



RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE
(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)
NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: II/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	42	5	2	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	45	6	2	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	43	6	4	0	0
4	Rate the sequence of the units/modules in courses.	47	4	1	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	50	4	0	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	49	4	2	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	41	8	2	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	43	8	2	0	0
9	Rate the percentage of courses offering LAB components.	44	8	2	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	48	4	1	0	0


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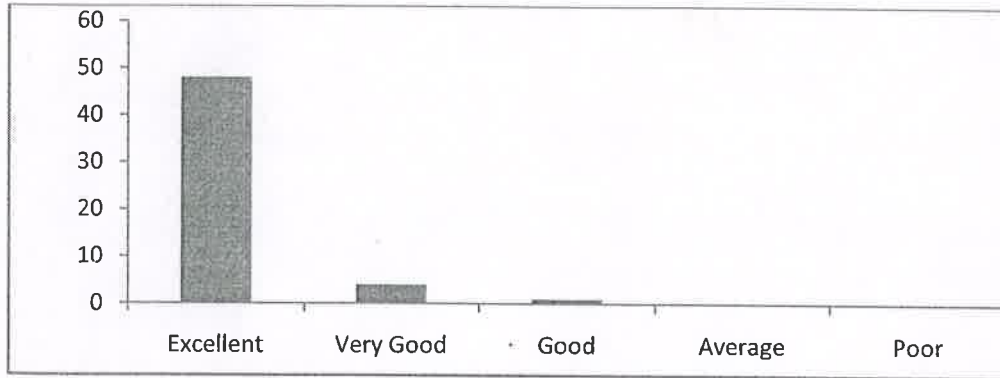
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	Year/Semester
B. Tech.	CIVIL ENGINEERING	2016-17	II/I

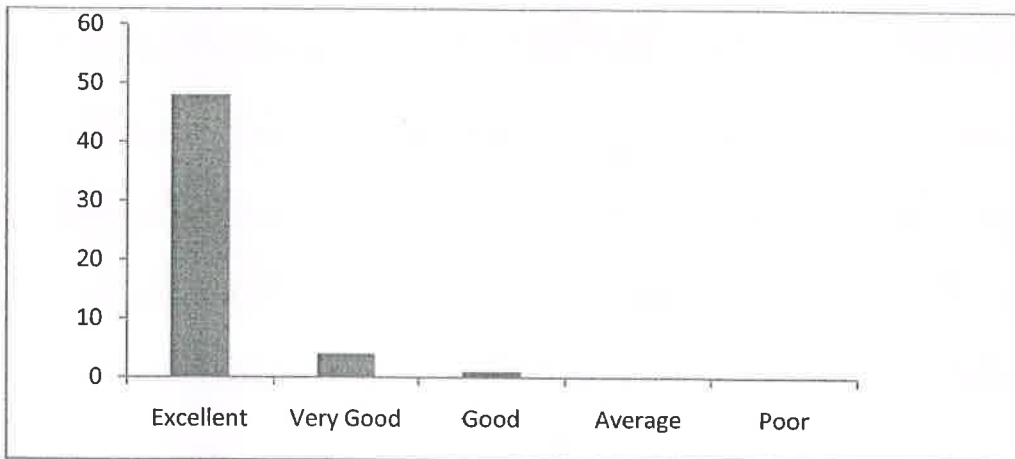
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
42	5	2	0	0



2) Rate the appropriate sequence of the courses provided in the curriculum

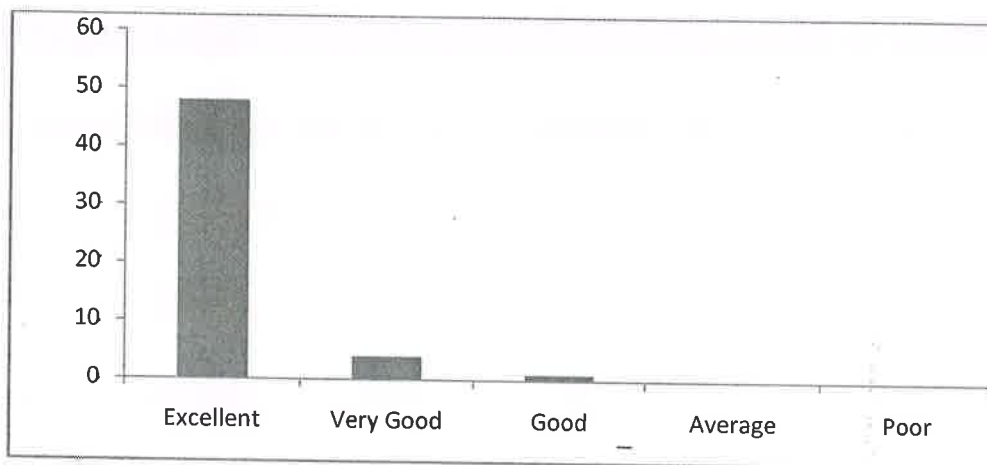
Excellent	Very Good	Good	Average	Poor
45	6	2	0	0



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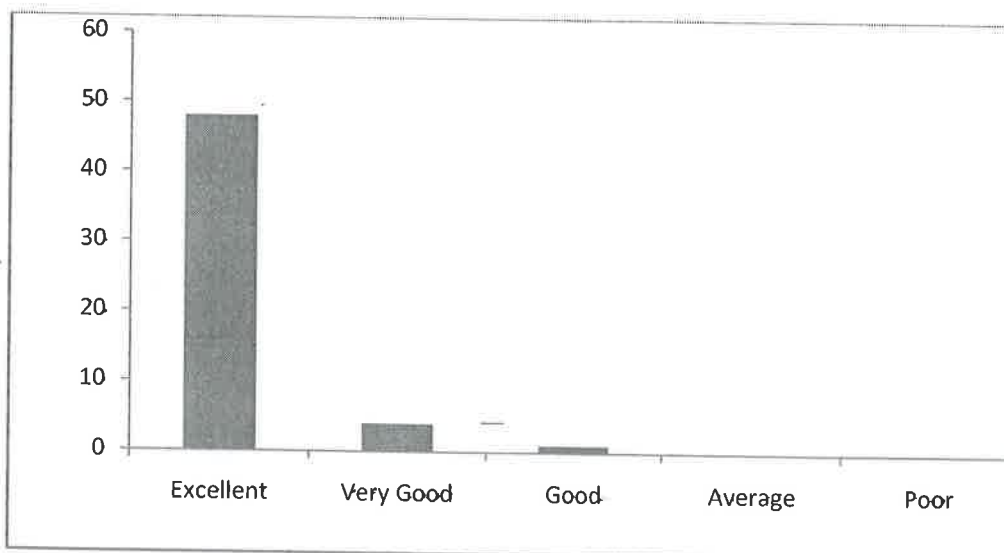
3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
43	6	4	0	0



4) Rate the sequence of the units/modules in courses. —

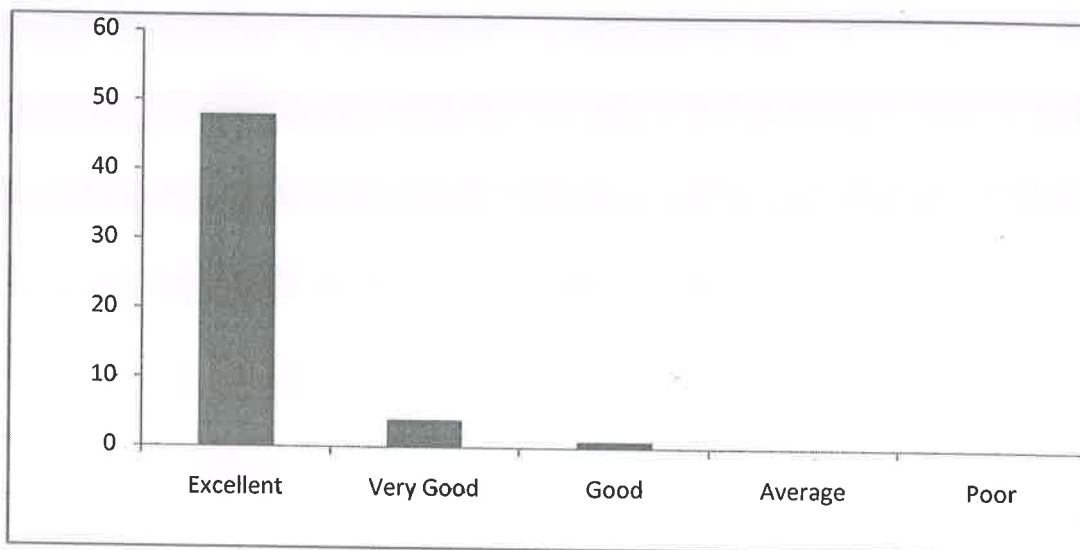
Excellent	Very Good	Good	Average	Poor
47	4	1	0	0



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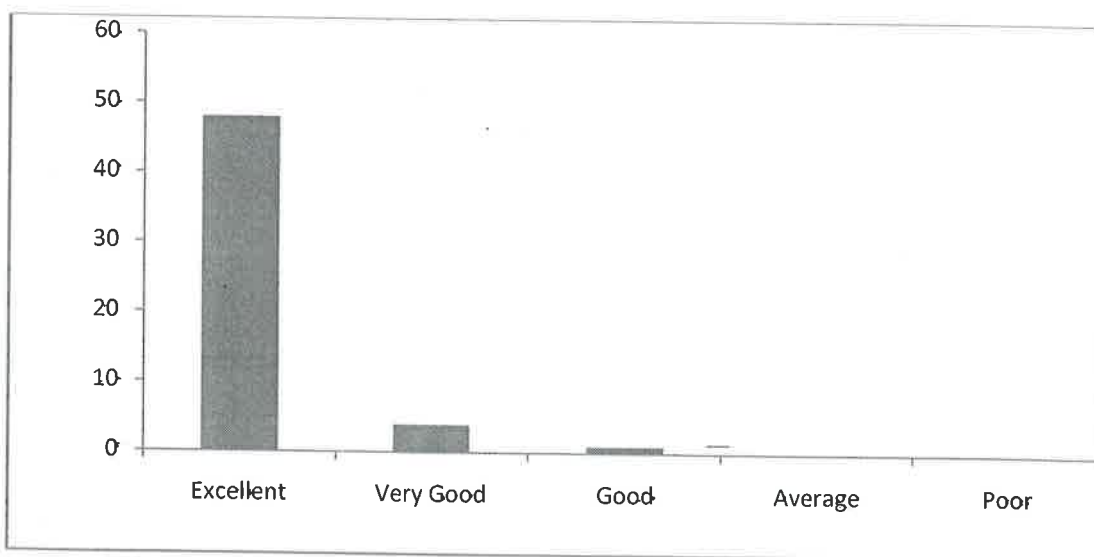
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
50	4	0	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

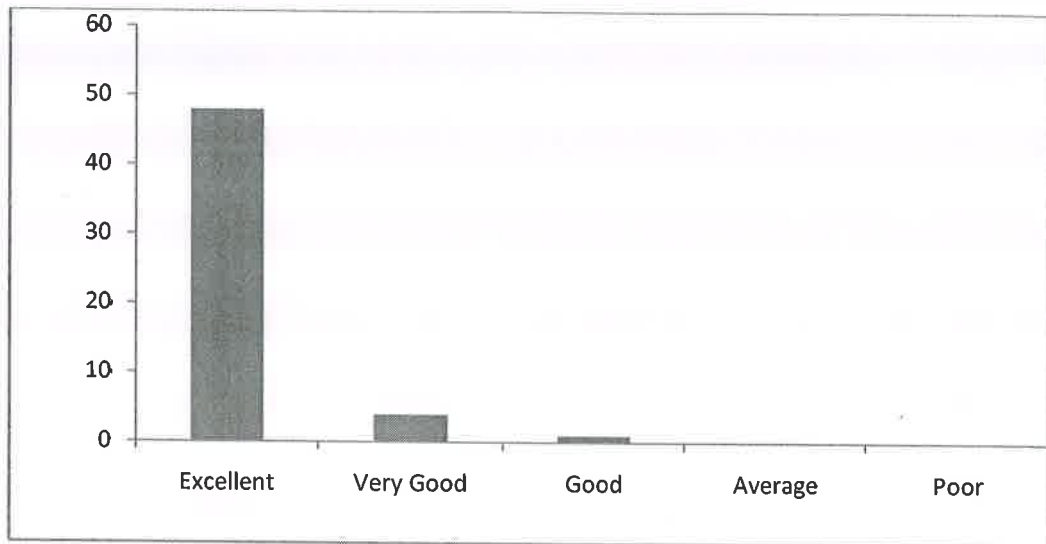
Excellent	Very Good	Good	Average	Poor
49	4	2	0	0



