

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name: EEE	Year/Semester: II/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	18	9	7	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	17	11	6	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	19	10	5	0	0
4	Rate the sequence of the units/modules in courses.		16	0	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		9	9	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.		10	7	0	0
7	Rate the design of courses in terms of extra learning or self-learning.		9	7	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	17	11	6	0	0
9	Rate the percentage of courses offering LAB components.	16	12	6	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	19	10	5	0	0

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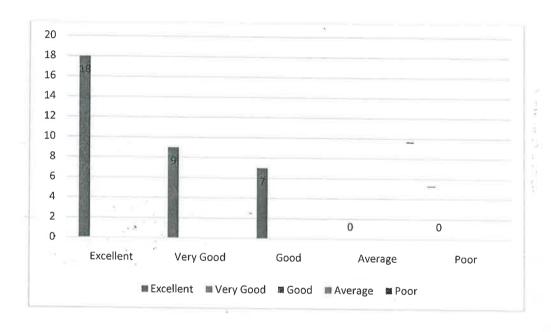
Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, II Year Sem-I

1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor	Total
18	9	7	0	0	34



2. Rate the appropriate sequence of the courses provided in the curriculum.

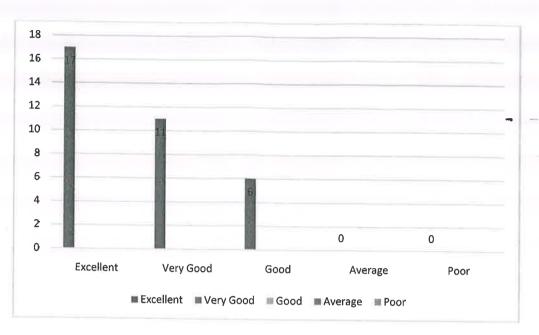
Excellent	Very Good	Good	Average	Poor	Total
17	11	6	0	0	34

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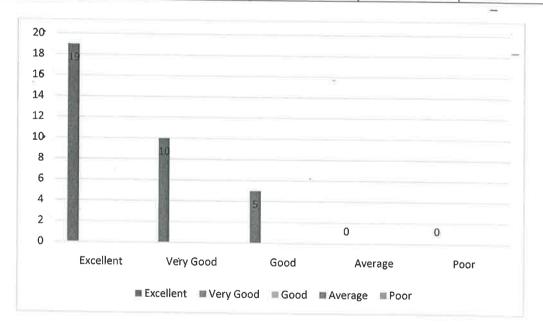
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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor	Total
19	10	5	0	0	34



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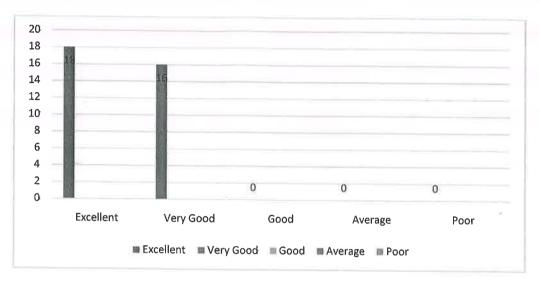
RISE KRISHNA SAI PRAKASAM

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VALLUR - ONGOLE,

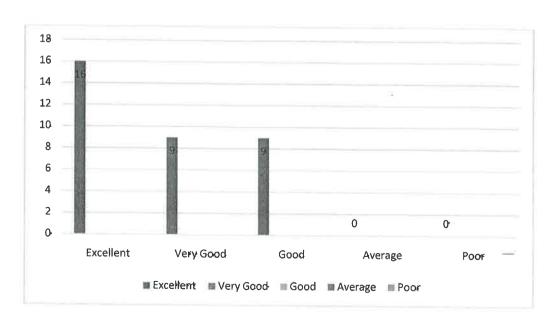
4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor	Total
18	16	0	0	0	34



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

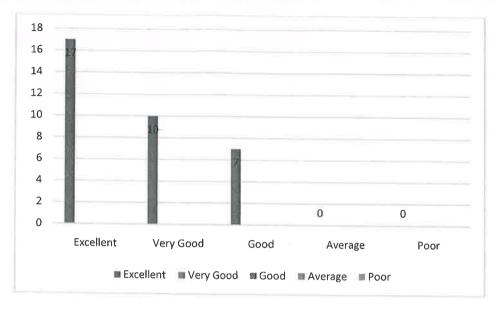
Excellent	Very Good	Good	Average	Poor	Total
16	9 .	9	0	0	34



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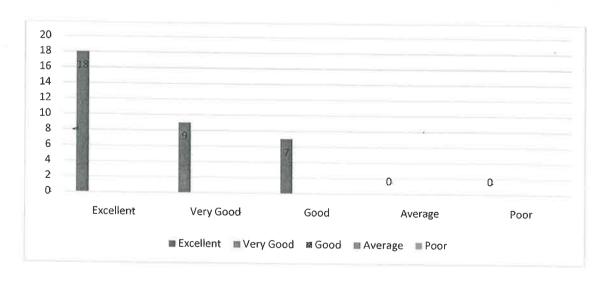
_ 6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very Good	Good	Average	Poor	Total
17	10	7	0	0	34



