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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P.

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CSE (DS)	Academic Year: 2020-202)		
Program Name: B. TCCh	Year/Semester: I/I		
Name of the Student: N. Bhaygavi	Roll Number: 208AIAQUI7		

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.	No	Question		Very Good	Good	Average	Poor
	1	Rate how challenging was the syllabus offered by the courses.	*	V	*		
	2	Rate the appropriate sequence of the courses provided in the curriculum.					
	3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			V		
	4	Rate the sequence of the units/modules in courses.		$\sqrt{}$			
	5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		$\sqrt{}$			
	6	Rate the syllabus content of the courses in terms of the burden on students.				` \	
ľ	7	Rate the design of courses in terms of extra learning or self-learning.	:				
	8	Rate the flexibility in choosing the elective courses concerning technology advancements.			$\sqrt{}$		
	9	Rate the percentage of courses offering LAB components.		$\sqrt{}$			
	10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	K	$\checkmark$			

Any other suggestions:			
19			

Date: 22-04-202.

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RISE KRISHNA SAI PRAKASAM

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N- Braygavi Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	CSE (AIL MI)	Academic Year: 2020 - 2021
Program Name:	B-Tech	Year/Semester: I/I
Name of the Student:	sk.Ayesha	Roll Number: 208A1AU221

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	· V ·		=		
2	Rate the appropriate sequence of the courses provided in the curriculum.		<b>V</b>			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	<b>✓</b>				
4	Rate the sequence of the units/modules in courses.		<b>\</b>			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	1.	<b>/</b>			
6	Rate the syllabus content of the courses in terms of the burden on students.	<b>/</b>			`	
7	Rate the design of courses in terms of extra learning or self-learning.	ū	<b>\</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			~		
9	Rate the percentage of courses offering LAB components.	~				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<b>\</b>			

Any other suggestions:		
	1972	

Date: 22-04-2021

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Sk Ayesha Signature of Student



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CNIL ENGINEERING	Academic Year: 2020 -21
Program Name: Og B. TECH	Year/Semester: II/I
Name of the Student: D. ASWIN P	Roll Number: 1984140106

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		/			· · · ·
2	Rate the appropriate sequence of the courses provided in the curriculum.	1		-		. ^
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	V	-	-		
4	Rate the sequence of the units/modules in courses.			V		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					, i
7	Rate the design of courses in terms of extra learning or self-learning.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		V <sub>2</sub>			
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	400 1	Dleale	provide	lome	appl	-itude and	
realoning classes	Der	a wee	le.				
(1	1				, .		* *

Date: 20 12 21

D. ALWINE Signature of Student

RUSE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE.



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Ceus   Engineering	Academic Year: 2020 -2
Program Name: UG. Brech	Year/Semester: W/I
Name of the Student: D. Bhasada	Roll Number: 18841A0108

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question Ex		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.	V	S OF	ğ		=
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			0.00		_
4	Rate the sequence of the units/modules in courses.	V				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			.56.		
6	Rate the syllabus content of the courses in terms of the burden on students.		i i	-		
7	Rate the design of courses in terms of extra learning o self-learning.		· /			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	and and	V			
9	Rate the percentage of courses offering LAB components.	-		/		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?				-	,,

Any other suggestions:	uide AUTOCA	o taboratori	for the	technical	and	
			1		- 100	
balic knowledge.					520	•

Date: 2002 | 2021

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RISE KRISENA SAI PRAKASAM
GROUP OF INSTITUTIONS
VALLUR - CHROLE:

Signature of Student



Department Name:

## RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

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Academic Year: 21

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

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S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		V			
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.		V			
7	Rate the design of courses in terms of extra learning or self-learning.		*			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.		$\checkmark$	_		-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	/	122			



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2020 - 21				
Program Name: B. Tech	Year/Semester: II - I				
Name of the Student: M. Alexander.	Roll Number: 198A1A0226				

