

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: C.S.E	Academic Year: 2016-17
Program Name: B.tech	Year/Semester: I/I
Name of the Student: A. Deepth?	Roll Number: 168A1A0563

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	- Xcenent	Good		- uge	1 001
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<b>~</b>		
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		~	~		
6	Rate the syllabus content of the courses in terms of the burden on students.		<u></u>			
7	Rate the design of courses in terms of extra learning or self-learning.		<u></u>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		_	V		
9	Rate the percentage of courses offering LAB components.	~				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		~			

Any other suggestions:	

Date: 10-11-2016

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A Deepth? Signature of Student



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Civil Engonuting	Academic Year: 2016 -2017-
Program Name: ViG. Bitech	Year/Semester: MI/I
Name of the Student: _Shelty vaidevi	Roll Number: 148A1A0112

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question —	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	~	1			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	<b>/</b>				
6	Rate the syllabus content of the courses in terms of the burden on students.			•91	121	
) <sup>7</sup>	Rate the design of courses in terms of extra learning or self-learning.	V				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/			
9	Rate the percentage of courses offering LAB components.					70,1100
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			-		¥

Any other suggestions:implement	the CAD	classes as	mandatory	to
Students for improvein	ng the know		. 11	100
I st year on word	<b>%</b> ( /	KASAM	Ghall Ward	01 1
Date: 8/10/2016		CIPALPRANTIONS	Shelly Vaid Signature of Stu	ident



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CIVILENGINELING	Academic Year: 290/6-17
Program Name: CG BiTech	Year/Semester: IV -I
Name of the Student: JADHAM SHILPA	Roll Number: 138A1Ad05

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	Ē	/			
2	Rate the appropriate sequence of the courses provided in the curriculum.	/				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	V	-			
4	Rate the sequence of the units/modules in courses.		V			
* 5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	k.	l.	/		e
6	Rate the syllabus content of the courses in terms of the burden on students.	· _/				
7	Rate the design of courses in terms of extra learning or self-learning.		<b>/</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	V.				51141

Any other suggestions: Could you please to change the developed

the Selb-healing or extra lealings in students on That
course

Date: 8/10/2016 ---

T. Shilpa Signature of Student



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: Civil Cogineening	Academic Year: 2016-2017
Program Name: UG-BTech	Year/Semester:
Name of the Student: Bakka, kalyani	Roll Number: 158A(A010)

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1.0	Rate how challenging was the syllabus offered by the courses.					10
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.				Ğ.	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.	· .	æ	×		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.		-			-0
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		-			

Any other suggestions: Implementing the GATE Syllabus class, It will give a perfection on that

Date: 08-10-2016



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE		Academic Year: 2016-17
Program Name: B. Tech	-	Year/Semester: II - I
Name of the Student: P. Kavishma		Roll Number: 158 A 1A0208

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.					÷ ·
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning o self-learning.	r		9		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			/	-	
9	Rate the percentage of courses offering LAB components.	/		7		-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	e			-	

Any other suggestions:	Need	Excert: Ce	problems
-2 Na V			
Date: 8 10 2016	=		P. kalishur Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: ∈ ∈ ∈	Academic Year: 2016-17.
Program Name: B. Tech	Year/Semester: III - I
Name of the Student: A. Pravallike	Roll Number: 158A5A0201

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		h#72%	/		
. 2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	2 2				н
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.			2.5		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	/		7		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Need	more	practical	explosure	- E
3				_	
		$\sim$		· :	A provallifea
Date: 8-10-16		100	/		Signature of Student

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2016-17.
Program Name: B. Tech	Year/Semester: 4-1
Name of the Student: M. Ramesh	Roll Number: 138A1A0210

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question		Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.		580			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		15 15 30			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		y ·			
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning o self-learning.	r				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.			1		
10	Rate the composition of courses in terms of Basic Sciences, Engineering-science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Meed phython language	· · · · · · · · · · · · · · · · · · ·
<del>-</del> , ,		M. Ring
Date: 8-10-2016	PRINCIPAL	Signature of Student
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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name:	Mechanical Engineering	Academic Year: 2016 -2017
Program Name:	B. Tech	Year/Semester:
Name of the Student	: B. Harish	Roll Number: 158AIA0 308

