



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	RISE KRISHNSA SAI PRAKASAM GROUP OF INSTITUTIONS
• Name of the Head of the institution	Dr. A. V. Bhaskara Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9966272111
• Mobile no	9966272111
• Registered e-mail	rise_prakasam@yahoo.com
• Alternate e-mail	rise_prakasam@yahoo.com

• Address	NH-16, Valluru, ONGOLE, Prakasam District, AP.
• City/Town	Valluru
• State/UT	Andhra Pradesh (SOUTH Region)
• Pin Code	523272
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Jawaharlal Nehru Technological University, Kakinada
• Name of the IQAC Coordinator	Mr. K.SURESH BABU
• Phone No.	9912304956
• Alternate phone No.	8500199759
• Mobile	9912304956
• IQAC e-mail address	iqac.rpra@risekrishnasaiprakasam.edu.in

• Alternate Email address	rpra.iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.risekrishnasaiprakasam.edu.in/naac22-23/indx.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2023/11/CAC_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.21	2022	27/09/2022	26/09/2027
6.Date of Establishment of IQAC			12/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					

1. Academic Calendar for the Academic Year 2022-23 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC. 2. Institutional Social Responsibility and outreach activities were given due importance. 3. Faculty enrichment Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements. 4. Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university. 5. Enhancement of MCA seats from 60 to 120 have been initiated in the Academic Year 2022-23.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.
To arrange alumni association meetings	Arranged alumni association meeting.
Focus on Institutional social and outreach activities	NSS cell and IIC committee organized many activities during the session
Introduction of New Courses and Add-ons: The college intends to offer new courses, add-ons, certificate courses, and Soft Skills Training programs to provide diverse learning opportunities to students.	Approval and Implementation of Certificate Courses: A substantial number of certificate courses have been approved by the Governing Body (GB) and the affiliating University (KU), and these have been successfully implemented.
MOUs with Institutions/Industry for Exchange and Skill Development: The college aims to establish Memorandums of Understanding (MOUs) with different institutions and industries for faculty-student exchange programs and skill development to create employment opportunities.	Effective MOUs and Collaborations: The college has signed a significant number of MOUs, collaborations, and linkages with other institutions, all of which are functioning effectively.
Conducting Annual Audits: The college will conduct yearly AAA Audits, financial audits with allocated	Audit Completion: Internal audit has been completed, and external audit is currently in progress.

budgets, and environmental audits to ensure transparency and accountability.	
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none">Name of the statutory body
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Name	Date of meeting(s)
Governing Body	10/11/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	28/12/2022

15. Multidisciplinary / interdisciplinary
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In order to promulgate Multidisciplinary and inter disciplinary education system, the college has established a laboratory entitled E- YANTRA to educate the students on ROBOTICS; and this stands as an exemplification for the concerted efforts and team spirit of Mechanical engineering, Computer science engineering and Electronics and communications engineering departments, in collaboration with IIT BOMBAY.

16. Academic bank of credits (ABC):
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Government of India introduced the National Education Policy (NEP) in 2020, In order to reform the education system in the country. As a part of the NEP, RISE Krishna Sai Prakasam Group of Institutions is registered with NADID: NAD061423 through web portal nad.digilocker.gov.in. Through this portal, 1498 ABC (Academic Bank of Credits)-IDs have been created for students.

17. Skill development:

In the Process of Skill development, our Institution encourages the students to participate in various skill development programs held on campus and off campus. It's a common practice of our institution to conduct diverse and versatile certification programs and other skill development programs like NPTEL certification and Coursera courses. The institution collaborated with different private and government skill development agencies like EduSkills and APSSDC for creating awareness and knowledge sharing on advanced technologies like AWS, AZURE Devops, Data

Science...ect..., The institution motivates our students to go for internships in reputed companies. In addition to this, the institution offers practical courses on "Mobile App Development" and "Skill Oriented Course" for enhancing skills in Python Programming and Full Stack.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As NEP seeks to instill in the students a rootedness and pride in India and it's "rich, diverse, ancient and modern culture and knowledge systems and traditions", the college strives to impart these principles in the students by teaching the course "Essence of Indian Tradition and Knowledge". This course explores the significance of Indian language and culture through the ages and this spirit has been disseminated among the students with illustrations. Moreover, this course has been handled online during the pandemic Covid 19.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is a student-centered teaching and learning strategy that plans course delivery and assessment to fulfil stated objectives and outcomes. It focuses on assessing student achievements at various stages. Our institution follows a 5-step strategy to successfully deploy OBE. Curriculum and Needs Assessment Identifying the needs for implementing OBE at our institution is a very crucial stage before starting. This aids in planning, defining goals, and assessing student progress. ii. Outcomes The next stage is to identify the student's result based on stakeholder requirements and the institution's needs. It's not like the old school system when children merely get textbooks and assignments and tests. In an OBE system, the classroom is a research laboratory where multiple approaches are tested for each student. It starts with defining the success criteria. The outcome is a skill or capability that the student will gain. So, starting with the end in mind, the student is guided through a succession of outcomes to accomplish the final defined aim upon completing education. Some key outcomes take longer to measure, while immediate outcomes assist measure student success in a shorter time frame, allowing teachers and students to adjust their techniques as needed. Also, once the outcomes are specified, they must be mapped to subsets. The link between long-term and short-term goals must be clearly stated. Collaboration and Execution For OBE to be successful, communication between stakeholders and decision makers must be transparent and effective. Each department - parents (if required), students, industry experts, and key decision makers - must be included in order for the process to be clear. Because the OBE system emphasizes learning above teaching, the teacher acts as a coach, pushing and motivating pupils to achieve success. Having numerous options open for pupils is a vital aspect of gaining success in OBE. iv. Assessing and quantifying success Assessments like assignments, projects, and tests are next in line. Documenting and charting the extent of achievement based on student performance in outcome-based assessments. An essay, an online presentation, a practical art and even a multiple-choice test measure student success. This is to remind kids that they can show