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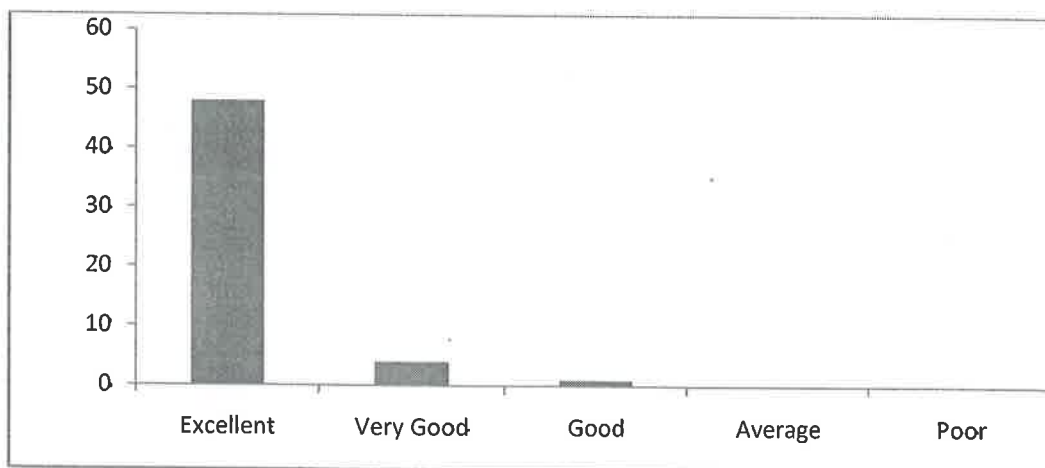
7) Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
41	8	2	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

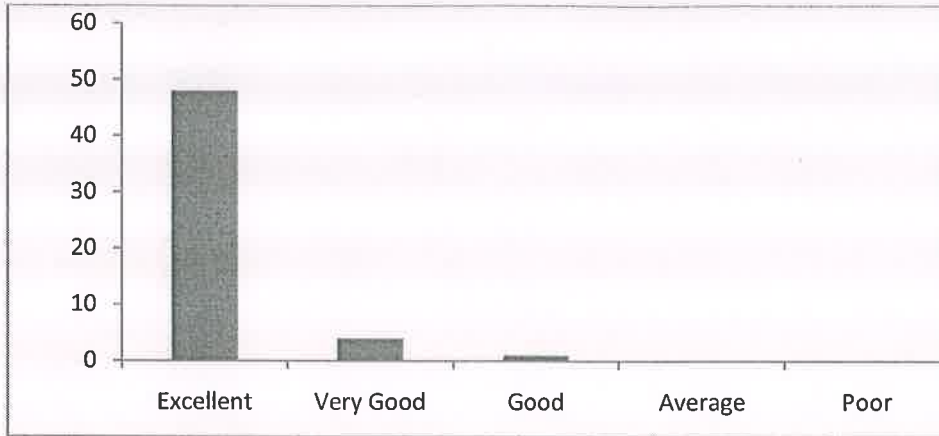
Excellent	Very Good	Good	Average	Poor
43	8	2	0	0



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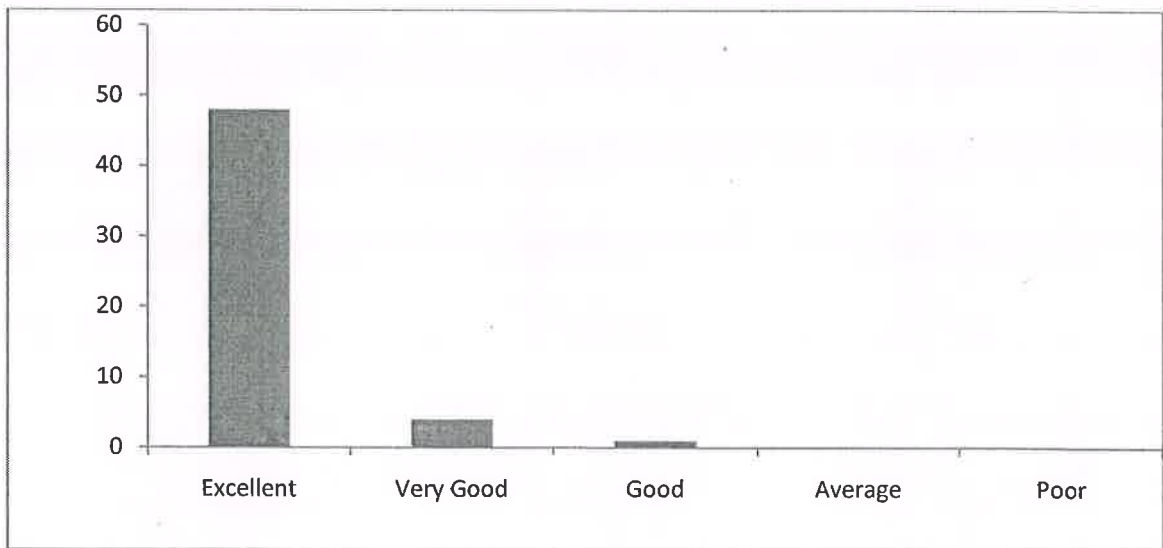
9) Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
44	8	2	0	0



10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
48	4	1	0	0



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: III/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	53	5	0	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	53	5	3	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	55	5	4	0	0
4	Rate the sequence of the units/modules in courses.	57	5	2	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	56	4	2	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	51	9	3	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	55	5	4	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	54	6	0	0	0
9	Rate the percentage of courses offering LAB components.	54	5	0	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	51	9	3	0	0

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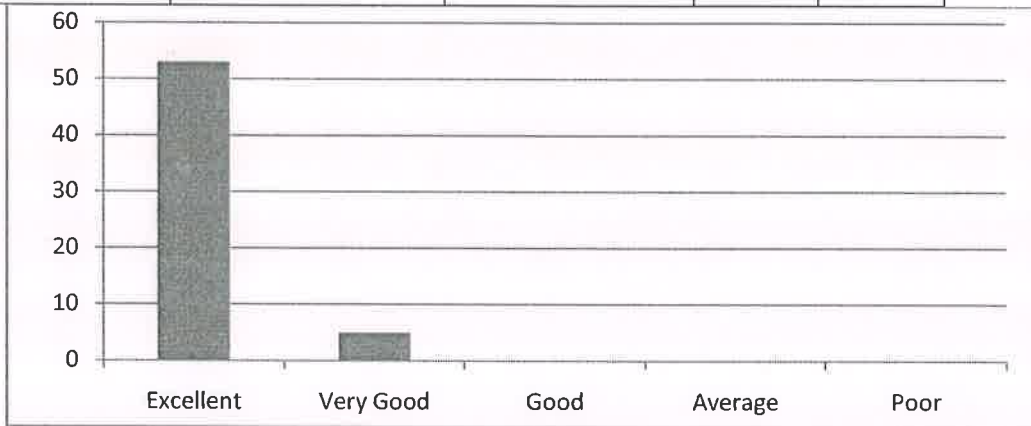
NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC) STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	YEAR/Semester
B. Tech.	CIVIL ENGINEERING	2016-17	III/I

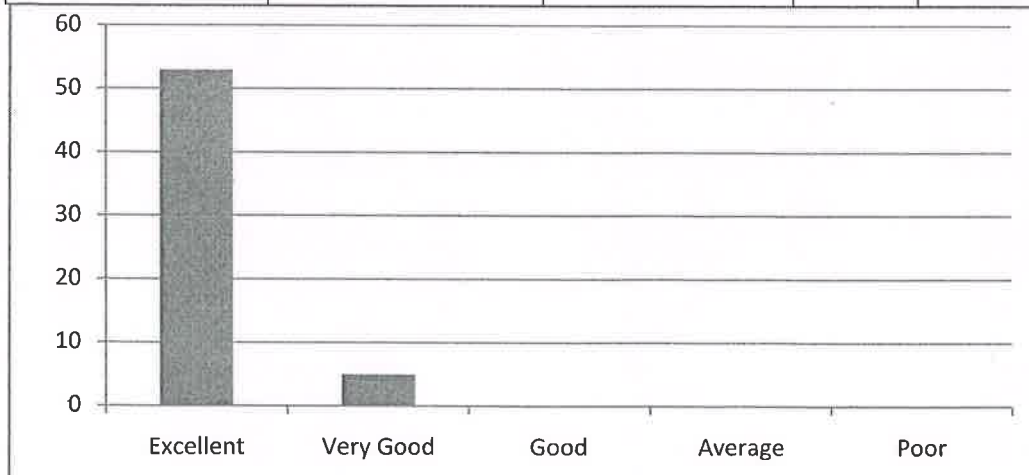
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
53	5	0	0	0



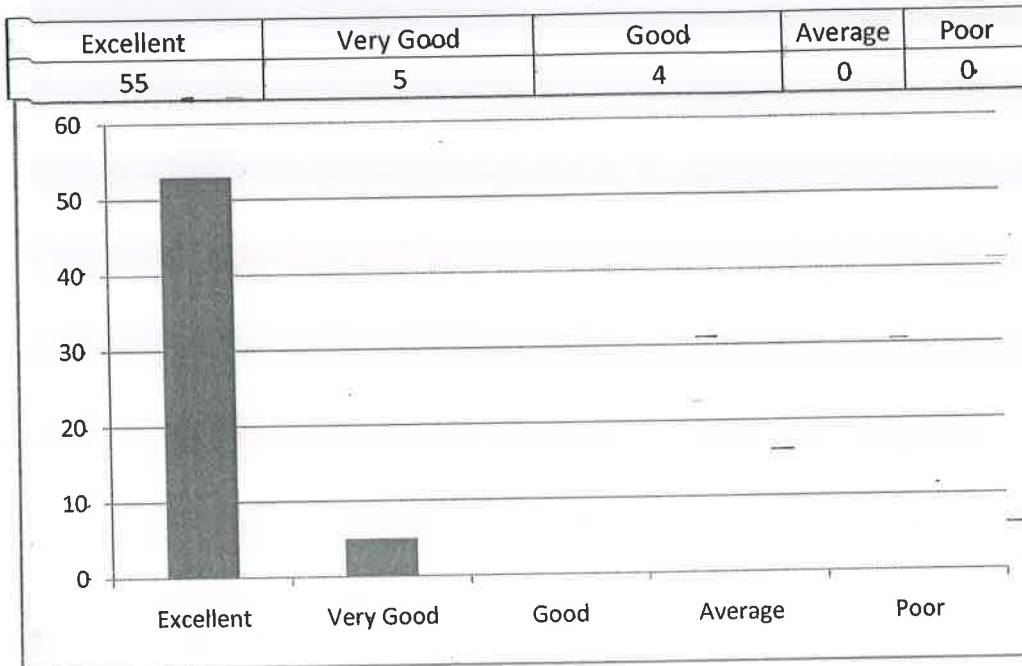
2) Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
53	5	3	0	0



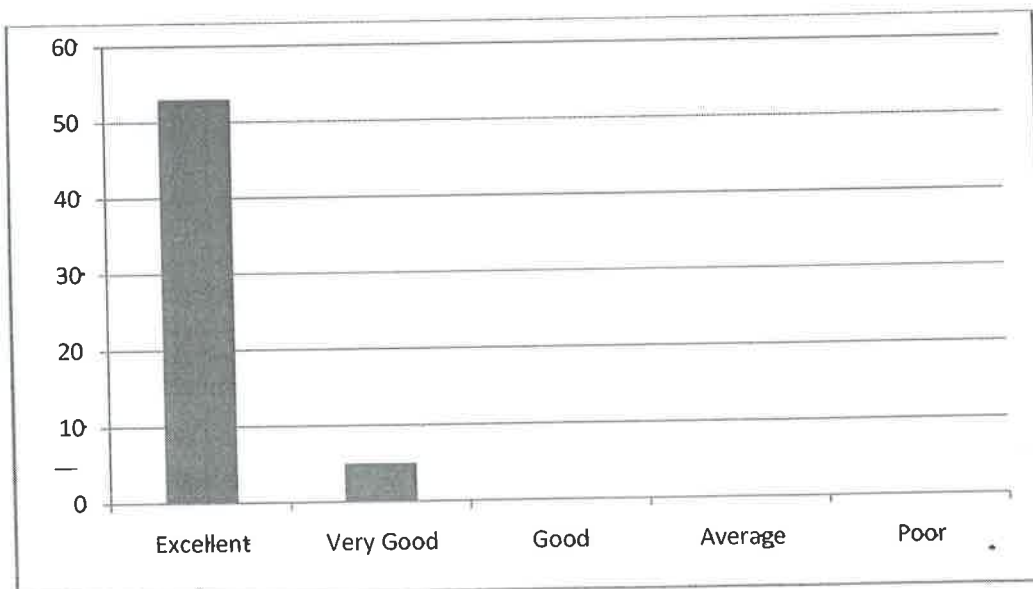
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3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.