7. Rate the design of courses in terms of extra learning or self-learning.

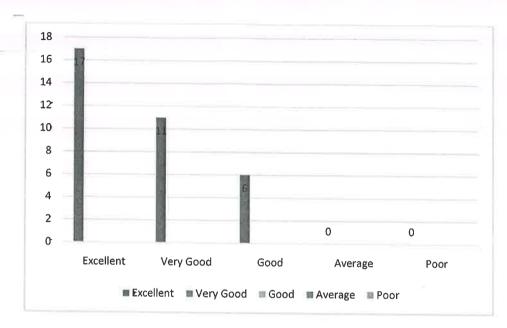
Excellent	Very Good	Good	Average	Poor	Total
18	9	7	0	0	34





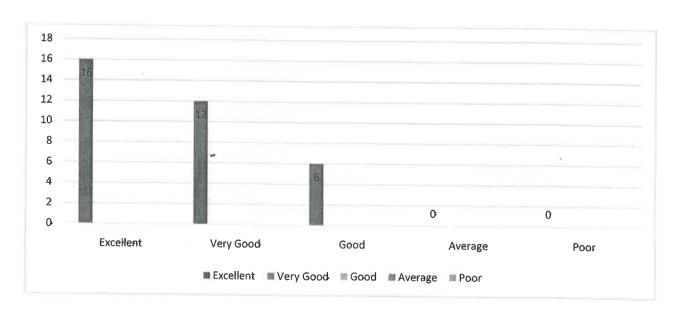
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	<u>V</u> ery Good	Good	Average	Poor	Total
17	11	6	0	0	34



9. Rate the percentage of courses offering LAB components.

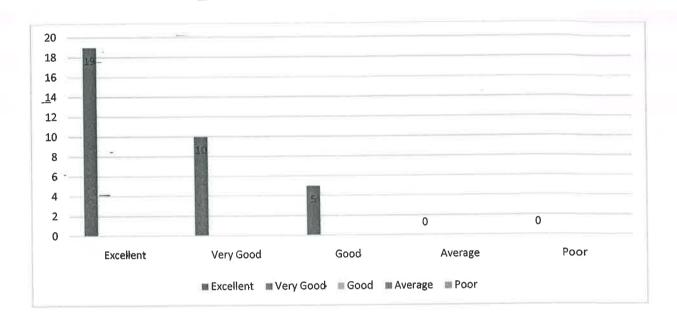
Excellent	Very Good	Good	Average	Poor	Total
16	12	6	0	0	34





10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor	Total
19	10	5	0	0	34



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NH-16, Valluru, -523272, Ongole, Prakasam District, A.P.

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name: EEE	Year/Semester: III/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	28	13	0	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	21	17	3	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	23	16	2	0	0
4	Rate the sequence of the units/modules in courses.	27	10	4	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	24	9	8	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	26	9	6	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	28	11	2	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	29	9	3	0	0
9	Rate the percentage of courses offering LAB components.	24	15	2	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	28	9	4	0	0

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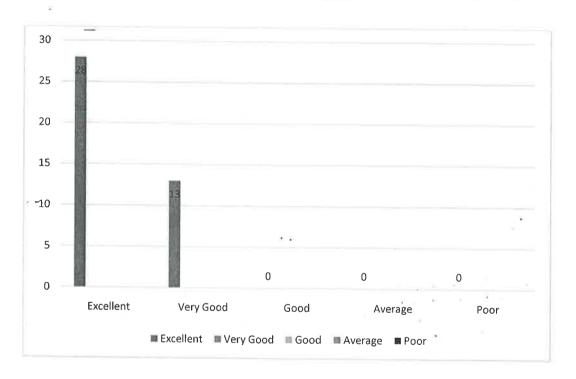
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STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, III Year Sem-I

1. Rate how chatlenging was the syllabus offered by the courses.

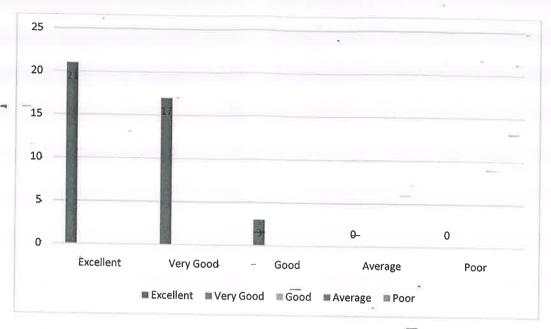
Excellent	Very Good	Good	Average	Poor	Total
28	- 13	0	0	0	41



2. Rate the appropriate sequence of the courses provided in the curriculum.

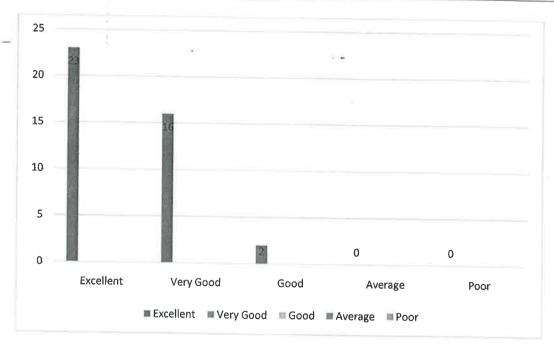
Excellent	Very Good	Good	Average	Poor	Total
21	17	3	0	0	41

