

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2-017 - 2018
Program Name: B-Tech	Year/Semester: $I/I$
Name of the Student: B. Saranya	Roll Number: 178A1A0462

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	Good			
2	Rate the appropriate sequence of the courses provided in the curriculum.		~	\$S		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.	1	~			
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	V	_			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		V			

Any other suggestions:	-	
	2	

Date: 11-11-2017

PRINCIPAL

RISE KRISHNA SAI PRAKASAM

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VALLUR - ONGOLE.

B' Savanya, Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Civil Engineering	Academic Year: 2017-2018.
Program Name: UG-Btech	Year/Semester: $\bot$ – $\bot$
Name of the Student: 59Kili Obulanna	Roll Number: 168A1A011

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	•		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
4	Rate the sequence of the units/modules in courses.		V			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.			سا	-	
7	Rate the design of courses in terms of extra learning or self-learning.	· ~		7.		
. 8	Rate the flexibility in choosing the elective courses concerning technology advancements.		~			
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: lake want practical knowledge about lake and workshop

Date: 7-10-2017

PRINCIPAL PRAKASAM

RISE KRISHNA SALI PRAKASAM

GROUP OF INSTITUTIONS

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Sakili abulamma Signature of Student



# RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE (Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

NH-16, Valluru-523272, Ongole, Prakasam (District), A.P.

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVIL FNGINCE RING	Academic Year: 2017 - 2018
Program Name: UG1 - BTech	Year/Semester: III - I
Name of the Student: Bodugu Ravi TeTa	Roll Number: 158 ALA 0113

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	4	<b>∠</b>			
2	Rate the appropriate sequence of the courses provided in the curriculum.			<u></u>		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	~				
4	Rate the sequence of the units/modules in courses.	V-				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		-V	9		
6	Rate the syllabus content of the courses in terms of the burden on students.		8	~		
7	Rate the design of courses in terms of extra learning of self-learning.			~		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		レ			
9	Rate the percentage of courses offering LAB components.		V			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: Miny projects have been implemented in 3rd year.

Lo that students get Practical knowledge.

Date: 6-10-2016

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS B. Ravi Tejau Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVIL ENGINEERING	Academic Year: 2017-2018
Program Name: UG-BTCC	Year/Semester: IV - I
Name of the Student: Shait Tameela	Roll Number: 148A1A0111

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
ı	Rate how challenging was the syllabus offered by the courses.				и.	
2	Rate the appropriate sequence of the courses provided in the curriculum.		~			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.			1		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			V		
6	Rate the syllabus content of the courses in terms of the burden on students.		74	V		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	~				
- 9	Rate the percentage of courses offering LAB components.	V	72			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		W		it.	

Any other suggestions: State want knowledge about civil software like CAD, Staad pro etc. Introduce the Software as laboratory. As well as communication 2 soft skills also.

Date: 7-10-2017

Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CCC	Academic Year: 2017-18
Program Name: BTCCh	Year/Semester: 2-1
Name of the Student: G. Prabroth?	Roll Number: 168 A1RO 206

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question  Rate how challenging was the syllabus offered by the courses.		Very Good	Good	Average	Poor
1			/			
2	Rate the appropriate sequence of the courses provided in the curriculum.	72				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	+	<b>/</b>	-		
4	Rate the sequence of the units/modules in courses.			V		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	<b>/</b>				
6	Rate the syllabus content of the courses in terms of the burden on students.					9.
7	Rate the design of courses in terms of extra learning o self-learning.				•	
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	<u></u>				
9	Rate the percentage of courses offering LAB components.	V		ĺ		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipling core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Mecd	more	numerical	proble me	-

Date: 7-10-8017

E KRISHNA SAL PRAKASAR GROUP OF MISHFUTIONS VALLUE - ONGOLE. G. Pauth? Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

DePartment Name: EEE	Academic Year: 2017-18.
Program Name: B.Tech	Year/Semester: 3-1
Name of the Student: T- Deepa	Roll Number: 158A1A0214

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question		Question Excel		JEX.		Question		Question		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					3.00								
2	Rate the appropriate sequence of the courses provided in the curriculum.													
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.													
4	Rate the sequence of the units/modules in courses.													
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.													
6	Rate the syllabus content of the courses in terms of the burden on students.													
7	Rate the design of courses in terms of extra learning o self-learning.	r												
8	Rate the flexibility in choosing the elective courses concerning technology advancements.													
9	Rate the percentage of courses offering LAB components.													
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipling core, discipline elective, open elective, project, etc.?	e /												