4) Rate the sequence of the units/modules in courses.

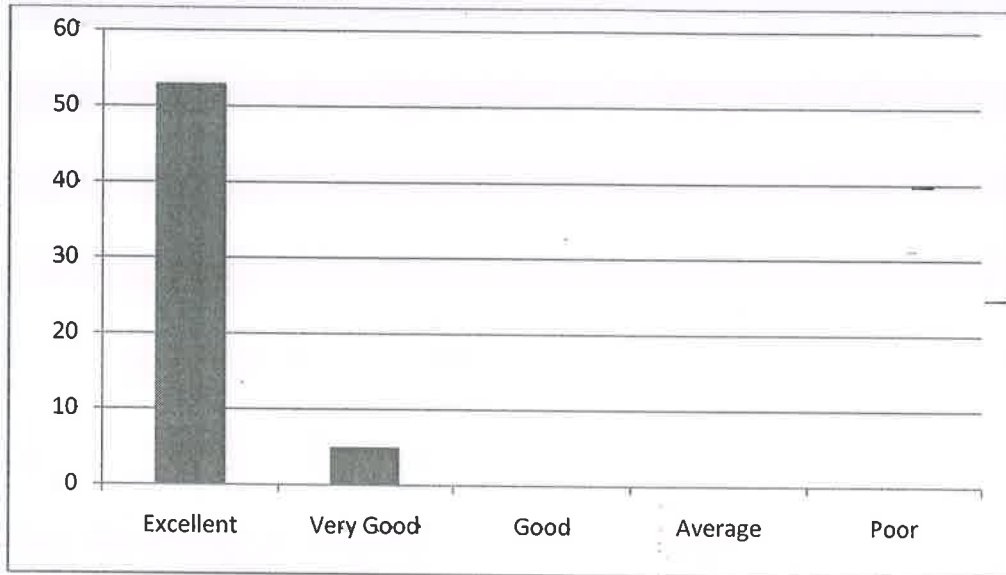
Excellent	Very Good	Good	Average	Poor
57	5	2	0	0



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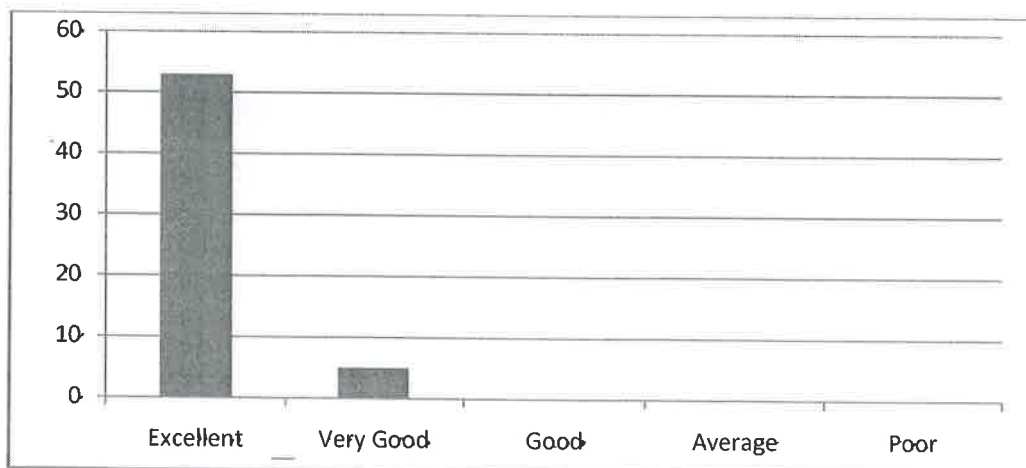
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses

Excellent	Very Good	Good	Average	Poor
56	4	2	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

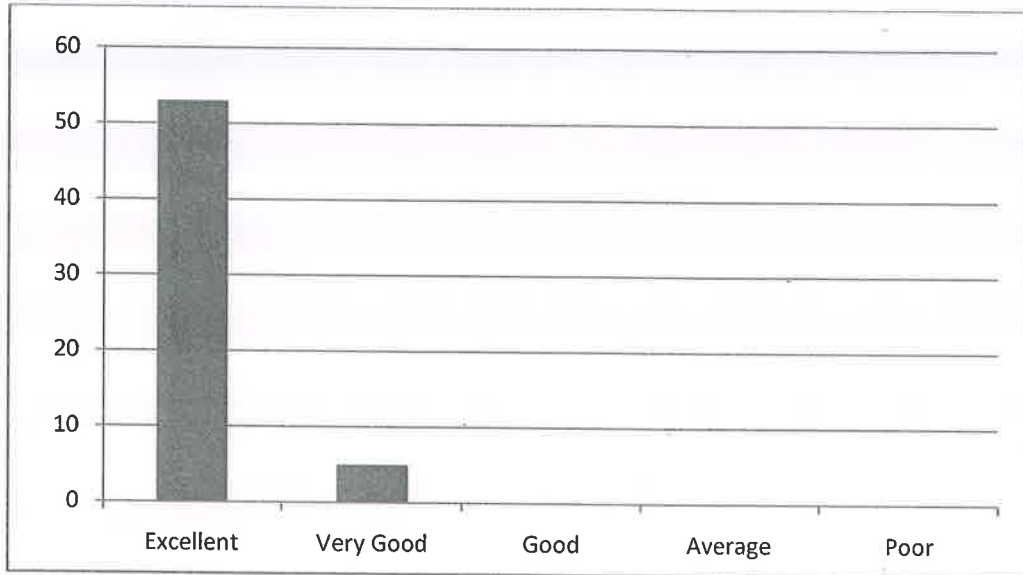
Excellent	Very Good	Good	Average	Poor
51	9	3	0	0



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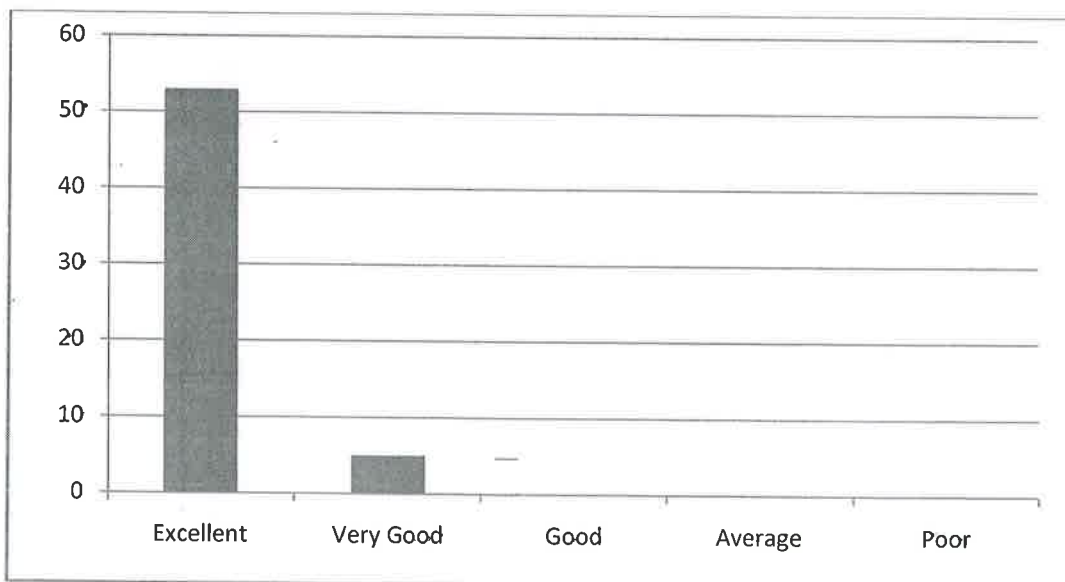
7) Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
55	5	4	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

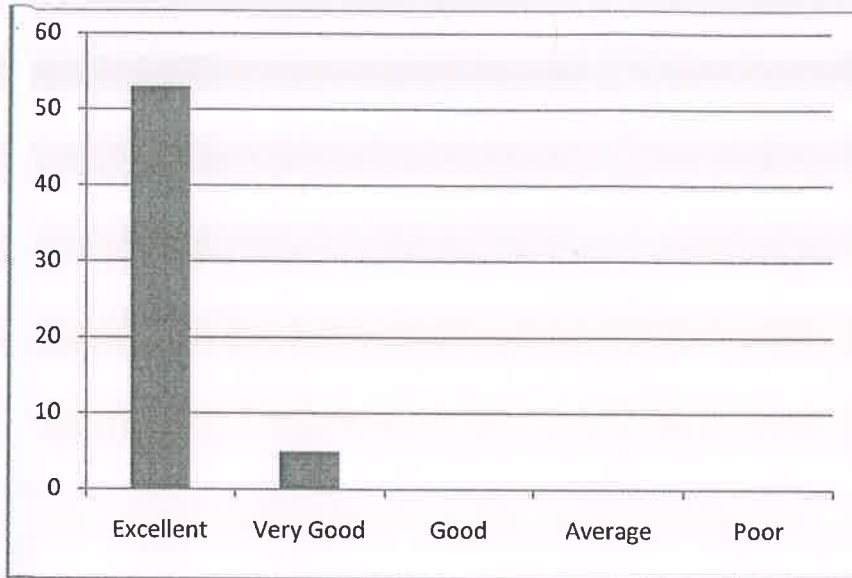
Excellent	Very Good	Good	Average	Poor
54	6	0	0	0



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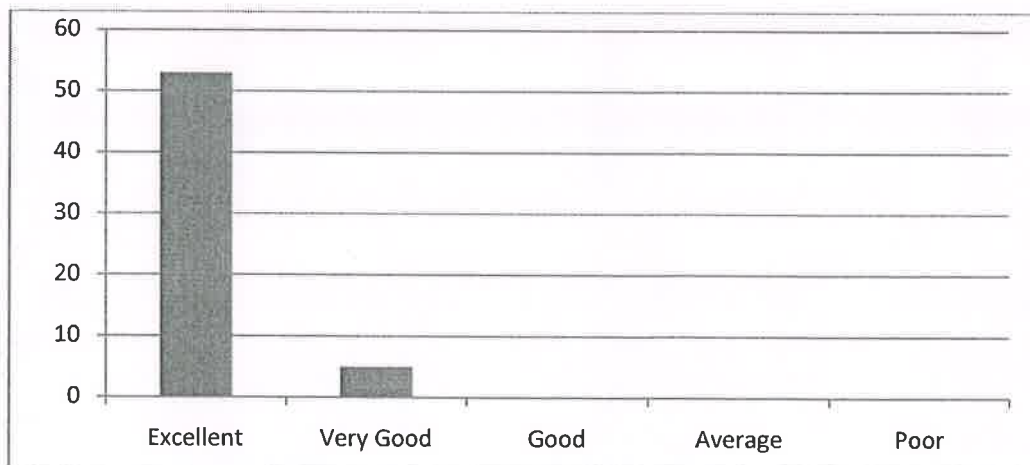
9) Rate the percentage of courses offering LAB components.


Excellent	Very Good	Good	Average	Poor
54	5	0	0	0




10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
51	9	3	0	0




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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: IV/I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	44	6	5	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	40	10	5	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	43	10	2	0	0
4	Rate the sequence of the units/modules in courses.	43	9	3	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	45	8	3	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	47	5	4	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	44	8	4	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	45	6	4	0	0
9	Rate the percentage of courses offering LAB components.	44	7	5	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	44	10	2	0	0


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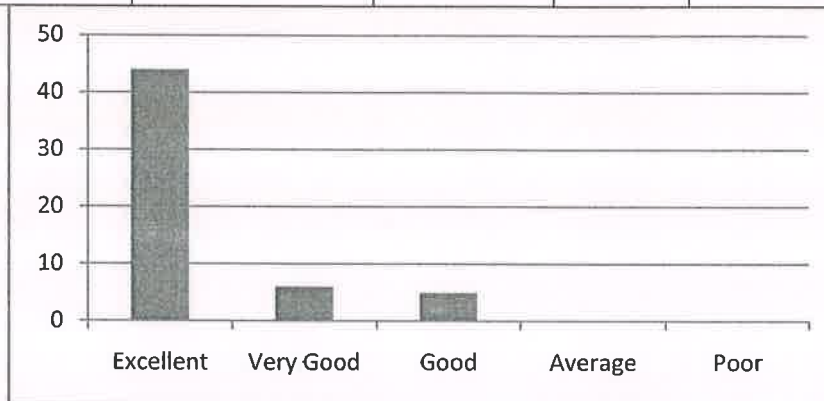
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	YEAR/SEM
B. Tech.	CIVIL ENGINEERING	2016-17	IV/I

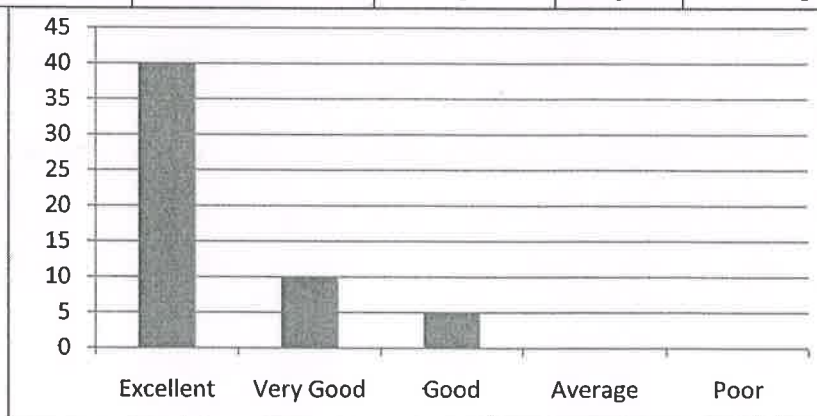
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
44	6	5	0	0



2) Rate the appropriate sequence of the courses provided in the curriculum.

