



RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

Department of Electrical and Electronics Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, II Year Sem-I

- 1. Rate how challenging was the syllabus offered by the courses.**
From the analysis report, it was observed that 53% of the student said that syllabus offered by the courses is excellent, 26% of the student said is very good, and 21% of the students have rated good.
- 2. Rate the appropriate sequence of the courses provided in the curriculum.**
Majority of the students i.e; 50% have rated excellent about the sequence of the courses provided in the curriculum, 32% of the students have rated good, and 18% of the students have rated good.
- 3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.**
56% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios, 29% of the students have rated very good, and 15% have rated good.
- 4. Rate the sequence of the units/modules in courses**
53% of the students feel that the sequence of the units/modules in courses is excellent, 47% of the students feel that it is very good.
- 5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.**
47% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 26% of the students have rated very good, and 27% of the students have rated good.
- 6. Rate the syllabus content of the courses in terms of the burden on students**
50% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 29% of the students feel very good, and 21% of the students feel good.
- 7. Rate the design of courses in terms of extra learning or self-learning.**
53% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 26% of the students feel that it is very good, and 21% of the students feel that it is good.


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8. Rate the flexibility in choosing the elective courses concerning technology advancements

50% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 32% of the students feel that it is very good, and 18% of the students feel that it is good.

9. Rate the percentage of courses offering LAB components.

47% of the students have observed that the percentage of courses offering LAB components is excellent, 35% of the students feel that it is very good, and 18% of the students feel that it is good

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

56% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 29% of the students have rated very good, and 15% of the students have rated good.



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**HEAD OF THE DEPARTMENT
Department of E.E.E
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of Institutions, VALLURU, A.P.-523 272**



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REPORT ON STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, III Year Sem-I

- 1. Rate how challenging was the syllabus offered by the courses.**
From the analysis report, it was observed that 68% of the student said that syllabus offered by the courses is excellent, 32% of the student said is very good.
- 2. Rate the appropriate sequence of the courses provided in the curriculum.**
Majority of the students i.e; 51% have rated excellent about the sequence of the courses provided in the curriculum, 42% of the students have rated good, and 7% of the students have rated good.
- 3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.**
56% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios, 39% of the students have rated very good, and 5% have rated good.
- 4. Rate the sequence of the units/modules in courses**
66% of the students feel that the sequence of the units/modules in courses is excellent, 24% of the students feel that it is very good, and 10% of the students feel that it is good.
- 5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.**
59% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 22% of the students have rated very good, and 19% of the students have rated good.
- 6. Rate the syllabus content of the courses in terms of the burden on students**
63% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 22% of the students feel very good, and 15% of the students feel good.
- 7. Rate the design of courses in terms of extra learning or self-learning.**
68% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 27% of the students feel that it is very good, and 5% of the students feel that it is good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements

71% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 22% of the students feel that it is very good, and 7% of the students feel that it is good.

9. Rate the percentage of courses offering LAB components.

59% of the students have observed that the percentage of courses offering LAB components is excellent, 37% of the students feel that it is very good, and 4% of the students feel that it is good

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

68% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 22% of the students have rated very good, and 10% of the students have rated good.



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REPORT ON STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2017-18, IV Year Sem-I

- 1. Rate how challenging was the syllabus offered by the courses.**
From the analysis report, it was observed that 62% of the student said that syllabus offered by the courses is excellent, 38 of the student said is very good.
- 2. Rate the appropriate sequence of the courses provided in the curriculum.**
Majority of the students i.e; 69% have rated excellent about the sequence of the courses provided in the curriculum, 19% of the students have rated good, and 12% of the students have rated good.
- 3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.**
58% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios; 27% of the students have rated very good, and 15% have rated good.
- 4. Rate the sequence of the units/modules in courses**
50% of the students feel that the sequence of the units/modules in courses is excellent, 38% of the students feel that it is very good, and 12% of the students feel that it is good.
- 5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.**
58% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 38% of the students have rated very good, and 4% of the students have rated good.
- 6. Rate the syllabus content of the courses in terms of the burden on students**
62% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 30% of the students feel very good, and 8% of the students feel good.
- 7. Rate the design of courses in terms of extra learning or self-learning.**
62% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 27% of the students feel that it is very good, and 17% of the students feel that it is good.


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8. Rate the flexibility in choosing the elective courses concerning technology advancements

73% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 19% of the students feel that it is very good, and 8% of the students feel that it is good.

9. Rate the percentage of courses offering LAB components.

65% of the students have observed that the percentage of courses offering LAB components is excellent, 19% of the students feel that it is very good, and 16% of the students feel that it is good

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

62% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 19% of the students have rated very good, and 19% of the students have rated good.