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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

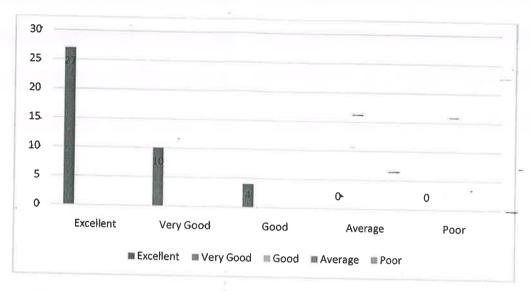
Excellent	Very Good	Good	Average	Poor	Total
23	16	2	0	0	41
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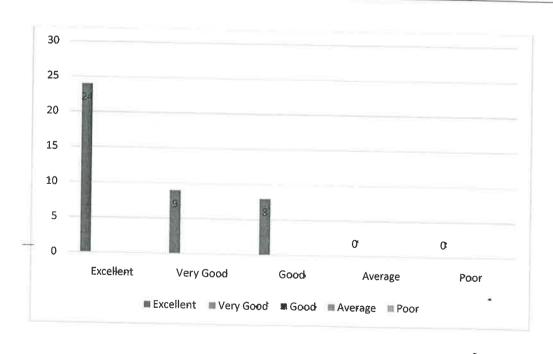
4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor	Total
27	10	4	. 0	0	41



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor	Total
24	9	8	0	0	41



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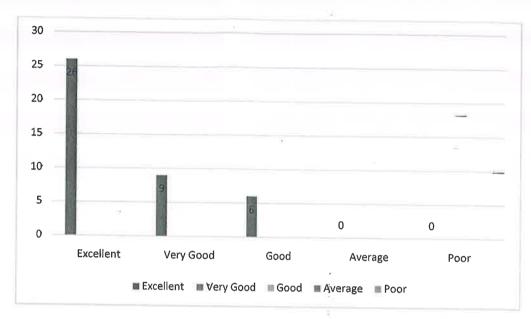
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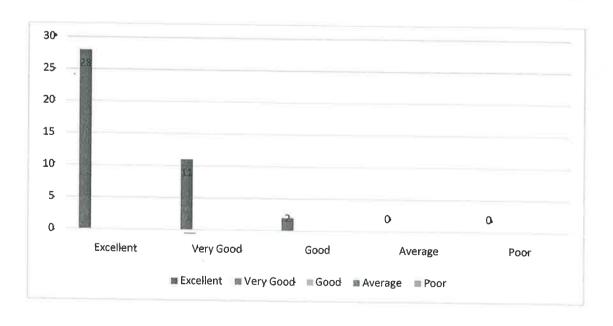
6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very Good	Good	Average	Poor	Total
26	9	6	0	0	41



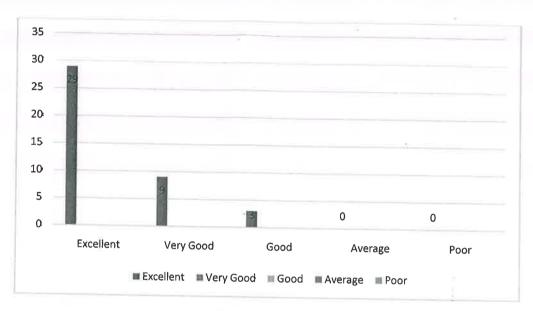
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor	Total
28	11	2	0	0	41



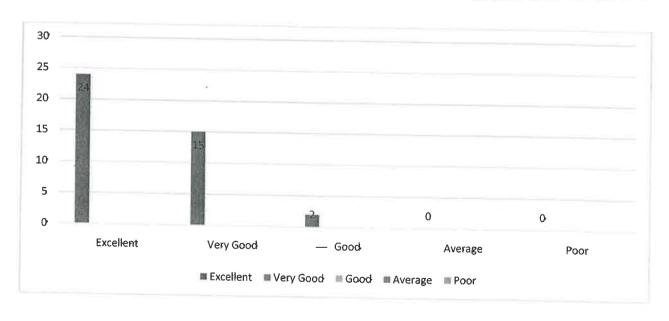
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	Very Good	Good	Average	Poor	Total
29	9	3	0	0	41



9. Rate the percentage of courses offering LAB components.

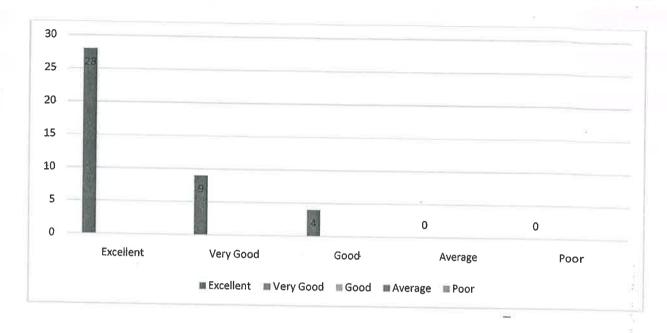
Excellent	Very Good	Good	Averag <u>e</u>	Poor	Total
24	15	2	0	0	41