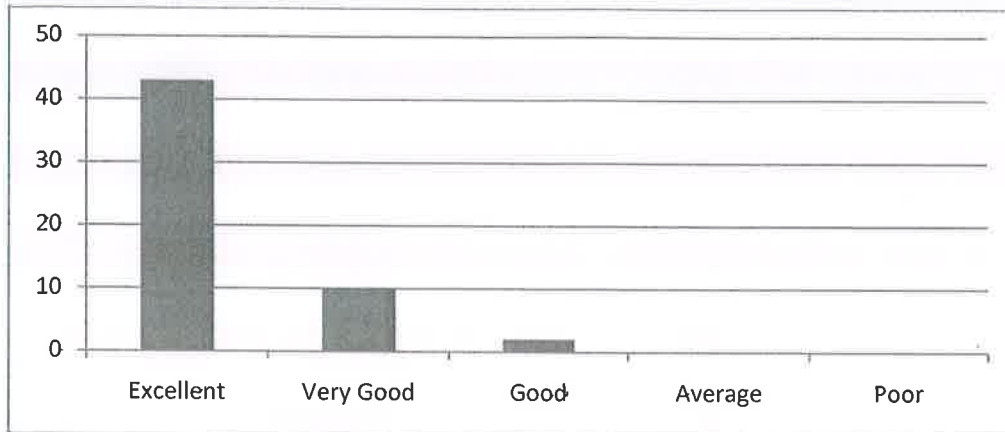
Excellent	Very Good	Good	Average	Poor
40	10	5	0	0



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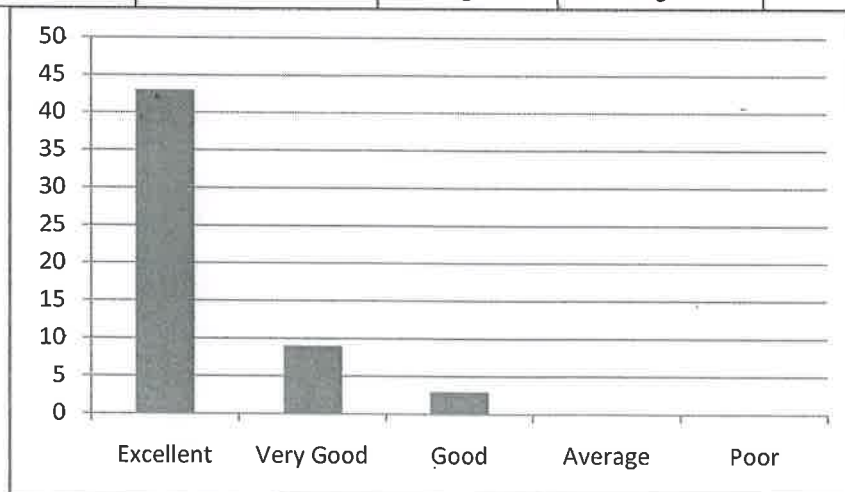
3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
43	10	2	0	0



4) Rate the sequence of the units/modules in courses.

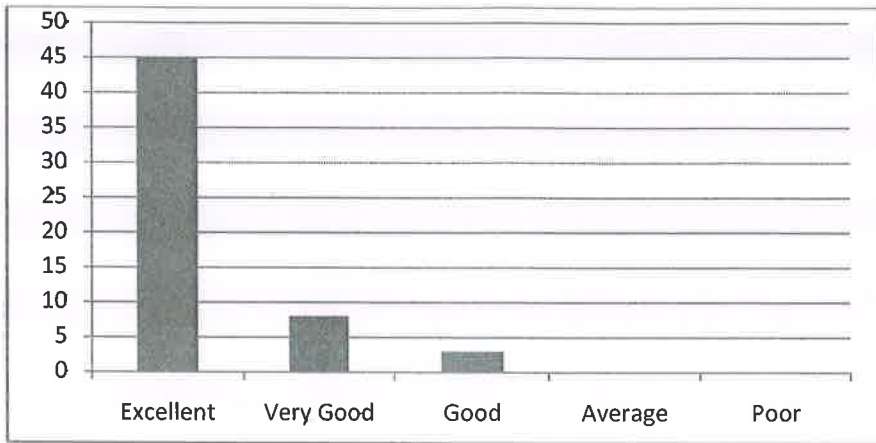
Excellent	Very Good	Good	Average	Poor
43	9	3	0	0



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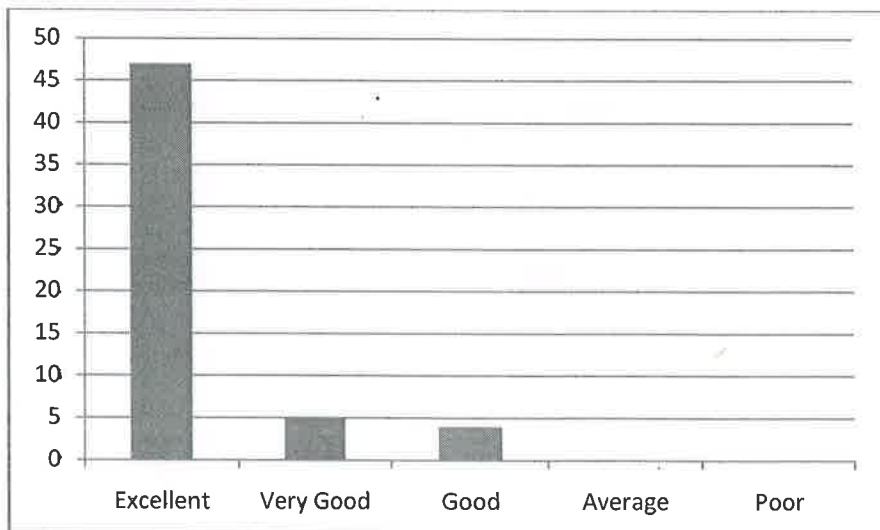
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
45	8	3	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

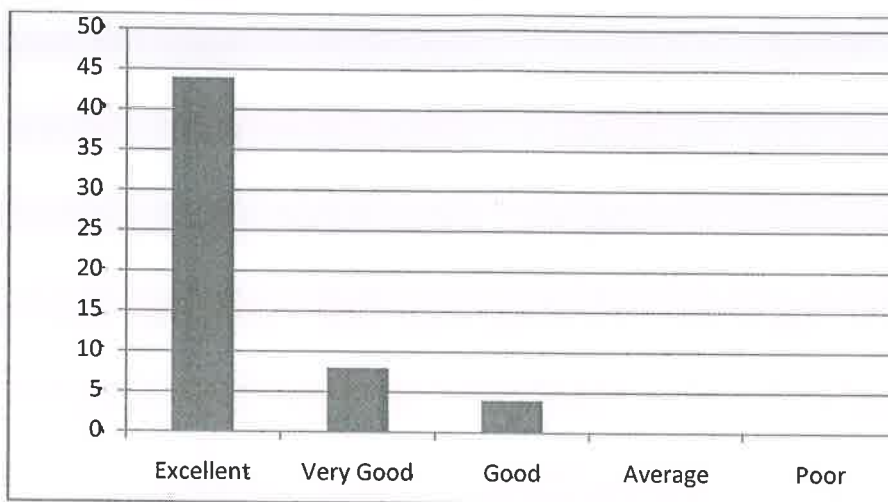
Excellent	Very Good	Good	Average	Poor
47	5	4	0	0



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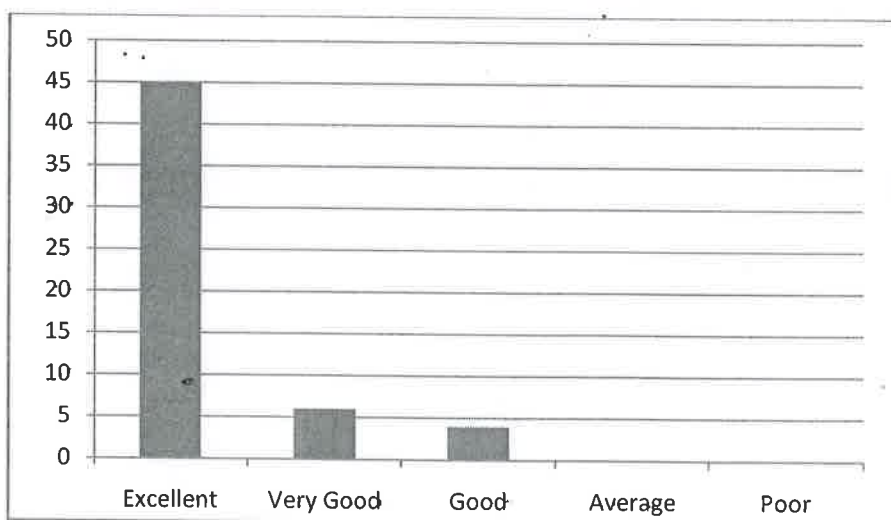
7) Rate the design of courses in terms of extra learning or self-learning

Excellent	Very Good	Good	Average	Poor
44	8	4	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

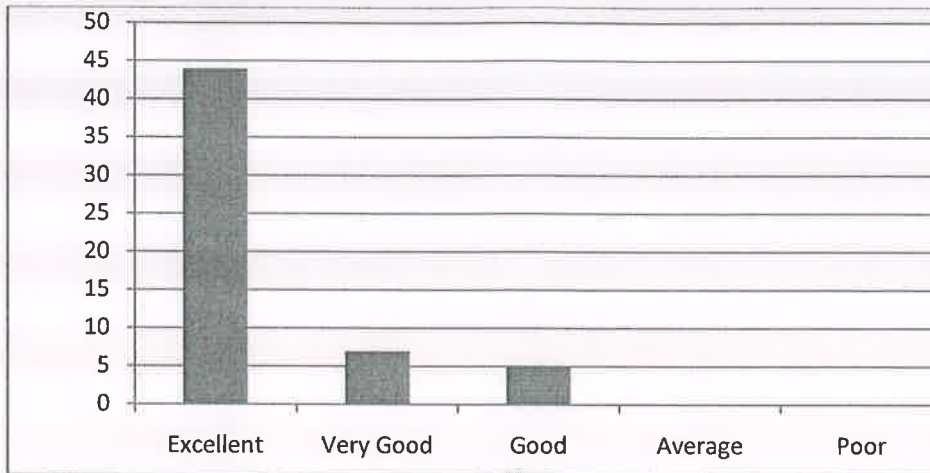
Excellent	Very Good	Good	Average	Poor
45	6	4	0	0



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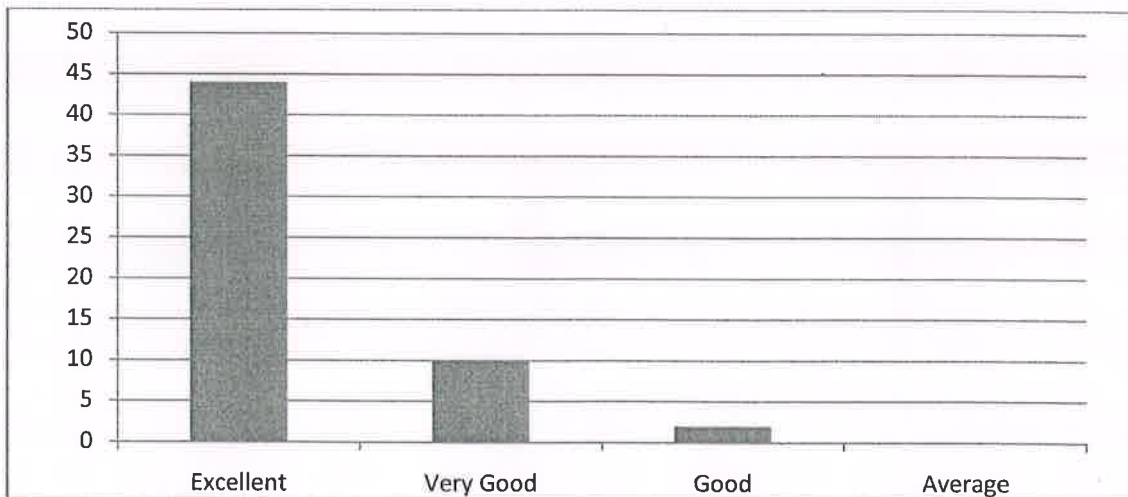
9) Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
44	7	5	0	0