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		X•4			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<u></u>		
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		4	V		
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.	~				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		~			
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	please	conduct	workshops.	
	*			

Date: 6-4-2017

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B. HASTSH ". Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2016 - 17
Program Name: B-Tech	Year/Semester: II/I
Name of the Student: E. Venkata prasad	Roll Number: 148A1A0305

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		3000	~		
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.			-		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			~		
6	Rate the syllabus content of the courses in terms of the burden on students.			~		
7	Rate the design of courses in terms of extra learning or self-learning.	- 1				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			~		
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			~		

Any other suggestions: Need to improve in providing practicle Knowledge

Date: 6-4-2017

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Eventate / sus Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2016 - 17		
Program Name: B. Tech	Year/Semester: 1-1		
Name of the Student: Ch. Sai rodh.	Roll Number: 138A1A0810		

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

	S.No	Question	Excellent	Very Good	Good	Average	Poor
	1	Rate how challenging was the syllabus offered by the courses.		3004	1		
	2	Rate the appropriate sequence of the courses provided in the curriculum.			1		
	3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
	4	Rate the sequence of the units/modules in courses.		1/			
	5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			1/		
	6	Rate the syllabus content of the courses in terms of the burden on students.		1			
2	7	Rate the design of courses in terms of extra learning or self-learning.					
	8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
	9	Rate the percentage of courses offering LAB components.	V				
	10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

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OF STATE OF	Ch. Lewrodh Signature of Student
	see would also some



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2016 - 2017
Program Name:, UG1 (B.TCCh)	Year/Semester: I - I
Name of the Student: EIUX) Swapna	Roll Number: 158AIA0415

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Äverage	Poor
I	Rate how challenging was the syllabus offered by the courses.	~	2:			
2	Rate the appropriate sequence of the courses provided in the curriculum.		~			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			1		*)
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.				-	
6	Rate the syllabus content of the courses in terms of the burden on students.			/		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<u> </u>	đ.		

Any other suggestions: Red	<u>Puised</u>	moxe	self	leaxnin9	COUXSES.	

Date: 10-8-2016

E. SWPNO Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2016 - 17		
Program Name: UG (B.Tech)	Year/Semester: D/T		
Name of the Student: K. Prance n Chowdory	Roll Number: 148 ALAD498		

P lease rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of p rogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
t	Rate how challenging was the syllabus offered by the courses.		3000			
2.	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			1		: : ()
4	Rate the sequence of the units/modules in courses.	_		8 6		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.		✓ -	~		
7	Rate the design of courses in terms of extra learning or self-learning.	/				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		3.00			
9	Rate the percentage of courses offering LAB components.		091	-		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?		~			

Any other suggestions:	Need	to	include	more	Drogram	oriental	COUYSES
					1 1		

Date: 10[8]2016

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE. K. Provieen Chowdamy Signature of Student



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name:	ECE	Academic Year: 2016-17
Ptogram Name:	UG (B. Tech)	Year/Semester: [V - ]
Name of the Student	: Mallavarapu Sravani	Roll Number: 138 AIA 0432

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					9
2	Rate the appropriate sequence of the courses provided in the curriculum.					. P
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		ts 77	is the		F. 5:
4	Rate the sequence of the units/modules in courses.		500			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		·			
6	Rate the syllabus content of the courses in terms of the burden on students.	34				
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/			
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	/			4	12

Any other suggestions:	Require	mere	no of	Industrial	ufsits.	
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Date: 10-8-2016

H. Shavani Signature of Student

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SALERISHNA SALERAKASAM
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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer science Engineering	Academic Year: 2016-17
rogram Name: UG (B-Tech)	Year/Semester: 211
Name of the Student: Ase Navya	Roll Number: 158 ALA 0504