competence in any way they want. These criterion-focused exams are centered on the student's capacity to demonstrate what they can achieve after instruction. The OBE grading scale is not comparative. The assessments are only to identify and recognize successes. v. Continuous feedback Finally, the OBE approach requires constant evaluation. Every assessment is reviewed to see what works and what doesn't, and how to improve the process. To ensure that students attain the outcomes, feedback must be collected, revisions made, and improvements made continuously. In an effective OBE classroom, each student is given a unique path to attain their goals.

20.Distance education/online education:

With a view to promote and to make Digital or Online Education viable, our institution instigates students to take part in a variety of online courses on profuse digital platforms like swayam, Diksha, Udemy, Coursera, etc. Our institution is equipped with ICT facility and WiFi in all instruction halls. To achieve efficacy in online teaching, all our faculty members created their own LMS (Learning Management System) and everyone is using LMS for delivering content, for sharing E-resources like lecture notes, PPT, PDF materials, for providing assignments and for evaluating the assignments. Our faculty members always strive to uplift our students in the arena of virtual education by encouraging them to utilize Virtual Labs like Swayam, to fulfill their academic requirements and to upgrade their practical knowledge. our institution motivates students to get involved in various MOOCS programs offered by the university of affiliation JNTUK, Kakinada and other digital platforms.

Extended Profile

1.Programme

1.1

563

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

2094

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	318
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	503
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	156
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	158
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	
Total number of Classrooms and Seminar halls	39
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	230.718
4.3	
Total number of computers on campus for academic purposes	615

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution strictly adheres to the curriculum mandated by the affiliating University. Additionally, it emphasizes various approaches for efficiently conveying the content as outlined below.

The university implements the 'Outcome Based Education System' (OBES) and investigates the most effective techniques for delivering the curriculum. Students' performance is assessed and evaluated internally according to the guidelines of OBES. All of this is executed in order to achieve the specified results effortlessly and self-assurance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its calendar of events with the approval of the College Academic Committee and it is in tune with that of the university including the schedules of working days,

internal examinations, laboratory examinations, holidays, workshops, technical symposiums, field trips, semester examinations, etc.

The calendar of events is disseminated to all the students and faculty and it is also displayed on the notice boards of every department for collective understanding. The class timetable and lesson plans are distributed to students through circulars and What's App messages ascertaining smooth functioning of the activities.

The institution meticulously supervises the academic progress of students using continuous internal evaluation, mid-term examinations, seminars, project work, and semester examinations. The Examination Committee monitors the entire internal assessment under the supervision and guidance of the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution holds fast to the curriculum of the University and it is an integration of life skills, values, and technological challenges required for future technocrats. The institution is also committed to safeguarding the importance of gender equality, environmental safety and

sustainability, human values, and professional ethics in technical education. Different internal units like NSS Cell, RAGA (RISE Arena for Girls Advancement (RAGA), Swachtha Action Plan (SAP), Anti-Ragging Cell, etc., are at the forefront to put this higher-order wisdom into practice.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1459

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

A. All of the above

Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.risekrishnasaiprakasam.edu.in/alumni/committee/internal-quality-assurance/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a transparent mechanism to identify the learning levels of the students. Based on the performance, students were divided into two categories viz, Category-1 and Category-II. Students who score marks less than or equal to 50% marks in the diagnostic assessments are identified as weaklearners(Catergory1) and those who secure more that 50% are identified as Advanced Learners (Category-2). The students fall in the Category-1 were given an extended learning (additional classes) known as remedial classes by the respective faculty. The lead faculty prepares an action plan to conduct the remedial classes and assessments as needed to help the students to better their academic performance. This system has profound impact in improving the learning ability of the students. The students who have shown better performance are identified as advanced learners and are recognized and rewarded based on their academic growth and progress. In respect of the Category-2(Advanced Learners) students were encouraged to participate in Project-based learning, to explore content beyond syllabus, interact with industry experts, prepare for department wise GATE/NET/SET guidance, engage in MPSC/UPSC guidance (Competitive Examination Guidance), take up basic research projects, and take Science Talent Search Examination and register for NPTEL/SWAYAM online courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
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2094	156
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File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts many student centric methods to enable the learner meet their learning goals, academic success with required competencies. Methods such as experiential learning, participative learning and problem solving are used at various stages and levels to enhance learning opportunities of the students. We at RISE Institutions strongly believe that experiential learning bridges promote competencies of the students by enhancing their knowledge through application. Experiential Learning Methodologies followed in the Institution are learning by doing mini projects, internships/industry oriented mini projects and finally the major or capstone project. This enhances their ability to solve complex engineering problems during their program of study. With regard to Participative Learning Methodologies followed in Institution, variety of methods and approaches were followed. Flipped Classroom, Blended Learning, Group Discussions or Debates and Peer Learning Classes were offered by the faculty with proper planning for focused attention of the students. Problem Solving Methodologies followed in Institution include approaches such as Think Pair Share, Course Based Projects and Project Based Learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution supports our faculty to strive to meet the principles of good practice in an effort to provide the best learning experience to their students. The faculty are encouraged to cultivate an attitude towards teaching that include encouraging good communication between teachers and learners; encouraging interaction among learners; providing opportunities for active participation of learners; providing timely and appropriate response and constructive feedback to the learners; emphasizing time on task completion; motivating learning by communicating