10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
44	10	2	0	0



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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: II/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	46	6	2	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	45	7	2	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	45	10	2	0	0
4	Rate the sequence of the units/modules in courses.	40	10	5	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	43	9	5	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	46	9	2	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	42	10	5	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	41	12	4	0	0
9	Rate the percentage of courses offering LAB components.	46	8	3	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	43	7	7	0	0

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STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	YEAR/SEM
B. Tech.	CIVIL ENGINEERING	2016-17	II/II

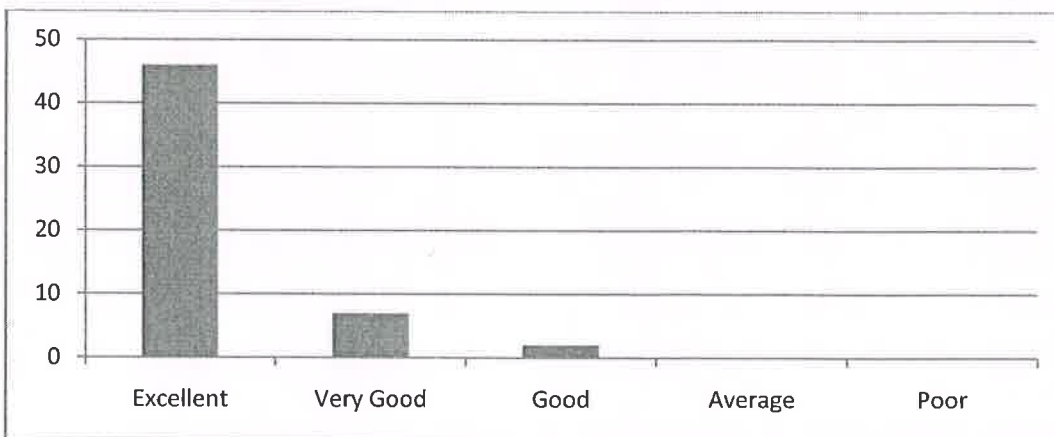
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
46	6	2	0	0



2) Rate the appropriate sequence of the courses provided in the curriculum

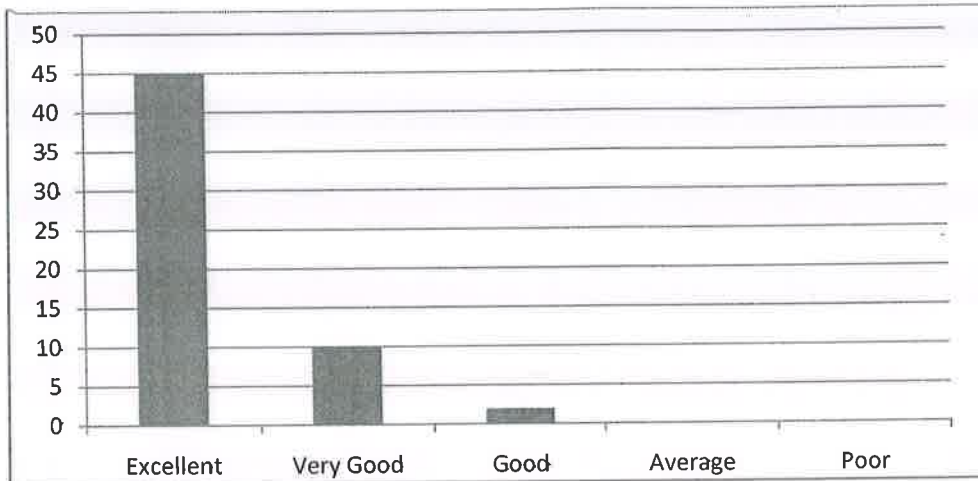
Excellent	Very Good	Good	Average	Poor
46	7	2	0	0




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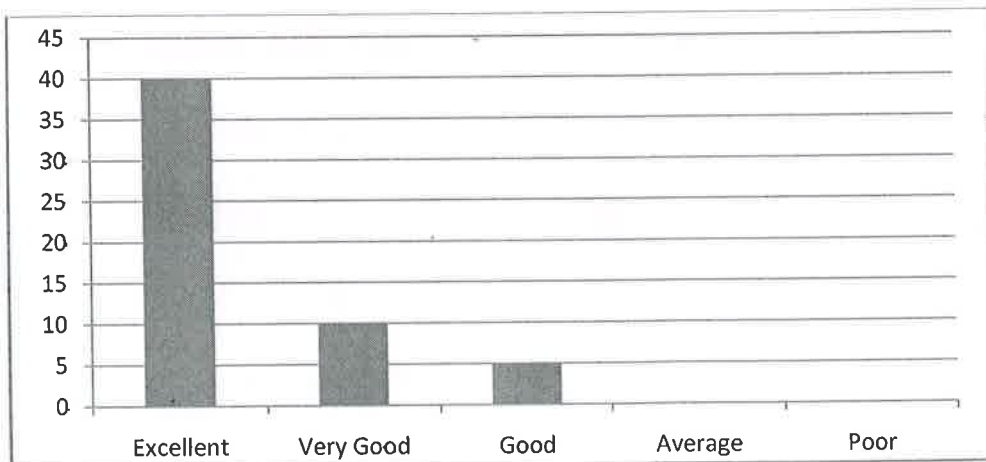
3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
45	10	2	0	0



4) Rate the sequence of the units/modules in courses

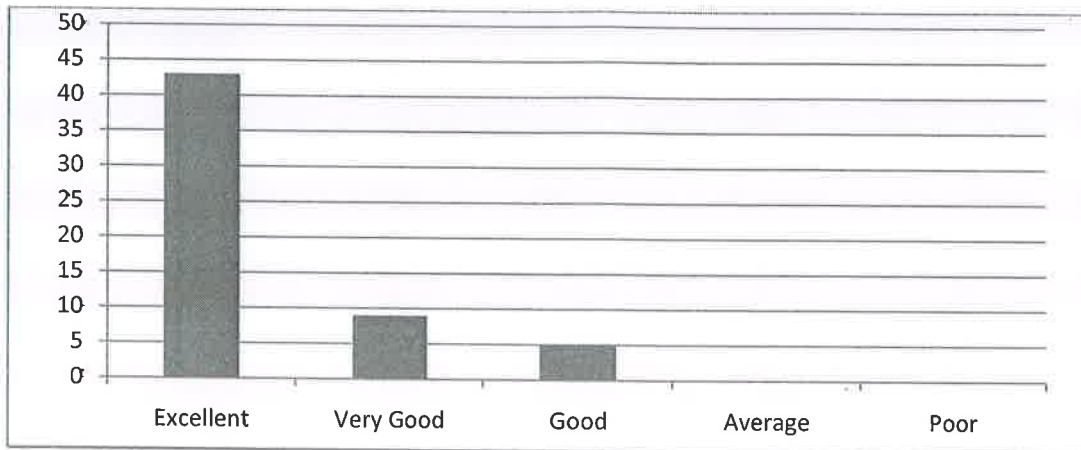
Excellent	Very Good	Good	Average	Poor
40	10	5	0	0



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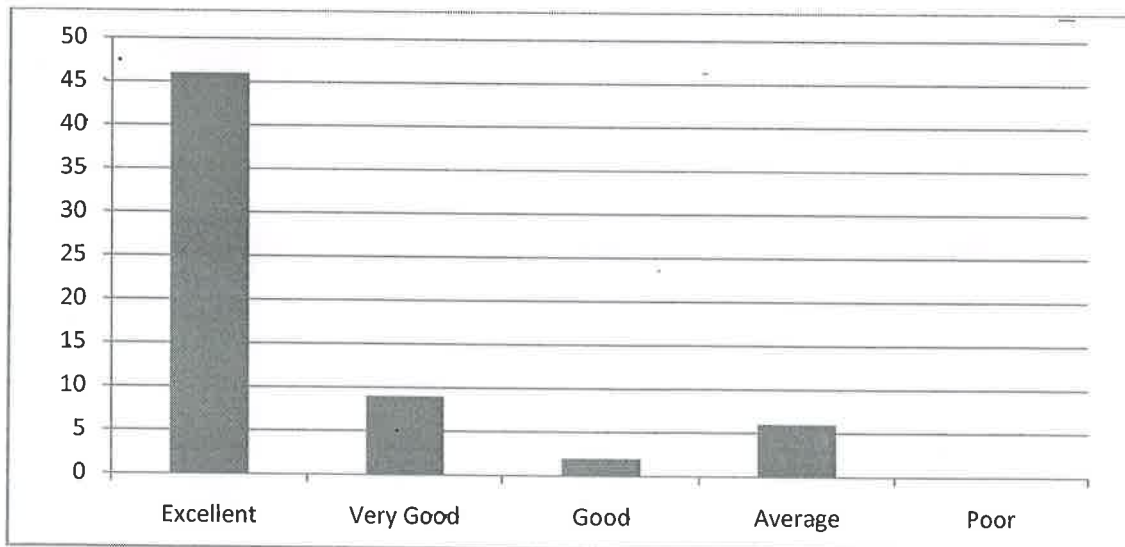
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
43	9	5	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

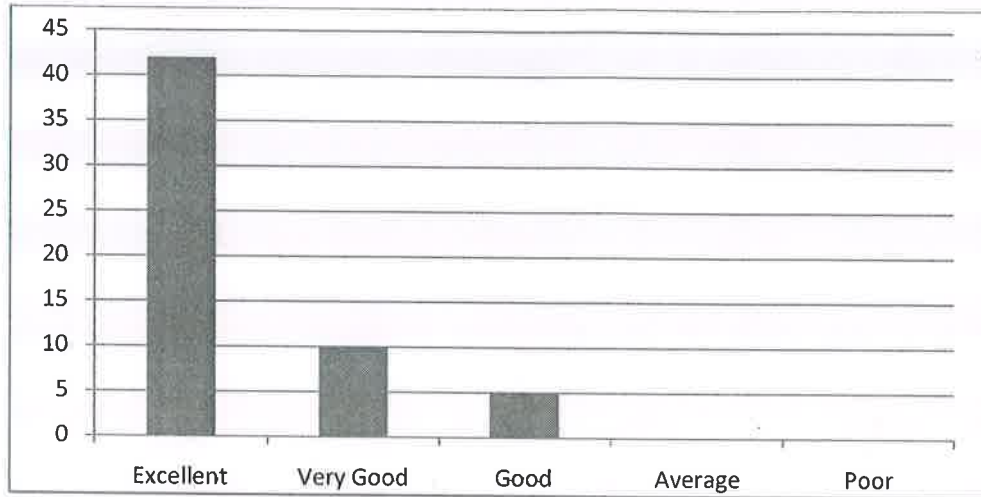
Excellent	Very Good	Good	Average	Poor
46	9	2	6	0



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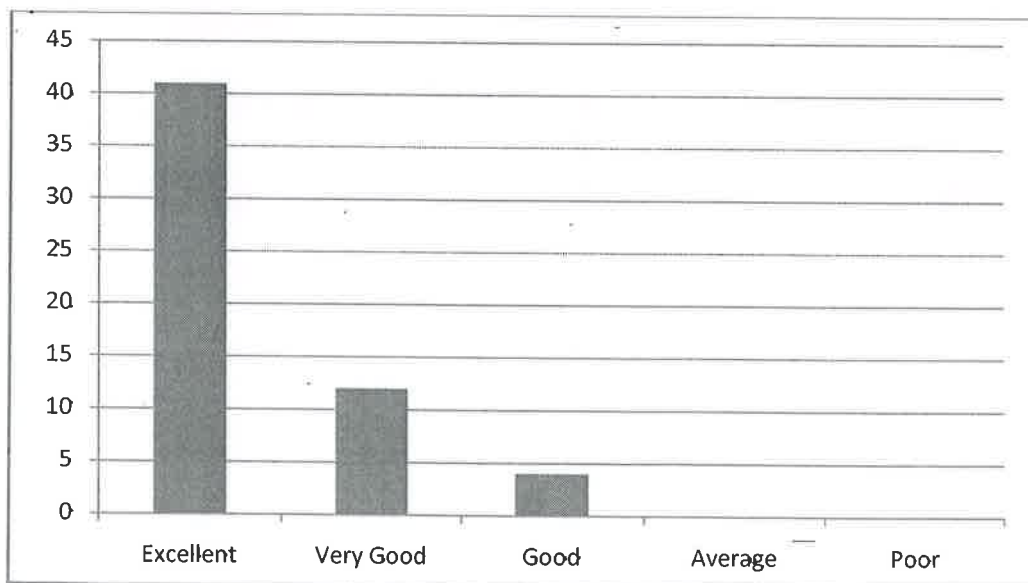
7) Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
42	10	5	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