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	Direction	G000			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<u></u>			<del></del>
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.				<b>V</b>	
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					<u> </u>
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		~			

Any other suggestions:	suggested	to	introduce	textina	tools	Concepts	
*	0.0				000	Cources 65	

Date: 8[10/2016

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A. Nava Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Computed Science engineering	Academic Year: 2016-17
rogram Name: UG (B. Tech)	Year/Semester: 3/1
Name of the Student: Pida, Sai kumad	Roll Number: 148A1A0552

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
ı	Rate how challenging was the syllabus offered by the courses.	/	3000			
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	/				*****
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses			V		
6	Rate the syllabus content of the courses in terms of the burden on students.	,				
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					V
9	Rate the percentage of courses offering LAB components.		<b>/</b>			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	<b>/</b>				

Any other suggestions: Suggested to introduce Python learning courses

Date: 8/10/2016

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P. Sai kumab Signature of Student



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Computer exience & Engineesi	Academic Year: 2016-17
rogram Name: UG CB Pech)	Year/Semester: U[]
Name of the Student: Madle Surendra baby	Roll Number: 138A1A0538

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	0000			
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					<u></u>
4	Rate the sequence of the units/modules in courses.	•				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					<del></del>
6	Rate the syllabus content of the courses in terms of the burden on students.					-
7	Rate the design of courses in terms of extra learning or self-learning.					•/
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.		-			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		~			

Any other suggestions:	Mand	- V	Into CD.		
) other suggestions.	Treco	:0+	COURT ATTENCE	CHOUPDES	
			20110	CO. ICC CO.	
				1 (	 

Date: 8[10[16

SE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLE

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Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

De Partment Name: MCA	Academic Year: 2016-17
Programme Name: P6	Year/Semester: 1 / 1
Name of The Student: p. Srinivas	Roll Number: -[68A1F0082

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		_			
2	Rate the appropriate sequence of the courses provided in the curriculum.		a <sub>2</sub> = =			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					4
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	1				
9	Rate the percentage of courses offering LAB components.					V
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	1				

Any other Suggestions:	Advanced	Labs	
, 55	2.8	1	11
	Λ-		

Date: 10/11/16

PRINCIPAL

P. Sminival Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

### ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

De Partment Name: MCA	Academic Year: 2016-17
Programme Name: PG	Year/Semester: D   I
Name of The Student: 5 - vindhya	Roll Number: 168 A1F0012

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	£.			
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			#J**	~	
4	Rate the sequence of the units/modules in courses.		-1-	~		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	-	V			
6	Rate the syllabus content of the courses in terms of the burden on students.	~				
7	Rate the design of courses in terms of extra learning or self-learning.		/			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		-	~		
9	Rate the percentage of courses offering LAB components.	~			-	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	V.		-		

Any other	Suggestions:	More	labs

Date: 6/4/17

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTION: VALLUR - ONGOLE. 5. vindhya Signature of Student



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: MBA	Academic Year: 2016-17
Program Name: PG	Year/Semester: II [ 11)
Name of the Student: Pollugupat Raicsh	Roll Number: 158A 1E0046

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.	V				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.		V			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.		V			
7	Rate the design of courses in terms of extra learning or self-learning.			-		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V			4	
9	Rate the percentage of courses offering LAB components.		V			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	iob	readiness	capability	of Syllabox.	
	J				

Date: 29-10-2016

RISE Krishna Sai Prakasam Group of Institutions, Valluru - 523 272



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: MECHANICAL	Academic Year: 2016 - 20 17
Program Name: B. TECH	Year/Semester: I/II
Na me of the Student: O. ASHolc	Roll Number: 158A1A031

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	1	G000		viuge	1 001
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			✓		
4	Rate the sequence of the units/modules in courses.			·		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses		<b>✓</b>	~		
6	Rate the syllabus content of the courses in terms of the burden on students.		, (	V		
7	Rate the design of courses in terms of extra learning or self-learning.		V			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		_	V		
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<b>√</b> 7			

