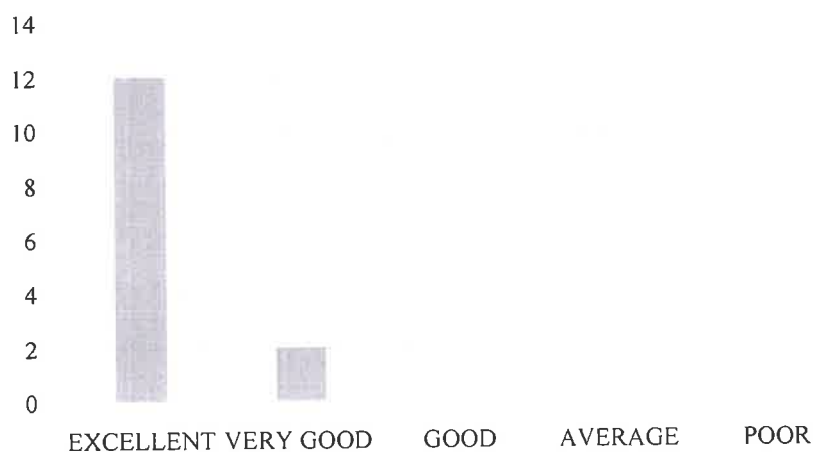
1. Rate how challenging was the syllabus offered by the courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 2 | 0 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 2 | 0 | 0 | 0 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 13 | 1 | 0 | 0 | 0 |



4. Rate the sequence of the units/modules in courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 0 | 0 | 0 | 0 |



5. Rate the adequacies of the prescribed text books and reference books mentioned for the courses.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 12 | 2 | 0 | 0 | 0 |



6. Rate the syllabus content of the courses in terms of the burden on students.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 0 | 0 | 0 | 0 |



7. Rate the design of courses in terms of extra learning or self learning

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 0 | 0 | 0 | 0 |



8. Rate the flexibility inchoosing the elective courses concerning technology advancements.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 13 | 1 | 0 | 0 | 0 |



9. Rate the percentage of courses offering LAB components.

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 14 | 0 | 0 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering Science , Humanities, Discipline core, core, discipline elective, open elective, project, etc,?

| EXCELLENT | VERY GOOD | GOOD | AVERAGE | POOR |
|-----------|-----------|------|---------|------|
| 11 | 3 | 0 | 0 | 0 |





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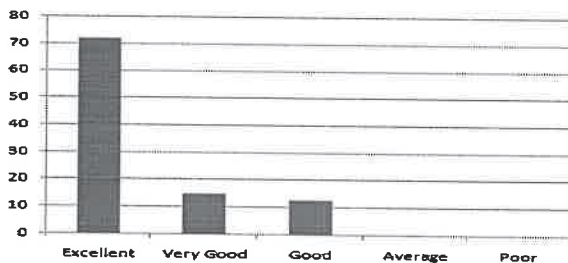
INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|-------------------------|------------------------|
| Programme Name: B.Tech. | Academic Year: 2022-23 |
| Department Name: ECE | Year/Semester: II/II |

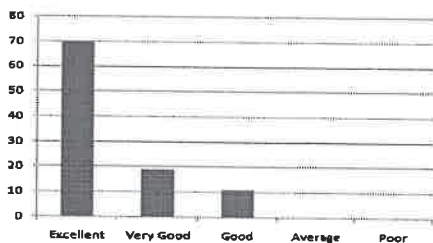
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 72 | 15 | 13 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

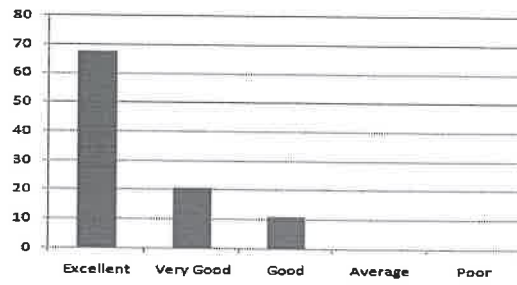
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 70 | 19 | 11 | 0 | 0 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

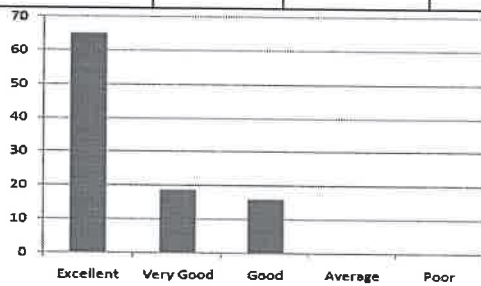
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 68 | 21 | 11 | 0 | 0 |