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					<b>.</b>
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.			1.		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			Ť		
6	Rate the syllabus content of the courses in terms of the burden on students.			٠.	_	
7	Rate the design of courses in terms of extra learning or self-learning.	_				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.				5	
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			0		

Any other suggestions:	-	practice	Knowledge	required	62	E-M3	
					7.7		

Date: 20/02/2021

RISE KRISHNA SAI PRAKASAN GROUP OF INSTRIUTIONS VALLUR - ONGOLE M, Ale LOW der Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2020 - 21
Program Name: B. Tech	Year/Semester: III - 2
Name of the Student: Y. Ineha	Roll Number: 188 A 140 233

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very -Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		~/			
2	Rate the appropriate sequence of the courses provided in the curriculum.	1	8			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		*	/	~	
4	Rate the sequence of the units/modules in courses.		9	3		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		/	1		
6	Rate the syllabus content of the courses in terms of the burden on students.					ē.,
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	✓		=		
9	Rate the percentage of courses offering LAB — components.	1				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	/				

Any other suggestions:	Industry	Brienled	Knowledge	required	PD	pour synt
	4		0			

Date: 20/2/2021

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VALLUR - ONGOLE.

J. Snelse Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: EE E	Academic Year: 2020 - 21
Program Name: B.Tech	Year/Semester: IV-I
Name of the Student: G. Pavan Kuman	Roll Number: 178A1A0233

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.			<b>~</b>		
2	Rate the appropriate sequence of the courses provided in the curriculum.	✓ I				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	✓		-		
4	Rate the sequence of the units/modules in courses.		✓			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		<b>✓</b>	X(5 <b>44</b> )		
6	Rate the syllabus content of the courses in terms of the burden on students.	~		•		=
7	Rate the design of courses in terms of extra learning or self-learning.	~				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	~				
9	Rate the percentage of courses offering LAB components.		✓			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	✓				

	-		20 40	26 22			740	
Any other suggestions:	17/	Proactical	Knowledge	needed	do	power	Custem.	
			9-		-	8		

Date: 20/02/2021.

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G. Pavau Uwes Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2020 - 21
Program Name: 19 57	Year/Semester: 2-1
Name of the Student: P. Khasim	Roll Number: 198A1A0313

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
Ĭ	Rate how challenging was the syllabus offered by the courses.		Jood	<del></del>		
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.	<del></del>				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.		1			
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			,		
9	Rate the percentage of courses offering LAB components.	~				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					,

Any other suggestions:	Mini pr	jeets she	ould be	added in	1481
Curlculum,	to gal	1 practi	eal tho	wledge,	

Date: 20/2/41

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE P. Khasim Signature of Student



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2020 -21
Program Name: B-Tech	Year/Semester: 1 / I
Name of the Student: Gi Sai Hazi	Roll Number: 188A1A0316

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	~				
2	Rate the appropriate sequence of the courses provided in the curriculum.		~			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		~			
4	Rate the sequence of the units/modules in courses.	~				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		_			-
6	Rate the syllabus content of the courses in terms of the burden on students.	~				
7	Rate the design of courses in terms of extra learning or self-learning.		~			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	~				
9	Rate the percentage of courses offering LAB components.					_
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	~			· ·	

Any other suggestions:	eed to improve	in practical	development	_to_
eyllabus.			/	
9				

Date: 20/2/21

Gr Sx1 Ha91 Signature of Student

RISE KRISHNA SAI PRAKASAW GROUP OF INSTITUTIONS VALLUR - ONGOLE



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name:	Mechanical	Engineering	Academic Year: 2020/21
Program Name:	B. Tech.		Year/Semester: IV/I
Name of the Studen	: A- Bahul		Roll Number: 178A1A0304

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	1/				
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			/		
4	Rate the sequence of the units/modules in courses.	1/				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.	-	/	_		
7	Rate the design of courses in terms of extra learning or self-learning.			/		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			<b>/</b>		