Any other suggestions:	f	2	

Date: 6-/4/2017

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RISE KRISHNA SAI PRAKASAM

GROUP OF INSTITUTIONS

VALLUR - OMGOO

O. ASTOR. Signature of Student



Department Name:

Program Name:

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Academic Year: 2016-17

Year/Semester: N -II

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

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UG BITECH

à l	rate your valuable feedback on the curriculum for the remme.				SA010 rove the qu	
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	**				
2	Rate the appropriate sequence of the courses provided in the curriculum.	×				
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		V			
4	Rate the sequence of the units/modules in courses.	~				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	~	VE (SER			
6	Rate the syllabus content of the courses in terms of the burden on students.	V	ž.			
7	Rate the design of courses in terms of extra learning or self-learning.		/			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			~		
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions: could you please implement the live projects PRINCIPAL PRAKASA N. Vavæn kumol

Date: 18/03/2017-

Signature of Student



Department Name:

Program Name:

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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

Academic Year:

Year/Semester:

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

ouil Enginering

UG. BiTeo

Nam	e of the Student: Ch. Charaga & Chir Led	Roll Nu	mber:	158A	140118	v
	rate your valuable feedback on the curriculum for the re-					
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		<b>/</b>			
4	Rate the sequence of the units/modules in courses.	V				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			V		
6	Rate the syllabus content of the courses in terms of the burden on students.		¥:			
7	Rate the design of courses in terms of extra learning or self-learning.	*	<b>/</b>			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	<b>/</b>	*	170		
9	Rate the percentage of courses offering LAB components.		$\checkmark$		_	
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		<b>/</b>	:=		

skill classes from 1st year onwords.

Date: 17/03/2017

PRINCIPAL PRAKASAM

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Any other suggestions: please implement the communication skill & soft



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#### INTERNAL QUALITY ASSURANCE CELL (IQAC).

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: civil Erginwing	Academic Year: 2016-17
Program Name: Ul. BiTeol	Year/Semester: II /II
Name of the Student: Kampapati Congadhosaus	Roll Number: 158ASA0109
	1.

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of ogramme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V				
2	Rate the appropriate sequence of the courses provided in the curriculum.		V			
3.	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		~			
4	Rate the sequence of the units/modules in courses.	V				
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	V				
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.		/			
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			~		•

Any other suggestions: Implement the digital classes, projects, workshops.

Date: 18-03-2017 ---

RISE REISENA INCOLE

K. Gagadhasav Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name: EEE	Academic Year: 2016-17.
Program Name: B. Tech.	Year/Semester: 22_
Name of the Student: V. Kalyan	Roll Number: 158A A02U1

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		•	*		
2	Rate the appropriate sequence of the courses provided in the curriculum.			-		_
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		~			-
4	Rate the sequence of the units/modules in courses.			38		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.			14		
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning o self-learning.	r				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.			i i		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipling core, discipline elective, open elective, project, etc.?	e V				

Any other suggestions:	_	practical	icnowledge	needed	Na + IV	)* 
			0		10 0	
Date: 18 3 201	₹ 7	6	86			V. Kalyan Signature of Student

PRINCIPAL RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUE - ONGOLE.



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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name: CCC	Academic Year: 20/6-17
Program Name: B 700h	Year/Semester: \( \bigcap - \bigcap \)
Name of the Student: Sk Lanzana	Roll Number: 148 A1R0207

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		V			19
. 2	Rate the appropriate sequence of the courses provided in the curriculum.			~		'o
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			~		
4	Rate the sequence of the units/modules in courses.		>			
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	~				
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.			W.		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V				
9	Rate the percentage of courses offering LAB components.	V		9		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	· ·				

Any other suggestions:	More	Knowledge	On	Control	driver	
rear	ure d	gC -		(2) ) i	2 -	

Date: 8-3-2017

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUE - ONGOLE.