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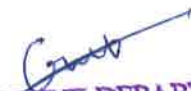
ACADEMIC YEAR 2017-18, II Year Sem-II

- 1. Rate how challenging was the syllabus offered by the courses.**
From the analysis report, it was observed that 51% of the student said that syllabus offered by the courses is excellent, 23% of the student said is very good, and 26% of the students have rated good.
- 2. Rate the appropriate sequence of the courses provided in the curriculum.**
Majority of the students i.e; 43% have rated excellent about the sequence of the courses provided in the curriculum, 29% of the students have rated good, and 28% of the students have rated good.
- 3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.**
43% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios, 29% of the students have rated very good, and 28% have rated good.
- 4. Rate the sequence of the units/modules in courses**
46% of the students feel that the sequence of the units/modules in courses is excellent, 28% of the students feel that it is very good, and 26% of the students feel that it is good.
- 5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.**
51% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 29% of the students have rated very good, and 20% of the students have rated good.
- 6. Rate the syllabus content of the courses in terms of the burden on students**
43% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 23% of the students feel very good, and 34% of the students feel good.
- 7. Rate the design of courses in terms of extra learning or self-learning.**
51% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 29% of the students feel that it is very good, and 20% of the students feel that it is good.


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8. **Rate the flexibility in choosing the elective courses concerning technology advancements**
37% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 29% of the students feel that it is very good, and 34% of the students feel that it is good.
9. **Rate the percentage of courses offering LAB components.**
40% of the students have observed that the percentage of courses offering LAB components is excellent, 31% of the students feel that it is very good, and 29% of the students feel that it is good
10. **Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?**
40% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 31% of the students have rated very good, and 29% of the students have rated good.


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ACADEMIC YEAR 2017-18, III Year Sem-II

1. Rate how challenging was the syllabus offered by the courses.

From the analysis report, it was observed that 75% of the student said that syllabus offered by the courses is excellent, 18 of the student said is very good, and 7% of the students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e; 60% have rated excellent about the sequence of the courses provided in the curriculum, 19% of the students have rated good, and 12% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

58% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios, 27% of the students have rated very good, and 15% have rated good.

4. Rate the sequence of the units/modules in courses

50% of the students feel that the sequence of the units/modules in courses is excellent, 45% of the students feel that it is very good, and 5% of the students feel that it is good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

53% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 32% of the students have rated very good, and 15% of the students have rated good.

6. Rate the syllabus content of the courses in terms of the burden on students

45% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 33% of the students feel very good, and 22% of the students feel good.

7. Rate the design of courses in terms of extra learning or self-learning.

50% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 30% of the students feel that it is very good, and 20% of the students feel that it is good.


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8. Rate the flexibility in choosing the elective courses concerning technology advancements

48% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 40% of the students feel that it is very good, and 12% of the students feel that it is good.

9. Rate the percentage of courses offering LAB components.

43% of the students have observed that the percentage of courses offering LAB components is excellent, 32% of the students feel that it is very good, and 25% of the students feel that it is good

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

38% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 35% of the students have rated very good, and 27% of the students have rated good.


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ACADEMIC YERA 2017-18, IV Year Sem-II

1. Rate how challenging was the syllabus offered by the courses.

From the analysis report, it was observed that 57% of the student said that syllabus offered by the courses is excellent, 29% of the student said is very good, 14% of the student said it is good

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e; 57% have rated excellent about the sequence of the courses provided in the curriculum, 36% of the students have rated good, and 7% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

64% of the students have rated excellent about the syllabus of courses concerning expected by industry/ current global scenarios, 29% of the students have rated very good, and 7% have rated good.

4. Rate the sequence of the units/modules in courses

68% of the students feel that the sequence of the units/modules in courses is excellent, 14% of the students feel that it is very good, and 18% of the students feel that it is good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

64% of the students have rated excellent about the adequateness of the prescribed text books and reference books mentioned for the courses, 22% of the students have rated very good, and 14% of the students have rated good.

6. Rate the syllabus content of the courses in terms of the burden on students

46% of students only feel that the syllabus content of the courses in terms of the burden on students is excellent, 29% of the students feel very good, and 25% of the students feel good.

7. Rate the design of courses in terms of extra learning or self-learning.

75% of the students have a opinion that the design of courses in terms of extra learning or self-learning is excellent, 14% of the students feel that it is very good, and 11% of the students feel that it is good.

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8. Rate the flexibility in choosing the elective courses concerning technology advancements

82% of the students feel that the flexibility in choosing the elective courses concerning technology advancements is excellent, 18% of the students feel that it is very good.

9. Rate the percentage of courses offering LAB components.

57% of the students have observed that the percentage of courses offering LAB components is excellent, 32% of the students feel that it is very good, and 11% of the students feel that it is good

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

64% of the students have rated excellent about the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc., 14% of the students have rated very good, and 22% of the students have rated good.



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