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(An ISO 9001:2015 certified Institute)

NH-16, Valluru-523272, Ongole, Prakasam (District), A.P.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year: 2018-19
Department Name: Computer Science & Engineering	Year/Semester: II- I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	74	28	6	1	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	69	28	20	10	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		29	14	3	1
4	Rate the sequence of the units/modules in courses.	65	30	11	2	٦
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	68	28	10	3	0 _
6	Rate the syllabus content of the courses in terms of the burden on students.	70	22	16	1	0
7	Rate the design of courses in terms of extra learning or self-learning.	63	25	13	7	1
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	67	29	10	3	0
9	Rate the percentage of courses offering LAB components.	71	20	15	3	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	61	22	17	7	2

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Valluru (V)



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STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

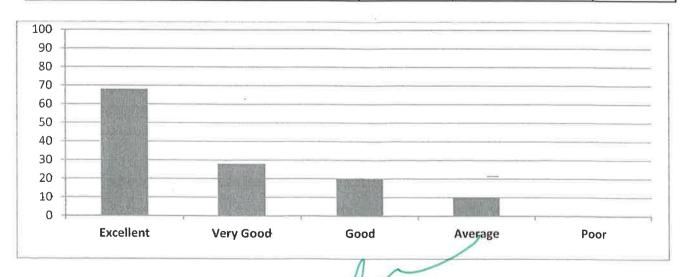
ACADEMIC YEAR 2018-19 II- B. TECH, I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good		Good	Average	Pod
74	28		6	1	0
90)	
70 60 50 40					
30					
20	100000000000000000000000000000000000000				
10					
0	1000 (80)	in attached			
Excellent	Very Good	Good	Average	Poor	-

2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
68	28	20	10	0





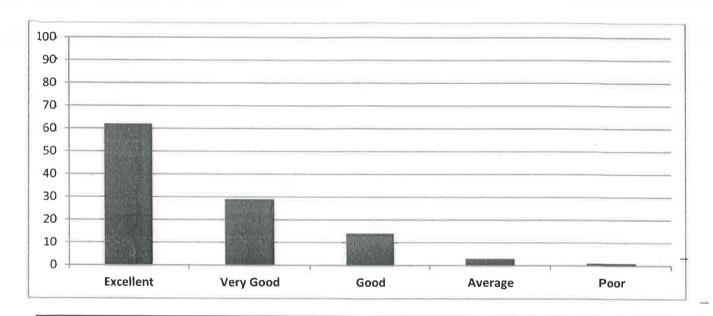
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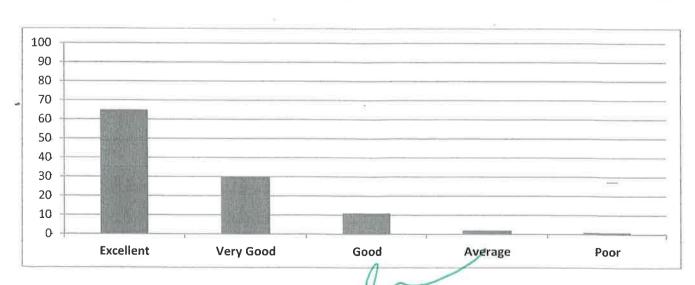
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
62	29	14	3	1



4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor
65	30	11	2	1





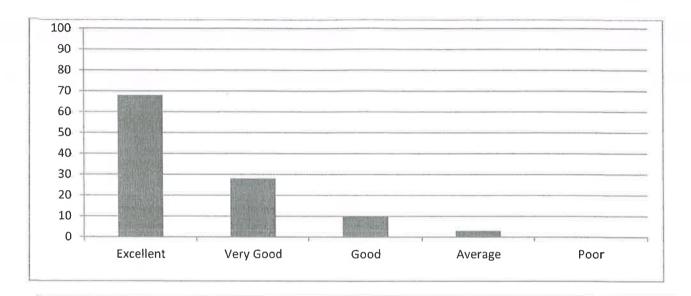
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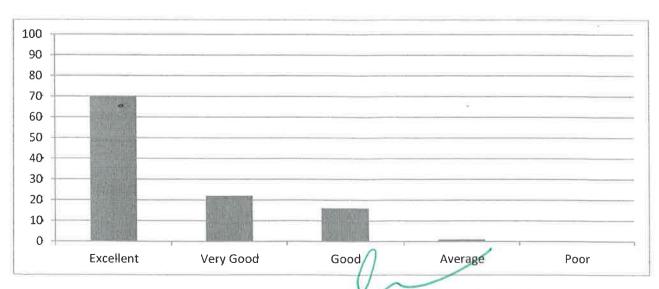
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
68	28	10	3	0