Any other suggestions:	provide	20me	Soft	skin	Clarles
	9	241		- 1,7 1	1

Date: 20.2.4

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Signature of Student



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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P\*

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	ECE	Academic Year: 2020 -2021
Program Name:	(Bitech)	Year/Semester: 1 /T
Name of the Student:	K. Sownya	Roll Number: 1984140416

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	/	S. J.	#: :8		
2	Rate the appropriate sequence of the courses provided in the curriculum.		<u></u>			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	V				
4	Rate the sequence of the units/modules in courses.	V				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		/			
6	Rate the syllabus content of the courses in terms of the burden on students.			<b>V</b>		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	/				
9	Rate the percentage of courses offering LAB components.		V		8	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	/				

Any other suggestions:	Require	more	projectical	orientation	04	€Dc
Subject-						

Date: 20/2/2021

FRINCIPAL

SEKRISHNA SALPRAKASAM

SESSIO OF INSTITUTIONS

K. Sowmya Signature of Student



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2020 - 21
Program Name: B. Tech	Year/Semester: ft / 1
Name of the Student: S. Pavan Kalyan	Roll Number: 188 A1A 0 451

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	/				e.
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		/			
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/			
9	Rate the percentage of courses offering LAB components.	/			3	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	more	number	of	Industrial	visiti	6
be	arranged		×			

Date: 20 02 21

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RISE KRISHNA SAI PRAKASAM
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VALLUR - ONGOLE.

Parankalyan Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON-CURRICULUM

De Partment Name: ECE	Academic Year: 2020 - 2021
Program Name: OG (B. Tech)	Year/Semester: IV T
Na meof the Student: Kolluri. Sireesha	Roll Number: 178A1A0418

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	✓	20			
2	Rate the appropriate sequence of the courses provided in the curriculum.		$\checkmark$			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<i></i>			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7_	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Regovired more self learning.	**
Date: 20/02/21	PRINCIPAL PRINCIPAL RISE KRISHNA SAI PRAKASAM PROUP OF INSTITUTIONS POUP OF INSTITUTIONS	Signature of Student
	RISE KRISHNA SAI PRAKASA GROUP OF INSTITUTIONS VALLUR - ONGOLE.	- x X



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer science and Engine	Academic Year: 2020 - 21
Program Name: VG1 (B. Tech)	Year/Semester: 2-1
Name of the Student: Vemula Nisusha	Roll Number: 198A1A05A2

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
Ĩ	Rate how challenging was the syllabus offered by the courses.		/			
2	Rate the appropriate sequence of the courses provided in the curriculum.	_				177.
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<b>~</b>		
4	Rate the sequence of the units/modules in courses.		~			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			\	<b>\</b>	
6	Rate the syllabus content of the courses in terms of the burden on students.					V
7	Rate the design of courses in terms of extra learning or self-learning.		~			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	_				
9	Rate the percentage of courses offering LAB components.		~			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			<b>~</b>		

Any other suggestions:

Suggested to introduce machine learning concept

Date: 20 02 ) 2021

V. Niyusha Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer Science and engineering	Academic Year: 2020 - 2021
Program Name: VG(CB·Tech)	Year/Semester: 3-1
Name of the Student: Bengaludu sanjana	Roll Number: 188 AIA 6565

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		$\checkmark$			
2	Rate the appropriate sequence of the courses provided in the curriculum.			<b>\</b>		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	1				
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.	5				
7	Rate the design of courses in terms of extra learning or self-learning.			✓	_	
8	Rate the flexibility in choosing the elective courses concerning technology advancements.				<i>A</i>	
9	Rate the percentage of courses offering LAB components.	<b>\</b>				-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?				~	

Any other suggestions: Introduce advanced learning concepts with python program

Date: 20/02/2021

Bengaluri Sanjana

Signature of Student

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	Coputer Science and Engineering	Academic Year: えつ20-21
Program Name:	UG (B. Tech)	Year/Semester: 4-1
Na me of the Student	: KOLLA. MADHURI	Roll Number: 178A1A0578