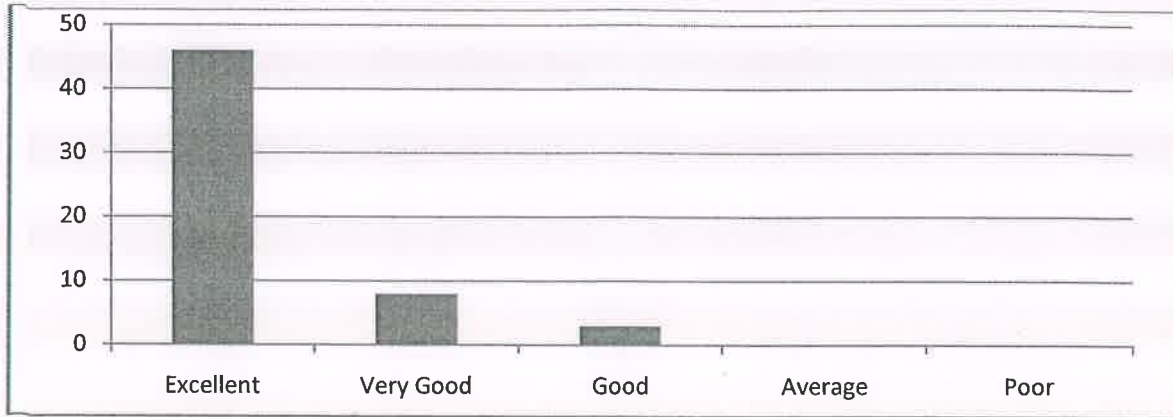
Excellent	Very Good	Good	Average	Poor
41	12	4	0	0



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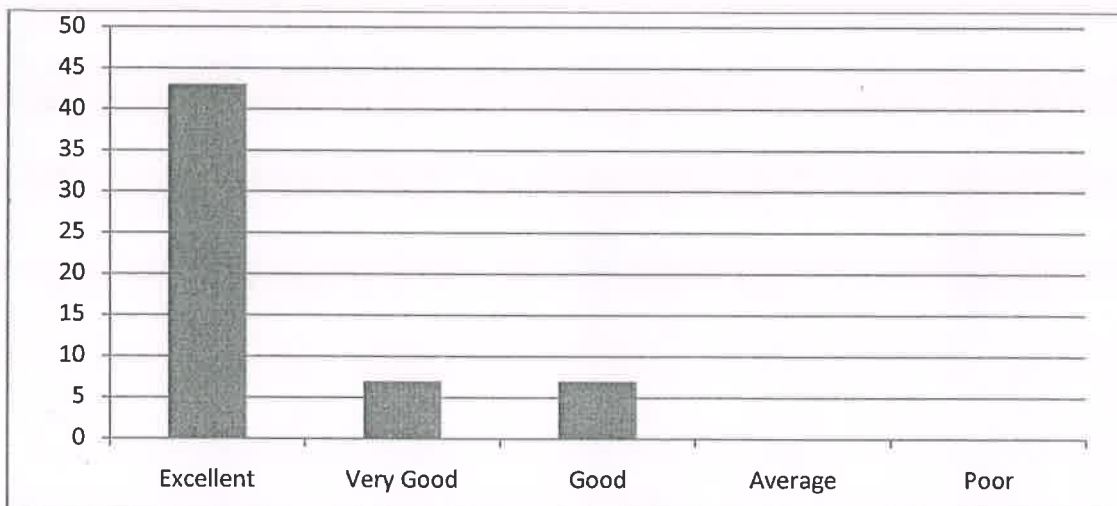
9) Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
46	8	3	0	0



10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
43	7	7	0	0



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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: III/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	51	9	3	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	53	5	3	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	55	5	4	0	0
4	Rate the sequence of the units/modules in courses.	57	5	2	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	56	4	2	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	51	9	3	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	55	5	4	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	54	6	0	0	0
9	Rate the percentage of courses offering LAB components.	54	5	0	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	51	9	3	0	0

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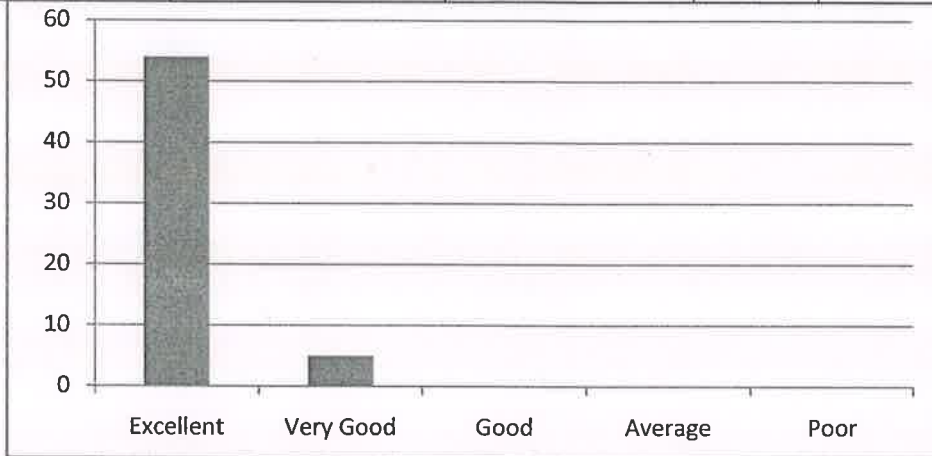
NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC) STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	YEAR/SEM
B. Tech.	CIVIL ENGINEERING	2016-17	III/II

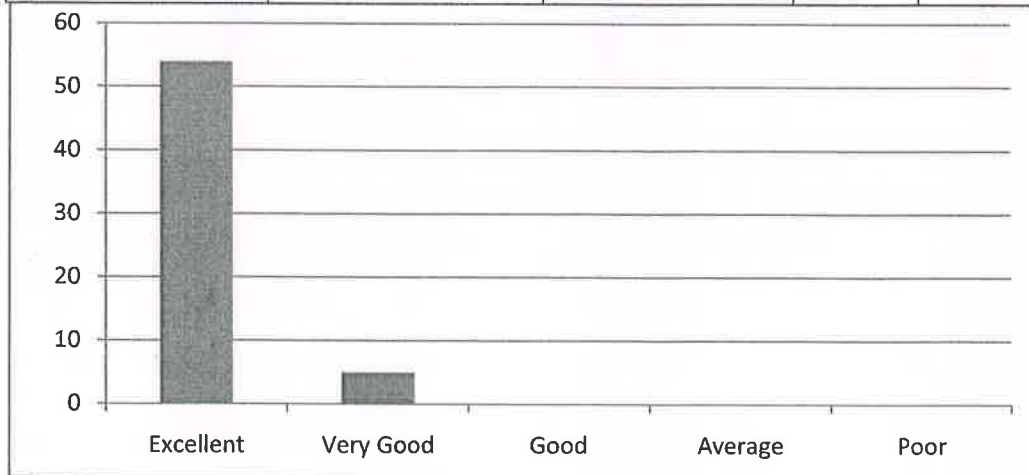
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
51	9	3	0	0



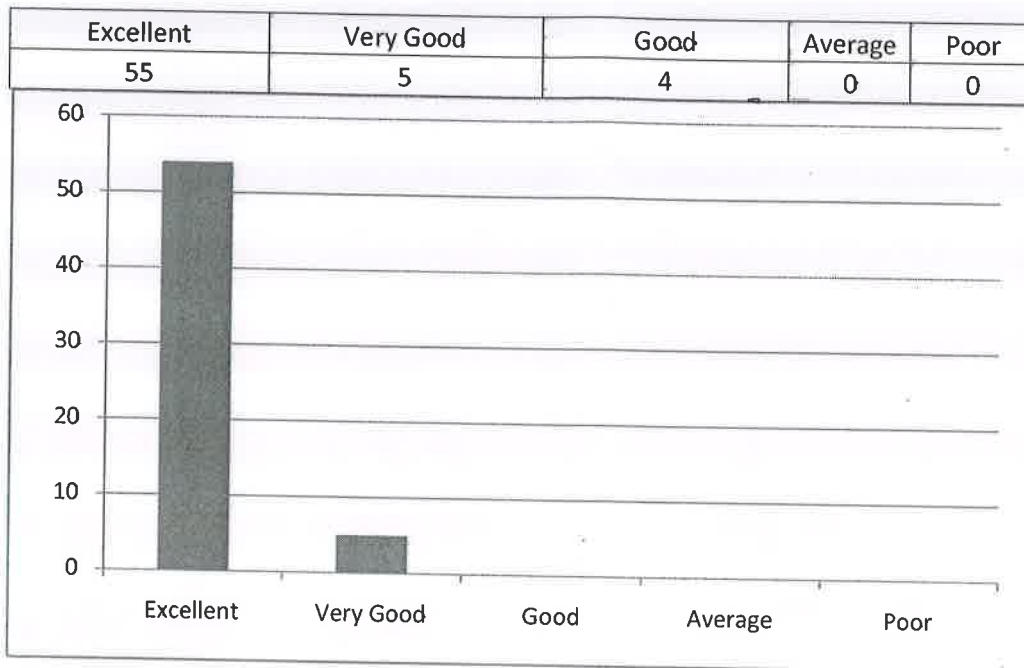
2) Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
53	5	3	0	0



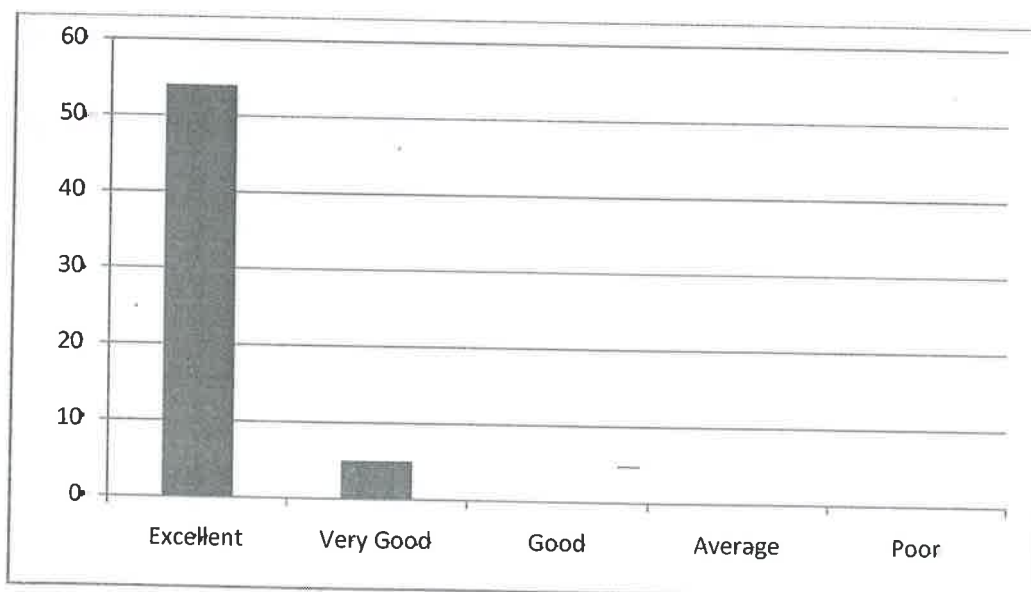
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3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.



4) Rate the sequence of the units/modules in courses.