6. Rate the syllabus content of the courses in terms of the burden on students.

Excellent	Very Good	Good	Average	Poor
70	22	16	1	0





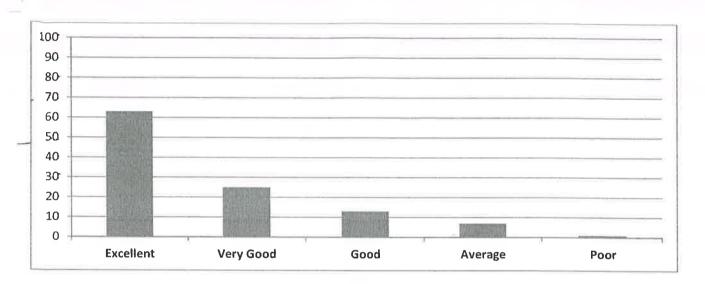
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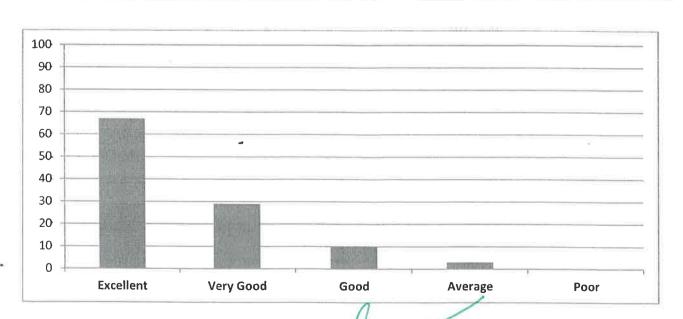
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
63	25	13	7	1



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average	Poor
67	29	10	3	0





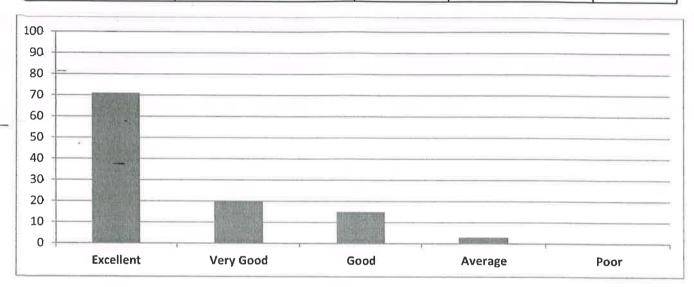
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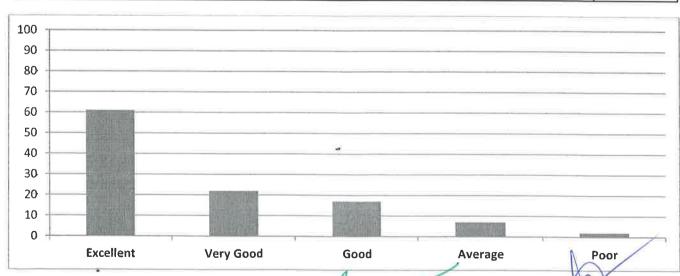
9. Rate the percentage of courses offering LAB components.

Excellent	- Very Good	Good	Average	Poor
71	20	15	3	0



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
61	22	17	7	2



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year: 2018-19	
Department Name: Computer Science & Engineering	Year/Semester: III- I	

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	65	24	17	8	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	58	26	16	13	1
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	59	23	18	13	1
4	Rate the sequence of the units/modules in courses.	56	28	19	11	0
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	58	20	19	16	1
6	Rate the syllabus content of the courses in terms of the burden on students.	63	22	19	10	0
7	Rate the design of courses in terms of extra learning or self-learning.	60	24	17	11	2
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	64	22	17	10	1
9	Rate the percentage of courses offering LAB components.	57	22	20	14	1
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	58	21	20	14	1

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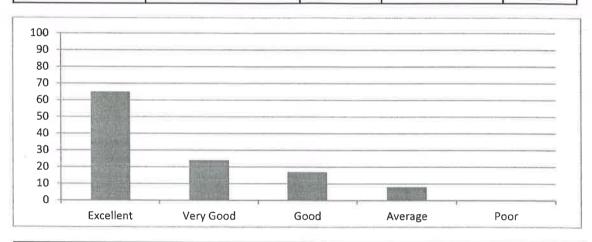
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2018-19 III-B.TECH I-SEMESTER

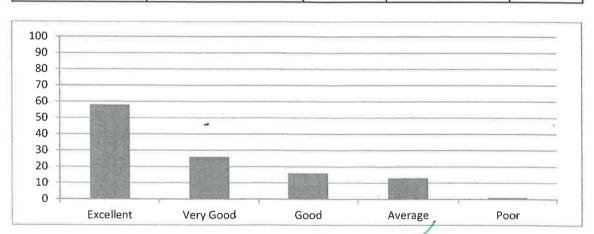
1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
65	24	17	8	0



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
58	26	16	13	1





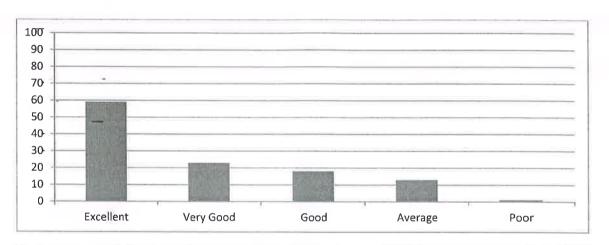
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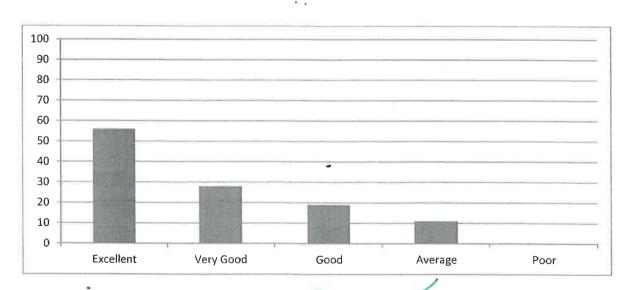
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
59	23	18	13	1