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10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

28 9 4 0 0 -	Excellent	Very Good	Good	Average	Poor	Total
		9	4	0	0	41



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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name: EEE	Year/Semester: IV/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	16	10	0	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	18	5	3	0	0
3	scenarios.		7	4	0	0
4	Rate the sequence of the units/modules in courses.		10	3	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		10	1	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	16	8	2	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	16	7	3	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	19	5	2	0	0
9	Rate the percentage of courses offering LAB components.	17	5	4	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	16	5	5	0	0

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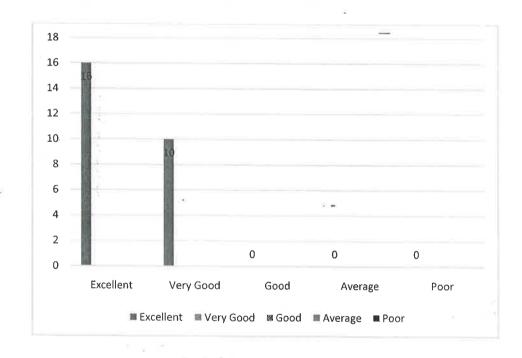
Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, IV Year Sem-I

1. Rate how challenging was the syllabus offered by the courses.

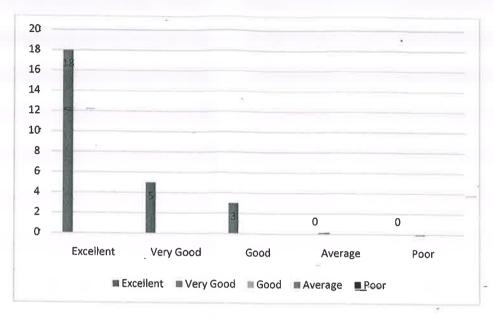
Excellent	Very Good	Good	Average	Poor	Total
16	10	0	0	0	26



2. Rate the appropriate sequence of the courses provided in the curriculum.

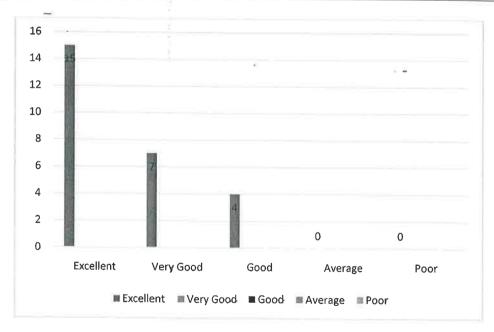
Excellent	Very Good	Good	Average	Poor	Total
18	5	3	0	0	26

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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

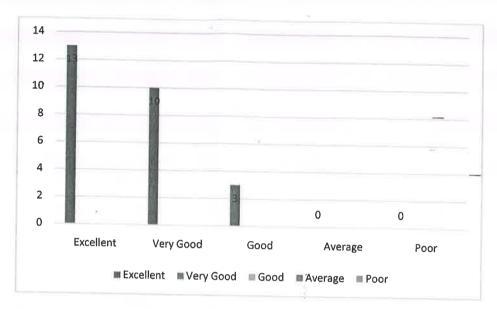
Excellent	Very Good	Good	Average	Poor	Total
15	7	4	0	0	26



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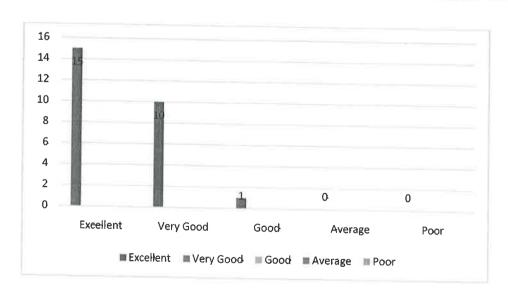
4. Rate the sequence of the units/modules in courses.

13 10 2	Excellent	Very Good	Good	Average	Poor	Total
	13	10	3	0	0	26



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

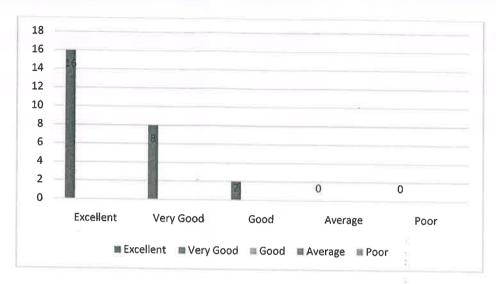
Very Good	Good	Average	Poor	Total.
10	1	0	0	26
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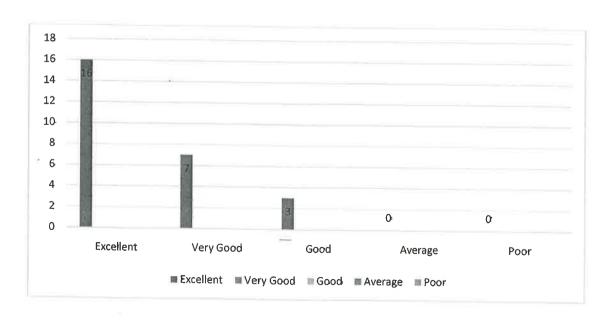
6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very Good	Good	Average	Poor	Total
16	8	2	0	0	26