expectations; respecting diverse talents and ways of learning; encouraging classroom participation and classroom discussion; conducting periodic formative assessment; enhancing metacognitive strategies; encouraging collaborative teaching and collaborative learning, usage ICT and Blended Teaching, and focusing on lifelong learning.

The faculty are encouraged to use ICT facilities provided by the institution and are also encouraged to explore the use of ICT independently by customizing to the courses they are teaching. Sufficient awareness and training is provided to the faculty and the best practices may be shared among the educators. Students and faculty are using the following Learning Management Tools: Edmodo, Moodle, Canvas etc...

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

148

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded

List of the faculty members authenticated by the Head of HEI

[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment: The institution conducts two internal examinations i.e., the first-one at the middle of the Semester and the second-one at the end of Semester. Each examination encompasses half of the syllabus meant for the Semester. The duration of each exam is one and half hours. The Exam Cell is kept in-charge of conducting the examinations following directives of the Head of the Institution. Each Department has an inspecting committee that comprises of the HOD and two senior

faculties to verify the rubric and elements of the question paper ascertaining prescriptions in the Bloom's Taxonomy.

Frequency of Assessment

1 Internal Examinations Two Internal Evaluations in a semester

2 Practical Examinations One Practical Evaluations in a semester

3 Assignments Two Internal Evaluations in a semester

4 Objective Examinations Organized by the University twice in a semester

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Cell Committee: The Examination-Cell Committee (EC) deals with complaints of assessment at various levels such as Department, College, and the University.

Scrutiny:The EC receives grievances and examines them thoroughly verifying the available data in the Exam-Cell. The unfeigned complaints are paid due attention avoiding fraudulent pleas. The scrutiny is done with meticulous care representing genuine spirit of the Examination Cell and Committee.

Internal Grievance -Institution Level: The Examinations Committee deals with complaints at the institution level and resolves them with appropriate actions. Students can verify answer scripts of their internal examinations and review them for a realistic assessment. The Examinations Committee deals with issues in the very presence of students for transparency and all changes made are recorded and included in the data instantaneously.

Malpractices: All incidents of malpractice and misconduct are handled as per norms of the University. Due care is taken in deciding appropriate disciplinary action. The action taken is meticulously recorded along with the signature of the errant student, invigilator, and concerned others and the same is submitted to the University for further proceedings.

Permission for Arriving Late: If a student is late to a University Examination or an Internal Examination with a valid reason, such a student is allowed to attend the examination on humanitarian grounds after receiving a written undertaking explaining valid reasons for late coming.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and course outcomes of the concerned departments are uploaded to the institution portal having the uniform resource locator, which reads (<https://www.risekrishnasai.edu.in/department/ece/program-educationalobjectives-program-bjective/educational-objectivesprogram-objective/>).

Sharing of Course Outcomes to Faculty-Members and Students The Vision, Mission, and PEOs (Programme Education Objectives) are designed to authorize the outcome-based education in the institution. The faculty-members, students, and stakeholders are enlightened about outcome-based education. The Vision, Mission and PEOs are circulated and exhibited in various meetings. There are Internal and External Stakeholders in each program.

Sources of availability of the Vision, Mission Statements and PEOs include the following.

1 College Portal

2 The Brochure of College

3 Course Files

4 Laboratory Manuals

Sources of Display of the Vision, Mission Statements and PEOs include the following.

1 Room of the HOD

2 Corridors of Departments.

3 Notice Board of Departments

4 Seminar Hall of Departments

5 Faculty Rooms

6 Research and Development Cell

7 Conference Halls

Sources of Dissemination of the Vision, Mission Statements and PEOs include the following.

1 Department Meetings

2 Meetings of Alumni

3 The Meetings of Governing Body.

4 Workshops

5 Seminars

6 Faculty Development Programs.

7 Meetings with Parents

8 The Orientation Programme for newly joined students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.risekrishnasaiprakasam.edu.in/naac22-23/c2.php? c26=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Assessment Procedure for Theory Course: The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 30% of Internal Assessment + 70% of External Assessment

(2) Internal Assessment = 15% of Descriptive + 10% of Objective + 5% of Assignments

Course Outcome Assessment Procedure for Laboratory Course: The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 33% of Internal Assessment + 67% of External Assessment

(2) Internal Assessment = 13% of Continuous Evaluation + 7% of Record + 13% of Lab Internal Exam

Course Outcome Assessment Procedure for Project Work: The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 30% of Internal Assessment + 70% of External Assessment

(2) Internal Assessment = 10% of first review + 10% of second review + 10% of third review.

(3) External Assessment = 70% of Project Viva-Voce by the University

Course Outcomes Assessment Procedure for Seminar: The course outcomes assessment is done as specified hereunder.

(1) CO Direct Assessment = 100% of Internal Assessment.