4. Rate the sequence of the units/modules in courses.

- Excellent	Very Good	Good	Average	Poor
56	28	19	11	0





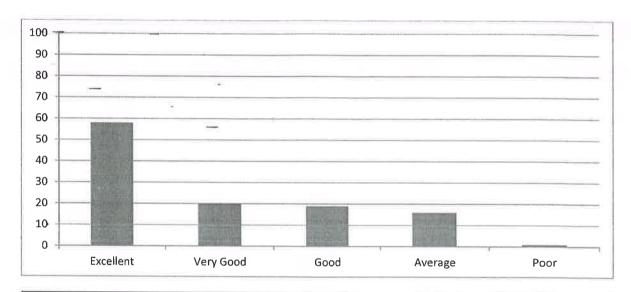
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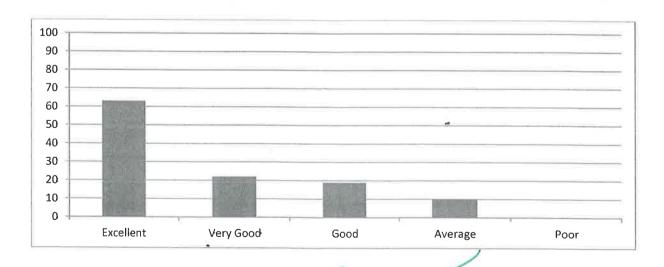
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
58	20	19	16	1



6. Rate the syllabus content of the courses in terms of the burden on students.

Excellent	Very Good	Good	Average	Poor
63	22	19	10	0





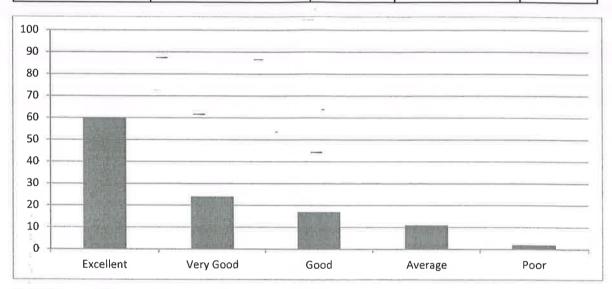
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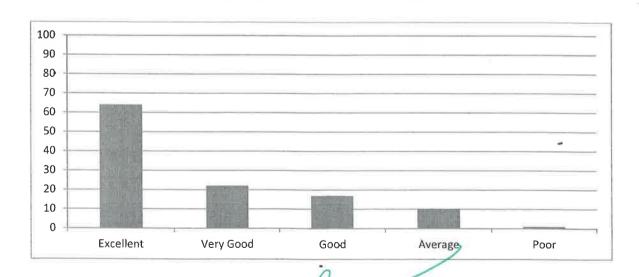
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
60	24	17	11	2



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average	Poor
64	22	17	10	1





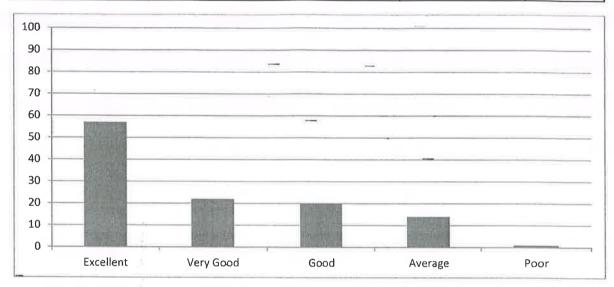
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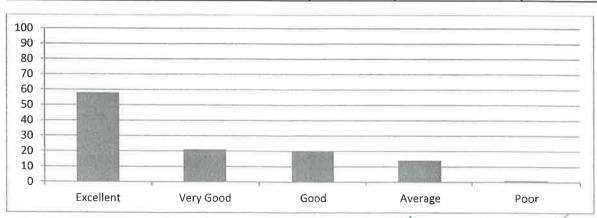
.9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
57	22	20	14	1



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
58	21	20	14	1



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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year: 2018-19
Department Name: Computer Science & Engineering	Year/Semester: IV- I

S.No	Question	Excellent	Very Good	Good	Average	Poor
1.	Rate how challenging was the syllabus offered by the courses.	62	25	15	10	2
2	Rate the appropriate sequence of the courses provided in the curriculum.	61	24	17	11	1
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	62	23	17	10	2
4	Rate the sequence of the units/modules in courses.	62	22	17	11	2
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	59	24	19	11	1
6	Rate the syllabus content of the courses in terms of the burden on students.	61	25	18	10	0
7	Rate the design of courses in terms of extra learning or self-learning.	64	20	. 18	10	2
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	60	25	19	10	0
9	Rate the percentage of courses offering LAB components.	60	23	19	10	2
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	62	23	18	9	2

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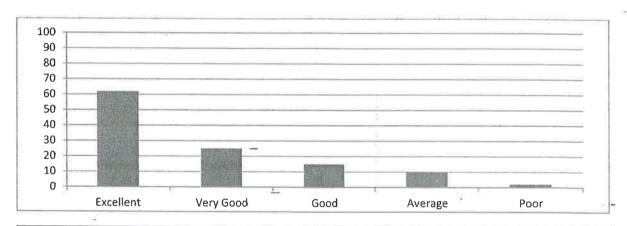
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2018-19 IV-B.TECH I-SEMESTER