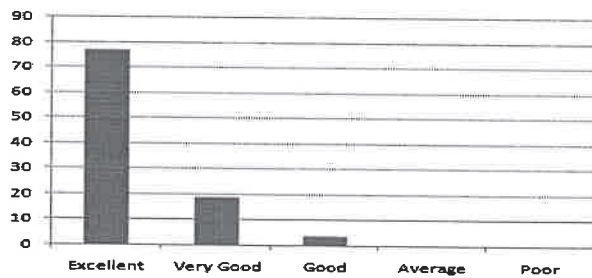
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 65 | 19 | 16 | 0 | 0 |



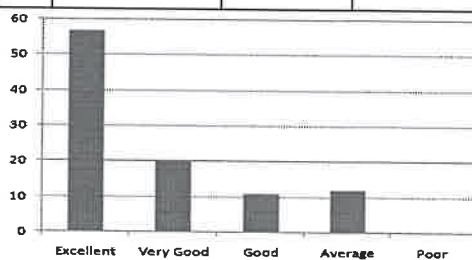
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 77 | 19 | 4 | 0 | 0 |



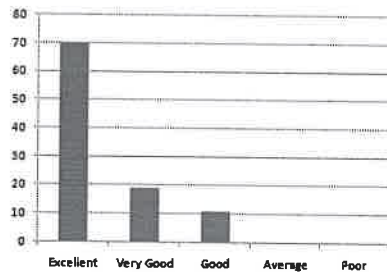
6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 57 | 20 | 11 | 12 | 0 |



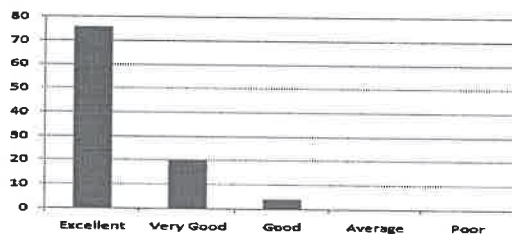
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 70 | 19 | 11 | 0 | 0 |



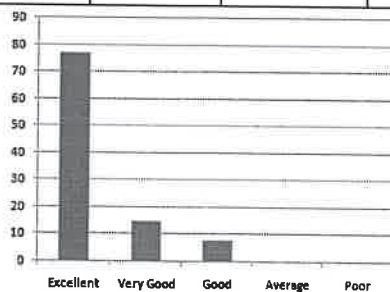
8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 20 | 4 | 0 | 0 |



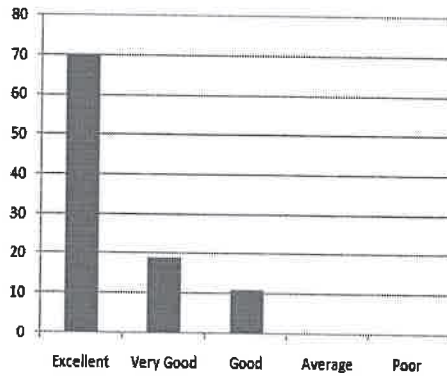
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 77 | 15 | 8 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 70 | 19 | 11 | 0 | 0 |



90-V
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Head of the Department
Electronics and Communication Engineering
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of Institutions, VALLURU- 523 272



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|-------------------------|------------------------|
| Programme Name: B.Tech. | Academic Year: 2022-23 |
| Department Name: ECE | Year/Semester: III/II |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 72 | 17 | 11 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 75 | 21 | 4 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 71 | 18 | 11 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 61 | 24 | 15 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 76 | 13 | 11 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 57 | 22 | 21 | 0 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 63 | 22 | 15 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 76 | 14 | 10 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 77 | 11 | 12 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 71 | 15 | 14 | 0 | 0 |



91-✓
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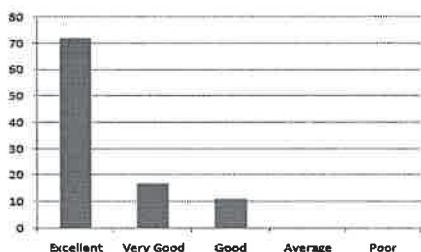
INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|--------------------------------|-------------------------------|
| Programme Name: B.Tech. | Academic Year: 2022-23 |
| Department Name: ECE | Year/Semester: III/II |

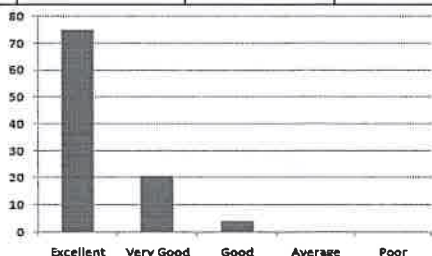
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 72 | 17 | 11 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

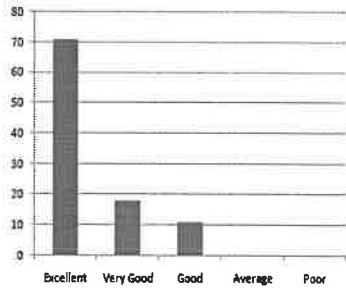
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 75 | 21 | 4 | 0 | 0 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