Indirect Assessment: Indirect assessment is done after the student's presentation, considering the performance in Project, Seminar, Theory, and outcomes of Laboratory Courses.

Programme Outcomes Assessment Procedure The Programme Outcomes are assessed considering the rating of both the Direct and Indirect evaluation and the performance shown in the Project, Seminar, Theory, and outcomes of the Laboratory Courses.

File Description

Documents

Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/folders/19yDaI06N9lZE4AdR8CxGdzbJnkz4rRAN

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.risekrishnasaiprakasham.edu.in/wp-content/uploads/2024/02/Feedback-on-Teaching-Learning-Process-Student-Satisfaction-Survey-SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RISE Krishna Sai Prakasam Group of Institutions has established a state-of-the-art Incubation Centre to foster innovation among the students and faculty of all the disciplines of Engineering & Management. The facilities include a Board Room, environment for Group Discussions, Presentations, brainstorming sessions with the infrastructure such as high end computers with broadband facility, 24- hour internet service and uninterrupted power supply and digital linkup by way of access to journals and research papers all across the globe. It caters to the needs of Industry representatives too for their interaction with the management, staff and the students. The atmosphere is conducive to learning and growth.

RISE fosters a culture that is conducive to incubation and innovation. All necessary utilities are provided, and the participants are under the supervision of a teacher. Students are encouraged to participate actively in the use of technology to meet the requirements of the community. In addition to providing assistance with the publishing of research papers in national and international conferences, we also provide assistance with the acquisition of patents.

In addition, the institution has a Robotics Lab, through which students will be exposed to national and worldwide platforms and will get inspiration for new inventions. Across the institution, each department has its own research laboratory, where professors and students will be able to exhibit and develop their ideas for innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded

List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
6	
File Description	Documents
URL to the research page on HEI website	https://www.risekrishnasaiprakasam.edu.in/alumni/committee/r-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
49	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
11	
File Description	Documents

Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To instill social responsibility in staff and students, the institution provides a variety of sensitization initiatives that engage them in various social movements/activities that might help them to fulfill their civic obligations. It is via the NSS Programmes that students are encouraged to get involved more in their local communities.

The college addresses Gender sensitive issues with the help of a specially constituted committee called RAGA (RISE Arena for Girls Advancement). Various programmes that educate and empower women like Seminars & workshops related to personal excellence, health care and other problems faced by women along with personality development programmes are conducted in the campus. Awareness programmes are organized to popularise significant government initiatives like DISHA.

Impact of the Activities: Blood donation camps helped in educating youngsters on the value of life while also shaping them into trustworthy individuals with a high level of responsibility. The extension activities, in which students are encouraged to participate, have developed leadership characteristics such as discipline, time management and co-ordination. They have also gained an understanding of community problems and attempted to solve them through rallies and campaigning. They gained soft skills and an understanding of the importance of the national unity in a diverse society, different languages, patriotism and the foundation of democracy. They learned to respect humanity and to contribute to service. It imbibed Societal Responsibility among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized

bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6661

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
22	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Adequate infrastructural amenities are a prerequisite for qualitative technical education besides competent faculty and enthusiastic students. The campus spreads across 10.05 acres of green area	

with a total built-up area of 23701 Square Meters. The physical facilities provided in the campus are in tune with the prescribed norms of the AICTE and JNTUK.

There is an adequate number of laboratories in the campus and the labs are meant to transform students' knowledge into skills. The Institution has One Computer Center of good configuration is helping the institution in organizing academic events like online examinations, spoken tutorials, webinars, NPTEL, placement training, and skill development programs, etc.

The central library is located in an area of 675.58 square meters with a seating capacity of 120. It has ECAP integrated library management software ensuring the effective management of library services. Besides, each department has its own department library with text and reference books for easy access of both the faculty and students.

The institution has 04 project laboratories supporting the students to develop and execute mini and major academic projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to providing adequate opportunities for physical fitness, games, and sports. Indoor Games The institution provides opportunities for indoor games. Facilities for Table Tennis, Caroms and Chess, etc., are created. The intimates of the girls' and boys' hostels make use of these facilities to quench their thirst for achievement Gymnasium The college has a gymnasium for both the faculty and students. Gym services are open before and after the regular college hours. The Physical Director with the help of faculty members provides the Gym services.

Yoga & Meditation Centre

The campus provides a Yoga and Meditation Centre. Regular yoga and meditation classes are organized in the centre. Besides, external masters are invited periodically to organize higher-order training and practice sessions related to yoga and meditation. Both faculty and students make use of the services of the centre. Extra-Curricular Activities The college encourages students to take part in extra-curricular activities to spark their interests, cultivate

leadership qualities and team spirit in them. Students participate in activities like dancing, skits, Rangavalli, drawing, painting, and short films, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.37470

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at RISE Krishna Sai Prakasam Group of Institutions is fully automated with the ECAP (Engineering College Automation Package) software. The software permits the administrator to view details of the book, member, author, subject, department, supplier, publisher, book bank, reports in the cataloguing module, etc. Circulation Management-Transaction: This module is designed for all

types of counter transactions, for all documents, such as Issues Renewals>Returns/Recalls, etc. Report Management:The module generates and prints a large number of reports such as the list of books by an author, accession register, catalogues, etc. Administration:The module allows the creation of a new log-in user ID, password, and granting of rights to have access to various modules. Online Stock Verification:The module allows online stock verification of library resources using Barcode Scanner and generation of different reports. Journal Management:The module is designed to automate various activities involved in the subscription of journals such as creation and maintenance of journal master, claiming of missing issues, and their replacement. Bar Char:The Bar Chart permits the representation of issues and returns in a graphical way. Barcode Generation: The bar code generation is meant both for books and students for easy identity and representation. Book Status:The option of book status is useful to check the status of a particular book and know whether a book is available in the library or in circulation. Dues:The option of dues is useful in the calculation of dues and fines of a particular user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.05108