7. Rate the design of courses in terms of extra learning or self-learning.

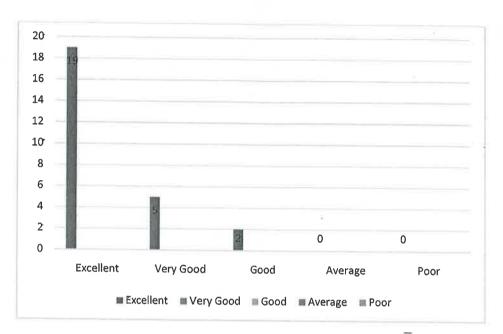
Excellent	Very Good	Good	Average	Poor	Total
16	7	3	0	0	26



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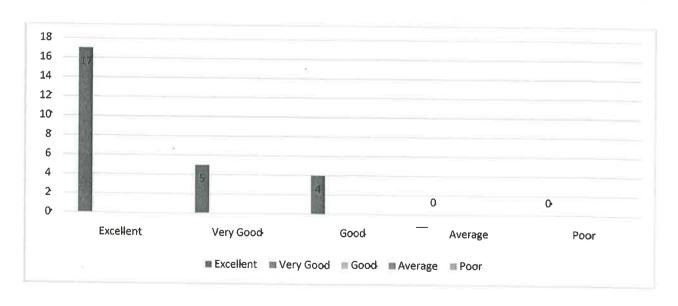
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	Very Good	Good	Average	Poor	Total
19	5	2	0	0	26



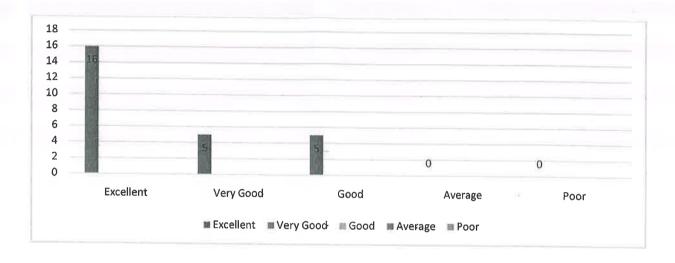
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor	Total
17	5	4	0	0	26



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor	Total
16	5	5	0	0	26



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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name:EEE	Year/Semester: II/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	18	8	9	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	15	10	10	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	15	10	10	0	0
4	Rate the sequence of the units/modules in courses.	16	10	9	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	18	10	7	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	15	8	12	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	18	10	7	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	13	10	12	0	0
9	Rate the percentage of courses offering LAB components.	14	11	10	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	14	11	10	0	0

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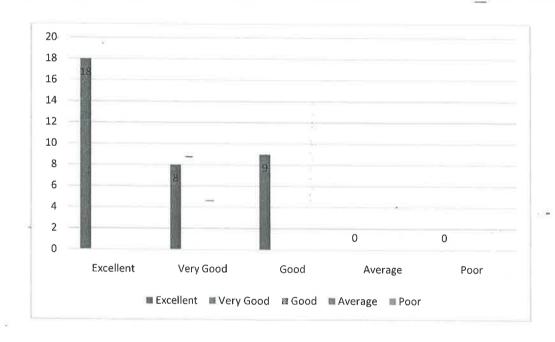
Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, II Year Sem-II

1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor	Total
18	8	9	0	0	35



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor	Total
15	10	10	0	0	35

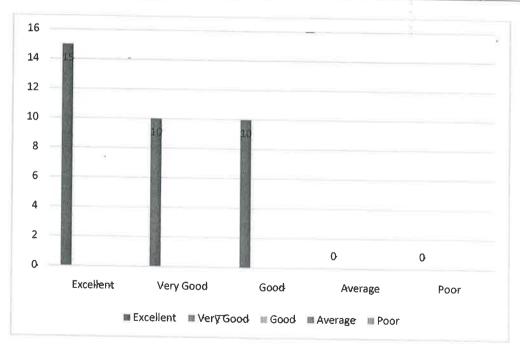
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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor	Total
15	10	10	- 0	0	35





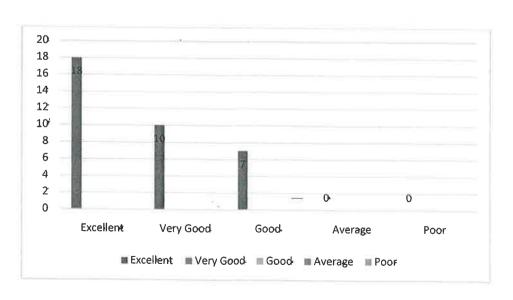
4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor	Total
16	10	9	0	0	35