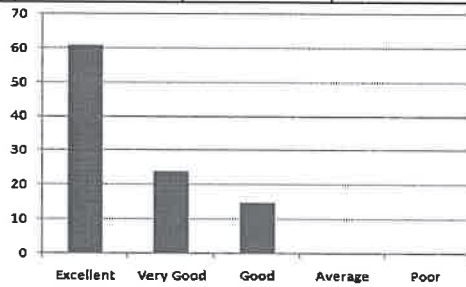
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 71 | 18 | 11 | 0 | 0 |





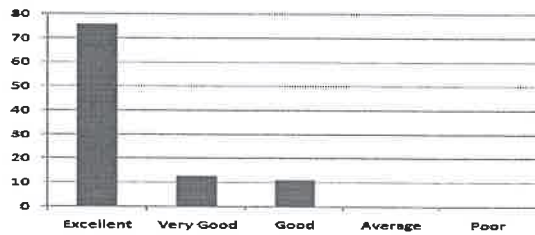
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 61 | 24 | 15 | 0 | 0 |



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 13 | 11 | 0 | 0 |



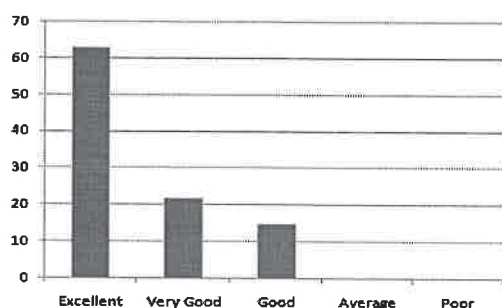
6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 57 | 22 | 21 | 0 | 0 |



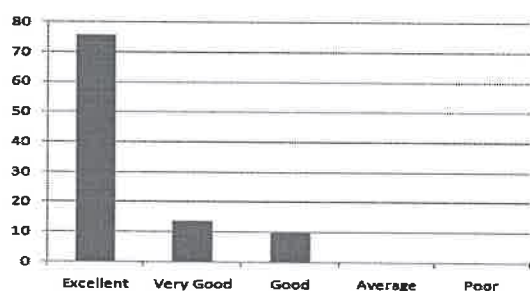
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 63 | 22 | 15 | 0 | 0 |



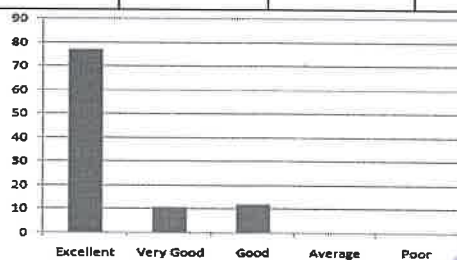
8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 14 | 10 | 0 | 0 |



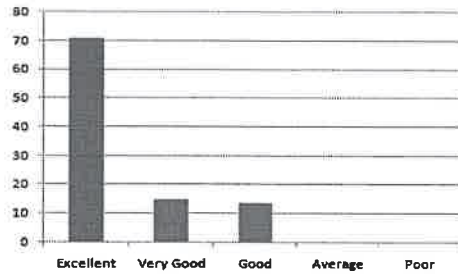
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 77 | 11 | 12 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 71 | 15 | 14 | 0 | 0 |




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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|-------------------------|------------------------|
| Programme Name: B.Tech. | Academic Year: 2022-23 |
| Department Name: ECE | Year/Semester: IV/II |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 77 | 12 | 11 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 76 | 13 | 11 | 0 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 71 | 19 | 10 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 69 | 20 | 11 | 0 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 73 | 14 | 13 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 55 | 25 | 14 | 6 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 65 | 20 | 15 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 65 | 19 | 16 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 76 | 20 | 4 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 68 | 22 | 10 | 0 | 0 |



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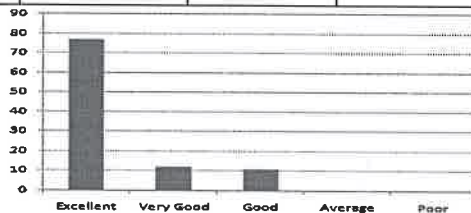


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INTERNAL QUALITY ASSURANCE CELL (IQAC)
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|--------------------------------|-------------------------------|
| Programme Name: B.Tech. | Academic Year: 2022-23 |
| Department Name: ECE | Year/Semester: IV/II |

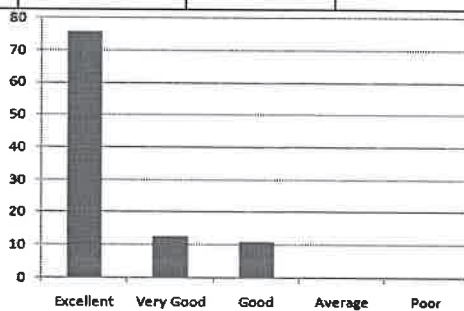
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 77 | 12 | 11 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