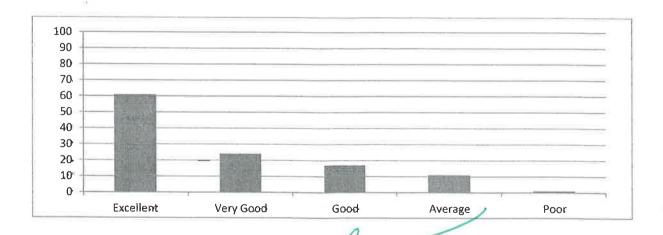
1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
62	25	15.	10	2



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
61	24	17	11	1





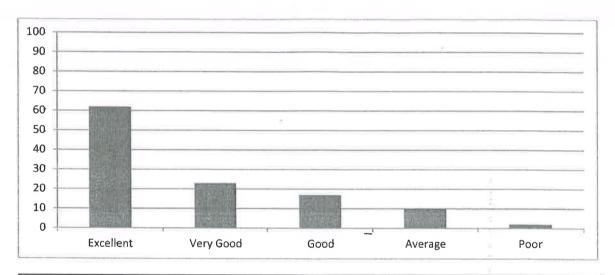
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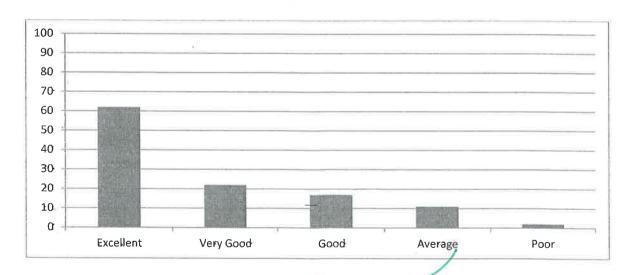
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
62	23	17	10	2



4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor
62	22	17	11	2





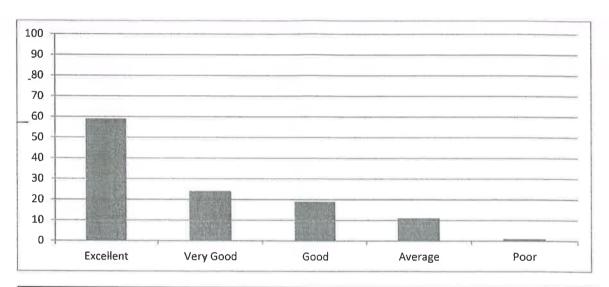
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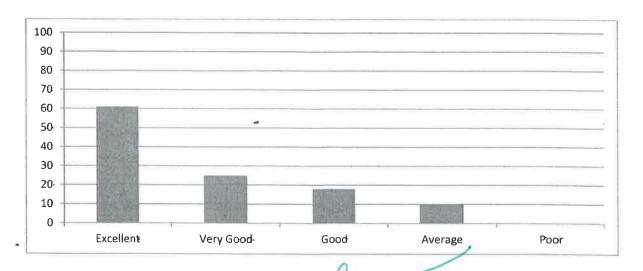
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
59	24	19	11	1



6. Rate the syllabus content of the courses in terms of the burden on students.

Excellent	Very Good	Good	Average	Poor
61	25	18	10	0





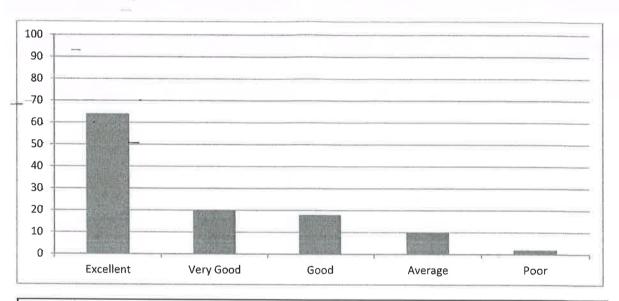
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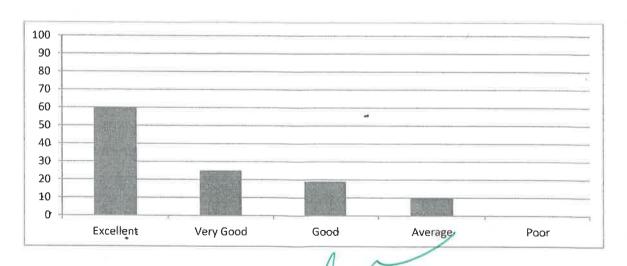
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
64	20	18	10	2



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average	Poor
60	25	19	10	0





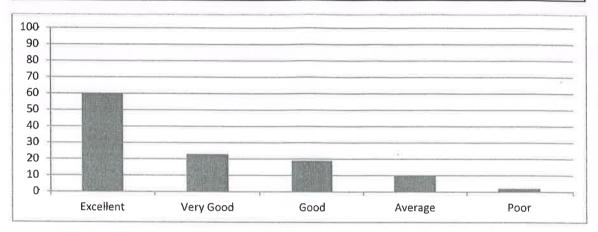
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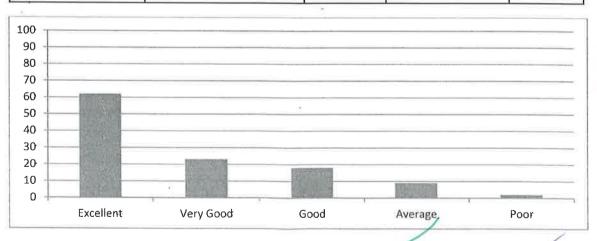
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
60	23	19	10	2