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	2 <del>4</del> .04.	<b>/</b>	12		
2	Rate the appropriate sequence of the courses provided in the curriculum.	~				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			~		
4	Rate the sequence of the units/modules in courses.				V	-
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	<u> </u>				
6	Rate the syllabus content of the courses in terms of the burden on students.			<b>~</b>		
7	Rate the design of courses in terms of extra learning or self-learning.		; <del></del> ;		7	
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			~		
9	Rate the percentage of courses offering LAB components.		V			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?				/	

Any other suggestions:	Introduce	mechine	learning	concepts	with	plythm
program				,		
l J		¥				

Date: 20/02/2021

k. Madhum<sup>o</sup> Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MCA	Academic Year: 2020-21		
Program Name: P67	Year/Semester: 117		
Name of the Student: Q. Valli	Roll Number: 208A1F0009		

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	$\checkmark$				
2	Rate the appropriate sequence of the courses provided in the curriculum.	✓ <b></b>				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<b>S</b>		-	
4	Rate the sequence of the units/modules in courses.	~		30		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		ŭ.	✓		
6	Rate the syllabus content of the courses in terms of the burden on students.		$\sqrt{}$			
<b>7</b>	Rate the design of courses in terms of extra learning of self-learning.	√ ·	-			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	5				
9	Rate the percentage of courses offering LAB — components.		<b>1</b>			
10	Rate the composition of-courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

	ì			Λ
Any other suggestions:	Required	more	additional	classes
, ,,	.~.[			

Date: 22 | u | 21

Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MCA	Academic Year: 2020-21
Program Name: PG	Year/Semester: 111/18
Name of the Student: A. Naga Aruna	Roll Number: 198 A15 F0001

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1 ,	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					í.
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.		✓ ·			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	MOVE	Practical	lab	Experimental	Meeded.
		,			

Date: 22/4/21

A. Avona
Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MBA	Academic Year: 2020-21
Program Name: PG	Year/Semester:
Name of the Student: Grandhe Annia	Roll Number: 208AI E0030

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of pgramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	-V				
2	Rate the appropriate sequence of the courses provided in the curriculum.		~			7. 
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	~				
4	Rate the sequence of the units/modules in courses.	V		, a		770
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		~			
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.		-			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		1/	65 580		
9	Rate the percentage of courses offering LAB components.	-	-	/		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	/				

Any other suggestions:	value	content	of the	syllabus	in making	the
students	good	citizen	5 ·		. 🗸	

Date: 220521

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Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: E.C.E	Academic Year: 2020-21
Program Name: B. tech	Year/Semester: I/I
Name of the Student: A. Ramyast?	Roll Number: 208A1A0452

case rale your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	第 第 3 第 6				
2	Rate the appropriate sequence of the courses provided in the curriculum.			i.		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.					7
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.				,	
7	Rate the design of courses in terms of extra learning or self-learning.	•	_			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			**		
9	Rate the percentage of courses offering LAB components.	_		:===		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	
8	2

Date: 27-08-2021

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A. Ramyasir ? Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Deparment Name: ECE	Academic Year: 2020-2021
Program Name: B-Tech	Year/Semester: 7/II
Name of the Student: G. Jahnavi	Roll Number: 208A1A0206

C'ease rale your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	•	✓			
2	Rate the appropriate sequence of the courses provided in the curriculum.	V	35	9	7	
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			~		
4	Rate the sequence of the units/modules in courses.		/	,		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.		~			
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB – components.	-	V			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	V				

Any other suggestions:	

Date: 27-08-2021

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G.Jahnan Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CWil Engineering	Academic Year: 2020-21
Program Name: UG - Brech	Year/Semester: II/II
Name of the Student: R. Venkatesh Babu	Roll Number: 198A1A0144