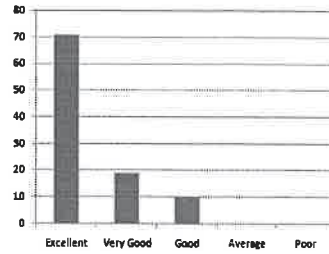
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 13 | 11 | 0 | 0 |



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

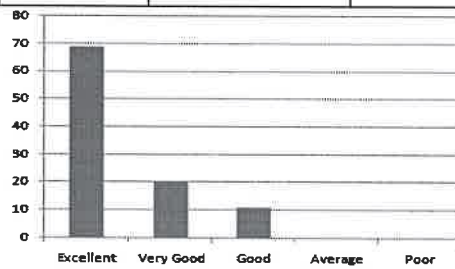
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 71 | 19 | 10 | 0 | 0 |





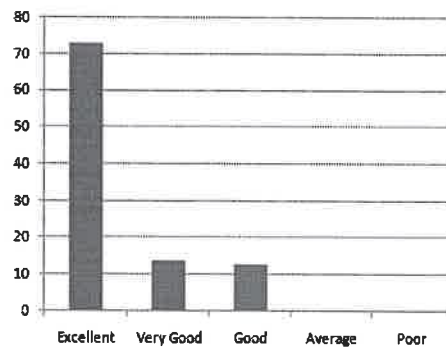
4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 69 | 20 | 11 | 0 | 0 |



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

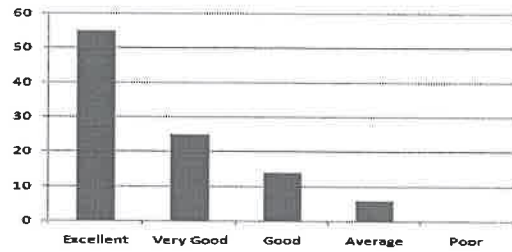
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 73 | 14 | 13 | 0 | 0 |



6. Rate the syllabus content of the courses in terms of the burden on students.

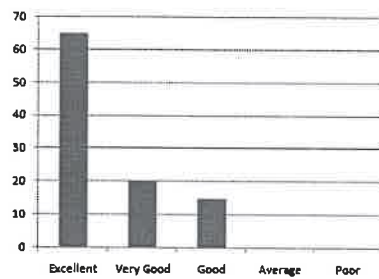
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 55 | 25 | 14 | 6 | 0 |





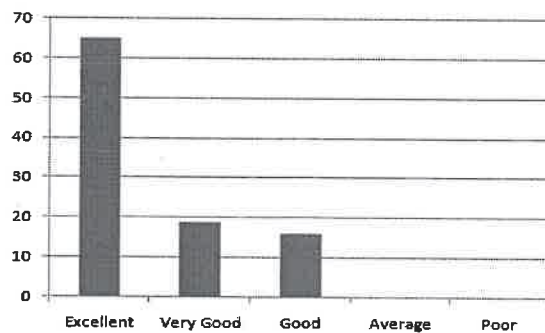
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 65 | 20 | 15 | 0 | 0 |



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

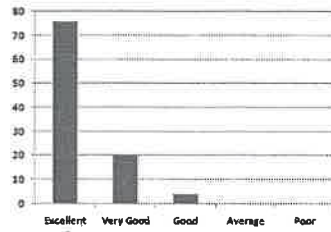
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 65 | 19 | 16 | 0 | 0 |



9. Rate the percentage of courses offering LAB components.

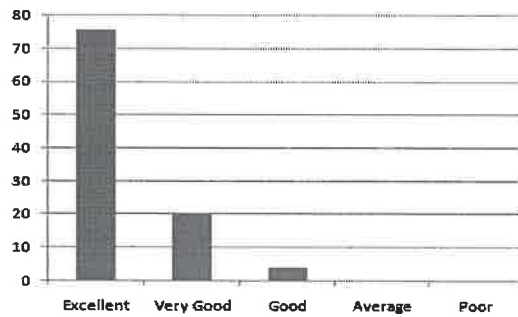
| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 20 | 4 | 0 | 0 |






10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 76 | 20 | 4 | 0 | 0 |




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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

| | |
|----------------------------|-----------------------|
| ProgrammeName:UG (B. Tech) | Academic Year:2022-23 |
| Department Name: CSM | Year/Semester: II-II |