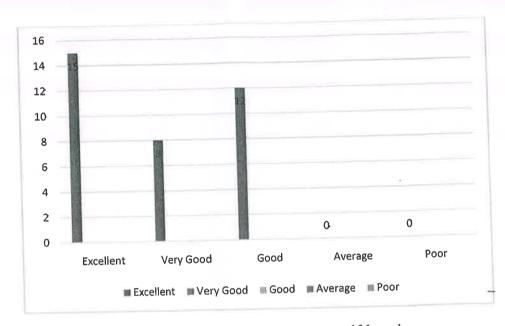
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor	Total
18	10	7	0	0	35



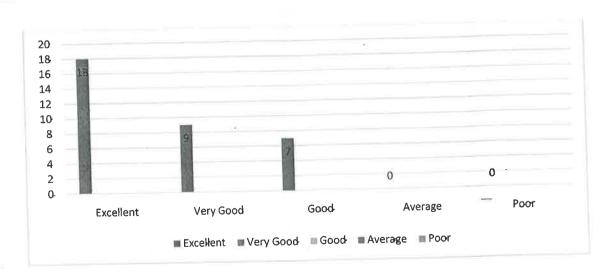
6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very	Good	Average	Poor	Total
15	Good	12	0	0	35



7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor	Total
10	10	7	0	0	35



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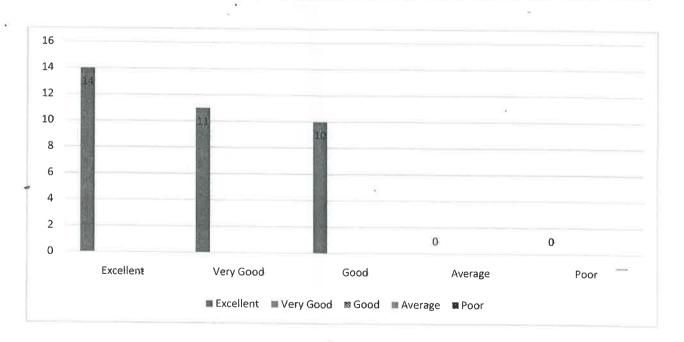
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	Very Good	Good	Average	Poor	Total
13	10	12	0	0	35



9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor	Total
14	11	10	0	0	35



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor	Total
14	11	10	0	0	35



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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name: EEE	Year/Semester: III/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	30	7	3	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	24	12	4	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	27	7	6	0	0
4	Rate the sequence of the units/modules in courses.	20	18	2	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	21	13	6	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	18	13	9	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	20	12	8	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	19	16	5	0	0
9	Rate the percentage of courses offering LAB components.	17	13	10	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	15	14	1.1	0	0

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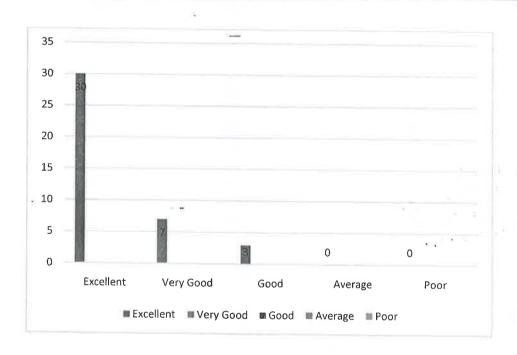
Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ACADEMIC YERA 2017-18, III Year Sem-II

1. Rate how challenging was the syllabus offered by the courses.

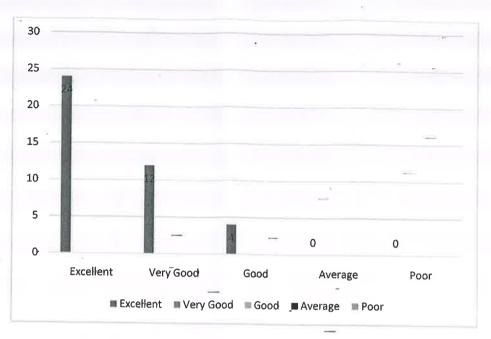
Excellent	Very Good	Good	Average	Poor	Total
30	7	3	0	0	40



2. Rate the appropriate sequence of the courses provided in the curriculum.

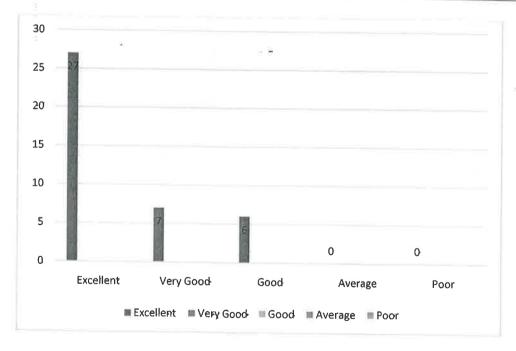
Excellent	Very Good	Good	Average	Poor	Total
24	12	4	0	0	40

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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