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		V			
2	Rate the appropriate sequence of the courses provided in the curriculum.	/				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/			
4	Rate the sequence of the units/modules in courses.		V			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	/				
6	Rate the syllabus content of the courses in terms of the burden on students.		()		*	
7	Rate the design of courses in terms of extra learning or self-learning.		V			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		/			

Any other suggestions: It want batic knowledge about Civil Inftware. like Auto CAD, stand cad etc-

Date: 30/06/21

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R. Lew Student



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVI Cucho of Rig	Academic Year: 2020-2
Program Name: (B. Baleo h	Year/Semester:
Name of the Student: P. SAI KIRAN	Roll Number: 198A5A0105

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<b>/</b>			į
4	Rate the sequence of the units/modules in courses.					- Z
_ 5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			$\sqrt{}$		10
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.	,,	•			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			e11		
9	Rate the percentage of courses offering LAB components.	_	/	_		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: Could you please implement the loft Skill, communication arms. clauses.

Date: 30-06-2021

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D. San Legal Signature of Student



## RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Dep	artment Name: CWIC ENGINEERING	Acaden	ic Year:	2021	0-202	1
Prog	gram Name: UG, Bijech -		mester:		II,	
Nam	e of the Student: P. Veenu Naghradep	Roll Nu	mber:	178A	10013	50
	rate your valuable feedback on the curriculum for the rev		syllabus	/ to imp	rove the qu	uality o
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.			/	-	
2	Rate the appropriate sequence of the courses provided in the curriculum.	-		-		- "
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.		<b>V</b>			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		V			
6	Rate the syllabus content of the courses in terms of the burden on students.		V	6.8		
٠7	Rate the design of courses in terms of extra learning or self-learning.	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		±*.		or i
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V				
9	Rate the percentage of courses offering LAB components.		<b>/</b>			) <del>,</del> .
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?				1-8	

Any other suggestions: We want the b workshops, internships will provided:

Date: \$406/21

RISE KRISMNA SALI PRAKASAM

I Veegru Nagigner of



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2020 - 2021
Program Name: B-Tech	Year/Semester: <u>II</u> – <u>II</u>
Name of the Student: R. Chakrauarthi	Roll Number: 198A1A0229

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V				
2	Rate the appropriate sequence of the courses provided in the curriculum.	V				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	~				
4	Rate the sequence of the units/modules in courses.		V			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V	ě	1		6 <b>-</b>
6	Rate the syllabus content of the courses in terms of the burden on students.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		24		
7	Rate the design of courses in terms of extra learning of self-learning.		V	V		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	<b>V</b>				
9	Rate the percentage of courses offering LAB components.	<b>V</b>				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	 	4.0		

Date: 30/06/2021

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R, Ihuutly
Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	ĒEE	Academic Year:	2020-21
Program Name:	B:Tech	Year/Semester:	3-2
Name of the Student:	5. padma	Roll Number:	188A1A0228

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		(45.4	/		
2	Rate the appropriate sequence of the courses provided in the curriculum.		/-	,		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	_	/			
4	Rate the sequence of the units/modules in courses.		/			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	-	~	-0	-	
6	Rate the syllabus content of the courses in terms of the burden on students.		/	141		
7	Rate the design of courses in terms of extra learning or -self-learning.		<u></u>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/		-	
9	Rate the percentage of courses offering LAB components.		-			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

			-			
Any other suggestions:	-	Required	wasteshop	M	relack.	
4				,		-

Date: 30-6-21

S. Pals Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	EEE	Academic Year: 2020-21
Program Name:	B-rech	Year/Semester: IV / II
Name of the Student:	N. Preethi	Roll Number: 188A5A0204

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		<b>~</b>			=
2	Rate the appropriate sequence of the courses provided in the curriculum.	V				140
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.			V		14.
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V		-		± 5
6	Rate the syllabus content of the courses in terms of the burden on students.		$\checkmark$	3 a	130	
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		1			
9:	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