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

De P⁴rtment Name: ←← ←	Academic Year: 2016-17
Program Name: BTCC	Year/Semester: 4-2
Na me of the Student: V- Pravallika	Roll Number: 138 A1 A0207

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	229				
2	Rate the appropriate sequence of the courses provided in the curriculum.					41
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	4		_		
4	Rate the sequence of the units/modules in courses.				1	
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning of self-learning.					
_8	Rate the flexibility in choosing the elective courses concerning technology advancements.	V				
_ 9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions:	Practical	Icnowledge	an	MATLAB	require
4 SE 1996			1/4/		

Date: 18/3/2017

PRINCIPAL
SE KRISHNA SAI PRAKASAM
GROUP OF INSTRUCTIONS
VALLUR - ONGOLE.

Y. Practullika Signature of Student



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NH-16, Valluru-523272, Ongole, Prakasam (District), A.P.

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engineering	Academic Year: 2016-2017
Program Name: B. Tech	Year/Semester: II/II
Name of the Student: k. venkata sai Sathya Sathis	h. Roll Number: 168A5A0 306

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		/			(# P
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			/		
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		/			
6	Rate the syllabus content of the courses in terms of the burden on students.		/			
7	Rate the design of courses in terms of extra learning or self-learning.	/				
8	Rate the flexibility in choosing the elective courses concerning technology advancements.	/				
9	Rate the percentage of courses offering LAB components.		~			-
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?		/		-	

Adv	riced	1141	G 190	14.		-		
Any other suggestions:	XXXXX	to	Conduct	workshops	and	project	expo	90
						1		

Date: 18/03/2017

PRINCIPAL
RISE KRISHNA SAI PRAKASAM
GROUP OF INSTITUTIONS
VALLUR - ONGOLF

Signature of Student



# RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE (Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: Mechanical Engeneering	Academic Year: 2016 - 2017
Program Name: 18-4ech,	Year/Semester: 3-2 TT/II
	Roll Number: 148A1A0 325

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		Good			
2	Rate the appropriate sequence of the courses provided in the curriculum.			====		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		/			
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	/	V			
6	Rate the syllabus content of the courses in terms of the burden on students.	V	1			
7	Rate the design of courses in terms of extra learning or self-learning.		1			
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.	1		-		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	V				

Any other suggestions: I requested the department noted to conduct.

Applitude and reasoning classes.

Date: 18/03/2017

POPPAL RISE KRISHNA SALPRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLF Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name: mechanical engineer ing	Academic Year: 2016 -2017
Program Name: - B. tech	Year/Semester: 4-2
Name of the Student: M. Manej	Roll Number: 138 A1 A 0 329

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	V	Good			
2	Rate the appropriate sequence of the courses provided in the curriculum.		1			7
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.			<b>~</b>		
4	Rate the sequence of the units/modules in courses.	~				- 1
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					<u> </u>
6	Rate the syllabus content of the courses in terms of the burden on students.		<b>/</b>			
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			_		
9	Rate the percentage of courses offering LAB components.	-				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?	<b>✓</b>	V			

Any other suggestions:	70	improve	Commu	olcation	Skylic	and
geed		Peasoning				
	_	- J		1		

Date: 18/03/2017

RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS VALLUR - ONGOLF M. Manoj Signature of Student



# RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS:: ONGOLE (Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2016-17
Program Name: (UG) B.Tech	Year/Semester: If I
Name of the Student: PUVVADI RAJANI	Roll Number: 158AIA0470

P lease rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		<u>\</u>	8.		
2	Rate the appropriate sequence of the courses provided in the curriculum.	1	***	1177 21 - 15		
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	7 T	1		0	1 B
4	Rate the sequence of the units/modules in courses.	~				*
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.			✓		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.				•	
9	Rate the percentage of courses offering LAB components.		5			
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?		/	ai ·		54

Any other suggestions: Need	more	practical	oriented	authorto
		- Practical		Suprisi

18-3-2017 Date:

RISE KRISHNA SAI PRAKASAM **GROUP OF INSTITUTIONS** VALLUR - ONGOLE.

