

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

(An ISO 9001:2015 certified Institute)

NH-16, Valluru-523272, Ongole, Prakasam (District), A. P



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2018-2019 II-B.TECH I-SEMESTER**

1. Rate how challenging was the syllabus offered by the courses.

68% of the students feel that the syllabus offered by the courses is excellent, 26% of students feel very good, 5% of students feel good and 1% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 63 % have rated excellent about the sequence of courses provided by the curriculum, 26 % of students have rated very good and 9 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 57 % of the student said that meet the expected competencies industry/current global scenarios, 27 % of the student said is very good, 13 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

60% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 27% of students feel very good, 10% of students feel good and 2% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

62 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 26% of students feel that it is very good, 9 % of students it is good and 3 % of students said that it is average.

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6. Rate the syllabus content of the courses in terms of the burden on students.

64 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 20% students have rated very good, 15 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

58% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 23% of students feel very good, 6% of students feel good and 1% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

61 % of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 27% students have rated very good, 9 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

65 % of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 14 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

56 % of the students have rated the composition of courses, 20% students have rated very good, 15 % of students have rated good.

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ACADEMIC YEAR 2018-2019 III-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

57% of the students feel that the syllabus offered by the courses is excellent, 21% of students feel very good, 15% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 51% have rated excellent about the sequence of courses provided by the curriculum, 23% of students have rated very good and 14% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.


From the analysis report, it was observed that, 52% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 16% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

50% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 24% of students feel very good, 16% of students feel good and 9% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

51% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 24% of students feel that it is very good, 16% of students it is good and 14% of students said that it is average.


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6. Rate the syllabus content of the courses in terms of the burden on students.

55% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 19% students have rated very good, 16% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

53% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 21% of students feel very good, 15% of students feel good and 1% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

56% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 19% students have rated very good, 15% of students have rated good.

9. Rate the percentage of courses offering LAB components.

50% of the students have rated excellent that the percentage of courses having LAB components, 19% of students have rated very good, 17% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

51% of the students have rated the composition of courses, 18% students have rated very good, 17% of students have rated good.

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REPORT ON STUDENTS FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019 IV-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

55% of the students feel that the syllabus offered by the courses is excellent, 22% of students feel very good, 13% of students feel good and 8% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 53% have rated excellent about the sequence of courses provided by the curriculum, 21% of students have rated very good and 15% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 54% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 15% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

54% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 19% of students feel very good, 15% of students feel good and 9% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

51% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 21% of students feel that it is very good, 16% of students it is good and 9% of students said that it is average.

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6. Rate the syllabus content of the courses in terms of the burden on students.

53% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 22% students have rated very good, 16% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

56% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 17% of students feel very good, 16% of students feel good and 8% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

52% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 22% students have rated very good, 16% of students have rated good.

9. Rate the percentage of courses offering LAB components.

52% of the students have rated excellent that the percentage of courses having LAB components, 26% of students have rated very good, 16% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

54% of the students have rated the composition of courses, 20% students have rated very good, 16% of students have rated good.

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ACADEMIC YEAR 2018-2019 II-B.TECH II-SEMESTER**

1. Rate how challenging was the syllabus offered by the courses.

64% of the students feel that the syllabus offered by the courses is excellent, 23% of students feel very good, 10% of students feel good and 3% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 60 % have rated excellent about the sequence of courses provided by the curriculum, 21 % of students have rated very good and 12 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

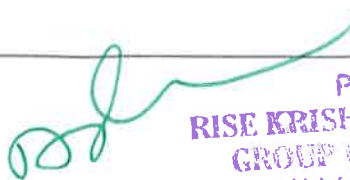
From the analysis report, it was observed that, 59 % of the student said that meet the expected competencies industry/current global scenarios, 21 % of the student said is very good, 14 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

60% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 22% of students feel very good, 11% of students feel good and 5% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

58 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 21% of students feel that it is very good, 14 % of students it is good and 7 % of students said that it is average.


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6. Rate the syllabus content of the courses in terms of the burden on students.

63 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 18% students have rated very good, 14 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

57% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 17% of students feel very good, 14% of students feel good and 11% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

60% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 24% students have rated very good, 11 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

53% of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 17 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

57% of the students have rated the composition of courses, 18% students have rated very good, 14 % of students have rated good.

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ACADEMIC YEAR 2018-2019 III-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

57% of the students feel that the syllabus offered by the courses is excellent, 22% of students feel very good, 14% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 50% have rated excellent about the sequence of courses provided by the curriculum, 24% of students have rated very good and 18% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 50% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 18% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

48% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 23% of students feel very good, 18% of students feel good and 10% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

51% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 18% of students feel that it is very good, 16% of students it is good and 13% of students said that it is average.


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6. Rate the syllabus content of the courses in terms of the burden on students.

54 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 18% students have rated very good, 17 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

—50% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 21% of students feel very good, 17% of students feel good and 11% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

52% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 19% students have rated very good, 16 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

50% of the students have rated excellent that the percentage of courses having LAB components, 20% of students have rated very good, 18% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

50% of the students have rated the composition of courses, 21% students have rated very good, 17% of students have rated good.

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ACADEMIC YEAR 2018-2019 IV-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

55% of the students feel that the syllabus offered by the courses is excellent, 21% of students feel very good, 13% of students feel good and 9% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 53% have rated excellent about the sequence of courses provided by the curriculum, 21% of students have rated very good and 14% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.


From the analysis report, it was observed that, 54% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 16% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

54% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 18% of students feel very good, 15% of students feel good and 10% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

53% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 20% of students feel that it is very good, 16% of students it is good and 9% of students said that it is average.


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6. Rate the syllabus content of the courses in terms of the burden on students.

53% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 23% students have rated very good, 13% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

53% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 19% of students feel very good, 16% of students feel good and 8% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

52% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 21% students have rated very good, 17% of students have rated good.

9. Rate the percentage of courses offering LAB components.

53% of the students have rated excellent that the percentage of courses having LAB components, 20% of students have rated very good, 17% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

56% of the students have rated the composition of courses, 20% students have rated very good, 16% of students have rated good.

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