File Description	Documents
Any additional information	View File

Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

317

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution takes up the following activities to update its IT facilities. 1) One of the cardinal aims of the institution is to provide cutting-edge facilities to students for the effective utilization of resources. The institution, to achieve this objective, frequently updates its IT facilities 2) Classrooms have been equipped with LCD projectors for effective demonstration of different concepts. 3) The entire campus is monitored by a CCTV facility. This facility ensures a ragging-free environment in college. 4) The college provides computers that are accessible to both students and staff for smooth transaction of academic and co-curricular activities. 5) High-speed internet facility is available in all comers of the campus. Students are given constrained accessibility to this facility so that they can productively update their knowledge and skills without falling prey to inappropriate influences 6) The library related activities are digitized through library management system software (ECAP). 7) The maintenance of attendance is automated by the ECAP software. The marks attained by each student, after every examination, are uploaded with the help of this automated system. 8) The automated process assists the students to review their marks and report the discrepancies at an earlier stage. All the information about upcoming events related to college, departments is made available on the college website and also shared with students through social media like Facebook, WhatsApp, etc.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

649

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

230.7844

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building maintenance:The maintenance of the building is completely taken care of by the Administrator Officer. Occasionally the cleanliness of the building is supervised by the principal and management representatives generally all the repairs and renovation works are carried out during vacations, without disturbing the academic ambience. **Electrical maintenance:** A complaint register is maintained in the campus in order to register complaints from time to time. And the repairs will be done based on priority. The main electrician prepares a maintenance schedule for the maintenance of electrical devices in all academic blocks, hostel, canteen etc. **Maintenance of Laboratories:**Every year the lab in charges along with HODs proposes the activities of maintenance for each lab. And these activities are carried out throughout the year. **Library Maintenance:** Day to day activities of the library is governed by the Librarian and Assistants.The overall monitoring of the library is governed by a Library committee consisting of Principal, Professor In-charge of Library and Department Level Coordinators and Librarian. **Maintenance of Sports:**There is a male physical director a female physical director in the campus to take care of sports and games activities. **Maintenance of Garden:** There are lush, green surroundings with a variety of trees, plants and lawns on the campus. The greenery of the garden on the campus is taken care of by the in charge concerned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File

Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

115

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.risekrishnasaiprakasham.edu.in/category/events/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1500

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

274

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
13	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
15	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has Students' Councils comprising of student-members whose academic performance is exemplary. The representative members of the councils are involved in decision making, administration, and development, etc. Students are encouraged to take part in various professional society chapters like IEEE, ISTE, CSI, and ACM. Students' Counseling /Grievance Redressal Committee The Students' Counseling /Grievance Redressal Committee includes students of all years. The memberstudents assist the concerned coordinators in the resolution of problems and issues, brought to the notice of the committee. Sports and Games Committee The faculty identify students whose interest and enthusiasm are excellent in sports and games. Arts & Cultural Committee The Arts and Cultural Committee is comprised of students of all the years along with faculty coordinators. The committee organizes various events like Teachers' Day, Freshers' Day, Engineers' Day, etc. Internal Complaints Committee (ICC) The committee resolves issues related to girl students and women faculty and ensures respect for girls and women in campus. Safety, security, and feelings of well-being, on the part of girls and women, are the prime concerns of the Committee. National Service Scheme (NSS) Cell The NSS Cell encourages students to participate in social service activities. Adult education, blood donation, awareness regarding the importance of environmental protection, sanitation, girls' education, etc. are the prime concerns. Professional Societies' Committees Students are members in the Professional Societies' Committees like IEEE, ISTE, IEI, etc.. The Committees organize seminars, workshops, etc., to nurture a professional outlook among students.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
48	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The Institution has a registered Alumni Association to establish a strong bond between the Alumni and the present students. The Alumni give support to the students through interactions, financial funding, guidance for professional outlook and placement, etc.</p> <p>Our Alumni Association is titled after as RISE Alumni Association (RAA) . This Association has been registered under the Societies Act 2001 with society no 301 of 2021. Our Alumni Association, RAA is headquartered in the premises of the RISE Krishna Sai Prakasam Group of Institutions, Vallur, Ongole.</p> <p>Activities and Contributions: The alumni have donated funds to assist the poor, meritorious and deserving students in the institution. A few alumni have delivered guest lecturers in the institution to develop awareness among the students of the current trends in the industry, research, and career development.</p> <p>Some of the alumni, by way of meetings, have guided the students to be versatile and realize the importance of punctuality, time management, financial management, discipline, character, career</p>	

management, and such other essential virtues. The alumni are encouraged to be referral sources to the students.

Our Alumni are a worthy asset to our institution. Their contributions and involvement significantly take the reputation of our institution and university to the soaring heights of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VisionoftheInstitution:

To be a premier institution in technical education by creating professionals of global standards with ethics and social responsibility for the development of the nation and the mankind.