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Rate how challenging was the syllabus offered by the courses. | 51 | 5 | 5 | 0 | 0 |
| 2 | Rate the appropriate sequence of the courses provided in the curriculum. | 52 | 4 | 4 | 1 | 0 |
| 3 | Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios. | 46 | 11 | 4 | 0 | 0 |
| 4 | Rate the sequence of the units/modules in courses. | 48 | 6 | 6 | 1 | 0 |
| 5 | Rate the adequateness of the prescribed text books and reference books mentioned for the courses. | 49 | 11 | 1 | 0 | 0 |
| 6 | Rate the syllabus content of the courses in terms of the burden on students. | 42 | 10 | 5 | 4 | 0 |
| 7 | Rate the design of courses in terms of extra learning or self-learning. | 51 | 6 | 4 | 0 | 0 |
| 8 | Rate the flexibility in choosing the elective courses concerning technology advancements. | 45 | 11 | 5 | 0 | 0 |
| 9 | Rate the percentage of courses offering LAB components. | 48 | 6 | 7 | 0 | 0 |
| 10 | Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? | 47 | 11 | 3 | 0 | 0 |




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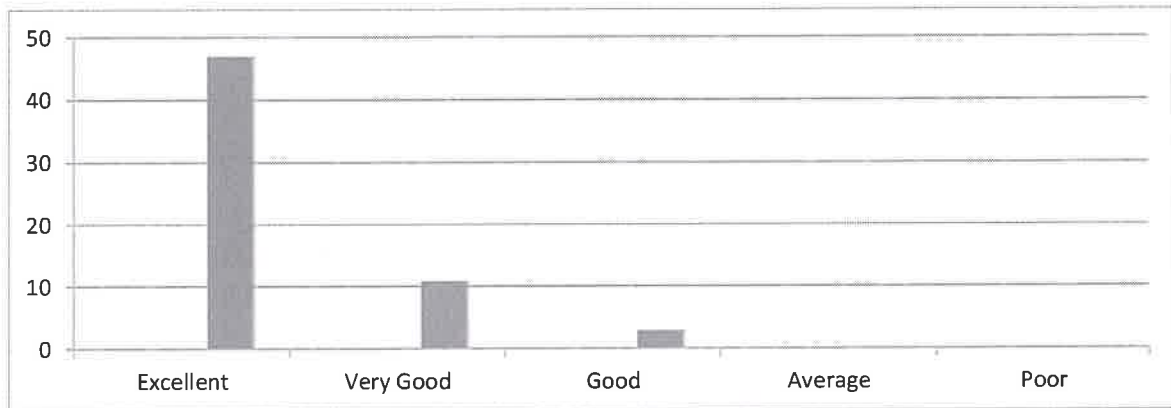
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2022-23 II B.TECH II- SEMESTER

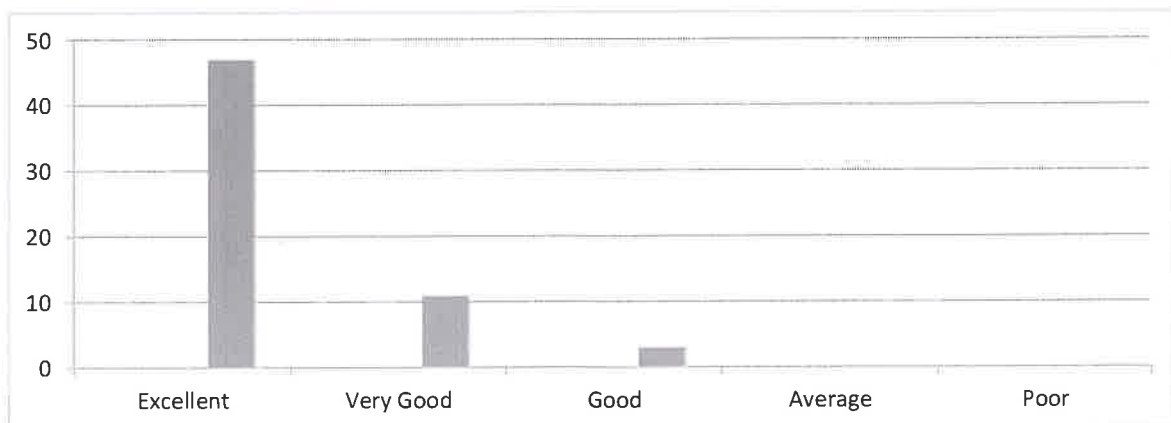
1. Rate how challenging was the syllabus offered by the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 51 | 5 | 5 | 0 | 0 |



2. Rate the appropriate sequence of the courses provided in the curriculum.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 52 | 4 | 4 | 1 | 0 |