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average _	Poor
62	23	18	9	2



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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year:2018-19
Department Name: Computer Science & Engineering	Year/Semester: II-II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	73	29	6	2	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	68	28	11	3	0
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	65	25	15	4	1
4	Rate the sequence of the units/modules in courses.	68	26	10	4	2
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	66	25	13	6	0
6	Rate the syllabus content of the courses in terms of the burden on students.	71	19 =	15	3	2
7	Rate the design of courses in terms of extra learning or self-learning.	61	21	16	10	2
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	65	28	10	6	1
9	Rate the percentage of courses offering LAB components.	62	22	17	9	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	63	19	16	10	2

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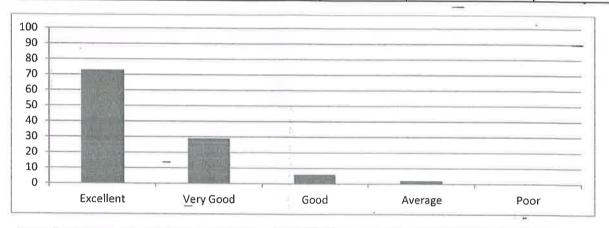
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2018-19 II B.TECH II- SEMESTER

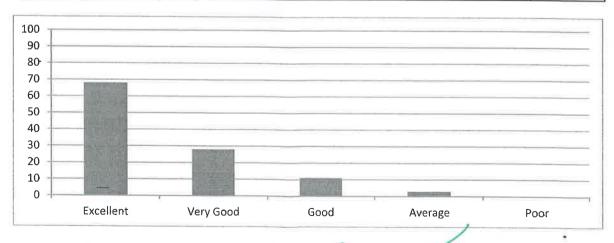
1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
73	29	6	2	0



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
68	28	11	3	0





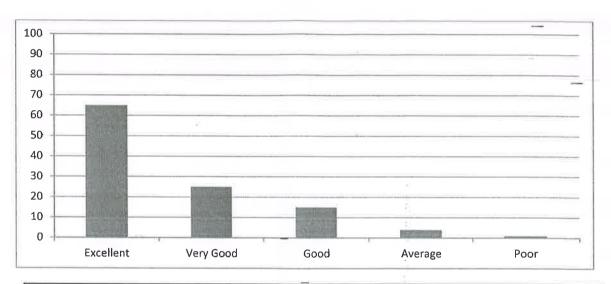
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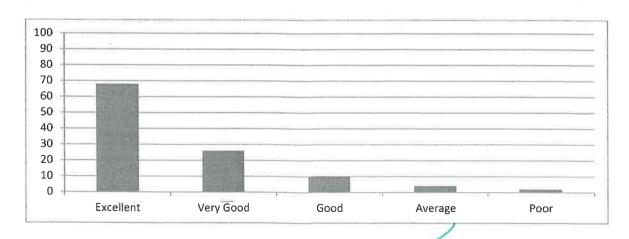
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
65	25	15	4	1



4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor
68	26	10	4	2





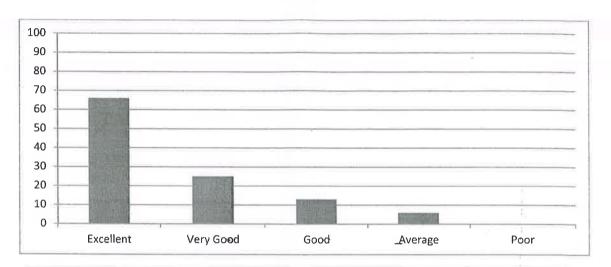
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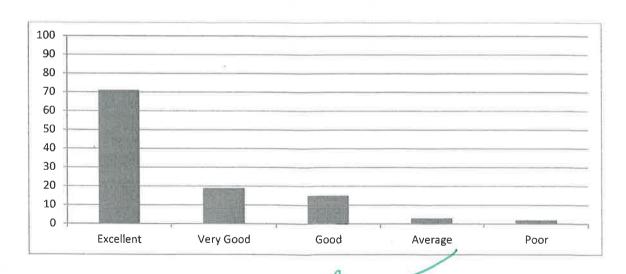
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
66	25	13	6	0



6. Rate the syllabus content of the courses in terms of the burden on students.

Excellent	Very-Good	Good	Average	Poor
71	19	15	3	2





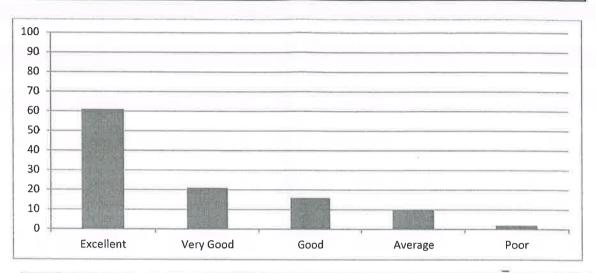
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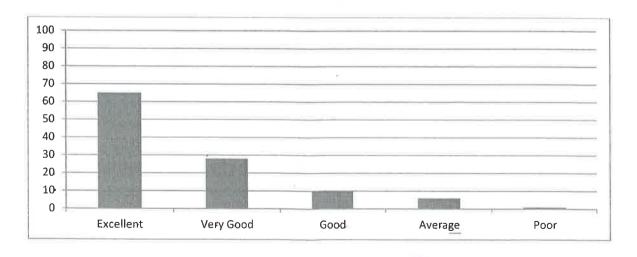
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
61	21	16	10	2