MissionoftheInstitution:

- Impart Outcome Based Education through well qualified and dedicated faculty.
- Provide state-of-the-art infrastructure and facilities for application-oriented research.
- Reinforce technical skills with Life skills and Entrepreneurship skills.
- Promote cutting-edge technologies to produce Industry-ready professionals
- Facilitate interaction with all Stakeholders to foster ideas and innovation.
- Inculcate moral values, professional ethics and social responsibility.

RISE Krishna Sai Prakasam Group of Institutions (RPRA) has strong Governing Body (GB) headed by Sri S. Venkateswara Rao, President, was established by (RISE) Rural Institute of Social & Economic

Empowerment iJanuary, 2009 with the motto of providing quality education and quality training programmes to young aspirants. Governance and leadership are highly supportive and provides the necessary infrastructure to achieve the goals by providing the policy support, material support and efficient human resource in the form of teachers and non teachers. GB comprises eminent personalities from the Society, Academicians, Faculty representatives, representatives from State Government and University. Institute is academically and administratively headed by the principal and is the Member Secretary of GB, assisted by Heads of the departments, In ternal Quality Assurance Cell(IQAC), Administrative Officer, and Coordinators of various Institute level Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RISE adopted decentralized and participative management system in implementing the policies to carry out the academics and other activities effectively. College believes in delegating the responsibilities at various levels which facilitates by involving the people and their suggestions towards the growth of the organization. Faculty members and students are also involved as a part of decision-making process by making them as members of various committees. Further, the stakeholders- Faculty members, Students, Parents and Alumni have participative roles in various committees, meetings to share their views and suggestions.

Decentralization and participative mechanism are implemented at departments' level also. Feedback from stakeholders is very crucial in shaping the college; therefore, feedback is collected from stakeholders and will be used in making/modifying the policies and plan. IQAC members frame the perspective plan based on the feedback and presented to the GB for discussion and approval. Institution's policy encourages all its employees to participate in decision-making process effectively.

For example: Anti-Ragging Committee comprises faculty members and a student from different disciplines which is headed by the principal conducts meetings and discusses the points of agenda. Resolutions will be made based on the discussion and they will be implemented strictly.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

RISE deploys its strategic/perspective plan effectively.

Case study of successfully implemented Strategic Plan:

The vision of the college is to attain continuous growth through technology. In line with the vision of the college, staff and students have proposed a mechanism to reduce the dependence on conventional energy sources and switched to better method for growth by taking the advantage of Renewable energy sources like solar energy which is abundant in nature.

Solar power plant has been installed to convert solar energy to electrical energy, this process enabled us to reduce the consumption of electricity from the grid thereby reducing our expenditure on power bills. Solar power plant has the generating capacity of 400 KW. 1547 solar panels, each with 30 KWh capacity is used to generate the total DC power, which is inverted into AC by using 16 Inverters of each with 50 KVA capacity.

The amount of energy which is generated by the solar panels is directly supplied towards load and the remaining energy can be taken from the grid.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) holds the highest authority in determining the course of action, formulating and executing policies, and making decisions concerning finance and infrastructure to

ensure system excellence. The Chairman or Vice Chairman conducts periodic or as - needed review meetings with the Principal, Heads of Departments (HoDs) and senior staff to monitor progress in academics, research and administration. The principal, who serves as the college's leader, is responsible for both academic and administrative strategies and assumes the role of Committee Chairman. The principal oversees policy executions, strategy implementation, report preparation, and submission to the GB. Committees promptly address all grievances. The Head of Departments are responsible for their respective areas, and the Administrative Officer oversees administrative functions like maintenance, transport and canteens. Well defined policies and procedures govern staff appointments, promotions, service rules, code of conduct, campus discipline, incentive and student and staff welfare. These norms are regularly communicated to stakeholders and displayed on the college website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.risekrishnasaiprakasam.edu.in/about-us/organization-chart/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college highly values its staff, recognizing them as a pivotal strength that significantly contributes to its development and progress. With a commitment to fostering the psychological and

physical well-being of its employees and cultivating an enhanced work environment, the college has instituted a range of welfare measures. This endeavour aims to establish a dynamic and positive ambiance wherein the collective talent pool can effectively educate, mentor, and motivate budding engineering enthusiasts, thereby making invaluable contributions.

The college has successfully implemented a comprehensive array of welfare initiatives catering to both teaching and non-teaching staff, encompassing aspects of professional and personal advancement. These measures include provisions such as transportation services, group insurance, Employee State Insurance (ESI), Provident Fund (PF), access to a canteen facility, scheduled summer vacations, maternity/paternity leave, medical leave, concessions on fees for the children of employees, incentives for research and publication activities, sponsorship for training programs and online courses, promotions aligned with established norms, opportunities for compensatory/special leave, provision of fees for professional organization memberships, and the granting of On-Duty (OD) status for official assignments.

The college further extends its support by providing uniforms for technicians and non-teaching staff, ensuring a uniform and professional appearance. Additionally, a salary advance option is available for those in need, with the understanding that the advance will be deducted from their subsequent salaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	No File Uploaded

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

Details of teachers attending professional development programmes during the year (Data Template)

[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has instituted a performance appraisal system for both teaching and non-teaching staff, which is anchored in key performance indicators (KPIs) and employs specific formats tailored to this purpose. For teaching staff, the evaluation includes factors such as qualifications, experience, subjects taught, student results, feedback from students, pass percentage, mentoring efforts, discipline, participation in conferences/workshops, authored books, research publications in conferences and journals, and administrative responsibilities undertaken. The Head of Department (HoD) provides remarks for each teaching staff member, and these records are then submitted to the principal for further review. Similarly, for non-teaching staff, the assessment encompasses aspects like name, qualifications, experience, discipline, and responsibilities assumed, with accompanying remarks from the HoD. These records are also submitted to the principal.