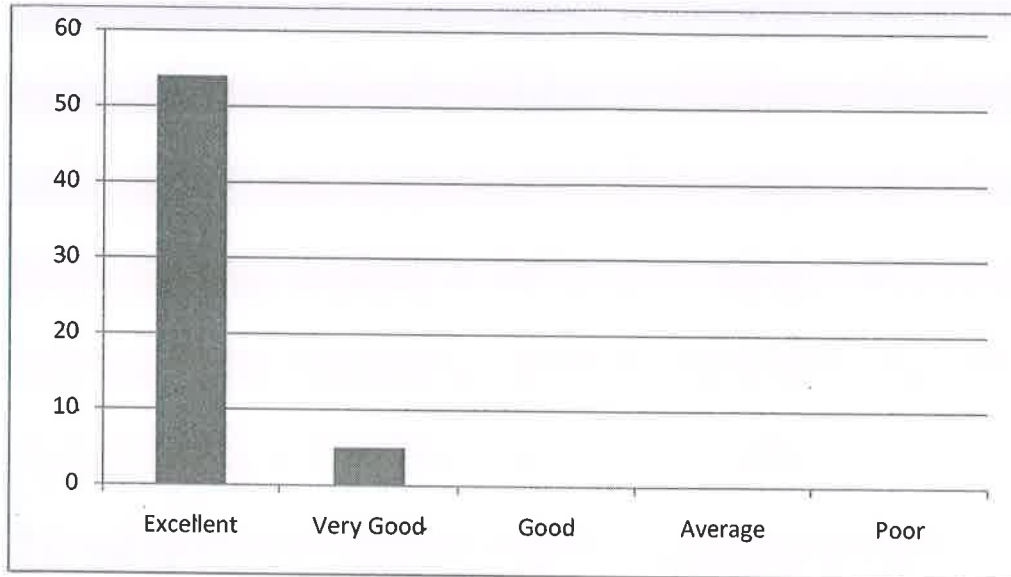
Excellent	Very Good	Good	Average	Poor
57	5	2	0	0



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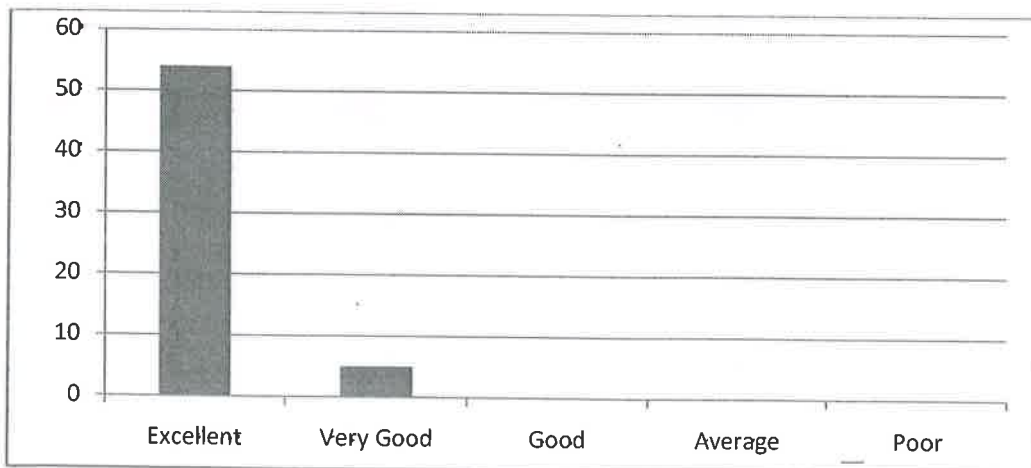
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses

Excellent	Very Good	Good	Average	Poor
56	4	2	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

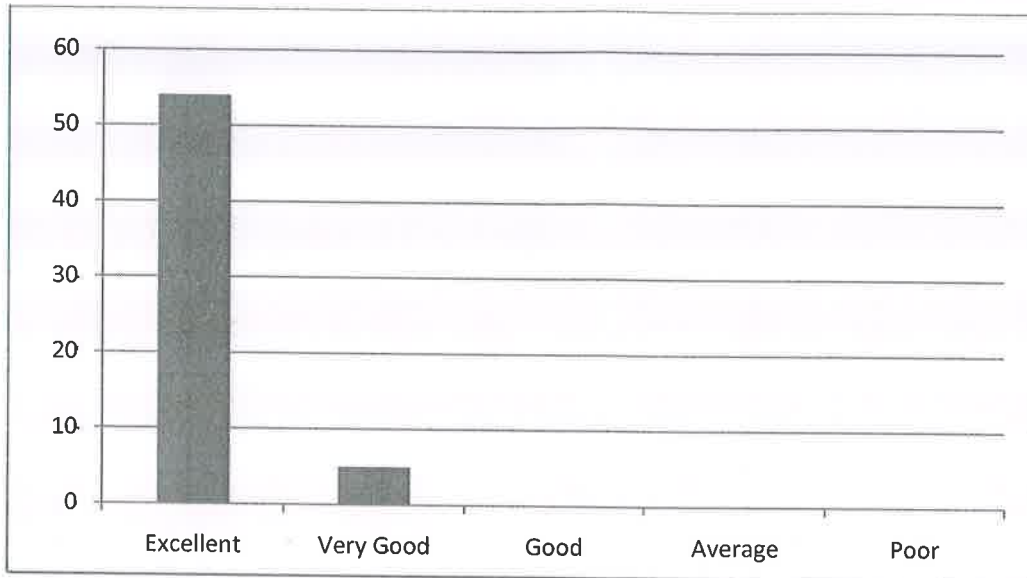
Excellent	Very Good	Good	Average	Poor
51	9	3	0	0



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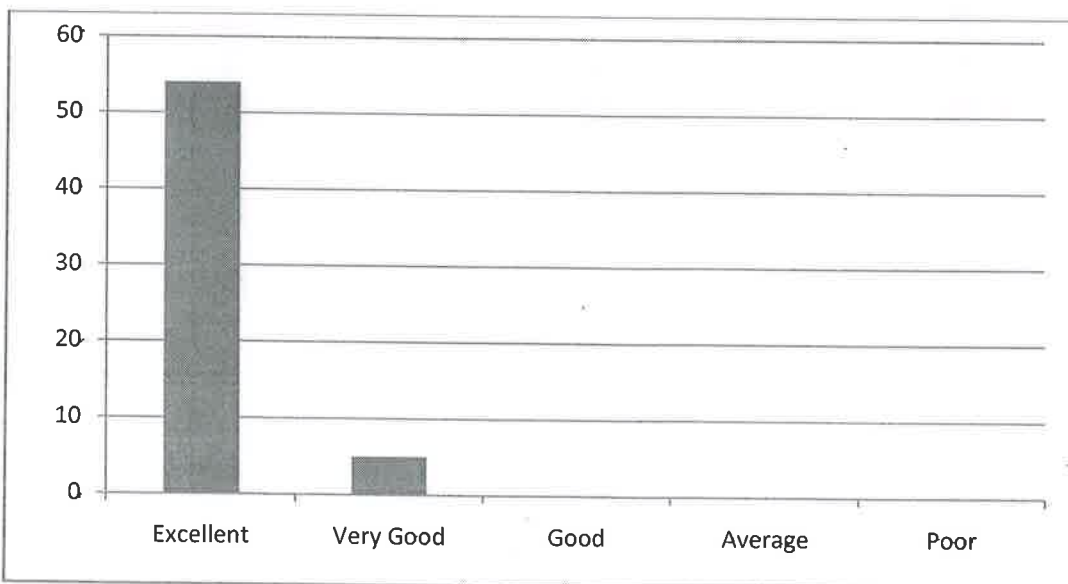
7) Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
55	5	4	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

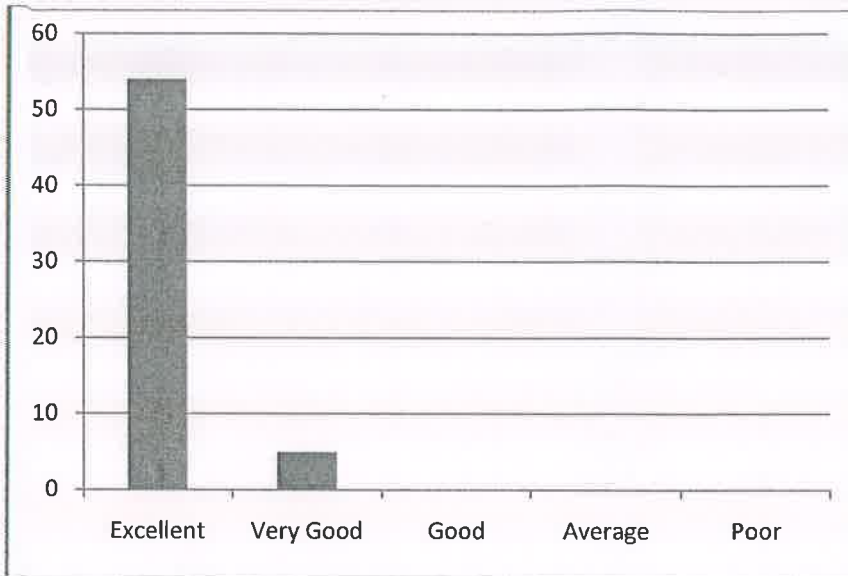
Excellent	Very Good	Good	Average	Poor
54	6	0	0	0



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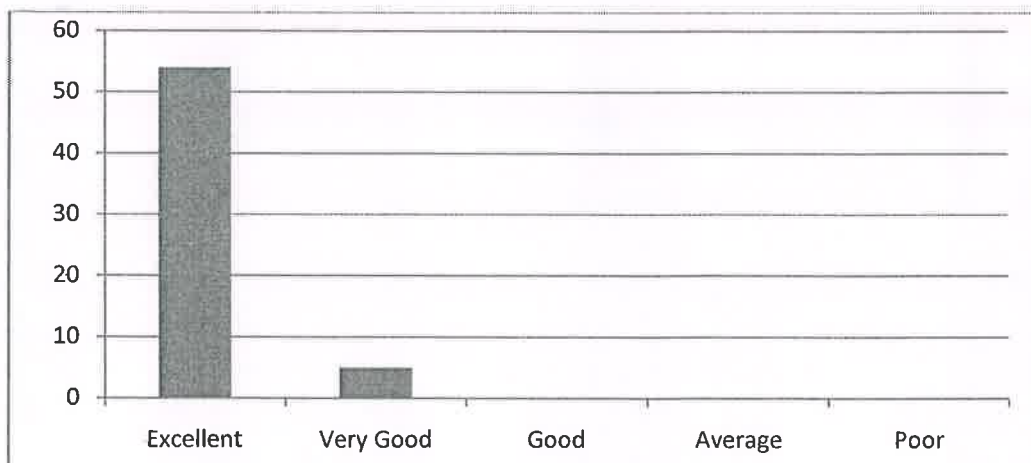
9) Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
54	5	0	0	0




10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
51	9	3	0	0




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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: BTECH	Academic Year:2016-2017
Department Name: CIVIL ENGINEERING	Year/Semester: IV/II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	41	6	5	0	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	40	10	5	0	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	43	10	2	0	0
4	Rate the sequence of the units/modules in courses.	43	7	3	0	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	45	8	1	0	0
6	Rate the syllabus content of the courses in terms of the burden on students.	45	5	4	0	0
7	Rate the design of courses in terms of extra learning or self-learning.	44	5	4	0	0
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	45	6	4	0	0
9	Rate the percentage of courses offering LAB components.	44	7	2	0	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	40	10	2	0	0


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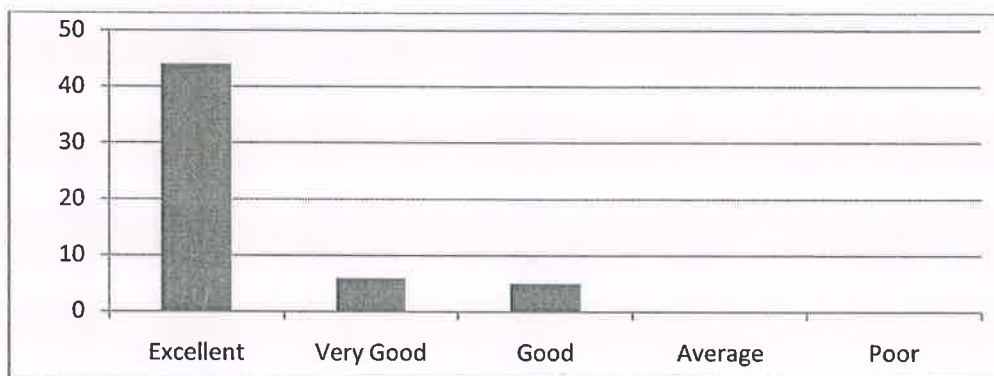
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK ANALYSIS

Programme Name	Department Name	Academic Year	YEAR/SEM
B. Tech.	CIVIL ENGINEERING	2016-17	IV/II

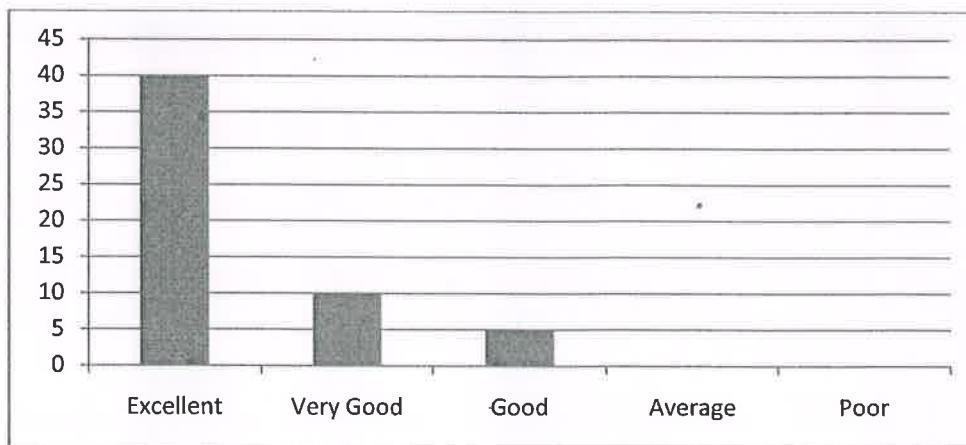
1) Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
41	6	5	0	0



2) Rate the appropriate sequence of the courses provided in the curriculum.