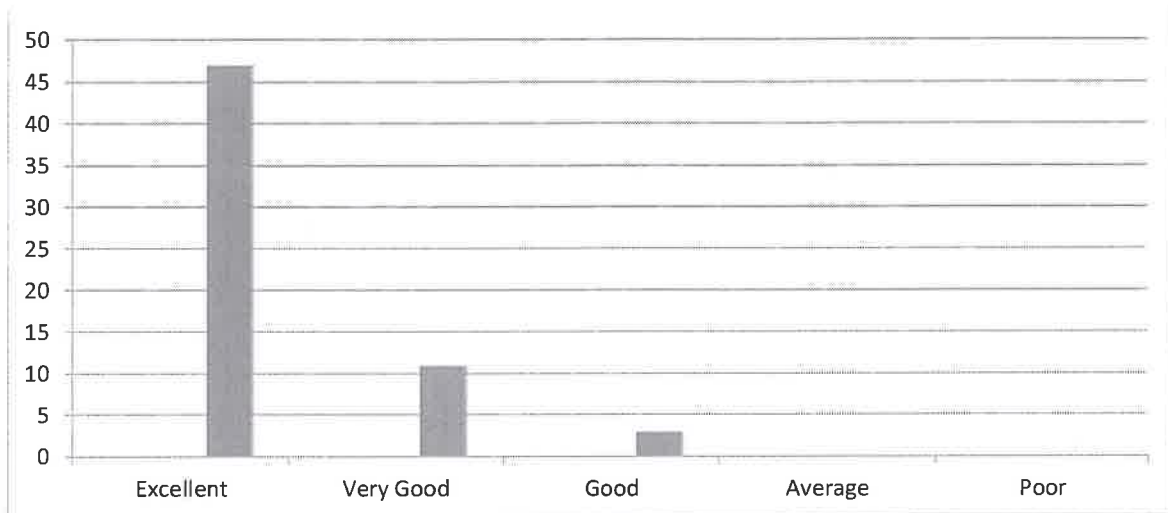


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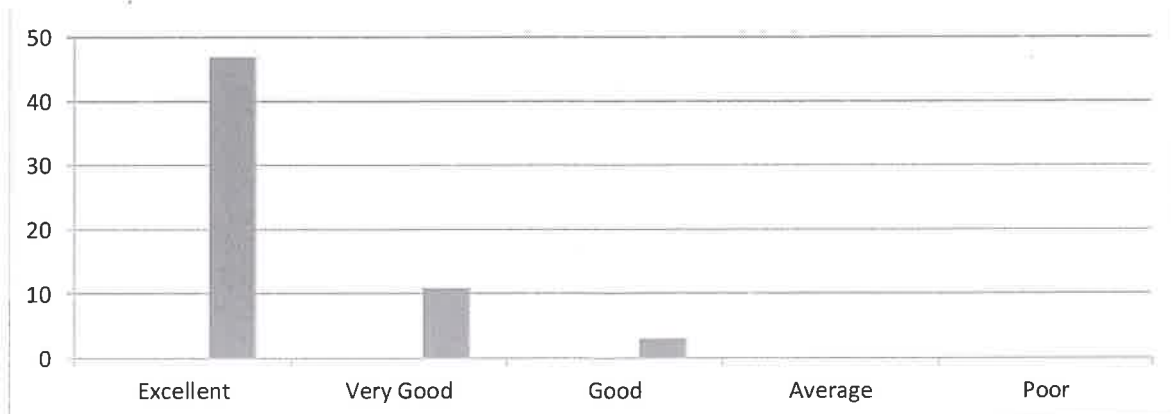
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 46 | 11 | 4 | 0 | 0 |



4. Rate the sequence of the units/modules in courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 48 | 6 | 6 | 1 | 0 |