The HoD engages in direct interaction with every employee to gather insightful remarks, which are subsequently relayed to the principal for comprehensive evaluation. The final assessment is conducted by a panel comprising a representative from the management, the Director, and the principal. The outcomes of this evaluation contribute to decisions related to increments and promotions, based on the culmination of the assessment process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution possesses effective mechanisms for financial auditing, overseen by both internal and external auditors. Internal audits are conducted periodically by designated officials from the organization. These internal audits encompass both financial and systems assessments, resulting in quarterly reports. External audits, on the other hand, are typically performed after the closure of accounts for the fiscal year.

The internal audit process serves to ensure comprehensive financial and systems evaluations, while external audits are conducted by statutory auditors in accordance with the provisions of the Companies Act 2013 and the Income Tax Act 1961. RISE Krishna Sai Prakasam Group of Institutions external audit is carried out by M/s K.V. R. Subba Rao, Chartered Accountant holding membership No: 020129. Thus, the institution maintains a consistent practice of regular financial auditing through both internal and external professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is a self-financing institution and mobilization of funds is done through tuition fee from students which will be received from Government of Andhra Pradesh under fee-reimbursement scheme. Furthermore, the college generates revenue through various other student services, such as transportation fees, hostel fees, registration fees for workshops and skill enhancement activities. The institution also secures grants from governmental and non-governmental organisations, as well as contributions from philanthropists and alumni.

Fund Utilization: Each department will receive allocated budgets to cover their annual expenses, and these budgets will be closely monitored to ensure proper utilization in accordance with the department's proposals. At the start of each academic year, individual departments will put forth their budget proposals. The principal will then consolidate these proposals to create a total budget, which will subsequently undergo review and approval by the Governing Body.

These funds will be put to use for various purposes, including infrastructure development, staff salaries, campus upkeep, training initiatives, laboratory supplies, acquisition of library materials, expenses related to workshops, events, club activities, faculty development, and programs aimed at enhancing students' skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Academic Calendar for the Academic Year 2022-23 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC.
2. Institutional Social Responsibility and outreach activities were given due importance.
3. Faculty enrichment Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements.
4. Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university.
5. Enhancement of MCA seats from 60 to 120 have been initiated in the Academic Year 2022-23.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through IQAC. Two examples of institutional reviews and implementations are described below. Example 1: Students' Feedback on Teaching and Learning Process (TLP) Students' feedback on faculty performance is generated through comprehensive performance systems and the feedback is communicated to all the concerned. Students appraise the faculty through a structured format on a variety of parameters. Based on the feedback, the institution enriches academic and valueadded programs that are more relevant to the current requirements. Two structured mechanisms are utilized for continuous review of the teaching-learning process. They are: 1) Online Students' feedback

2) Students' Feedback on Teaching-Learning Process (TLP)

Example 2: Implementation of OBE

The IQAC is known for its qualitative initiatives. Outcome-Based Education (OBE) is one such initiative. Awareness of pedagogical teaching and learning, Contribution of Bloom's Taxonomy in the designing and assessment of course outcomes, and Outcome-Based Education is provided to faculty by way of workshops and faculty development programs. Training in Bloom's Taxonomy is provided to upgrade the teaching skills and preparation of question papers. Question Banks are prepared by the faculty based on Bloom's Taxonomy.

Outcomes The Outcome-Based Education (OBE) model helps in the accomplishment of course Outcomes. Students understand the importance of course outcomes and teachers realize their accountability in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements

C. Any 2 of the above

Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RISE KRISHNA SAI Prakasam Group of Institutions College of Engineering has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster.

Women faculty members take up academic-administrative positions in the Institution. The Institute organizes several training programs, seminars, workshops etc. on gender equality and sensitization. The Institute also organises various programs for girl's students and women faculty in association with RAGA (RISE ARENA FOR GIRLS ADVANCEMENT) for the upliftment and empowerment of women.. In addition to these, Women's Day is also celebrated every year.

The Institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing 24 hours *7 days security. Security guards are also available on the premises of the Institute to ensure the safety of women.

The Institute has women counsellors who provide regular counselling sessions to girl students on a regular basis.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to RISE KRISHNA SAI Prakasam Group of Institutions.

File Description	Documents
Annual gender sensitization action plan	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/C7.1.1.Gender%20Sensitisation%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/C7.1.1Gender%20Audit%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Campus cleaning involves collecting the solid waste regularly from all class rooms, laboratories, library, mess and hostel. The collected waste is properly disposed in appropriate place using dustcart which includes shipping cost. Trashcans are used in the institution to collect waste materials. Damaged or worn out trashcans are replaced periodically and expenditure includes purchase of trashcans, trolleys, Gloves, etc,

Maintenance of laboratories, Library and playground require special maintenance gadgets to clean and dispose the waste.

Kitchen wastes are disposed regularly. Expenditure is incurred for the waste disposal containers and carriers.

Solid waste management:

Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as compost pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or Municipal Corporation dump yard.