. Kajawi . Signature of Student



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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2016-17
Program Name: UG (B. Tech)	Year/Semester: [11/1]
Name of the Student: PULI. Sunectha	Roll Number: 148A1A0426

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Äverage	Poor
. 1	Rate how challenging was the syllabus offered by the courses.	V				
2	Rate the appropriate sequence of the courses provided in the curriculum.		~			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.	_				 
4	Rate the sequence of the units/modules in courses.			./		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.		<b>/</b>			
6	Rate the syllabus content of the courses in terms of the burden on students.			/		(4)
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.			75	a 1	
9	Rate the percentage of courses offering LAB components.			a /		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	- /				

Any other suggestions:		×	
A1		/-	
	1		

Date: 18-03-2017

P. Sunce tha Signature of Student

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RISE KRISHNA SAI PRAKASAM

GROUP OF INSTITUTIONS

VALLUR - ONGOLE.



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON CURRICULUM

Department Name: ECE	Academic Year: 2016-17
Program Name: UG1 (B.Teoh)	Year/Semester: W - I
Name of the Student: SOMA ANJI REDDY	Roll Number: 138A1A04A5

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	~				
2,	Rate the appropriate sequence of the courses provided in the curriculum.		<b>√</b> .			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.		✓ <u> </u>			
4	Rate the sequence of the units/modules in courses.			1/2-2-1		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.	/				
6	Rate the syllabus content of the courses in terms of the burden on students.			<b>1</b>		
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.			✓		
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipliné elective, open elective, project, etc.?	<b>/</b>		74		

Any other suggestions: _	raji-			
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Date: 18-03-2017

S. Ary'l reddy. Signature of Student

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# STUDENT FEEDBACK ON CURRICULUM

Department Name:	Computer Science Engineer	Ring Academic Year: 2016-17
Program Name:	UG (B. Tech)	Year/Semester: 2/2
Name of the Student:	Shaik Reshma	Roll Number: 158A1A0591

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Goöd	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.		3000			Table 10 contracts
2	Rate the appropriate sequence of the courses provided in the curriculum.					······································
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					

Any other suggestions	Q. 41	01.1	^				
Any other suggestions:	requested	Internet	Q	things	Cours	20	
			Y	y	19,	-	

Date: 18 03 2017

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# INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### STUDENT FEEDBACK ON CURRICULUM

Department Name:	Computer	Science Lengineerin	Academic Year:	2016-17
Program Name:	0G (B.	Tech)	Year/Semester:	3/2
Na me of the Studen	t: Payyaru	la vanitha	Roll Number:	148AIAOS95

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.					
2	Rate the appropriate sequence of the courses provided in the curriculum.					
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.					
4	Rate the sequence of the units/modules in courses.					
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.				~	
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.					
8	Rate the flexibility in choosing the elective courses concerning technology advancements.				/	
9	Rate the percentage of courses offering LAB components.					
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?					/

Any other suggestions:	Meed	to	Introduce	Testing	tools	Programes.	
				V		1 0	

Date: 18/03/2017

P. Vanitha Signature of Student

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

### STUDENT FEEDBACK ON CURRICULUM

Department Name: computer science engine	Coing Academic Year: 2016-17
Program Name: UGI (B. bech)	Year/Semester: 4/2
Name of the Student: Pasupuleti- Anitha	Roll Number: 138A1A0 560

Please rate your valuable feedback on the curriculum for the review of the syllabus / to improve the quality of programme.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Rate how challenging was the syllabus offered by the courses.	/				
2	Rate the appropriate sequence of the courses provided in the curriculum.		/			
3	Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.				<b>/</b>	-
4	Rate the sequence of the units/modules in courses.			1		
5	Rate the adequateness of the prescribed text books and reference books mentioned for the courses.					
6	Rate the syllabus content of the courses in terms of the burden on students.					
7	Rate the design of courses in terms of extra learning or self-learning.			/		
8	Rate the flexibility in choosing the elective courses concerning technology advancements.					/
9	Rate the percentage of courses offering LAB components.	V				
10	Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?			=		

Any other suggestions: Need of introduce TOT concepts

Date: 18 3 2017

P. Anetha Signature of Student

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