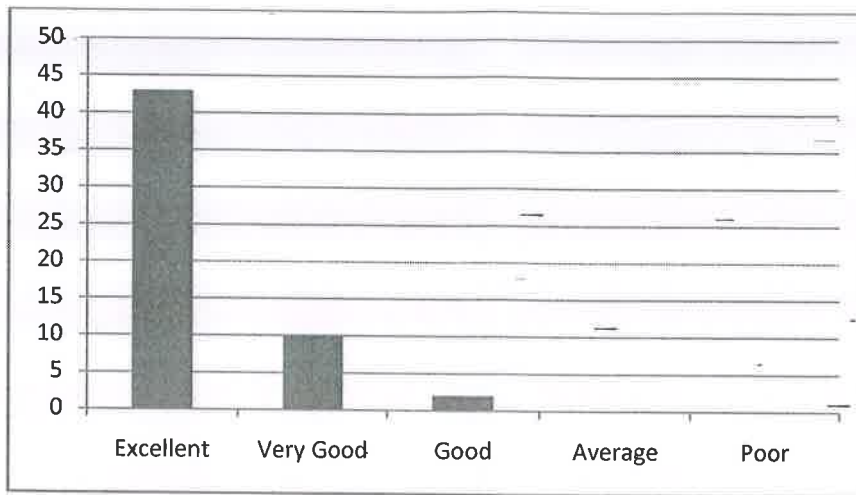
Excellent	Very Good	Good	Average	Poor
40	10	5	0	0



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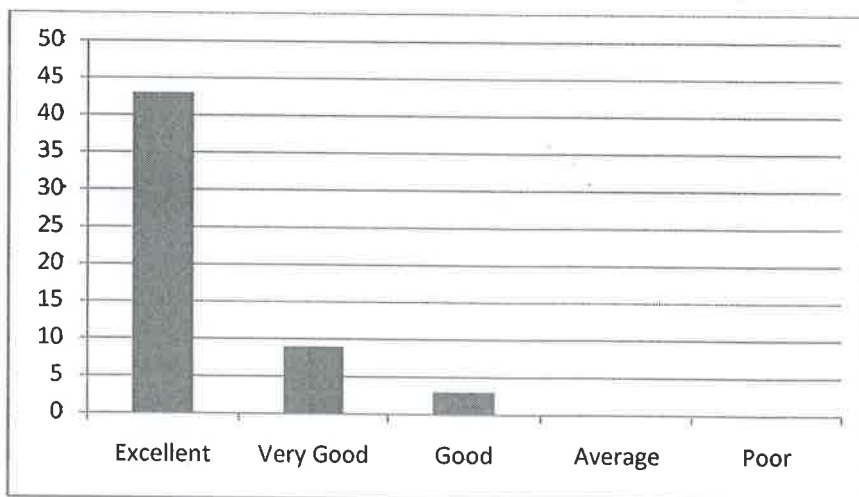
3) Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
43	10	2	0	0



4) Rate the sequence of the units/modules in courses.

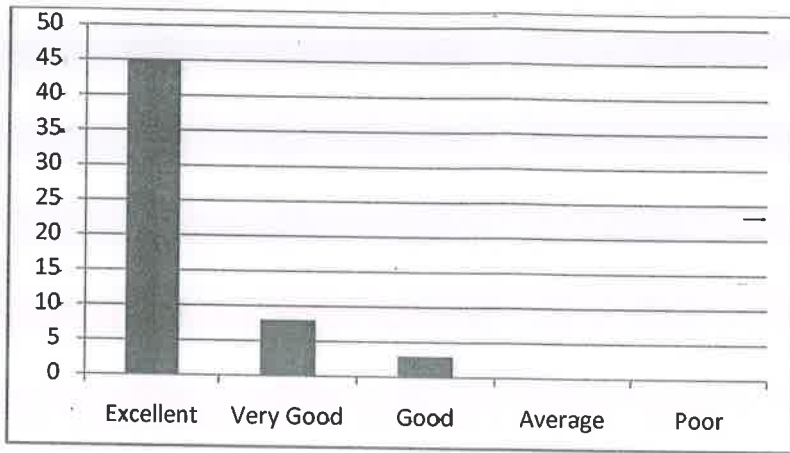
Excellent	Very Good	Good	Average	Poor
43	7	3	0	0



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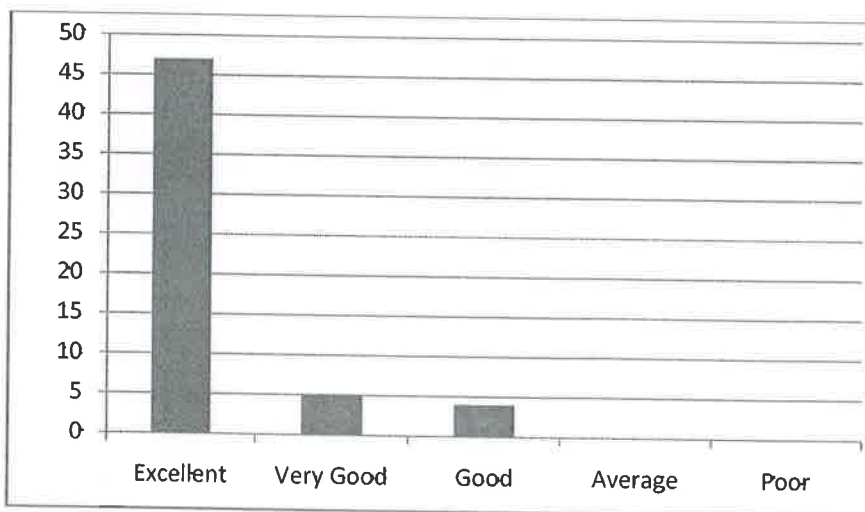
5) Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
45	8	1	0	0



6) Rate the syllabus content of the courses in terms of the burden on students.

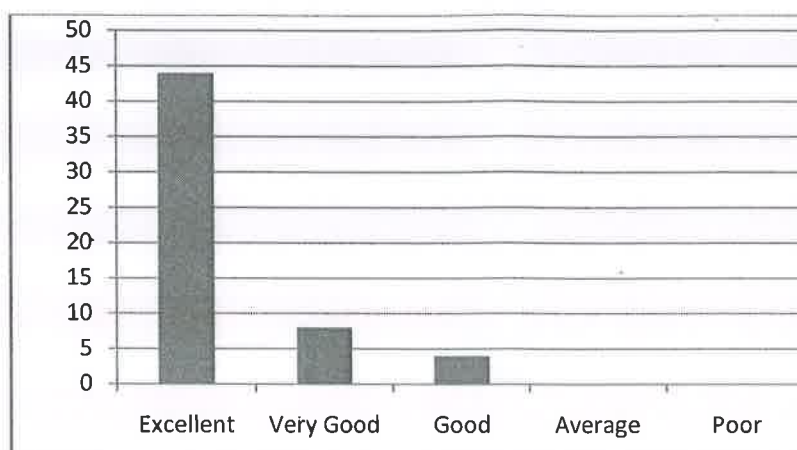
Excellent	Very Good	Good	Average	Poor
45	5	4	0	0



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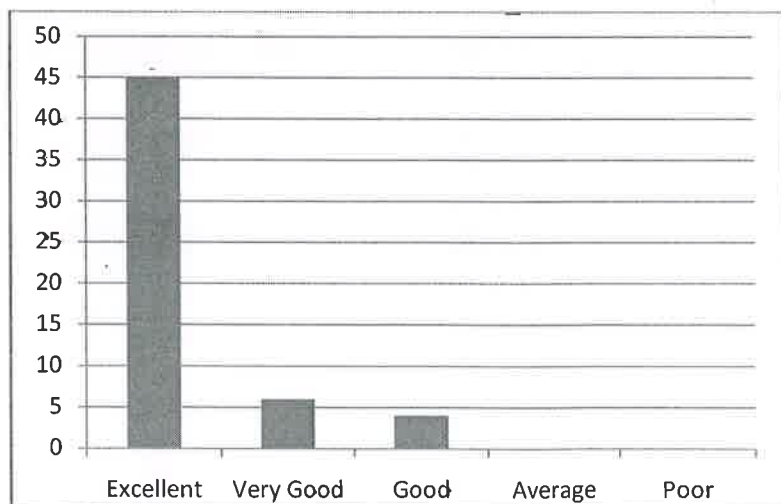
7) Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
44	5	4	0	0



8) Rate the flexibility in choosing the elective courses concerning technology advancements.

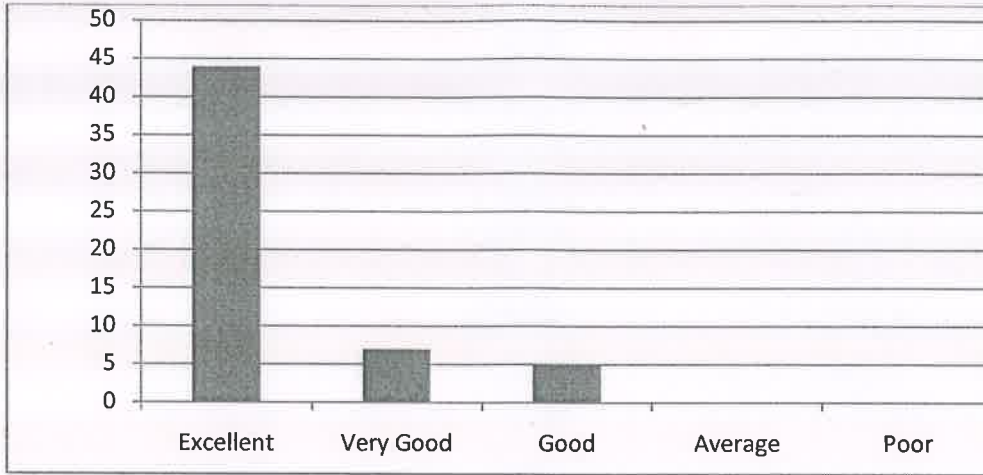
Excellent	Very Good	Good	Average	Poor
45	6	4	0	0



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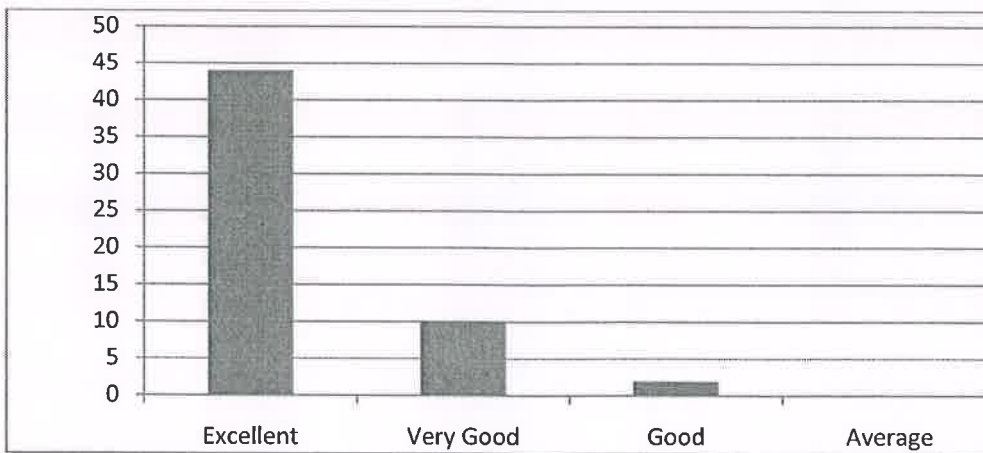
9) Rate the percentage of courses offering LAB components

Excellent	Very Good	Good	Average	Poor
44	7	2	0	0



10) Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
40	10	2	0	0



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