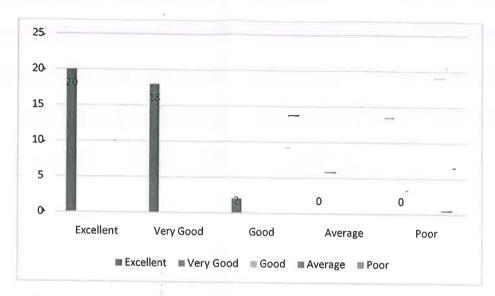
Excellent	Very Good	Good	Average	Poor	Total
27	7	6	0	0	40





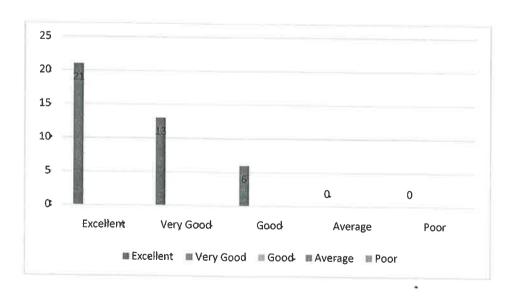
4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor	Total
20	18	2	0	0	40



5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

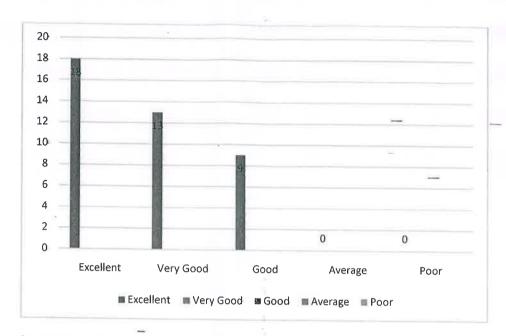
Excellent	- Very Good	Good	Average	Poor	Total
21	13	6	0	0	40



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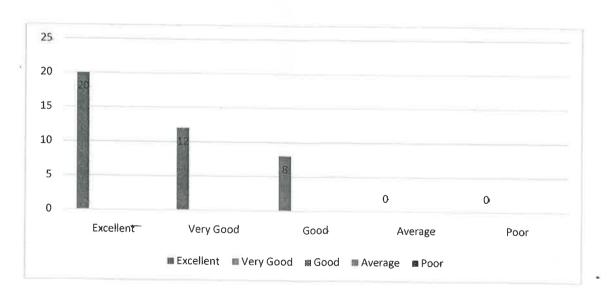
6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very Good	Good	Average	Poor	Total
18	13	9	0	0	40



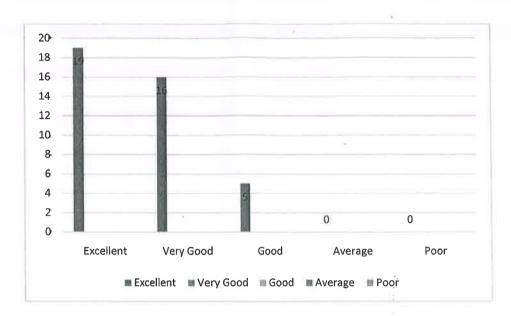
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor	Total
20	12	8	0	0	40



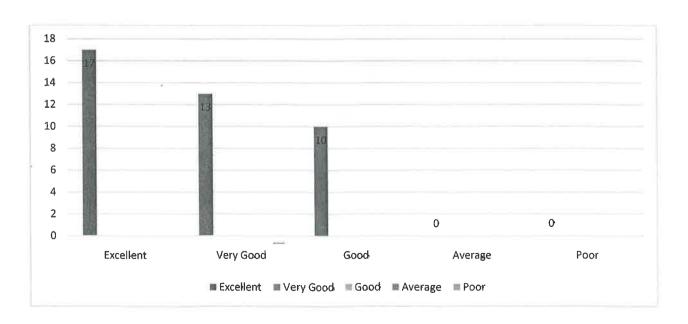
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	Very Good	Good	Average	Poor	Total
19	16	5.	0	0 =	40



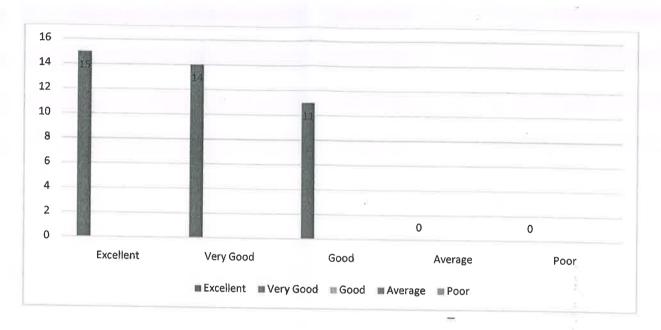
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	_Average	Poor	Total
17	13	10	0	0	40



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor	Total
15	14	11	0	0	40



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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: B.Tech	Academic Year:2017-18
Department Name: EEE	Year/Semester: IV/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	16	8	4	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	16	10	2	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	18	8	2	0	0
4	Rate the sequence of the units/modules in courses.	19	4	5	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	18	6	4	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	13	8	7	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	21	4	3	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	23	5	0	0	0
9	Rate the percentage of courses offering LAB components.	16	9	3	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	18	4	6	0	0