Any other suggestions:	Add: Fional	·Topics	with	move	publem
	* 100				, ,
(6)		1	/		

Date: 7

7-10-2017

7. Deel Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2017-18
Program Name: B.Tech	Year/Semester: IV -I
Name of the Student: K. Bharathi	Roll Number: 158A5A0202

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
- 1	Rate how challenging was the syllabus offered by the courses.		<b>/</b>			
2	Rate the appropriate sequence of the courses provided in the curriculum.		<b>\</b>			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<b>√</b>		
4	Rate the sequence of the units/modules in courses.			<b>~</b>		7).
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning o self-learning.	r ~				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			_	_	
9	Rate the percentage of courses offering LAB components.	✓	-	1	<u>.</u>	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	e V				

Any other suggestions: _	grip	ani de Dondon	for	the	gout	Tobal
	0	0.	- 1		0	J

Date: 7-10-2017

Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2017 - 2018
Program Name: Brech	Year/Semester: TT   I
Name of the Student: K. Ashok Vasodhan Reddy	Roll Number: 168A 1A0 324

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		V 0000		9	
2	Rate the appropriate sequence of the courses provided in the curriculum.	5*	<u></u>			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<u></u>	9		-
4	Rate the sequence of the units/modules in courses.			i.		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses		V			
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	-		~	-	
10	Rate the composition of courses-in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			V		

Any other suggestions:	Requested	to	Conduct	posse	Mochanical	costucaso	1727
are usefull	to get a	Job	. /	1		11/1000	wrach

Date: 07/10/2017

PRINCIPAL
RISE KRISHNA SALPRAKASAM
GROUP OF INSTITUTIONS
VALLUR - ONGOLE

K.A.V. Relly Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Eng.	Academic Year: 2017-2018
Program Name: Btech	Year/Semester: 3/1
Name of the Student: 158 A1 A0 312	Roll Number: D. Ashok

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
ł	Rate how challenging was the syllabus offered by the courses.		V		- 1	-
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<b>/</b>		
4	Rate the sequence of the units/modules in courses.		/		-	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.			V	a la	
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V	£			
9	Rate the percentage of courses offering LAB components.		V			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			V		

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Date: 07 10 2017

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE. DAShok Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM -

Department Name: Mechanical Engineering	Academic Year: 2017 - 2018
Program Name: Bachelor's of Technology	Year/Semester: 4-1
Name of the Student: 2017 - 20: M. Manohan	Roll Number: 148AIAO320

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.			/		
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	-	/			15
4	Rate the sequence of the units/modules in courses.			V		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	/				
6 _	Rate the syllabus content of the courses in terms of the burden on students.	-		/		
7	Rate the design of courses in terms of extra learning or self-learning.		/			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	/				
9	Rate the percentage of courses offering LAB components.	1				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: _	Hope	that	classee	would	also	Endude	besowot	
r Hu		59	100		9	/		

Date: 07/10/2017

PRINCIPAL
RISE KRISHNA SAI PRAKASAM
GROUP OF INSTITUTIONS
VALLUR - ONGOLF

M. Marchean

Signature of Student



# RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE (Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2017 - 2018
Program Name: UG (B. Tech)	Year/Semester: <u>R</u> - <u>T</u>
Name of the Student: DASARI SIVANI	Roll Number: 168AIA0409

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.			./		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.	i air				
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					¢
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	. Alexandra		26.		-

Any other suggestions:	Need	additional	Classes	-Pos	Problematic	dubjects.
120						V

Date: 10-04-2017

D. Sevani Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2017-18
Program Name: B. Tech	Year/Semester: 1 - 1
Name of the Student: MADDALI NAGA JYOTHI	Roll Number: 158 AI AO 559

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	£			
2	Rate the appropriate sequence of the courses provided in the curriculum.		1	*	5	
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	V	100			
4	Rate the sequence of the units/modules in courses.		./		-	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.				3	če t
6	Rate the syllabus content of the courses in terms of the burden on students.	183				
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		V	•		
• 9	Rate the percentage of courses offering LAB components.	-		~		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?					b

Any other suggestions:		8/	
	•		

Date: 10/7/2017

PRINCIPAL

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE.