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average	Poor
65	28	-10	6	1





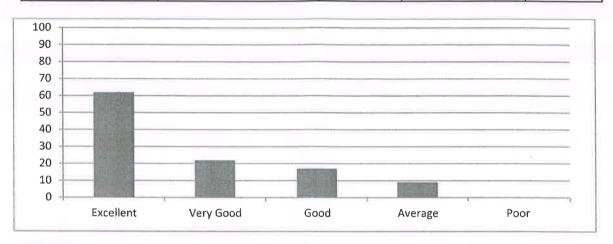
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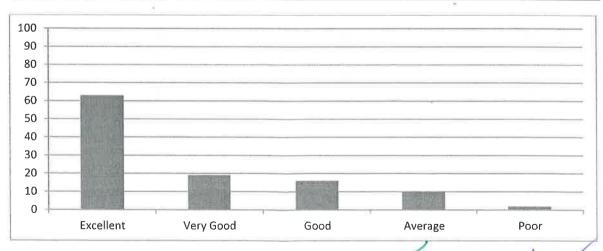
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
62	22	17	9	0



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
63	19	16	10	2



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year: 2018-19
Department Name: Computer Science & Engineering	Year/Semester: III-II

S.No	Question	Excellent	Very Good	Good	Average	Poor
I	Rate how challenging was the syllabus offered by the courses.	64	25	16	8	0
2	Rate the appropriate sequence of the courses provided in the curriculum.	56	27	17	12	1
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	57	22	20	13	1
4	Rate the sequence of the units/modules in courses.	54	26	21	11	1
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	58	21	18	15	1
6	Rate the syllabus content of the courses in terms of the burden on students.	61	20	20	11	1
7	Rate the design of courses in terms of extra learning or self-learning.	57	24	19	12	1
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	59	23	18	11	2
9	Rate the percentage of courses offering LAB components.	57	23	21	12	0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	56	24	19	12	2

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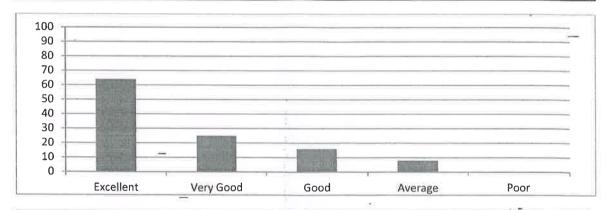
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2018-19 III-B.TECH II-SEMESTER

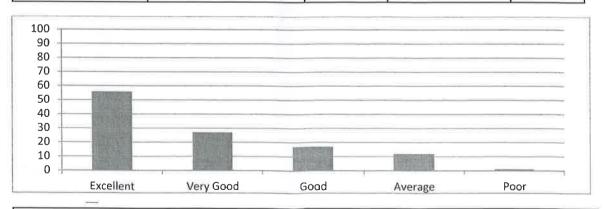
1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	- Average	Poor
64	25	16	_8	0 -



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
56	27	17	12	1



3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

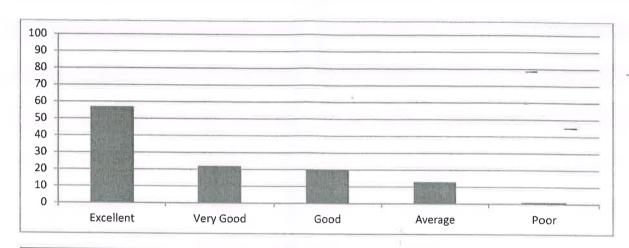


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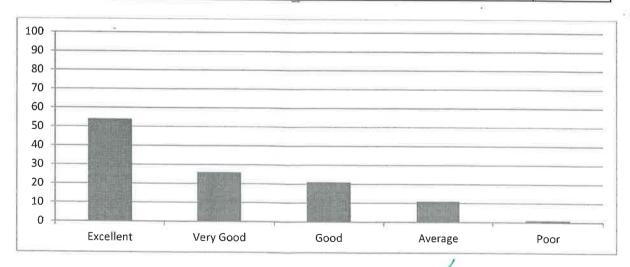
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Ех	cellent	Very Good	Good	Average	Poor
	57	22	20	13	1