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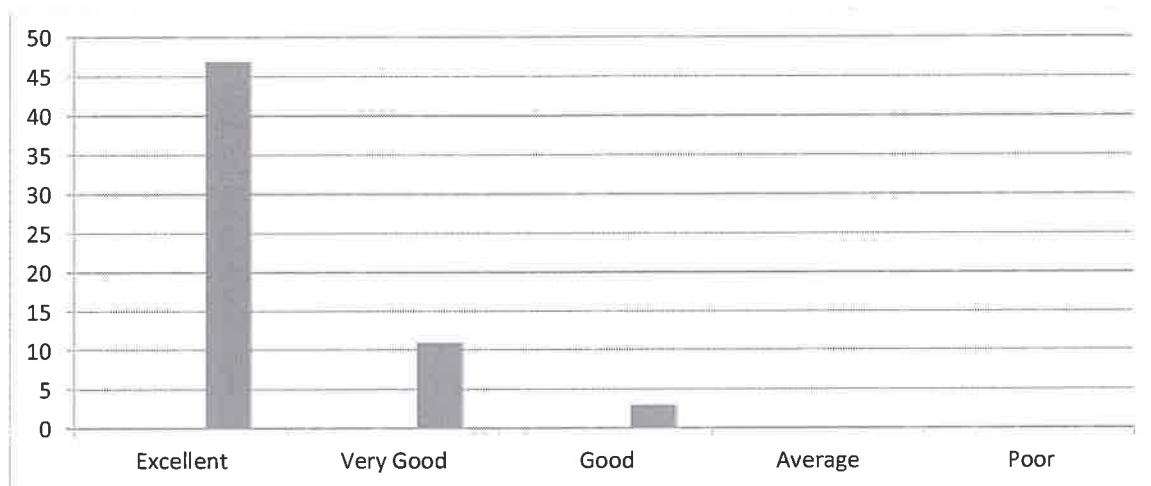
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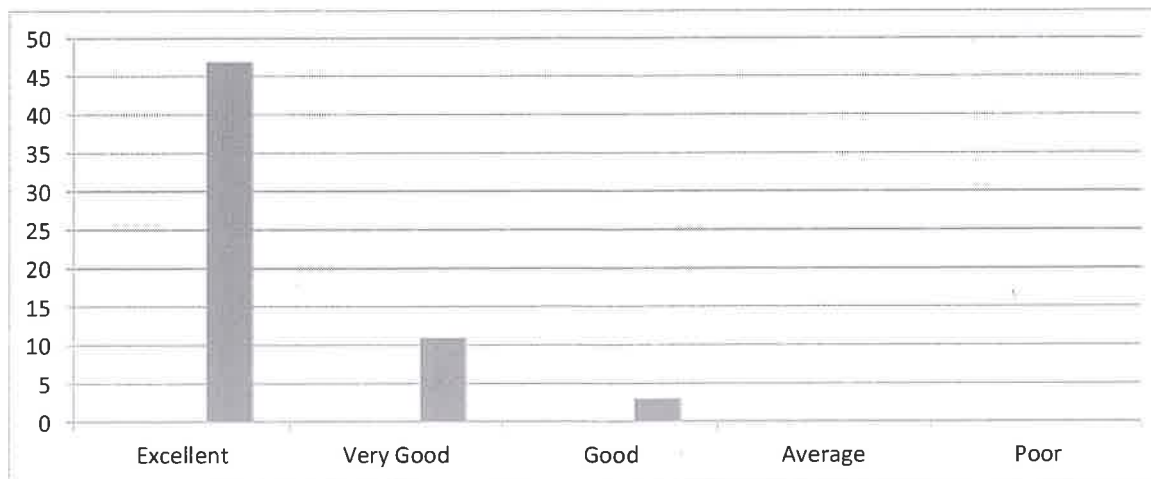
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 49 | 11 | 1 | 0 | 0 |



6. Rate the syllabus content of the courses in terms of the burden on students.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 42 | 10 | 5 | 4 | 0 |