M. N. Tyothi Signature of Student



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year:2017-18
Program Name: B. Tech	Year/Semester: TV/I
Name of the Student: Sunky. Anusha	Roll Number: 148A1A0475

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
. 1.	Rate how challenging was the syllabus offered by the courses.	<b>V</b>	Ø			
2	Rate the appropriate sequence of the courses provided in the curriculum.				KE.	
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			±1	ž .	41 <sub>9</sub> 14
4	Rate the sequence of the units/modules in courses.			V		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	*	<b>√</b> ,	563	a* 0.60	1,40
6	Rate the syllabus content of the courses in terms of the burden on students.	✓ *** 1	-	3.5		
7	Rate the design of courses in terms of extra learning or self-learning.		-	V		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/	₩ D		
9	Rate the percentage of courses offering LAB components.			G		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?		<b>✓</b>			45

Any other suggestions:	
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Date: 10 17 2017

Signature of Studen

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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: COMPUTES Science & Engines	Academic Year: 207-2018
Program Name: Ug (Betch)	Year/Semester: TT - 1
0 - /	Roll Number: 168A1A0514

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
ì	Rate how challenging was the syllabus offered by the courses.	V.				
2	Rate the appropriate sequence of the courses provided in the curriculum.			V		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<u></u>		19	-
4	Rate the sequence of the units/modules in courses.			Ú.		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			<b>/</b>		
6	Rate the syllabus content of the courses in terms of the burden on students.	<b>/</b>				
7	Rate the design of courses in terms of extra learning or self-learning.					V
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	-	$\checkmark$		-	
9	Rate the percentage of courses offering EAB components.	-			~	,
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			~		

Any other suggestions: Introduce Data sience consts.

Date: 7/10/2017

Gr. Yamuna Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer Science Engineering	Academic Year: 2017-18
Program Name: UG(B. Gech)	Year/Semester: 3-1
Name of the Student: VANKA · SRAVANTHI	Roll Number: (58 A1A0541

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
Ī	Rate how challenging was the syllabus offered by the courses.		/			
2	Rate the appropriate sequence of the courses provided in the curriculum.	9				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	-		/		
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			-		
_6	Rate the syllabus content of the courses in terms of the burden on students.					/
7	Rate the design of courses in terms of extra learning or self-learning.—					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate-the percentage-of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	/				

Any other suggestions:	Totaloque	machine	Canning	Concys
Any other suggestions:	1 ntroduce	machine	learning	Concy

Date: 4-10-2017

V. Gravanthi

Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer Science enginærin	9 Academic Year: 2017 - 2018
Program Name: UG (Blech)	Year/Semester: IV /I
Name of the Student: RAVI lee la Téjaswini	Roll Number: 148AIA0528

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
Į	Rate how challenging was the syllabus offered by the courses.		1			9.5
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/			
4	Rate the sequence of the units/modules in courses.	1				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		<b>✓</b>			
6	Rate the syllabus content of the courses in terms of the burden on students.	S			1	
7	Rate the design of courses in terms of extra learning or self-learning.		<b>/</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/			ia i
9	Rate the percentage of courses offering LAB components.	6		^		<b>/</b>
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		/			

Any other suggestions:	Need	of	data	Science	Programs
					1 ()

Date: 7/10/2017

R.I. Tejastini Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Department Name: MCA	Academic Year: 2017 - 18
Programme Name: Ph	Year/Semester: I/I
Name of The Student: Sk. SAMCEYO	Roll Number: -178A1F0019

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	<b>/</b>	e			*
2	Rate the appropriate sequence of the courses provided in the curriculum.		4	<b>V</b>		v - v
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		$\checkmark$			# 98%
4	Rate the sequence of the units/modules in courses.	-	<b>√</b>			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	√ -				
6	Rate the syllabus content of the courses in terms of the burden on students.			$\checkmark$		
7	Rate the design of courses in terms of extra learning or self-learning.		<b>√</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	√ a				
9	Rate the percentage of courses offering LAB components.	<b>/</b>	22 S			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		V			

Any other Suggestions: We need move labs

Date: 11111/17

PHENCHAL

Sk · Samee Sa Signature of Student

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# INTERNAŁ QUALITY ASSURANCE CELL (IQAC)

# ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Department Name: 'N CA	Academic Year: 2017 - 18
Programme Name: PG	Year/Semester: II/I
Name of The Student: V. Sai Krishra	Roll Number: -178A1F0032

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	<b>/</b>				9.
2	Rate the appropriate sequence of the courses provided in the curriculum.	examination (1885)	Carle 15	<b>/</b>	wiese roll	NEK SEK C
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<b>√</b> "=			
4	Rate the sequence of the units/modules in courses.		2			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		~			
6	Rate the syllabus content of the courses in terms of the burden on students.	V	* *			
7	Rate the design of courses in terms of extra learning or self-learning.			V		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	18/21	<b>~</b>			
9	Rate the percentage of courses offering LAB components.		160 P	\/		
_10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	<b>√</b> .	-			

				11.
Any other Suggestions: _	Me	need	marie	leubs

Date: 7(4/18

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE. Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: m.13.A.	Academic Year: 2017-18
Program Name: p.G.	Year/Semester: [] [II]
Name of the Student: S.p. Lavanya	Roll Number: 168A1E0025

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of pgramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					):
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
4	Rate the sequence of the units/modules in courses.	1				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	1				
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.			n /7		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			<b>\</b>		
9	Rate the percentage of courses offering LAB components.		<u></u>			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	5	•	*		

Any other suggestions: Availab	lity of	Standard	texthooks	for	the	CNelad
- of the sul						- Con say
V.						

Date: 28-10-2017

S. P. Lavanya Signature of Student

RISE Krishna Sai Prakasam Group of Institutions, Valluru - 523 272



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVIL	Academic Year: 2017-2018
Program Name: B- Tech	Year/Semester: I/II
Name of the Student: B. Makesh	Roll Number: 178A1A0123

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	Execution	Good		87	1 001
2	Rate the appropriate sequence of the courses provided in the curriculum.		. (			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		~			
4	Rate the sequence of the units/modules in courses.			· ·		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			. /		
6	Rate the syllabus content of the courses in terms of the burden on students.					
_7_	Rate the design of courses in terms of extra learning or self-learning.		~			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		<u> </u>	. /		
9	Rate the percentage of courses offering LAB components.			<b>V</b>		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	<b>Y</b>	<u> </u>			

7.5	rective, project, etc.:
Any other suggestions:	
, , ,	
1/2/12/18	

Date:

B. Mahesh PRINCIPAL RISE KRISHNA SAI PRAKASAM Signature of Student GROUP OF INSTITUTED VALLUR - ONGOLE



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Livil Engineesing	Academic Year: 2017-2018
Program Name: UG-BTECH	Year/Semester: II - II
Name of the Student: CH. S& hari	Roll Number: 178ASA0103

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.		V -			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/	_		
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.		×			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: Introducing	the technical subjects in	the earlier
Cemeters. 1.e from Al	year 11 some difficult to	go through rato
Subject knowledge by	Students & fair of issuel to external seenth litard.	Complete 1
Date: 17-03-2018	external leenell letand.	Ch. Snihard Signature of Student
Daic. 1-1 05 2010		-

PRINCIPAL PRAKASAM

RISE KRISHNA SAI PRAKASAM

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVIL ENGINEERING	Academic Year: 2017 -2018
Program Name: UG - B.TECH	Year/Semester: II - II
Name of the Student: MENDA. HARSH DWEEP	Roll Number: 168ASA0104

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	ž			
2	Rate the appropriate sequence of the courses provided in the curriculum.	V	41		-	
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V	#1 #1		-
4	Rate the sequence of the units/modules in courses.			-		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	✓			_	
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.	· /·				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.		/			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: ule the	martical	knowledge	about the	prelent	
12	- 0	N.		-	100
technologies.					* *

Date: 18-03-2017

Pol

M. HARSH DWE

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: civil Engineering	Academic Year: 2017 - 2018
Program Name: UG-B. Tech	Year/Semester: $\overline{U} - \widehat{U}$
Name of the Student: R. Nasayana Roddy	Roll Number: 148AIAOISI

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	✓				
2	Rate the appropriate sequence of the courses provided in the curriculum.	V		250		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.				9	
4	Rate the sequence of the units/modules in courses.				3	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		V			
6	Rate the syllabus content of the courses in terms of the burden on students.				=	
7	Rate the design of courses in terms of extra learning or self-learning.	1963	V			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V.	-			
9	Rate the percentage of courses offering LAB components.	- 🗸	_			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: <u>Could you please</u> impliment the mini projects, workshops to get practical knowledge from 3<sup>rd</sup> year processes.