4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor
54	26	21	11	1





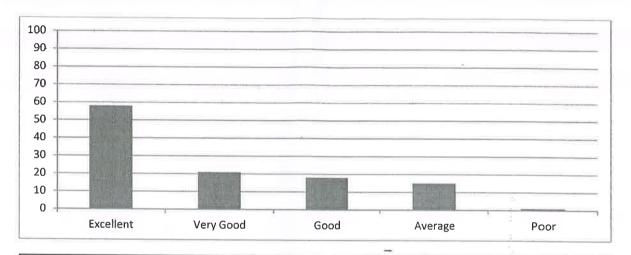
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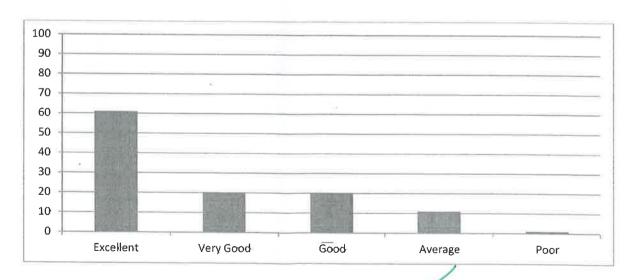
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
58	21	18	15	1



6. Rate the syllabus content of the courses in terms of the burden on students.

Excellent	Very Good	Good	Average	Poor *
61	_ 20	20	11	1





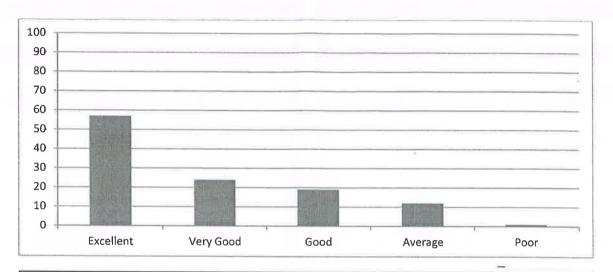
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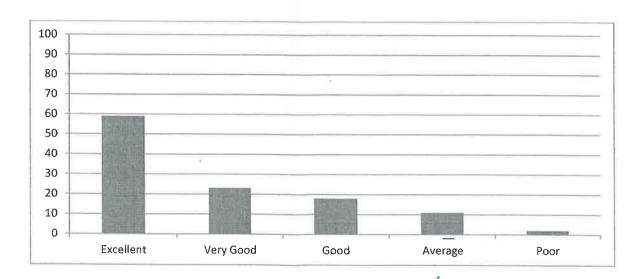
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
57	24	19	12	1



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average -	Poor
59	23	- 18	11	2





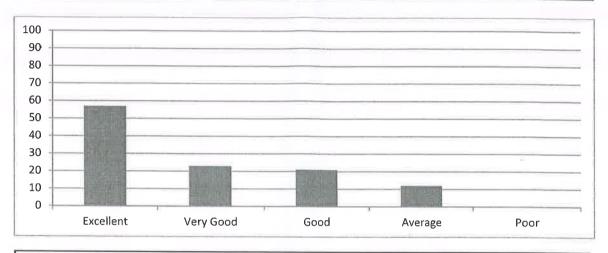
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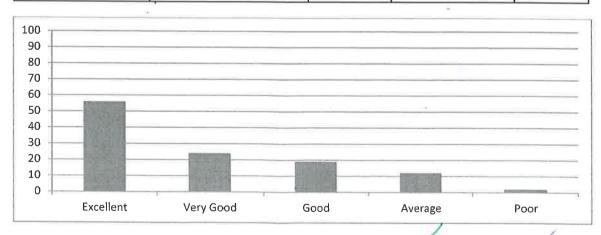
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
57	23	21	12	0



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
56	24	19	12	2



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Programme Name: UG (B. Tech)	Academic Year: 2018-19
Department Name: Computer Science & Engineering	Year/Semester: IV-II

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	62	24-	15	10	1
2	Rate the appropriate sequence of the courses provided in the curriculum.	60	24	16	10	2
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	61	23	18	9	1
4	Rate the sequence of the units/modules in courses.	61	21	17	11	2
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	60	22	18	11	1
6	Rate the syllabus content of the courses in terms of the burden on students.	60	26	15	10	1
7	Rate the design of courses in terms of extra learning or self-learning.	60	21	19	10	2
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	59	24	19	10	0
9	Rate the percentage of courses offering LAB components.	60	22	19	10	1_
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	63	22	18	8	1

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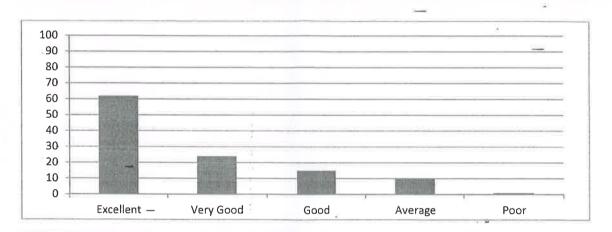
STUDENT FEEDBACK ANALYSIS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2018-19 IV-B.TECH II-SEMESTER

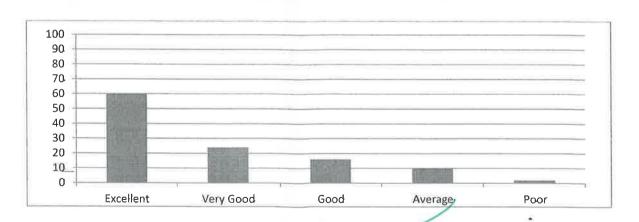
1. Rate how challenging was the syllabus offered by the courses.