==	-					a Au	
Any other suggestions:	7	More	Draich'ce	required	ADJEAM M		
*				-	==4		

Date: 30/6/21

N. Pocch Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Dep	partment Name: Mechanical Lugineericy	Acadei	nic Year	: 202	0-21	
	gram Name: B. Tech	Year/S	emester:	2-	2	
Nan	ne of the Student: P. Davidragu	Roll Nu	umber:	2081	15703	05
Please	rate your valuable feedback on the curriculum for the mme.	review of the	syllabus	/ to imp	rove the q	uality o
S.No	Question	Excellent	Very Good	Good	Average	Poor
4	I Voto born oballand I II I oo		F1-5-44 American Company			

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		1/			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			V		
4	Rate the sequence of the units/modules in courses.		1			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		V			
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			<b>/</b>		

A nu ot	har augustian /	1 0 1 0	01	10 0 11	0
Any ou	ner suggestions: 500	d Acadamy	y provide ou	ethe College	2 acres
540	her suggestions: Goo udent get fim	more Subj	ect audlinera	ease the por	ordane
		J			
Date:	30/6/21	w		P. Na Signa	ture of Student
	1	The state of the s	AND THE PROPERTY L	****	

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MECHANICAL ENGINEERING	Academic Year: 2020 -21
55 253 5530.	Year/Semester: II-II
Name of the Student: B. NAVAKIRAN	Roll Number: 188A1A0303

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
l	Rate how challenging was the syllabus offered by the courses.		V			
2	Rate the appropriate sequence of the courses provided in the curriculum.	V		-		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<b>✓</b>			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.		<b>\</b>			
7	Rate the design of courses in terms of extra learning or self-learning.	V		9		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V	-			
9	Rate the percentage of courses offering LAB components.	V		-		-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		V 2			

Any other suggestions:	Suggesting to	provide	practical	development
of Syllabur	00 0		/ /	

Date: 30/6/21

B. Amaleiran. Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2020 - 2021
Program Name: B. Tech	Year/Semester: IV - II
Name of the Student: S. Bhramaraju	Roll Number: 178A1A0335

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	Excellent	Good			. 001
2	Rate the appropriate sequence of the courses provided in the curriculum.			/		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/	•	i i	
4	Rate the sequence of the units/modules in courses.			-		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	/				
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	-				
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		V			

Any other suggestions:	Hope there	would	be	there	dome	docth	on the
Syllabus	content.		-/	1		coep(r)	_0)_W_

Date: 30 6 . 2021

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTE AS VALLUR - ONGOLF S. Chrangaraja Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: FCE	Academic Year: 2021 - 2021
Program Name: B. Tech	Year/Semester: I/II
Name of the Student: N. Mahesh Buby	Roll Number: 198A/A0454

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of cogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus-offered by the courses.		~		*	
2	Rate the appropriate sequence of the courses provided in the curriculum.	~				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
4	Rate the sequence of the units/modules in courses.	V				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.		~			
7	Rate the design of courses in terms of extra learning or self-learning.	V				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			V		
9	Rate the percentage of courses offering LAB components.	~			(F)	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	200	posinbag.	More	self learning	CAUYSER	(E-learning)
				J	00 0	0

Date: 38-06-2021

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

DePartment Name: ECE	Academic Year: 2020 -21
Program Name: U GT (B. Tech)	Year/Semester: 111/11
Name of the Student: M. Yedu kondalu	Roll Number: 188 A1A04A8

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
I	Rate how challenging was the syllabus offered by the courses.	V			Average	
2	Rate the appropriate sequence of the courses provided in the curriculum.		√			(+ ).
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		1.5	- ~		
4	Rate the sequence of the units/modules in courses.	- V	65			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		$\checkmark$			
6	Rate the syllabus content of the courses in terms of the burden on students.			V		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		1			
9	Rate the percentage of courses offering LAB components.	1				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		V			