E-waste management:

Electronic goods are put to optimum use; the minor repairs are set right by the laboratory assistants and the major repairs are handled by the support of technical assistants. The equipment which cannot be refurbished for re-use is dismantled and remanufactured into raw materials (i.e. metals, plastics, glass) to be marketed as recyclable. Input devices like keyboards which are of use are utilized by students for their typing practice and teaching in a very basic level. UPS Batteries are recharged / repaired / exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</p>	<p>A. Any 4 or all of the above</p>
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Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The RISE campus always stands in the forefront to respect diversity, eliminate stereotypes, improve self-esteem, give confidence to students to have a say and share in the progress of the institution. To achieve these objectives, courses like Constitution of India, Orientation Programs, etc., are incorporated and students are encouraged to nurture the concept of inclusive development among themselves.

Grievance Redressal Cell is aimed at ensuring tolerance, harmony, empowerment, the building of human capital in, and elimination of susceptibility, and suspicion, from all realms of working.

Industrial visits expose students to practical challenges and make them adapt to other individuals, situations, and surroundings. Students, thereby, learn to tune themselves to the objectives of organizations.

NSS activities of our institution are aimed at alleviation of different socio-economic diversities and pave the way towards meaningful social life.

Cultural programs, organized in the campus, educate students to discharge their social responsibilities with greater care and concern. The programs also inspire students to accept diversities and integrate newness with their lifestyles.

The college provides monetary help to poor students and organizes training classes for deserving students for their assured performance in different competitive examinations.

The central library has a facility to issue books, from the Book Bank, supplied by the social welfare department, to students belonging to SC/ST communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Following Activities are conducted by NSS, RISE-RAGA and SAP.

WORLD CANCER DAY

BLOOD DONATION CAMP

NATIONAL DEWORMING DAY

BOOK DONATION DRIVE

GLORY OF INDIAN CULTURE etc.....

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.risekrishnasaiprakasam.edu.in/category/events/page/10/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of

A. All of the above

Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

"RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS", recently hosted an electrifying sports program that brought together athletes, sports enthusiasts, and spectators for a thrilling display of athleticism, teamwork, and competitive spirit. Held on [Dates], the event showcased a wide range of sporting activities, fostering a sense of camaraderie and sportsmanship among participants.

The "RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS", sports program was a resounding success, showcasing the college's commitment to promoting physical fitness, teamwork, and sportsmanship among its students. Through its diverse range of sporting activities, competitions, and educational initiatives, the event inspired participants to pursue their athletic goals with passion and determination. As the athletes and spectators departed, they carried with them memories of exhilarating moments and friendships forged on the field, reaffirming the enduring power of sports to unite and inspire.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PREPARATION OF ECO-FRIENDLY MATERIAL USING WASTE MATERIAL

Recycling and reusing the valuable waste material can result in development of fantastic and usable products. Rather than putting these waste materials into the landfills, various innovative and creative ideas can be put together to bring something new and useful.

OBJECTIVES

- To develop the ability to think and organize the thinking to create something useful.
- To indulge the students into an extra-curricular activity with exclusive tools i.e. waste material.
- To explore the environmental concepts and actions which are beyond the curriculum & syllabus.
- To make our vision and outlook broader about the nature & society.
- To control the harmful effects of waste on our environment

OUTCOME OF THE ACTIVITIES TAKEN UP

- Optimum use of waste material.
- Minimum harming atmosphere.
- Reduction in cutting of trees for paper.
- Development of innovation & creativity.
- Development of aesthetic appreciation.
- Clean & beautified surroundings.
- Development of ability to create, develop and present in form of an object.
- Protection of nature and atmosphere.
- Lost cost material can demand use waste.

File Description

Documents

Best practices in the Institutional website	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/7.2_Best%2520Practices_2022_23.pdf.pdf
Any other relevant information	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/7.2_Best%20Practices_2022_23_compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rise Krishna Sai Prakasam Group of Institutions is one of the best institutions in the region of JNTUK, under the flagship of AICTE. It offers under graduate courses and PG courses in Engineering, Computers and Management education. The Institution was established on 5th October 2009 by RISE which stands for Rural Institute of Social and Economic Empowerment. The captivating ambiance amidst panoramic scenic beauty all around would add glory to the face value of the campus. Since its inception, the institution has been flourishing in all aspects.

Rise institution is bound together by a deep-rooted sense of excellence in education. Our commitment to quality in education, learning and research is uncompromising, and lived out in practice every day in our lecture halls, laboratories and libraries.

The most competent and dedicated technical and human resources in the campus sharpen student's skills and capabilities. They, thereby, shall be sure to make the greatest possible strides both in their career and life.

Rise is most often targeted by leading multi-national companies and employers in the aspect of placements. The stay at RISE offers the students the precious opportunity to challenge and deepen their knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC make annual plan every year to accomplish the objectives stipulated by the NAAC to develop system for conscious, consistent and catalytic action to improve the academic and administrative performance which will promote quality enhancement through internalization of quality culture and

institutionalising best practices. Few of the quality initiatives of IQAC for the next academic year are given below:

1. Gender equity promotion programmes
2. Sensitivity issues like climate change and environmental issues
3. Environment-friendly practices
4. Measures taken for energy conservation
5. Rainwater harvesting s
6. Waste recycling (solid/liquid waste management, e-waste management)
7. Concern for human values and professional ethics etc.