Excellent	Very Good	Good	Average	Poor
62	24	15	10	1



2. Rate the appropriate sequence of the courses provided in the curriculum.

Excellent	Very Good	Good	Average	Poor
60	24	16	10	2



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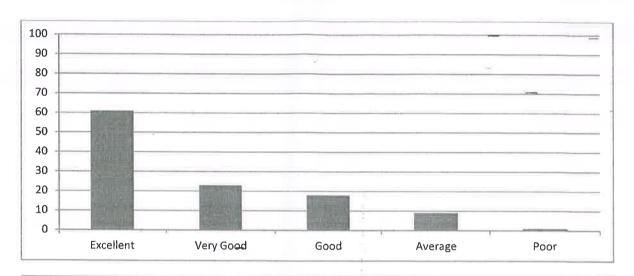
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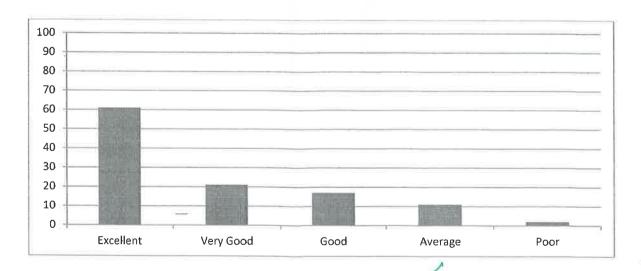
3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

Excellent	Very Good	Good	Average	Poor
61	23	18	9	1



4. Rate the sequence of the units/modules in courses.

Excellent	Very Good	Good	Average	Poor
61	21	17	11	2





10

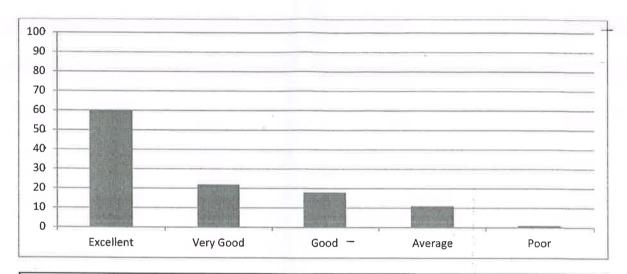
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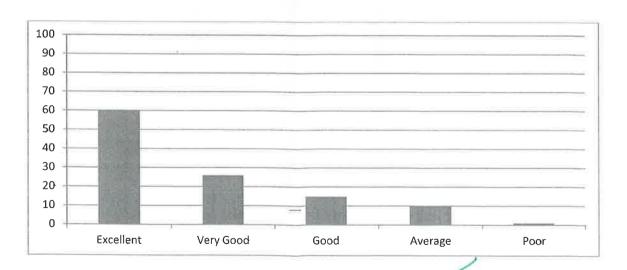
5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Excellent	Very Good	Good	Average	Poor
60	22	18	11	1



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Excellent	Very Good	Good	Average	Poor
60	26	15	10	1



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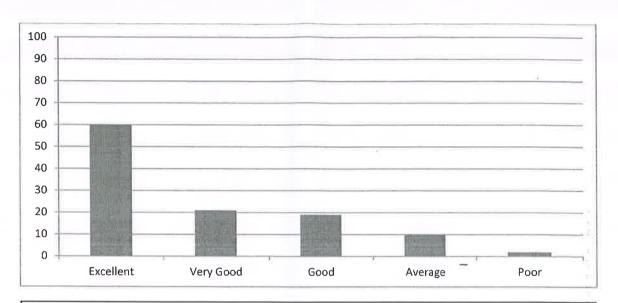
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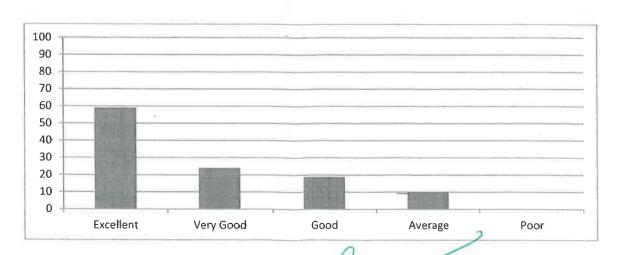
7. Rate the design of courses in terms of extra learning or self-learning.

Excellent	Very Good	Good	Average	Poor
60	21	19	10	2



8. Rate the flexibility in choosing the elective courses concerning technology advancements.

Excellent	Very Good	Good	Average	Poor
59	24	19	10	0





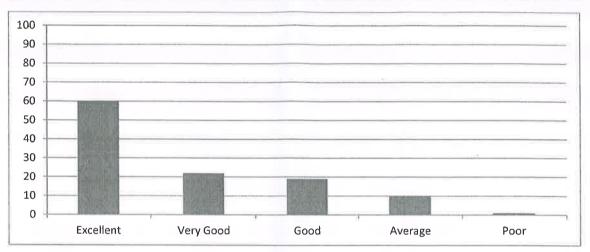
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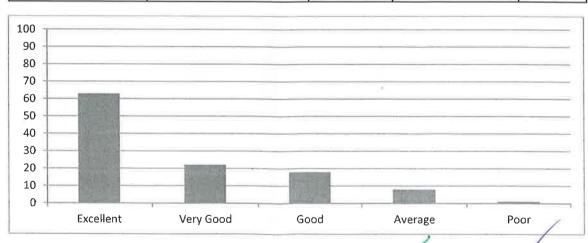
9. Rate the percentage of courses offering LAB components.

Excellent	Very Good	Good	Average	Poor
60	22	19	10	1



10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Excellent	Very Good	Good	Average	Poor
63	22	18	8	1



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