R. Narwyona Res.

Signature of Student

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17-03-2019



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

DePartment Name: EEE	Academic Year: 2017 - 18.
Program Name: B. Tech	Year/Semester: 2-2
Na me of the Student: D. Swapna.	Roll Number: 168 A1 A0203

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		-			
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	2	~			
4	Rate the sequence of the units/modules in courses.	/		1		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.				i.	
8	Rate the flexibility in choosing the elective courses coneerning technology advancements.					
9	Rate the percentage of courses offering LAB components.			1		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipling core, discipline elective, open elective, project, etc.?					

Any other suggestions:	required	gfa	re-co	ching	6	Pil	9
		<u> </u>	-		1		V- 1

Date: 17/03/2018

RISE KRISHNA SAI PRAKASAM GROUP OF INSTREUTIONS VALLUR - ONGOLE. D. SWAP NO Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2017-18
Program Name: B. cch	Year/Semester: TTT -TT
Name of the Student: CH. Durga LAkshm	Prigo Roll Number: 158 A1 A0201
lease rate your valuable feedback on the curriculum for the	•

Verv Good Average Poor **Ouestion** S.No Good Excellent Rate how challenging was the syllabus offered by the 1 Rate the appropriate sequence of the courses provided 2 in the curriculum. Rate the depth of the syllabus of courses concerning 3 the competencies expected by industry/current global scenarios. Rate the sequence of the units/modules in courses. 4 Rate the adequateness of the prescribed text books and 5 reference books mentioned for the courses. Rate the syllabus content of the courses in terms of the 6 burden on students. Rate the design of courses in terms of extra learning or 7 self-learning. Rate the flexibility in choosing the elective courses 8 concerning technology advancements. Rate the percentage of courses offering LAB 9 components. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline 10 core, discipline elective, open elective, project, etc.?

Any other suggestions:	Polical	K	Malah	for	DASI -	
2011	e cary		/11/00/07			

Date: 17-3-2018

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUE - ONGOLE. CH. Dungo.
Signature of Student



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

DePartment Name: EEE	Academic Year: 2017-18.
Program Name: BiTech	Year/Semester: IV-I
Name of the Student: p. satya Nava yana	Roll Number: 1487170218

Please tate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	O Question		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		$\checkmark$			
2	Rate the appropriate sequence of the courses provided in the curriculum.			$\checkmark$	3	
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	=			1 (1) 2.	
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			-	4	
6	Rate the syllabus content of the courses in terms of the burden on students.		N.SE		,	×
7	Rate the design of courses in terms of extra learning o self-learning.	r	Town .	53*		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.		_ <	Á		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipling core, discipline elective, open elective, project, etc.?	е				

Any other suggestions:	-tnove	malleab	exemple	= 1
	E1	0		

Date: 18-3-2019

P. Seuty On Signature of Student

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2017-18
Program Name: S. Tech	Year/Semester: 1/1
Name of the Student: T. Morali levishua	Roll Number: [78A5A0307

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
Ī	Rate how challenging was the syllabus offered by the courses.	Bacchent	V			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		•			
4	Rate the sequence of the units/modules in courses.			1		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.	, /				
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	9				
9	Rate the percentage of courses offering LAB components.	•	,			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Need	+0	Conduct	CADS	& Test	inica /
- a	Softwas	neg	insprove			

Date: 17/03/2018

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLF T. Mwali Kright Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical	Engineering	Academic Year: 17-18
Program Name: 13-Tech		Year/Semester: III - II
Name of the Student: & K. Adul		Roll Number: 158A1A0341

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		~			3
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.	2				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		770			
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: Need 40	s-lay! - the arther	matic to reasoning
provide Computur labs	with all facilities in	begining of semistron
1 /		of Aid
Date: 17 3 20 18	OP STOPAL	Signature of Student

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLF



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Huhanical Engineering	Academic Year: 2017-9018
Program Name: B-Tuh	Year/Semester: IV-II
Name of the Student: D. Praveen kumar	Roll Number: 158A5A0301