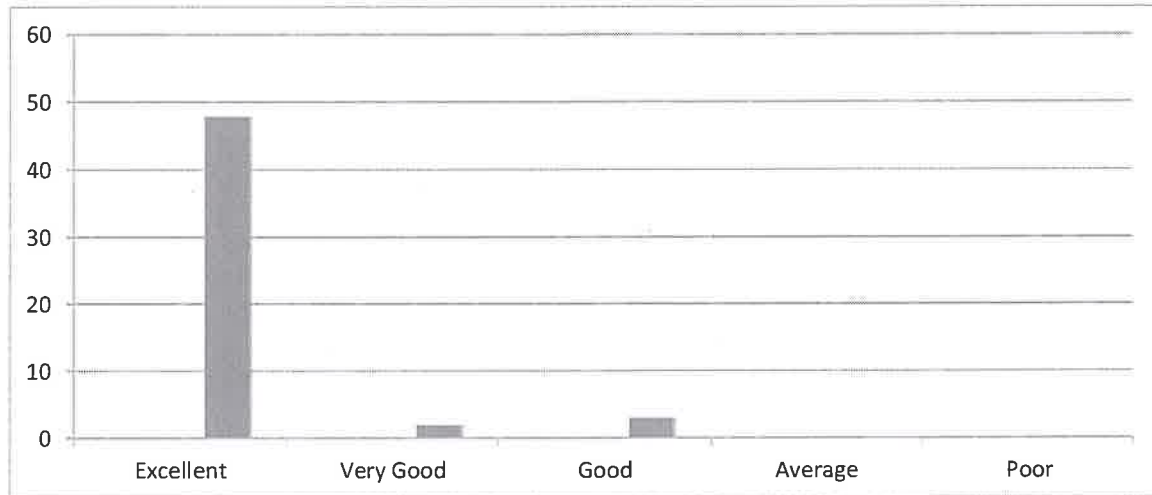


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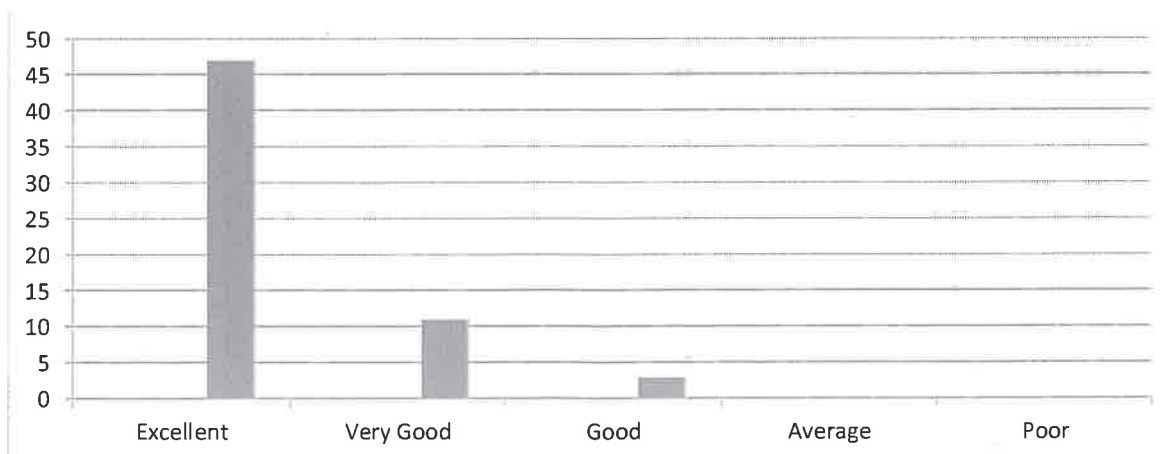
7. Rate the design of courses in terms of extra learning or self-learning.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 41 | 8 | 4 | 0 | 0 |



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 45 | 11 | 5 | 0 | 0 |





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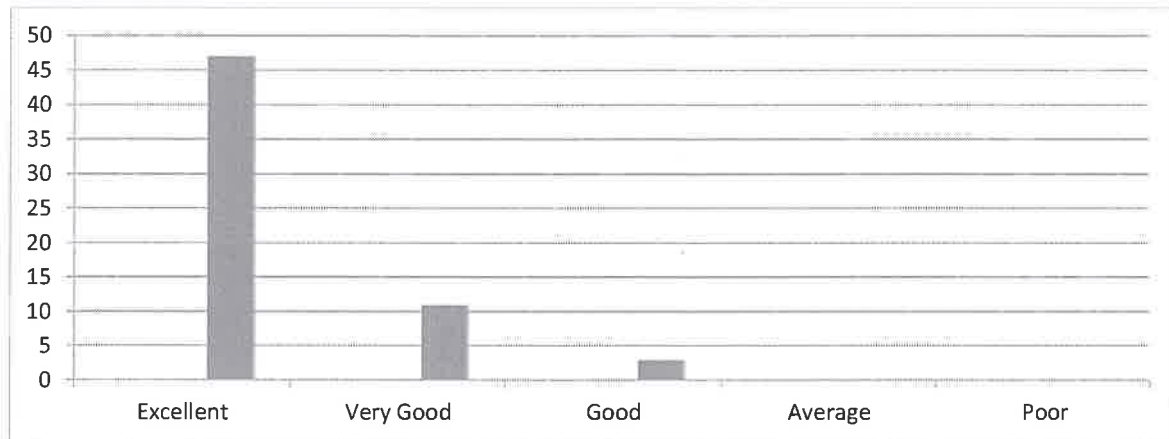
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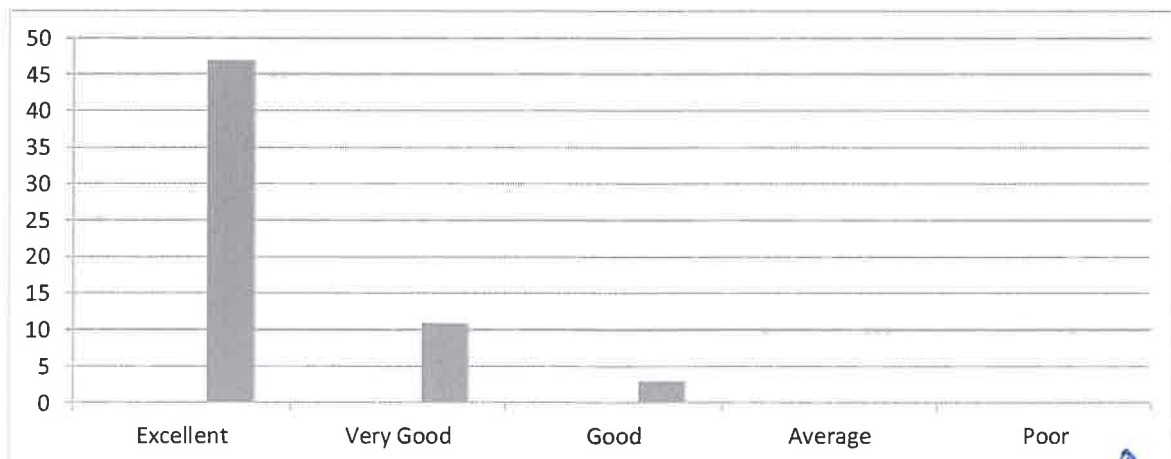
9. Rate the percentage of courses offering LAB components.

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 48 | 6 | 7 | 0 | 0 |



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 47 | 11 | 3 | 0 | 0 |



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