Any other suggestions:	number	PO-	Produstral	NCG-1	March 1900
£5		-	0.1.05		

Date: 30 06 2021

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#### STUDENT FEEDBACK ON CURRICULUM

De Partment Name: ECE	Academic Year: 2020 - 21
Program Name: UG (B. Tech)	Year/Semester: [V   II
Na me of the Student: Palukuri Ashok	Roll Number: 17-8A1A0482

Please rale your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of rogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.	V				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.		V			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.	ç:		~		
7	Rate the design of courses in terms of extra learning or self-learning.		7			F .
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V				
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	V				T

Any other suggestions:	 		

Date: 30/06 / 2021

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Signature of Student

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name: Compuler Schence and Engineer	Academic Year: 2020-21
Program Name: VG (B. Tech)	Year/Semester: 2-2
Name of the Student: Palla pati Samitha	Roll Number: 198 ALAO 526

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	_				
2	Rate the appropriate sequence of the courses provided in the curriculum.					757
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.	X		/		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					V
9	Rate the percentage of courses offering LAB components.			/		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	<b>/</b>				

Any other suggestions: Introduce data Science concepts

Date: 30/6/21

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Pallopool Samilho Signature of Student



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

De Partment Name: Computer Science engineering	Academic Year: 2020 - 21
Program Name: MC CD T 1 2	Year/Semester: 3-2
Name of the Student: Thavva Anusha	Roll Number: 188A1A0543

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	3000	V44:51		
2	Rate the appropriate sequence of the courses provided in the curriculum.		5	- V		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		✓			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			V	V	
6	Rate the syllabus content of the courses in terms of the burden on students.		_	V		
7	Rate the design of courses in terms of extra learning or self-learning.				V	74
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V				=
9	Rate the percentage of courses offering LAB components.					/
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: Sugested to introduse data science concepts

Date: 30/06/2021

Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer science & Engineering	Academic Year: & 020 - 21
Program Name: 440 ( a n-	Year/Semester: 4-2
Name of the Student: Karra Div ya	Roll Number: 1784140518

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
I	Rate how challenging was the syllabus offered by the courses.		3000	<b>√</b>		
2	Rate the appropriate sequence of the courses provided in the curriculum.		<u></u>			-
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			- <del>2</del>	,	-
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		5		-	V
9	Rate the percentage of courses offering LAB components.			2/		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<b>✓</b>	V		

	_	a	idvanced		=		
Any other suggestions:	Suggested -	o introduce	machine	learning	and	2000	
1	• 0		>	The state of the s	WIG	aur	-

Date: 30 - 06 - 2021

K. Divya

Signature of Student

ate: 30 - 06 - 2021

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MCA	Academic Year: 2020-21
Program Name: PG	Year/Semester: 7/11
Name of the Student: G. Preethi	Roll Number: 208A(F0008

ase rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	·Question	Excellent	Very Good	Good	Average	Poor
Ī	Rate how challenging was the syllabus offered by the courses.	V			780	
2	Rate the appropriate sequence of the courses provided in the curriculum.		$\checkmark$			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.	1				6
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		V			
6	Rate the syllabus content of the courses in terms of the burden on students.	$\checkmark$				
<b>9</b> 7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	$\overline{}$				

Any otl	ner suggestions: _	More	nombeg	of	Internehip.	Opphotonites
Date:	52/0/01			1		G. Preethe Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MBA	Academic Year: 2020 - 2021
Program Name: PG	Year/Semester: I / III
Name of the Student: B. Vandang	Roll Number: 198A1E0001

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of gramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	4.4		7	
2	Rate the appropriate sequence of the courses provided in the curriculum.	~				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		~			
4	Rate the sequence of the units/modules in courses.	~				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			~		
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning o self-learning.	r				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V			1.	
9	Rate the percentage of courses offering LAB components.	/	25	Tr c		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Disciplina core, discipline elective, open elective, project, etc.?					

Any other suggestions: xcontemporary nature of the syllabus

Date: 20/2/2021

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