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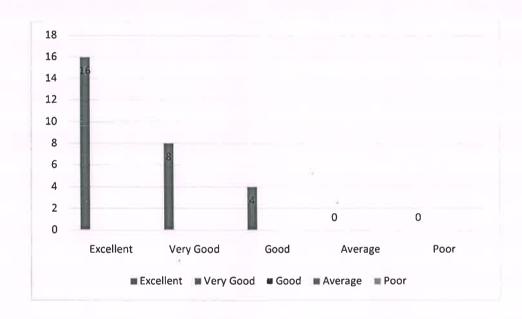
Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS

ACADEMIC YERA 2017-18, IV Year Sem-II

1. Rate how challenging was the syllabus offered by the courses.

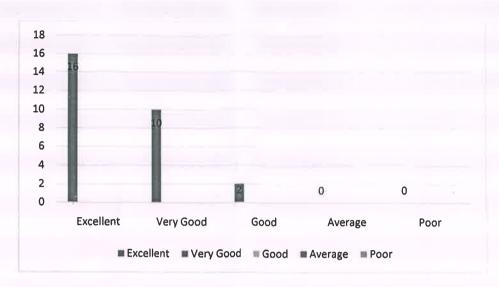
Excellent	Very Good	Good	Average	Poor	Total
16	8	4	0	0	28



2. Rate the appropriate sequence of the courses provided in the curriculum.

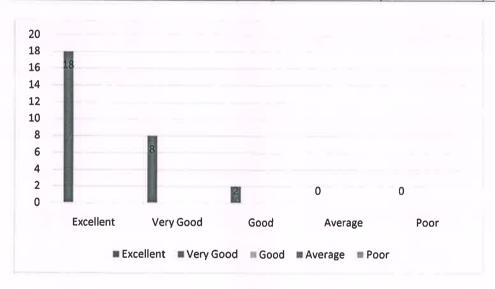
Excellent	Very Good	Good	Average	Poor	Total
16	10	2	0	0	28

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3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

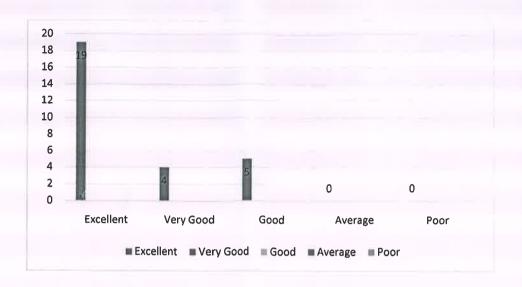
Excellent	Very Good	Good	Average	Poor	Total
18	8	2	0	0	28



4. Rate the sequence of the units/modules in courses.

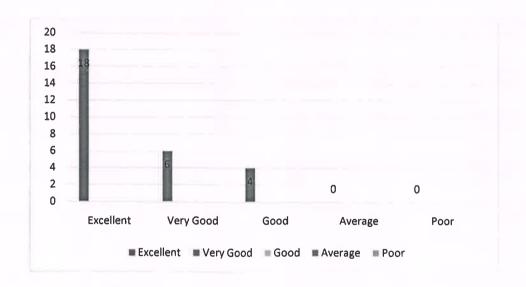
Excellent	Very Good	Good	Average	Poor	Total
19	4	5	0	0	28





5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor	Total
18	6	4	0	0	28



6. Rate the syllabus content of the courses in terms of the burden on students

Excellent	Very Good	Good	Average	Poor	Total
13	8	7	0	0	28





7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor	Total
21	4	3	0	0	28



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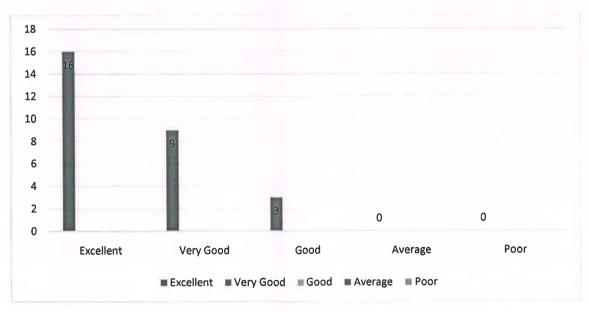
8. Rate the flexibility in choosing the elective courses concerning technology advancements

Excellent	Very Good	Good	Average	Poor	Total
23	5	0	0	0	28



9. Rate the percentage of courses offering LAB components.

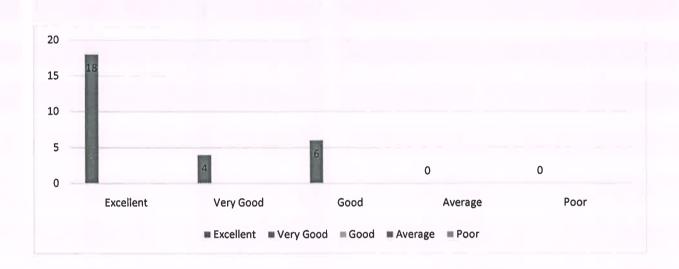
Excellent	Very Good	Good	Average	Poor	Total
16	9	3	0	0	28



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10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor	Total
18	4	6	0	0	28



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