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
t)	Rate how challenging was the syllabus offered by the courses.		Good			
2	Rate the appropriate sequence of the courses provided in the curriculum.			~		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	~				
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	~		~		
6	Rate the syllabus content of the courses in terms of the burden on students.		~			
7	Rate the design of courses in terms of extra learning or self-learning.		2			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	<b>/</b>	1			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		~	/		

Any other suggestions:	We	neud	Aptitude	classes

Date: 1403/2018

Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2017 - 2018
Program Name: UG (B. Tech)	Year/Semester: I - I
Name of the Student: Ravva. Tejaswini	Roll Number: 168ALAO 493

P lease rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
_ F (I	Rate how challenging was the syllabus offered by the courses.	<b>✓</b>				
2	Rate the appropriate sequence of the courses provided in the curriculum.		✓			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	2	•	<b>-</b>		
4	Rate the sequence of the units/modules in courses.		√.			
5*	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		V.,	<b>~</b>		
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.		$\checkmark$			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			V		
9	Rate the percentage of courses offering LAB components.	/				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?		<b>/</b>		0	

Any other suggestions:	_	

17/03/2018 Date:

R. Tejaswini Signature of Student

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2014-18
Program Name: UG (B. Tech)	Year/Semester: 11 / 11
Name of the Student: SHAIK SALMAN	Roll Number: 158 AIAO 4 A 4

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V				
~ 2	Rate the appropriate sequence of the courses provided in the curriculum.		<b>V</b>			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	Ē			- (f	
4	Rate the sequence of the units/modules in courses.			V .		8
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	•	9			
6	Rate the syllabus content of the courses in terms of the burden on students.	✓.				
7	Rate the design of courses in terms of extra learning or self-learning.		<b>\</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	~	-			
9	Rate the percentage of courses offering LAB components.	<b></b>				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	. ✓				*

Any other suggestions: _	Need	to	include	more	program	oriented	Subjects
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Date: 17/03/2018

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Sk Saluran Signature of Student

PRINCIPAL
RISE KRISHNA SAI PRAKASAM
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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Academic Year: 2017 - 18
Year/Semester: V
Roll Number: 148A1A0432

P lease rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
i i	Rate how challenging was the syllabus offered by the courses.		/			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.		•	4		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			: :	7(4)	3
6	Rate the syllabus content of the courses in terms of the burden on students.	V 1		4		
7	Rate the design of courses in terms of extra learning or self-learning.		/		1.0	
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	•	W.	V		
9	Rate the percentage of courses offering LAB components.	• /	70.00	•		7
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	/				31

Any other suggestions:	. S.:
*	
	2

Date: 17 | 3 | 2018

Signature of Student

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GROUP OF INSTITUTIONS
VALLUR - ONGOLE.



(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

De Partment Name: Computer Science & Engineering	Academic Year: 2017-18
Program Name: UG (B-18Ch)	Year/Semester: 11/11
Name of the Student: MUVVA & KISHORE BABU	Roll Number: 168 A 1A05A6

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	/				
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			-/		
4	Rate the sequence of the units/modules in courses.					_
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					/
6	Rate the syllabus content of the courses in terms of the burden on students.		/			
7	Rate the design of courses in terms of extra learning or self-learning.	/				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	1	-		/	
9	Rate the percentage of courses offering LAB components.	/				-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<b>/</b>			1511

Any other suggestions: Introduce data Science programe

Date: 17/03/2018

Michaelahu Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	Computer	science & engineerin	Academic Year: 2017 -	18
Program Name:	UGI (B.TE	ech)	Year/Semester: D - 2	
Name of the Studen	it: Abburi. v	enkateswarlu	Roll Number: 148 A1A05	A5

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.			4	1	/
2	Rate the appropriate sequence of the courses provided in the curriculum.	/		7-		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.				/	
4	Rate the sequence of the units/modules in courses.				THE STATE OF THE S	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	1				
6	Rate the syllabus content of the courses in terms of the burden on students.	/				
7	Rate the design of courses in terms of extra learning or self-learning.		/			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	~			-	
9	Rate the percentage of courses offering LAB components.		/			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	.5		<b>\</b>		

Any other suggestions:	Need	of	data	Science	concepts
with	Python	Dro	grams		
	1 0	un g			A-venkateswal

Date: 17-03-2018

Signature of Student

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